



# *Nevada Child Welfare* **PROGRAM SUPPORT TRAINING PLAN**



**Nevada Department of Health and Human Services  
Division of Child and Family Services  
Child and Family Services Plan 2020-2024**

Updated SFY 2021

## Table of Contents

Introduction to the Training Plan.....	3
Nevada’s Child Welfare Training Service Delivery Model.....	3
Nevada’s Child Welfare Learning Management System (LMS) - NPTLearn.....	5
Academy (Pre-Service) Staff Training Description .....	6
Evaluation of Academy (Pre-Service) Training.....	7
Specialty (In-Service) Staff Training Description .....	7
Evaluation of In-Service Specialty Training .....	8
Supervisor Training – CoachNV .....	8
Evaluation of CoachNV.....	10
Child Welfare Stipend Program .....	10
Evaluation of Child Welfare Stipend Program .....	11
COVID-19 Impact.....	11
Staff Development and Training Plans.....	11

## **Introduction to the Training Plan**

The 2020-2024 Child and Family Services Plan (CFSP) must include a staff development and training plan in support of the goals and objectives in the 2020-2024 CFSP that addresses the Title IV-B programs covered by the plan. This training plan also must include all training activities and costs funded under Title IV-E programs as required by 45 CFR 1356.60(b)(2) and 1357.15(t). Training must be an ongoing activity and must include content from various disciplines and knowledge bases relevant to child and family services policies, programs, and practices. Training content must also support the cross-system coordination and consultation basic to the development of the CFSP. Amendments are made to the training plan on an annual basis and submitted with the Annual Progress Services Report (APSR). This document reflects changes beginning June 2020.

## **Nevada's Child Welfare Training Service Delivery Model**

Training supports the efforts to keep children safe and healthy, and to have strong permanent connections to their families. Training includes:

Training related to the services provided to children and families under Title IV-B and Title IV-E:

- Pre-Service (New Worker Academy) and In-Service (ongoing) Training for the child welfare workforce who deliver services to children and families that addresses the skill and knowledge base needed to carry out their duties regarding the services included in the CFSP
- Training for current or prospective foster parents, adoptive parents, and facility staff that care for children receiving foster care or adoption assistance under Title IV-E that addresses the skills and knowledge base needed to carry out their duties regarding foster and adopted children

Child Welfare training is led by the DCFS Family Programs Office (FPO) Training Manager who facilitates the newly formed Workforce Innovation Team (WIT), formally the Training Management Team (TMT). The WIT is a collaborative partnership with in-state Universities, the University of Nevada, Las Vegas (UNLV) and the University of Nevada, Reno (UNR), and representatives from the three regions. Additionally, the three regions conduct additional on-going trainings that are cost-allocated to Title IV-E and Title IV-B.

The Academy Training (Pre-Service) curriculum is designed for staff who provide case management using the Nevada Safety Model (ACTION purveyor) by UNLV and UNR. Additionally, the training is developed, delivered, and evaluated in partnership with UNLV and UNR and the child welfare agencies.

Pre-Service trainings are provided in partnership with UNLV, UNR and the child welfare jurisdictions. The Nevada Revised Statute (NRS) 432B.194, 432B.397 and Nevada Administrative Code (NAC) requires the state to provide a full staff development and training program which includes a minimum of 40 pre-service hours of training related to the principles and practices of child welfare services, including specific training related to the Indian Child Welfare Act (ICWA).

In-Service training is provided statewide by UNR, UNLV, and the child welfare jurisdictions. Nevada state statute requires child welfare staff to be responsible for their ongoing professional training needs and must complete a minimum of 30 hours of in-service continuing education every two years. This requirement is consistent with the licensure requirements for Social Workers. These requirements are outlined in Nevada Child Welfare Policy 1402 Training Policy which also identifies specific training courses required for first year staff, second year staff, and supervisors. Additionally, in-Service training targeted at Supervisors is also provided in partnership with UNLV and UNR.

Foster and adoptive parent trainings are conducted by the child welfare agencies in Nevada. Currently, each child welfare agency is using a different pre-service training. In 2018, CCDFS developed and began using their new pre-service training, Professional Caregivers Pre-Service Training. This training was developed with the assistance of Casey Family Services and through input from a stakeholder group, which was brought together for this purpose. Spanish Speaking families are trained through TIPPS-MAPP training as CCDFS is working on translating their current curriculum. WCHSA has been using the Trauma-Informed Pre-Service (TIPS) for several years which they originally received from San Diego County Child Welfare in California and subsequently modified to meet the needs of the region and its community. WCHSA's pre-service training includes very similar components and concepts that would be found in PS-MAPP or PRIDE pre-service trainings. However, the TIPS Model integrates and embeds trauma-informed principles throughout the curriculum. The DCFS Rural Region provides pre-service training to all perspective foster, adoptive and relative families prior to the licensing process. This pre-service curriculum was adapted and expanded to address the impact of trauma on the developing brain, as well as, its effects on social, emotional, behavioral, and cognitive development. Material for the presentation and discussion are from the National Child Traumatic Stress Network, Zero to Three, and Conscious Discipline. Discussions are enhanced with videos from the California Department of Attorney General, addressing the impact of domestic violence on the developing brain, Zero to Three, Trauma Brain, and Relationships: Helping Children Heal, and the videos, ReMoved and ReMoved Part 2, illustrating from a child's perspective, what it is like to be removed and placed into protective custody. Currently the curriculum is under review to assure the content remains current and relevant to incoming trainers. These three pre-service trainings vary in number of training hours required for completion; they range from 24 to 30 hours total.

Nevada state statutes and regulations provide the standards for family foster homes, specialized foster homes, independent living foster homes and group foster homes to ensure the training of employees who have direct contact with children. Nevada Revised Statutes (NRS) 424.0365 requires that anyone who operates a family foster home, a specialized foster home, an independent living foster home or a group foster home shall ensure that each employee who comes into direct contact with children in the home receives training within 90 days after employment and annually thereafter. Such training must include, without limitation, instruction concerning: (a) Controlling the behavior of children; (b) Policies and Procedures concerning the use of force and restraint on children; (c) The rights of children in the home; (d) Suicide awareness and prevention; (e) The administration of medication to children; (f) Applicable state and federal constitution and statutory rights of children in the home; (g) Policies and procedures concerning

other matters affecting the health, welfare, safety and civil and other rights of children in the home; (h) Working with lesbian, gay, bisexual, transgender and questioning children; and (i) Such other matters are required by the licensing authority or pursuant to regulations of the Division.

Nevada Administrative Code (NAC) 424.270 states an applicant for a license for a foster home must have at least 8 hours of training in foster parenting provided or approved by the agency which provides child welfare services. If the home has a pool, hot tub or other free-standing body of water, the applicants must obtain information on water safety and the risk of drowning and must also complete training in pool safety and receive certification in cardiopulmonary resuscitation. Annually each foster parent must complete 4 hours of training in foster parenting provided or approved by the agency which provides child welfare services. Group foster homes are required to have a minimum of 20 hours of pre-service training at a minimum. NAC 424.712 and 424.714 requires specialized foster homes and foster care agencies to have no less than 40 hours pre-service training before providing supervision or direct care of a child or beginning any other responsibilities related to the supervision or direct care of children and 20 hours ongoing training annually. Training programs for adoptive parents of a child with special needs requires the adoptive parent to complete a training program regarding the care of children with special needs or a training program designed to address the individual need of a specific child.

### **Nevada's Child Welfare Learning Management System (LMS) - NPTLearn**

In late summer of 2018, UNLV and UNR launched the new statewide child welfare learning management system, NPTLearn. Prior to that time, a rudimentary LMS was used primarily as a training registration system. NPTLearn is funded and managed by UNR and UNLV as part of their Title IV-E training contracts with the State of Nevada. This system, while replacing the former training registration system, is serving as a fully functional child welfare workforce development platform. NPTLearn is currently used to:

- Host personal profile for each member of the child welfare workforce including but not limited to:
  - agency/location
  - demographic data
  - position and changes
  - supervisor and changes
  - start date/end date
  - contact info
  - languages
  - training record (including external trainings)
- Support personal training dashboard
- Support supervisor/manager training dashboard
- Host training registration including:
  - Ability to enroll in currently available class
  - Ability to identify course and receive notification when available
- Host synchronous on-line trainings
- Host asynchronous on-line trainings

- Generate Pre-Tests, Post-Tests, and Evaluation Surveys
- Maintain a training record for the child welfare workforce
- Generate CEU/Certificates of Completion on demand
- Generate reports of all of the above elements
- Use on desktops, laptops, tablets, and phones

Less than two years into the use of NPTEarn we are starting to explore other areas for use including promotional readiness, cross-agency networking, chat functions, enhanced use by supervisors and leadership, and more. There have been some challenges with maintaining the accuracy of the system with daily changes in the workforce and positions, but these have been minor. Further, we have been strengthening the messaging around the need to enter demographic data and completing surveys.

### **Academy (Pre-Service) Staff Training Description**

Pre-service training is provided statewide by UNLV and UNR, which also partner with the child welfare jurisdictions to deliver specific content along with coordinating on-the-job-training. This partnered approach to facilitate the training of new case managers allows for the integration of theory, jurisdictional agency policy, practical information, skill demonstration, and simulated skill practice. Content is delivered in a modular format along the trajectory of the life of a family through the system, and trainees complete pre and post-tests at each module, along with satisfaction surveys. In addition, efforts have been made to provide a standardized assessment and feedback structure for written assignments and simulation experiences.

This training consists of the following pedagogical components:

- *Classroom instruction:* Curriculum is presented to maximize adult learning and transfer of learning via activities, modeling, practice, and demonstration with feedback. Topics include:
  - Child welfare practice in Nevada
  - Infant, youth, adolescent and adult development
  - Family engagement
  - Safety model
  - Worker safety
  - Interviewing
  - Grief and loss
- *Mock Case:* Along with the trajectory in the training that follows the life of a case, the mock case gives participants the opportunity to apply what they have learned with a fictional family. This supports the trainee in transfer of learning, application of content, and critical thinking.
- *Simulations:* Participants experience simulations that are strategically placed within the training schedule and part of the mock case. Additionally, there are others that are based on developing trainees' skills and comfort with an "initial door knock" along with a first contact situation with a family in which environmental awareness and worker safety are the focus.
- *On-the-Job-Training:* These activities allow participants the opportunity to take the knowledge and skills taught in the classroom and observe and practice job tasks out in the field under the supervision of a seasoned case worker.



## **Evaluation of Academy (Pre-Service) Training**

The pre-service training is evaluated through pre and post-tests, along with satisfaction surveys. These are distributed to participants at the end of each module so that they can self-report their abilities across the training learning objectives, increase in understanding, instructor effectiveness, curriculum effectiveness, and overall perception of the training.

Although rubrics are used for simulation and mock case components, these currently are only shared with the individual learner. Over the next year emphasis will be on incorporating pre-service rubrics into NPTEarn so that aggregate data can be used for training evaluation.

Local jurisdiction training teams and the universities meet regularly, and test scores and survey data are made available to maintain a QA/QI feedback loop and revisions are made on a regular basis.

## **Specialty (In-Service) Staff Training Description**

In-Service training is provided statewide by UNR, UNLV, and the child welfare jurisdictions. Nevada state statute, reflected in the Nevada Statewide Child Welfare Policy Manual - 1402 Training Policy, effective April 29, 2019, requires child welfare staff to be responsible for their ongoing professional training needs which includes completion of a minimum of 30 hours of in-service continuing education every two years. This requirement is consistent with the licensure requirements set forth by the State of Nevada Board of Examiners for Social Workers. These trainings are delivered live, asynchronous on-line, and synchronous to the statewide child welfare workforce.

The Training Policy includes both first year and second year training requirements which dictate specific courses to be taken in these first important years on the job for child welfare staff and their direct supervisors. The courses include:

### ***First Year:***

- LGBTQ and Cultural Competency/Working Effectively with LGBTQ+ Identified Youth. All staff that come into direct contact with children and their supervisors must complete the six (6) hour LGBTQ and Cultural Competency/Working Effectively with LGBTQ Identified Youth Training within ninety (90) days upon hire
- Commercial Sexual Exploitation of Children (CSEC) and the Vulnerability of Youth in Child Welfare. All staff engaged in child welfare services and staff who are handling or could potentially handle cases involving a sexually exploited child and the supervisors of these staff must complete the six (6) hour Child Sexual Exploitation of Children (CSEC) course within one year upon hire
- Indian Child Welfare Act (ICWA)
- Foundational overview of substance use disorders and child welfare practice
- Foundational overview of childhood trauma and child welfare practice
- Foundational overview of mental health conditions and child welfare practice
- Foundational overview of father engagement and child welfare practice
- Foundational overview of domestic violence and child welfare practice

## **Second Year:**

- Annual LGBTQ course. All staff that come into direct contact with children and their supervisors must complete annual training on topics related to working with LGBTQ youth training annually from the date of hire
- Annual CSEC course. All staff engaged in child welfare services and staff who are handling or could potentially handle cases involving a sexually exploited child and the supervisors of these staff must complete at least three (3) hours of annual training related to the commercial sexual exploitation of children
- Worker well-being
- Child sexual development
- Substance use disorder (choose among options: Alcohol, Amphetamine Type Stimulants, Opioids)
- Mental health condition (choose among options: Mood Disorders: Personality Disorders)

Additional in-service training topics include topics related to trauma, child sexual abuse, engaging youth, ethics, mandated reporting, motivational interviewing, suicide prevention, and others under development.

## **Evaluation of In-Service Specialty Training**

The In-Service Specialty Trainings are evaluated consistently statewide. Trainings have pre-test, post-test, and survey components.

The standard survey for in-service training includes:

- Level of Understanding Prior to and After the training
- Overall Satisfaction
- Trainer Adult Learning and Transfer Strategies
- Training Relevance and Applicability
- Organizational Factors
- Open-ended comments

Survey data is made available to the trainers to maintain a feedback loop and is included in grant reports. Further, a strategy has been created to update each curriculum on a regular basis (annually or biannually) in response to the evaluation feedback.

## **Supervisor Training – CoachNV**

CoachNV is a statewide training campaign to train Nevada's child welfare executive leadership, managers, and supervisors to instill a coaching framework within their respective agencies. Started in September 2019 with executive leadership in Clark County, this blended learning course disseminates information, tools, strategies, and practical application fundamentals to implement CoachNV. The state is receiving intensive technical assistance from the Capacity Building Center for States to support the implementation and evaluation of the coaching model. Participants obtain knowledge and initial skill development in International Coaching Federation-aligned practices that if implemented as intended, seek to improve the following organizational and system outcomes:

- Supportive learning environment (promoting of a learning, growing organization/state)
- Better prepared workforce



- Increased engagement within the organization/state with stakeholders and families to build trust and relationships
- Consistent modeling and demonstration of coaching behaviors by leadership
- Increased retention of a more qualified, skilled, and healthy workforce
- Reinforced training and transfer of learning
- Increased supervisory capacity
- Enhanced critical thinking skills, soft skills, practice, and knowledge
- Improved organizational culture and climate (safe, trusting, and collaborative)

It is believed that these outcomes, if approached and eventually achieved, will promote similar experiential outcomes for children and families served by Nevada's child welfare system.

This course will utilize tested tools, processes, strategies and testimonials to increase staff knowledge and will additionally utilize reflective coaching, coaching "champions" and adult learning best-practice modalities to enhance individual and collective skills and depth of understanding. This course is divided into three essential phases that have been designed to reflect current adult learning best-practices.

### ***Pre-Work (2-days before training event)***

The pre-work has been designed to meet the needs of staff and leadership at all levels. These pre-work activities include articles, videos and critical-thinking questions that are aimed at priming the brain for knowledge. The pre-work activities are provided through the state NPTLearn website and reinforced through messaging by local implementation and leadership teams (emails, local videos etc.).

### ***Classroom Training (2-day training event)***

The 2-day experiential training focuses on building awareness, baseline knowledge and application of essential coaching framing, approaches and skills. At the end of this training, participants will have been exposed to:

- How coaching can enhance supervision and support practice at all levels of the agency
- Effective use of presence, listening, reflection, questioning, feedback and accountability from a coaching perspective
- Strategies in how to deliver the six elements of the coaching mindset
- Strategies in using the six identified coaching skills
- Common pitfalls during the phases of coaching and strategies to avoid them
- Individual coaching strengths and areas needing improvement

Participants obtain this information through didactic delivery, modeling, practicing and reflection activities that attend to various learning styles.

### ***Post-Knowledge Reinforcement and Support***

Post-Knowledge reinforcement activities include follow-up application questions, videos, micro-learnings and learning reinforcement tools that support participants as they build muscle memory around coaching strategies and approaches.

Additionally, all participants have follow-up group and individual coaching sessions where coaching strategies are modeled, reflected upon, championed, and supported. The course is being implemented from executive leadership down through frontline staff so that each level of the organization is part of a cascading support framework. This allows for building knowledge and skill in coaching while simultaneously creating and modeling coaching for their direct reports.

### **Evaluation of CoachNV**

To determine if the coaching model is being implemented and practiced as intended, a coaching interaction will be observed, and feedback given via a fidelity assessment instrument approximately four to six months' post training. Additionally, all training participants will receive and be trained on the use of a coaching practice profile job aid so that once the formal training process is complete, a coachee's supervisor/manager can continue to monitor the coachee's development and provide structured feedback.

### **Child Welfare Stipend Program**

The IV-E Child Welfare Stipend Program is implemented statewide with UNLV recruiting students from the UNLV BSW program and coordinating with Clark County Department of Family Services and UNR recruiting students from the UNR BSW program and coordinating with Washoe County Human Services Agency and Division of Child and Family Services' Rural Region. Currently, only BSW students are being recruited for the program with plans to offer it to MSW students on a limited basis, budgets permitting.

Students are recruited to apply to the program through written information and live presentations. A subset of applicants is invited to interview for the program. The interview process includes multiple components including individual and group activities, writing assignments, and a live interview with agency stakeholders. Applicants are scored using a rubric designed to capture applicant's demonstration of core characteristics identified to promote success in the field of child welfare including empathy, persistence, critical thinking, resilience, interpersonal skills, flexibility, teamwork, nonjudgement, curiosity, organization, passion, self-awareness, writing skills, and courage. The interviews are conducted using a standard set of competency-based questions. Applicants are scored on the various interview activities and offered participation based on score rank.

Selected students are then invited to participate in the stipend program which includes:

- Field practicum placement in a Nevada child welfare agency
- Weekly field seminar class
- Participation in the Child Welfare Academy as part of the field practicum hours with the goal of improving the field learning opportunity and providing "case ready" child welfare workers upon graduation
- Access to the child welfare training database, NPTLearn
- Stipend award in exchange for, in general, a year of service in a Nevada public child

welfare agency upon graduation

## Evaluation of Child Welfare Stipend Program

Following is an outline of how the Stipend Program components are currently evaluated:

- The Field Practicum and weekly field seminar class are graded according to the standard field evaluations use by UNR School of Social Work and UNLV School of Social Work which require field supervisors to evaluate and rate on a Likert scale, student proficiency on each of the CSWE competencies.
- The Nevada Child Welfare training Academy component is evaluated with the standard evaluation outlined for Academy.
- Stipend students who take advantage of the opportunities to access the available in-service trainings are evaluated with the standard in-service training evaluation methods mentioned in that section.

Additionally, with use of the LMS database, NPTLearn, the following information is currently gathered for newly graduated and existing stipend recipients employed by a Nevada child welfare agency:

- Hire date
- Agency
- Separation date
- Demographic information (in some cases)
- Job trajectory (in some cases)

There is a robust Evaluation Plan for the stipend program. Of the three outlined phases, we are currently implementing phase one. Future plans include systematically tracking prior year stipend recipients, incorporating exit interviews and periodic surveys of stipend recipients.

## COVID-19 Impact

As would be expected, workforce training has been significantly impacted by the pandemic. To accommodate the ongoing training needs of the workforce, an evaluation was made regarding the feasibility of the synchronous on-line format on a per training basis. For those deemed feasible in the synchronous on-line format, the curricula were updated to reflect the needs and limitations of the format, trainers were given additional support, class sizes were considered, and training continued. For those not deemed feasible, an alternate training schedule was put in place to be trained once in-person training could resume.

## Staff Development and Training Plans

The color coding in the Training Plan matrix is representative of the following Child Welfare agencies or Universities:

<b>Agency Codes</b>	<b>Clark</b>	<b>Rural</b>	<b>UNLV</b>	<b>UNR</b>	<b>Washoe</b>
---------------------	--------------	--------------	-------------	------------	---------------

Course Title	Course Description <i>Brief one-paragraph syllabus on the training activity</i>	Course Type: Pre-Service / In-Service/ Foster Parent	Description of Training Provider <i>Name of vendor / provider trainer [Indicate if training is purchased by the provider (or) provided by the provider's staff; attach in-house trainer position description, if applicable]</i>	Administrative Function that the Training Services: i.e. General supervisory, Case Management	Funding Source i.e. Title IV-E; Title IV-B; CANS Grant; State General Fund; Local General Fund etc.	Base Federal Fiscal Participation (FFP) Rate: i.e. 75%, 50%, 0%	Description of Setting the Training Activity will be provided Classroom/Computer/Conference other (describe)	Duration of Training <i>How many hours/days</i>	Date(s) and Frequency of when Training will be provided <i>How many times the training activity will be offered</i>	Target Audience <i>CPIs; CMs; Supervisors; Attorneys; AGs; Foster Care Licensing; Adoptions Counselor; Foster Parents; Adoptive Parents; Service Provider; Other</i>	Estimated Total Cost <i>Vendor Services (or) If provider's staff is in-house training staff: 1. Indicate total amount of the allocation is dedicated to the staff member; 2. Indicate the purpose and dollar amount of any travel, supply, or other costs related to training to be delivered by the in-house staff member</i>	How Training Need Was Identified (CFSR, QA, etc.)
Achieving Permanency through Roundtables	Achieving Permanency through Roundtables is an interactive training designed to explore the importance and value of permanency for all youth in the Child Welfare System. Permanency Roundtables are structured, professional care consultations designed to: 1. Develop an aggressive, innovative and realistic Permanency Action Plan for the child or sibling group. 2. Provide a case-centered "learning lab" for professional skills development. 3. Identify recurring systemic barriers to achieving Permanency. The training was developed by Casey Family Programs.	In-Service	DFS STAFF	Case Management	IV-E	75%	In Person/Classroom	7 hours	0xs per year	DFS STAFF	\$9,709,795.20	Exec. Mgt
Adolescent Peer Influence	Learn how children are influenced both positively and negatively by their peers. Obtain strategies to establish boundaries of acceptable behavior.	In-Service/Caregivers	DFS STAFF	Caregiver Information Services/Care Providing	IV-E	50%	In Person/Classroom	2 hours	0xs per year	Caregivers	\$303,431.10	Exec. Mgt
Alternative NIA	This training discusses the Alternative NIA Pilot project throughout. The circumstances in which an Alternative NIA can be used will be reviewed. These circumstances are: 1. When the family resides outside of the state. 2. When the allegation is determined to be patently unfounded (which has new clarified guidance); or 3. When there is a child fatality and no other children are in the home (this is a new circumstance).	In-Service	DFS STAFF	Case Management	IV-E	50%	Online	1 hour	2xs per year	DFS Staff	\$303,431.10	Exec. Mgt
Behavioral Support & School Disciplinary Procedures for Students with and without Disabilities	Many children struggle with appropriate behaviors and end up involved in disciplinary procedures. Children and their parents have rights to get behavioral support from schools and to be evaluated for levels of support depending on the severity of the behavior. Additionally, behavior support and disciplinary protections for children with disabilities must take into account the child's disability and the school's actions to help the child. This presentation discusses levels of behavioral support available in schools, how to obtain more support for a child's individual needs, and also rights and protections available for children struggling with behavioral issues. This session will also cover special rights, guidelines, and services for helping children in the foster care system educationally.	In-Service/Caregivers	Provided by L Murdock-educational liaison with DFS.	Caregiver Information Services/Care Providing	IV-E	75%	In-Person/Classroom	2 hours	1xs per year	Case Managers, Caregivers, Community Providers, and Supervisors	\$303,431.10	Exec. Mgt

Course Title	Course Description <i>Brief one-paragraph syllabus on the training activity</i>	Course Type: Pre-Service / In-Service/ Foster Parent	Description of Training Provider <i>Name of vendor / provider trainer (Indicate if training is purchased by the provider (or) provided by the provider's staff; attach in-house trainer position description, if applicable)</i>	Administrative Function that the Training Services: i.e. General supervisory, Case Management	Funding Source i.e. Title IV-E; Title IV-B; CANS Grant; State General Fund; Local General Fund etc.	Base Federal Fiscal Participation (FFP) Rate: i.e. 75%, 50%, 0%	Description of Setting the Training Activity will be provided Classroom/Computer/Conference other (describe)	Duration of Training How many hours/days	Date(s) and Frequency of when Training will be provided How many times the training activity will be offered	Target Audience <i>CPIs; CMs; Supervisors; Attorneys, AGs; Foster Care Licensing; Adoptions Counselor; Foster Parents; Adoptive Parents; Service Provider; Other</i>	Estimated Total Cost <i>Vendor Services (or) if provider's staff is in-house training staff: 1. Indicate total amount of the allocation is dedicated to the staff member; 2. Indicate the purpose and dollar amount of any travel, supply, or other costs related to training to be delivered by the in-house staff member</i>	How Training Need Was Identified (CFSR, QA, etc.)
Boys Town-PEM Training	It is guided by a number of basic principles and assumptions about how children should be valued in our society and treated when they are having problems. PEM includes training, supervision, administration and evaluation systems to ensure fidelity and success as the program is implemented. PEM is an interdisciplinary approach that provides strategies for the child's biological, psychological and social treatment needs at the same time, in other words, PEM provides a structured approach for a treatment facility, like Child Haven, to provide effective childcare. The primary responsibility of direct care staff is to provide care and teaching to youth from a social perspective. The direct care staff is responsible to help youth unlearn inappropriate, destructive behaviors and learn new appropriate, prosocial behaviors.	In-Service	DFS STAFF	Case Management	IV-E	75%	In-Person/Classroom	8 hours	11xs per year	Child Haven Staff	\$19,419,590.40	Statute
Building Safety	Class for Child Haven Staff. This safety training includes identification of and protection from hazards in the learning space that can cause bodily injury or harm to children and staff, including safety precautions when handling and storage of hazardous materials and the appropriate disposal of bio-contaminants.	In-Service	DFS Staff	Case Management	Local General Fund	0%	In-Person/Classroom	2 hours	0xs per year	Child Haven Staff	\$1,820,586.60	Exec. Mgt
Car Seat Safety	This training is designed to maximize safety for the children transported by DFS Staff and Caregivers by familiarizing participants with the different types of child restraint systems and their appropriate use, dependent on the weight and size of the child. In addition, participants will learn and practice how to install car seats in compliance with Nevada law and identify resources for more information and assistance with the safe installation of child passenger safety seats.	In-Service/Caregivers	DFS STAFF	Caregiver/Staff Information Services	IV-E	75%	In-person/Classroom County car is used as participants must properly restrain car seats	4 hours	23xs per year	Caregivers and DFS Staff	\$21,240,177.00	Statute
Caring for Our Own- Kinship Training Meeting 1	Welcome to the Relative-Kinship Program: Welcome and Get Acquainted, Overview of the Program, Family Assessment Process, Strengths and Needs Approach	Pre-Service	DFS STAFF	Caregiver Information Services/Care Providing	IV-E	50%	In-Person/Classroom	3 hours	32xs per year	Caregivers	\$21,391,892.55	Statute
Caring for Our Own- Kinship Training Meeting 2	Grief and Loss: The Grieving Process, Impact of Loss on Feelings and Behavior, and Building Positive Attachments	Pre-Service	DFS STAFF	Caregiver Information Services/Care Providing	IV-E	50%	In-Person/Classroom	3 hours	32xs per year	Caregivers	\$21,847,039.20	Statute
Caring for Our Own- Kinship Training Meeting 3	Children's Behavior: Impact of Abuse and Neglect on Children, Assessing the Needs of Children and Youth in Foster Care, Helping Children Express Feelings and Manage Behavior, Identifying Strategies for Managing Behavior	Pre-Service	DFS STAFF	Caregiver Information Services/Care Providing	IV-E	50%	In-Person/Classroom	3 hours	32xs per year	Caregivers	\$21,847,039.20	Statute
Caring for Our Own- Kinship Training Meeting 4	Working with Birth Families: Making and Maintaining Boundaries, Redefining and Sharing Parental Roles, Identification of Parental Responsibilities, Importance of Visits, Issues of Safety Regarding Shared Parenting	Pre-Service	DFS STAFF	Caregiver Information Services/Care Providing	IV-E	50%	In-Person/Classroom	3 hours	32xs per year	Caregivers	\$21,847,039.20	Statute
Caring for Our Own- Kinship Training Meeting 5	Endings and Beginnings- Teamwork and Partnership in Foster Care and Adoption, Permanency, The Family Agency Partnership- Partnering of Safety and Permanence, The Kinship Program Summary (Endings) and Next Steps (Beginnings)	Pre-Service	DFS STAFF	Caregiver Information Services/Care Providing	IV-E	50%	In-Person/Classroom	3 hours	32xs per year	Caregivers	\$21,391,892.55	Statute

Course Title	Course Description <i>Brief one-paragraph syllabus on the training activity</i>	Course Type: Pre-Service / In-Service/ Foster Parent	Description of Training Provider Name of vendor / provider trainer (Indicate if training is purchased by the provider (or) provided by the provider's staff; attach in-house trainer position description, if applicable)	Administrative Function that the Training Services: i.e. General supervisory, Case Management	Funding Source i.e. Title IV-E; Title IV-B; CANS Grant; State General Fund; Local General Fund etc.	Base Federal Fiscal Participation (FFP) Rate: i.e. 75%, 50%, 0%	Description of Setting the Training Activity will be provided Classroom/Computer/Conference other (describe)	Duration of Training How many hours/days	Date(s) and Frequency of when Training will be provided How many times the training activity will be offered	Target Audience CPLs; CMs; Supervisors; Attorneys; AGs; Foster Care Licensing; Adoptions Counselor; Foster Parents; Adoptive Parents; Service Provider; Other	Estimated Total Cost Vendor Services (or) If provider's staff is in-house training staff: 1. Indicate total amount of the allocation is dedicated to the staff member; 2. Indicate the purpose and dollar amount of any travel, supply, or other costs related to training to be delivered by the in-house staff member	How Training Need Was Identified (CFSR, QA, etc.)
Case Plan Facilitation/Change Focused Contact	To increase Permanency Specialists' ability to effectively facilitate change focused contact with caregivers, resulting in movement through the stages of change and achievement of Case Plan Goals.	In-Service	Todd Holder, ACTION for Child Protection	Case Management	IV-E	75%	In-Person/Classroom	6 hours	4xs per year	DFS Staff	\$7,282,346.40	Exec. Mgt
Child Care Policies and Procedures	Per NRS 432A.177, Child Care Policies and Procedures class is a requirement to work on the Child Haven Campus. This was formerly called AB507.	In-Service	DFS STAFF	Staff Policy Review	IV-E	75%	In-Person/Classroom	2 hours	15xs per year	Child Haven Staff	\$3,337,742.10	Statute
Child Sexual Abuse	This training discussed stats and features related to both victims and perpetrators of sexual abuse, effects on the body and what goes on in an evaluation of a child when there are concerns of sexual abuse and resources such as SNCAC facility and medical evaluation.	In-Service/Caregivers	Sandra Cetl. MD., Sunrise Children's Hospital	Caregiver Information Services/Care Providing	IV-E	50%	In-Person/Classroom	2 hours	1xs per year	Case managers, Caregivers, and Community Providers	\$303,431.10	Statute
Child Victims in the Commercial Sex Industry	A violent and horrific crime in which Nevada has a national reputation as a magnet and playground for traffickers and buyers alike. Many CSEC victims are youth that come in contact with the child welfare system and/or runaways with a history of physical and sexual abuse in the home or the extended family.	In-Service	DFS STAFF	Community Provider Information Services	IV-E	75%	In-Person/Classroom	8 hours	2xs per year	Caregivers	\$4,854,897.60	Statute
Child Welfare Academy- Quality Parenting Initiative (QPI)	This workshop will assist caregivers with navigating the Quality Parenting Initiative (QPI) website. The workshop will help guide Caregivers on how to use the QPI website and allow them to complete an online training while attending the workshop.	Pre-Service	DFS Staff	Staff Pre-Service	IV-E	50%	In-Person/Classroom	1 hour	2xs per year	DFS New Hires	\$455,146.65	Exec. Mgt
Child Welfare Academy- Psychotropic Medication Process aka PLR	This training focuses on the Departmental policy adopted to address the legal mandates in the 2011 amendments to the Nevada Revised Statutes regarding consent and monitoring of Psychiatric care and psychotropic medications for children in the custody of a child welfare agency. The training will outline the responsibilities of staff, those identified as persons legally responsible to provide consent for mental health treatment, the interface with mental health treatment/psychotropic medication providers and the review and monitoring process. (Description updated 4/2013.)	In-Service	DFS STAFF	Staff Pre-Service	IV-E	50%	In-Person/Classroom	1 hour	2xs per year	DFS New Hires	\$455,146.65	Exec. Mgt
Child Welfare Training Academy Medical Case Management	As part of the DFS New Worker Academy, members of the Medical Case Management Team present information to the students to familiarize them with the Medical Case Management Team.	Pre-Service	DFS STAFF	Staff Pre-Service	IV-E	50%	In-Person/Classroom	1 hour	2xs per year	DFS New Hires	\$455,146.65	Exec. Mgt
Child Welfare Training Academy Adoption & Social Summary	This class will provide a brief overview of the policy and procedures surrounding adoptions including how to refer a child for adoption and the completion of the social summary as part of the process of adoption	Pre-Service	DFS STAFF	Staff Pre-Service	IV-E	50%	In-Person/Classroom	2 hours	2xs per year	DFS New Hires	\$910,293.30	Exec. Mgt
Child Welfare Training Academy Agency Legal Representation Training	This training addresses the changes that will occur as the Office of the District Attorney – Juvenile Division assumes legal representation for the Department of Family Services. It will cover each department's roles and responsibilities and the communication process between the two departments' employees and with other outside attorneys.	Pre-Service	DFS STAFF	Staff Pre-Service	IV-E	50%	In-Person/Classroom	1 hour	2xs per year	DFS New Hires	\$455,146.65	Statute



Course Title	Course Description <i>Brief one-paragraph syllabus on the training activity</i>	Course Type: Pre-Service / In-Service/ Foster Parent	Description of Training Provider <i>Name of vendor / provider/trainer (Indicate if training is purchased by the provider (or) provided by the provider's staff; attach in-house trainer position description, if applicable)</i>	Administrative Function that the Training Serves: i.e. General supervisory, Case Management	Funding Source i.e. Title IV-E; Title IV-B; CANS Grant; State General Fund; Local General Fund etc.	Base Federal Fiscal Participation (FFP) Rate: i.e. 75%, 50%, 0%	Description of Setting the Training Activity will be provided Classroom/Computer/Conference other (describe)	Duration of Training How many hours/days	Date(s) and Frequency of when Training will be provided How many times the training activity will be offered	Target Audience CPLs; CMs; Supervisors; Attorneys, AGs; Foster Care Licensing; Adoptions Counselor; Foster Parents; Adoptive Parents; Service Provider; Other	Estimated Total Cost <i>Vendor Services (or) if provider's staff is in-house training staff: 1. Indicate total amount of the allocation is dedicated to the staff member; 2. Indicate the purpose and dollar amount of any travel, supply, or other costs related to training to be delivered by the in-house staff member</i>	How Training Need Was Identified (CFSR, QA, etc.)
Child Welfare Training Academy Case Planning Skills Practice	Participants in the Child Welfare Training Academy will use role-play to practice the Case Plan meeting. During the case plan meeting, they will have the opportunity to practice engaging the natural family to create the case plan as outlined in Policy and Procedure.	Pre-Service	DFS Training Team Staff	Staff Pre-Service	IV-E	50%	In-Person/Classroom	8 hours	2xs per year	DFS New Hires	\$3,641,173.20	Statute
Child Welfare Training Academy Documentation & Skills Training: PPH Report	During the DFS New Worker Academy, workers are provided training with regard to the completion of the Preliminary Protective Hearing Court Report. Students will complete the practice report using information from the NIA Document. Students will also have the report reviewed by a DFS Coach and present the report during a Mock PC Hearing as part of the DFS New Hire Academy.	Pre-Service	Family Clinical Services	Staff Pre-Service	IV-E	50%	In-Person/Classroom	8 hours	2xs per year	DFS New Hires	\$3,641,173.20	Statute
Child Welfare Training Academy Documentation & Skills Training: SPD/CFR	During the DFS New Worker Academy, workers become familiar with the Safety Plan Determination and the Conditions for Return (SPD/CFR) in the NIA Process. In conjunction with the foundational skills to completing the SPD/CFR Assessment, workers are provided an opportunity to document both assessment pieces of as part of the NIA Process. Students utilize information they have previously gathered using a Mock Case.	Pre-Service	DFS Training Team Staff	Staff Pre-Service	IV-E	50%	In-Person/Classroom	8 hours	2xs per year	DFS New Hires	\$3,641,173.20	Statute
Child Welfare Training Academy Documentation Skills Practice - Case Plan -	Participants will practice documenting the Case Plan applying Policy and Procedure. Participants will use their MOCK case.	Pre-Service	DFS Training Team Staff	Staff Pre-Service	IV-E	50%	In-Person/Classroom	8 hours	2xs per year	DFS New Hires	\$3,641,173.20	Statute
Child Welfare Training Academy Documentation Skills Practice - Intake Report -	Using the MOCK Case, Case Manager trainees will practice documentation using the appropriate UNITY Forms, following Intake Policy and Procedures.	Pre-Service	DFS Training Team Staff	Staff Pre-Service	IV-E	50%	In-Person/Classroom	8 hours	2xs per year	DFS New Hires	\$3,641,173.20	Statute
Child Welfare Training Academy Documentation Skills Practice - Nevada Initial Assessment (NIA)	Participants will practice writing the Nevada Initial Assessment (NIA), applying the Safety Intervention Permanency System model's principles. Participants will use their MOCK case.	Pre-Service	DFS Training Team Staff	Staff Pre-Service	IV-E	50%	In-Person/Classroom	8 hours	2xs per year	DFS New Hires	\$3,641,173.20	Statute
Child Welfare Training Academy Documentation Skills Practice - PDP, PDA and CSE - Part 1 -	Participants will learn the components for assessing Present Danger and will then complete the Present Danger Assessment document, create a written Present Danger Plan that addresses the Present Danger situation using their MOCK case within the Child Welfare Training Academy.	Pre-Service	DFS Training Team Staff	Staff Pre-Service	IV-E	50%	In-Person/Classroom	8 hours	2xs per year	DFS New Hires	\$3,641,173.20	Statute
Child Welfare Training Academy Documentation Skills Practice - PDP, PDA, CSE - Part 2 -	Participants will learn the components for assessing Present Danger and will then complete the Present Danger Assessment document, create a written Present Danger Plan that addresses the Present Danger situation using their MOCK case within the Child Welfare Training Academy.	Pre-Service	DFS Training Team Staff	Staff Pre-Service	IV-E	50%	In-Person/Classroom	8 hours	2xs per year	DFS New Hires	\$3,641,173.20	Statute
Child Welfare Training Academy Documentation Skills Practice - Safety Plan Determination and Conditions for Return	Participants will practice documenting the Safety Plan Determination and Conditions for return using their MOCK case. Participants will apply the Safety Intervention Permanency System model.	Pre-Service	DFS Training Team Staff	Staff Pre-Service	IV-E	50%	In-Person/Classroom	8 hours	2xs per year	DFS New Hires	\$3,641,173.20	Statute
Child Welfare Training Academy Eligibility	This session provides an overview of the documentation required in order to fulfill criteria for eligibility of federal benefits including Medicaid, Temporary Assistance for Needy Families - Emergency Assistance (TANF-EA), and Title IV-E.	Pre-Service	DFS STAFF	Staff Pre-Service	IV-E	50%	In-Person/Classroom	1 hour	2xs per year	DFS New Hires	\$455,146.65	Exec. Mgt
Child Welfare Training Academy Eligibility 2	As part of the DFS New Worker Academy, members of the Eligibility Team present information to the students to familiarize them with the Eligibility Team. (2-part Series)	Pre-Service	DFS STAFF	Staff Pre-Service	IV-E	50%	In-Person/Classroom	1 hour	2xs per year	DFS New Hires	\$455,146.65	Exec. Mgt

Course Title	Course Description <i>Brief one-paragraph syllabus on the training activity</i>	Course Type: Pre-Service / In-Service/ Foster Parent	Description of Training <i>Provider Name of vendor / provider trainer (Indicate if training is purchased by the provider (or) provided by the provider's staff, attach in-house trainer position description, if applicable)</i>	Administrative Function that the Training Services: i.e. General supervisory, Case Management	Funding Source i.e. Title IV-E; Title IV-B; CANS Grant; State General Fund; Local General Fund etc.	Base Federal Fiscal Participation (FFP) Rate: i.e. 75%, 50%, 0%	Description of Setting the Training Activity will be provided <i>Classroom/Computer/Conference other (describe)</i>	Duration of Training <i>How many hours/days</i>	Date(s) and Frequency of when Training will be provided <i>How many times the training activity will be offered</i>	Target Audience <i>CPS; CMTs; Supervisors; Attorneys, AGs; Foster Care Licensing; Adoptions Counselor; Foster Parents; Adoptive Parents; Service Provider; Other</i>	Estimated Total Cost <i>Vendor Services (or) if provider's staff is in-house training staff: 1. Indicate total amount of the allocation is dedicated to the staff member; 2. Indicate the purpose and dollar amount of any travel, supply, or other costs related to training to be delivered by the in-house staff member</i>	How Training Need Was Identified <i>(CFR, QA, etc.)</i>
Child Welfare Training Academy Independent Living (Program Overview)	This class will provide an overview of services offered to assist youth aging-out of foster care as well as worker responsibilities to these youths as mandated through policy and procedures.	Pre-Service	DFS STAFF	Staff Pre-Service	IV-E	50%	In-Person/Classroom	1 hour	2xs per year	DFS New Hires	\$455,146.65	Exec. Mgt
Child Welfare Training Academy Intake Policy and Procedures	This course reviews the current policy and procedures for the Intake Unit of the Clark County Department of Family Services, the unit which monitors the Hotline and responds to incoming reports of child abuse and neglect.	Pre-Service	DFS Training Team Staff	Staff Pre-Service	IV-E	50%	In-Person/Classroom	8 hours	2xs per year	DFS New Hires	\$3,641,173.20	Statute
Child Welfare Training Academy Nevada Allegations Training	This training will review the Nevada Allegations system and the policies and procedures surrounding the Allegations.	Pre-Service	DFS STAFF	Staff Pre-Service	IV-E	50%	In-Person/Classroom	4 hours	2xs per year	Child Protective Workers	\$1,820,586.60	Statute
Child Welfare Training Academy NIA - Information Collection and Interviewing Adults	This training addresses the information collection process of the NIA (Nevada Initial Assessment) as well as assessing Natural Parents as applied in SIPS (Safety/Intervention Permanency System).	Pre-Service	DFS Training Team Staff	Case Management	IV-E	50%	In-Person/Classroom	8 hours	2xs per year	Staff	\$3,641,173.20	Statute
Child Welfare Training Academy NIA Policy and Procedure	This course reviews the policy and procedure pertaining to the investigative process for Clark County Department of Family Services Child Protective Services in situations identified by the Hotline as meeting the criteria for child abuse and neglect. Required within the first year of employment for FSS and Sr. FSS workers assigned to CPS.)	Pre-Service	DFS Training Team Staff	Staff Pre-Service	IV-E	50%	In-Person/Classroom	8 hours	2xs per year	DFS New Hires	\$3,641,173.20	Statute
Child Welfare Training Academy PCFA - Protective Capacity Family Assessment	The PCFA process is intended to engage caregivers in a partnership to clarify what must change to enhance Caregiver Protective Capacities and ultimately achieve safety, permanency and child well-being.	Pre-Service	DFS Training Team Staff	Staff Pre-Service	IV-E	50%	In-Person/Classroom	8 hours	2xs per year	DFS New Hires	\$3,641,173.20	Statute
Child Welfare Training Academy PCPA - Protective Capacity Progress Assessment	The final phase of the Safety Intervention Permanency System model which assesses behavioral change related to enhancement of caregiver protective capacity.	Pre-Service	DFS Training Team Staff	Staff Pre-Service	IV-E	50%	In-Person/Classroom	8 hours	2xs per year	DFS New Hires	\$3,641,173.20	Statute
Child Welfare Training Academy Permanency Court Report Documentation	During the DFS New Worker Academy, workers are provided training with regard to the completion of the Permanency Court Report. Students will complete the practice report using information from the PCPA Document. Students will also have report reviewed by DFS Coach and present the report during a Mock Permanency Hearing as part of the DFS New Hire Academy.	Pre-Service	DFS Training Team Staff	Staff Pre-Service	IV-E	50%	In-Person/Classroom	8 hours	2xs per year	DFS New Hires	\$3,641,173.20	Statute
Child Welfare Training Academy Permanency Policy & Procedures	This course reviews the current department policy and procedures surrounding permanency and visitation. This training details the different types of permanency, concurrent planning, the different placement types, and what is in the best interest of the child. The training also defines what a worker should be looking for during each type of contact and agency expectations on documenting these contacts.	Pre-Service	DFS Training Team Staff	Staff Pre-Service	IV-E	50%	In-Person/Classroom	8 hours	2xs per year	DFS New Hires	\$3,641,173.20	Statute
Child Welfare Training Academy Petition Requests/Transfer Documents	DFS New Worker Academy Students participate in a training with regard to the intricacies of a Child Protection case that is being referred for formal services with the Department of Family Services. Students are walked through the documentation for requesting a Child Abuse/Neglect Petition through the District Attorney and the documentation needed prior to a case transferring from Child Protective Services to Permanency.	Pre-Service	DFS STAFF	Staff Pre-Service	IV-E	50%	In-Person/Classroom	8 hours	2xs per year	DFS STAFF	\$3,641,173.20	Statute

Course Title	Course Description <i>Brief one-paragraph syllabus on the training activity</i>	Course Type: Pre-Service / In-Service/ Foster Parent	Description of Training Provider <i>Name of vendor / provider trainer (Indicate if training is purchased by the provider (or) provided by the provider's staff; attach in-house trainer position description, if applicable)</i>	Administrative Function that the Training Services: i.e. General supervisory, Case Management	Funding Source i.e. Title IV-E; Title IV-B; CANS Grant; State General Fund; Local General Fund etc.	Base Federal Fiscal Participation (FFP) Rate: i.e. 75%, 50%, 0%	Description of Setting the Training Activity will be provided Classroom/Computer/Conference other (describe)	Duration of Training How many hours/days	Date(s) and Frequency of when Training will be provided How many times the training activity will be offered	Target Audience CPIs; CMs; Supervisors; Attorneys, AGs; Foster Care Licensing; Adoptions Counselor; Foster Parents; Adoptive Parents; Service Provider; Other	Estimated Total Cost <i>Vendor Services (or) If provider's staff is in-house training staff: 1. Indicate total amount of the allocation is dedicated to the staff member; 2. Indicate the purpose and dollar amount of any travel, supply, or other costs related to training to be delivered by the in-house staff member</i>	How Training Need Was Identified (CFSR, QA, etc.)
Child Welfare Training Academy Phamatch Drug Testing Training	This training, provided by Phamatch, the company contracted with the department for laboratory drug testing for DFS clients beginning November 2013, provides information for DFS Staff on the new system and process for laboratory drug testing. It includes an overview of the effect of different classes of drugs, a review of the Chain of Custody Form for drug screenings, the collection process, laboratory testing process, and specimen validity testing. Time for questions from participants is also included.	Pre-Service	DFS STAFF	Case Management	IV-E	50%	In-Person/Classroom	1 hour	2xs per year	DFS Field staff	\$455,146.65	Exec. Mgt
Child Welfare Training Academy Protective Custody Court Report Writing	Participants will learn the elements of the Protective Custody Report (PC), using Policy and Procedures to define timeframes, information captured and documented in the PC Report, as well as Family Court expectations. Participants will practice writing a PC report using their MOCK case.	Pre-Service	DFS Training Team Staff	Staff Pre-Service	IV-E	50%	In-Person/Classroom	8 hours	2xs per year	DFS New Hires	\$3,641,173.20	Statute
Child Welfare Training Academy Report and Disposition Court Report Writing	This class will provide participants with an overview of the report and disposition court report and order. Participants will learn how to properly complete the court report and order. They will be given guides for completing these documents. Workers will have the opportunity to practice writing a report.	Pre-Service	DFS Training Team Staff	Staff Pre-Service	IV-E	50%	In-Person/Classroom	8 hours	2xs per year	Staff	\$3,641,173.20	Statute
Child Welfare Training Academy SPD Meeting Skills Practice	Following the conclusion of the NIA Process, students are provided a pathway and the parameters for conducting the Safety Plan Determination Meeting with a family. At the conclusion of the training, students are provided an opportunity to practice the skills they have learned to conduct a SPDM.	Pre-Service	DFS Training Team Staff	Staff Pre-Service	IV-E	50%	In-Person/Classroom	8 hours	2xs per year	DFS New Hires	\$3,641,173.20	Statute
Child Welfare Training Academy- Background Check and Fingerprinting	Search of local and state databases for child welfare history of local, state and national criminal databases for criminal history.	Pre-Service	DFS Staff	Staff Pre-Service	IV-E	50%	In-Person/Classroom	1 hour	2xs per year	DFS New Hires	\$455,146.65	Exec. Mgt
Child Welfare Training Academy- Clinical Services (Program Overview)	Suspected Mental/Emotional Condition Suspected Cognitive Limitations Unsuccessful Previous Treatment Begin, Transition or End of Services Questions/Concerns with Services	Pre-Service	DFS Staff	Staff Pre-Service	IV-E	50%	In-Person/Classroom	1 hour	2xs per year	DFS New Hires	\$455,146.65	Exec. Mgt
Child Welfare Training Academy- CQI	As part of the DFS New Worker Academy, members of the CQI Team present information to the students to familiarize them with the CQI Team.	Pre-Service	DFS STAFF	Staff Pre-Service	IV-E	50%	In-Person/Classroom	1 hour	2xs per year	DFS New Hires	\$455,146.65	Exec. Mgt
Child Welfare Training Academy- Visitation	Each visit gets assigned to a visitation center staff. The staff member is responsible for the oversight of the visit and provides feedback to the Case Worker in the form of a case note which is entered into UNITY. Observations that the Visitation Center staff member includes in their notes are: 1. Appearance of the child(ren) at the start of the visit 2. Greeting/ Transition from caregiver to parents. 3. Observation of the interactions between the parents with their children 4. Parenting skills and behavior management	Pre-Service	DFS Staff	Staff Pre-Service	IV-E	50%	In-Person/Classroom	2 hours	2xs per year	DFS New Hire	\$910,293.30	Exec. Mgt

Course Title	Course Description <small>Brief one-paragraph syllabus on the training activity</small>	Course Type: Pre-Service / In-Service/ Foster Parent	Description of Training Provider <small>Name of vendor / provider/trainer. Indicate if training is purchased by the provider (or) provided by the provider's staff; attach in-house trainer position description, if applicable</small>	Administrative Function that the Training Services: i.e. General supervisory, Case Management	Funding Source i.e. Title IV-E; Title IV-B; CANS Grant; State General Fund; Local General Fund etc.	Base Federal Fiscal Participation (FFP) Rate: i.e. 75%, 50%, 0%	Description of Setting the Training Activity will be provided Classroom/Computer/Conference other (describe)	Duration of Training <small>How many hours/days</small>	Date(s) and Frequency of when Training will be provided <small>How many times the training activity will be offered</small>	Target Audience <small>CPIs; CMs; Supervisors; Attorneys, AGs; Foster Care Licensing; Adoptions Counselor; Foster Parents; Adoptive Parents; Service Provider; Other</small>	Estimated Total Cost <small>Vendor Services (or) if provider's staff is in-house training staff: 1. Indicate total amount of the allocation is dedicated to the staff member; 2. Indicate the purpose and dollar amount of any travel, supply, or other costs related to training to be delivered by the in-house staff member</small>	How Training Need Was Identified (CFSR, QA, etc.)
DFS Housing 101	This training will provide an overview of the Coordinated Entry process to serve literally homeless individuals and families within the community as well as provide clear direction of all housing referrals and process for families involved with the Department of Family Services.	In Service	DFS STAFF	Case Management	IV-E	0%	In Person/Classroom	1 hour	2xs per year	DFS Staff	\$303,431.10	Exec. Mgt
DFS New Employee Orientation	Trainings to include: 1. Director's Welcome 2. Manager's Meet and Greet 3. Human Resources Overview - Policy 1 and 2 - Dress Code and Attendance 4. Administrative Services - Transition Team 5. Fiscal/County IT Equipment 6. Business Center Overview 7. QA/QI - Data 8. Media Relations 9. Agency Overview This training incorporates all information new employees need for successful integration into the Department.	In-Service	DFS STAFF	Case Management	Local General Fund	0%	In-Person/Classroom	8 hours	2xs per year	All DFS Staff	\$3,641,173.20	Exec. Mgt
Emergency Preparedness	Emergency preparedness Awareness training is tailored to the Department of Family Services and focuses on the requirements of the OSHA Emergency Action Plan so that employees know what to do in the event of an emergency. The training will provide participants information on how to protect themselves in the event of emergencies such as fires, earthquakes and active shooter situations.	In-Service	Janet Nieves	Staff Policy Review	Local General Fund	0%	In-Person/Classroom	2 hours	2xs per year	DFS Staff	\$5,765,190.90	Exec. Mgt
GEMS	GEMS' OJJDP Commercial Sexual Exploitation of Children Community Intervention Project (CCIP) Train-the-Trainer curriculum provides a comprehensive overview of CSEC, including the following: 1. Understanding trauma bonds/Stockholm Syndrome. 2. Identification of victims; 3. Investigating CSEC; 4. Best practices in programming and prevention. 5. Counseling techniques for commercially sexually exploited (CSEC) youth. 6. Conducting assessment and intake with CSEC victims. 7. Criminal behaviors and market forces: supply, demand, motivation, Federal and local laws, Best practices in investigation and defense, Appropriate interviewing for victims and perpetrators and Models for court-based interventions.	In-Service	Tonya Turner and Jessica Trudeau, MPH	Staff/Community Provider Information Services	50	50%	In-Person/Classroom	8 hours	0xs per year	DFS Staff and Community Providers	\$3,641,173.20	Exec. Mgt
Hair Care Rescue	This training is offered to all parents, but will focus on the care of African American, Bi-racial, Latino, Hispanic and Native American children. Discussion will include information on how to avoid the common pitfalls and misconceptions of different types of products, services and tools for hair and skin.	In-Service/Caregivers	Barbette Woodrall	Caregiver Information Services/Care Providing	IV-E	50%	In-Person/Classroom	2 hours	5xs per year	Caregivers	\$4,096,319.85	Exec. Mgt

Course Title	Course Description <i>Brief one-paragraph syllabus on the training activity</i>	Course Type: Pre-Service / In-Service/ Foster Parent	Description of Training Provider Name of vendor / provider trainer (Indicate if training is purchased by the provider (or) provided by the provider's staff; attach in-house trainer position description, if applicable)	Administrative Function that the Training Services: i.e. General supervisory, Case Management	Funding Source i.e. Title IV-E; Title IV-B; CANS Grant; State General Fund; Local General Fund etc.	Base Federal Fiscal Participation (FFP) Rate: i.e. 75%, 50%, 0%	Description of Setting the Training Activity will be provided Classroom/Computer/Conference other (describe)	Duration of Training How many hours/days	Date(s) and Frequency of when Training will be provided How many times the training activity will be offered	Target Audience CPLs; CMs; Supervisors; Attorneys, AGs; Foster Care Licensing; Adoptions Counselor; Foster Parents; Adoptive Parents; Service Provider; Other	Estimated Total Cost Vendor Services (or) If provider's staff is in-house training staff: 1. Indicate total amount of the allocation is dedicated to the staff member; 2. Indicate the purpose and dollar amount of any travel, supply, or other costs related to training to be delivered by the in-house staff member	How Training Need Was Identified (CFSR, QA, etc.)
Individualized Educational Plan (IEP) & IEP Process	The Individualized Education Plan (IEP) is the roadmap/legal document from which schools provide services for children with disabilities. In the creation of the IEP, parents have rights and must be afforded the opportunity for meaningful participation in the IEP process. As parents bring a different and essential perspective on their children, it is important that parents/advocates know about the IEP process and what information they can bring that will be helpful to include in a child's IEP. Participants will learn about the IEP process and get hands-on experience in helping create an appropriate and supportive IEP for children with disabilities.	In-Service/Caregivers	L. Murdock-educational liaison with DFS	Caregiver Information Services/Care Providing	IV-E	50%	In-Person/Classroom	2 hours	1xs per year	Case Managers and Caregivers	\$303,431.10	Exec. Mgt
Intake Assessment Training	The purpose of the Intake Assessment is to provide staff and supervisors with a standardized step-by-step process for efficiently and effectively gathering information from reporters, screening reports, assigning reports for a NIA, and determining a response time.	In-Service/Caregivers	DFS STAFF	Case Management	IV-E	50%	In-Person/Classroom	8 hours	2xs per year	DFS Staff	\$2,427,448.80	Exec. Mgt
Intake's Role in Commercially Exploited Children (CSEC)	This training begins by discussing the terms, language and laws that define CSEC, and then explores the vulnerabilities that put child welfare youth at risk for becoming victims.	In-Service/Caregivers	DFS Staff	Case Management	IV-E	0%	In-Person/Classroom	1 hour	6xs per year	DFS Intake Staff	\$910,293.30	Exec. Mgt
Investigatory and Disciplinary Process (Supervisors and above)	Participants in this training must be at the Supervisory level and above. The topics covered will include: 1. Determining when investigations are necessary; the investigatory process; the purpose of discipline, Supervisory and Management role in the disciplinary process, progressive vs. egregious discipline, a review of Article 11 of the SEIU Collective Bargaining Agreement (specifically related to discipline) and the disciplinary issuance process	In-Service/Caregivers	DFS STAFF	Case Management	Local General Fund	GF	In-Person/Classroom	2 hours	0xs per year	All DFS Supervisors and Managers	\$1,213,724.40	HR
MANDT System - Yearly Recertification	This course teaches/reviews skills and strategies for de-escalating, resolving, and preventing conflict, aggression, and violence between people.	In-Service	DFS STAFF	Case Management	IV-E	75%	In-Person/Classroom	8 hours	4xs per year	Child Haven staff	\$26,701,936.80	Statute
Mapp 10- Meeting 10, Ending and beginnings	The important tasks of this meeting will be to assess group members' strengths and needs as foster parents or adoptive parents. There also will be some time to say good-bye ... the ending. As the preparation/mutual selection process is coming to an end, so begins the transition into becoming a foster family or adoptive family ... the beginning.	In-Service	DFS STAFF	Caregiver Information Services/Care Providing	IV-E	50%	In-Person/Classroom	3 hours	9xs per year	Caregivers	\$6,827,199.75	Statute
Mapp 10- Meeting 3, Losses and Gains: The need to be a loss expert	Explores the impact of separation on the growth and development of children, and the impact of foster care and adoptive placement on the emotions and behaviors of children and parents. Examines personal losses (death, divorce, infertility, children leaving home) and how difficult life experiences affect success as adoptive parents or foster parents. Emphasizes the partnership roles of foster parents, adoptive parents, and social workers in turning separation losses into gains.	In-Service	DFS STAFF	Caregiver Information Services/Care Providing	IV-E	50%	In-Person/Classroom	3 hours	9xs per year	Caregivers	\$6,827,199.75	Statute

Course Title	Course Description <small>Brief one-paragraph syllabus on the training activity</small>	Course Type: Pre-Service / In-Service/ Foster Parent	Description of Training Provider <small>Name of vendor / provider trainer (Indicate if training is purchased by the provider (or) provided by the provider's staff; attach in-house trainer position description, if applicable)</small>	Administrative Function that the Training Services: i.e. General supervisory, Case Management	Funding Source i.e. Title IV-E; Title IV-B; CANS Grant; State General Fund; Local General Fund etc.	Base Federal Fiscal Participation (FFP) Rate: i.e. 75%, 50%, 0%	Description of Setting the Training Activity will be provided Classroom/Computer/Conference other (describe)	Duration of Training How many hours/days	Date(s) and Frequency of when Training will be provided How many times the training activity will be offered	Target Audience <small>CPIs; CMs; Supervisors; Attorneys, AGs; Foster Care Licensing; Adoptions Counselor; Foster Parents; Adoptive Parents; Service Provider; Other</small>	Estimated Total Cost <small>Vendor Services (or) if provider's staff is in-house training staff: 1. Indicate total amount of the allocation is dedicated to the staff member; 2. Indicate the purpose and dollar amount of any travel, supply, or other costs related to training to be delivered by the in-house staff member</small>	How Training Need Was Identified (CFR, QA, etc.)
Mapp 10- Meeting 4 Helping children with attachments	Explores the subject of attachment and child development. Focuses on how attachments are formed and the special needs of children in foster care and adoption (especially in the areas of building self-concept and appropriate behavior). Discusses the partnership roles of foster parents, adoptive parents and child welfare workers in helping children form new attachments.	In-Service	DFS STAFF	Caregiver Information Services/Care Providing	IV-E	50%	In-Person/Classroom	3 hours	10xs per year	Caregivers	\$7,282,346.40	Statute
Mapp 10- Meeting 5 Helping Children learn healthy behaviors	Discusses techniques for managing behavior, with an emphasis on alternatives to physical punishment. Topics include special issues related to discipline for children who have been physically or sexually abused or neglected. Techniques to be discussed include being a "behavior detective," reinforcement, time out, mutual problem solving, structuring and setting limits, negotiating, and contracting. Emphasizes the partnership among foster parents, adoptive parents and child welfare workers.	In-Service	DFS STAFF	Caregiver Information Services/Care Providing	IV-E	50%	In-Person/Classroom	3 hours	9xs per year	Caregivers	\$6,827,199.75	Statute
Mapp 10- Meeting 6 Helping Children with birth family connections	Examines the importance of helping children in care maintain and build upon their identity, self-concept, and connections. Considers issues such as how children's cultures and ethnic backgrounds help shape their identity; the connections children risk losing when they enter care; and why visits and contacts with birth families and previous foster families are important.	In-Service	DFS STAFF	Caregiver Information Services/Care Providing	IV-E	50%	In-Person/Classroom	3 hours	9xs per year	Caregivers	\$6,827,199.75	Statute
Mapp 10- Meeting 7 Gains and Losses: Helping children leave foster care	Discusses family reunification as the primary case planning goal as well as alternatives like foster care, adoption, and independent living. Examines disruption and its impact on children, families, and agency staff. This meeting also focuses on the partnership role of child welfare workers, foster parents, and adoptive parents in helping children move home, into an adoptive home or into independent living. The meeting features a video of a mother, foster mother and worker planning the return of the mother's children to her home.	In-Service	DFS STAFF	Caregiver Information Services/Care Providing	IV-E	50%	In-Person/Classroom	3 hours	9xs per year	Caregivers	\$6,827,199.75	Statute
Mapp 10- Meeting 8 Understanding the impact of fostering or adopting	Previous meetings included discussions and experiential activities to find out what foster care and adoption are all about. Participants learned about separation and attachment, how to build and maintain relationships with children and how to support them in working out the emotions they have for the important people in their lives. In Meeting 8, prospective parents explore the impact of fostering and adopting on their own families. Discussions and activities examine how fostering and adopting can affect prospective parents' marriages own children and relationships with extended family.	In-Service	DFS STAFF	Caregiver Information Services/Care Providing	IV-E	50%	In-Person/Classroom	3 hours	12xs per year	Caregivers	\$7,282,346.40	Statute
Mapp 10-Make up session	Assesses group members' strengths and needs as foster parents or adoptive parents while. Participants will have the opportunity to voice questions regarding the next step toward the licensing process.	In-Service	DFS STAFF	Caregiver Information Services/Care Providing	IV-E	50%	In-Person/Classroom	1.5 hours	7xs per year	Caregivers	\$2,958,453.23	Statute



Course Title	Course Description <i>Brief one-paragraph syllabus on the training activity</i>	Course Type: Pre-Service / In-Service/ Foster Parent	Description of Training Provider Name of vendor / provider trainer (Indicate if training is purchased by the provider (or) provided by the provider's staff; attach in-house trainer position description, if applicable)	Administrative Function that the Training Services: i.e. General supervisory, Case Management	Funding Source i.e. Title IV-E; Title IV-B; CANS Grant; State General Fund; Local General Fund etc.	Base Federal Fiscal Participation (FFP) Rate: i.e. 75%, 50%, 0%	Description of Setting the Training Activity will be provided Classroom/Computer/Conference other (describe)	Duration of Training How many hours/days	Date(s) and Frequency of when Training will be provided How many times the training activity will be offered	Target Audience CPLs; CMs; Supervisors; Attorneys, AGs; Foster Care Licensing; Adoptions Counselor; Foster Parents; Adoptive Parents; Service Provider; Other	Estimated Total Cost Vendor Services (or) If provider's staff is in-house training staff: 1. Indicate total amount of the allocation is dedicated to the staff member; 2. Indicate the purpose and dollar amount of any travel, supply, or other costs related to training to be delivered by the in-house staff member	How Training Need Was Identified (CFSR, QA, etc.)
Mapp 10-Meeting 2 Where the Map Leads: A foster Care and adoption experience	This meeting provides an overview of a foster care and adoption experience from the perspectives of clients (children and parents), foster parents, adoptive parents, and child welfare workers. Case examples of eight children will be used to help participants consider the safety, well-being and permanence needs of children who have been abused, neglected or maltreated.	In-Service	DFS STAFF	Caregiver Information Services/Care Providing	IV-E	50%	In-Person/Classroom	3 hours	11xs per year	Caregivers	\$7,737,493.05	Statute
Mapp 10-Meeting 9 Perspectives in adoptive parenting and foster parenting	This meeting continues the examination of the impact of foster and adopting on families and builds skills for shared parenting. The meeting features a video of a parent talking about her experiences when her daughters were in foster care. A parent panel of experienced foster and adoptive parents will share their experiences with the group.	In-Service	DFS STAFF	Caregiver Information Services/Care Providing	IV-E	50%	In-Person/Classroom	3 hours	10xs per year	Caregivers	\$6,827,199.75	Statute
Mapp 10- Meeting 1 Welcome to the PS-Mapp Preparation and selection program	Acquaints leaders and participants with the TIPS-MAPP Program and each other. This meeting explains the process of becoming a foster or adoptive parent and the legal foundation for child welfare services. With a focus on safety, well-being and permanence, you will meet several children and parents (in a video) who have been involved with foster care and adoption.	In-Service	DFS STAFF	Caregiver Information Services/Care Providing	IV-E	50%	In-Person/Classroom	3 hours	14xs per year	Caregivers	\$8,192,639.70	Statute
Medication Administration and The Prevention of and Response to Food and Other Allergies	This training will provide procedures to follow to ensure medication administration in the childcare setting is performed safely and per State regulatory guidelines. It will also include a review of the 8 major food allergens and ways to prevent and respond to allergy reactions.	In-Service	Shaneese Jacobs	Case Management	IV-E	50%	In-Person/Classroom	2 hours	0xs per year	Child Haven Staff	\$2,427,448.80	Exec. Mgt
Navigating School Information to Help Children in Foster Care Succeed Educationally	This training will provide an overview of the laws, policies, practices and administrative functions of the Clark County School District. This presentation will cover important school information on topics such as educational rights for foster children, attendance, grading, parental involvement, discipline, dispute resolution and special education, as well as who to go to for concerns and assistance. The session will also cover special rights, guidelines and services for helping children in the foster care system educationally.	In-Service	L. Murdock-educational liaison with DFS	Caregiver Information Services/Care Providing	IV-E	50%	In-Person/Classroom	2 hours	1xs per year	Caregivers and Staff	\$606,862.20	QA
NCAC Forensic Interviewing of Children	This comprehensive training teaches the nationally recognized NCAC Child Forensic Interview Structure, which is designed to gather the greatest amount of reliable information in a child-sensitive, developmentally-appropriate and legally defensible manner. Participants will be immersed in the most current research and evidence-based information in the field. This training includes lecture, audience discussion, a child interview practicum and preparation for court testimony.	In-Service	Kim Madden M.Ed and Andra Chamberlin MA	Staff/Community Provider Information Services	IV-E	75%	In-Person/Classroom	8 hours	4xs per year	DFS Staff and Caregivers	\$4,854,897.60	Exec. Mgt

Course Title	Course Description <i>Brief one-paragraph syllabus on the training activity</i>	Course Type: Pre-Service / In-Service/ Foster Parent	Description of Training Provider Name of vendor / provider trainer (Indicate if training is purchased by the provider (or) provided by the provider's staff; attach in-house trainer position description, if applicable)	Administrative Function that the Training Services: i.e. General supervisory, Case Management	Funding Source i.e. Title IV-E; Title IV-B; CANS Grant; State General Fund; Local General Fund etc.	Base Federal Fiscal Participation (FFP) Rate: i.e. 75%, 50%, 0%	Description of Setting the Training Activity will be provided Classroom/Computer/Conference other (describe)	Duration of Training How many hours/days	Date(s) and Frequency of when Training will be provided How many times the training activity will be offered	Target Audience CPLs; CMs; Supervisors; Attorneys, AGs; Foster Care Licensing; Adoptions Counselor; Foster Parents; Adoptive Parents; Service Provider; Other	Estimated Total Cost <i>Vendor Services (or) if provider's staff is in-house training staff: 1. Indicate total amount of the allocation is dedicated to the staff member; 2. Indicate the purpose and dollar amount of any travel, supply, or other costs related to training to be delivered by the in-house staff member</i>	How Training Need Was Identified (CFSR, QA, etc.)
NCIC (National Criminal Information Center) Background Check & CANS/ Diligent Search	This course provides the most recent information required by the FBI and Department of Public Safety for DFS Employees who have access to criminal records. This training covers access, dissemination and restriction of access for those records. It also reviews the process for completing a child abuse and neglect check within the state UNITY system. The course is mandatory for those whose job duties require them to have access to these records. The presentation will cover Shared Computer Operation for Protection and Enforcement (SCOPE), NCIC, Child Abuse/Neglect (CAN) checks, and fingerprint submissions. Diligent Search is the ongoing search process in which family members, relatives, fictive kin, friends, and/or other significant persons are identified and engaged in a child's life and the case planning process	In-Service	DFS STAFF	Case Management	IV-E	75%	Online	1 hour	4xs per year	Mandatory training for all DFS Employees who have access to criminal records and DFS New Hires	\$455,146.65	Statute
NIA and Confirming Safe Environments P&P	Evaluating the home environments in which children reside outside the care of their parents.	In-Service	DFS Staff	Case Management	IV-E	50%	In-Person	3.5 hours	2xs per year	DFS Staff	\$7,434,061.95	Exec. Mgt
Nurturing Parents and Families-Session 1	For parents of children 6 months through 4 years-old – Promotes healthy and nurturing interactions between parents and their infants, toddlers and preschool children. Offering skills to positively guide behavior, establish routines, manage stress and solve problems in this six-session program.	In-Service	Parenting Project	Community Provider Information Services	IV-E	50%	In-Person/Classroom	2.5 hours	42xs per year	Community Providers/Parents	\$19,343,732.63	Exec. Mgt
Nurturing Parents and Families-Session 2	For parents of children 6 months through 4 years-old – Promotes healthy and nurturing interactions between parents and their infants, toddlers and preschool children. Offering skills to positively guide behavior, establish routines, manage stress and solve problems in this six-session program.	In-Service	Parenting Project	Community Provider Information Services	IV-E	50%	In-Person/Classroom	2.5 hours	42xs per year	Community Providers/Parents	\$19,723,021.50	Statute
Nurturing Parents and Families-Session 3	For parents of children 6 months through 4 years-old – Promotes healthy and nurturing interactions between parents and their infants, toddlers and preschool children. Offering skills to positively guide behavior, establish routines, manage stress and solve problems in this six-session program.	In-Service	Parenting Project	Community Provider Information Services	IV-E	50%	In-Person/Classroom	2.5 hours	44xs per year	Community Providers/Parents	\$20,481,599.25	Statute
Nurturing Parents and Families-Session 4	For parents of children 6 months through 4 years-old – Promotes healthy and nurturing interactions between parents and their infants, toddlers and preschool children. Offering skills to positively guide behavior, establish routines, manage stress and solve problems in this six-session program.	In-Service	Parenting Project	Community Provider Information Services	IV-E	50%	In-Person/Classroom	2.5 hours	44xs per year	Community Providers/Parents	\$19,723,021.50	Statute
Nurturing Parents and Families-Session 5	For parents of children 6 months through 4 years-old – Promotes healthy and nurturing interactions between parents and their infants, toddlers and preschool children. Offering skills to positively guide behavior, establish routines, manage stress and solve problems in this six-session program.	In-Service	Parenting Project	Community Provider Information Services	IV-E	50%	In-Person/Classroom	2.5 hours	64xs per year	Community Providers/Parents	\$29,584,532.25	Statute
Nurturing Parents and Families-Session 6	For parents of children 6 months through 4 years-old – Promotes healthy and nurturing interactions between parents and their infants, toddlers and preschool children. Offering skills to positively guide behavior, establish routines, manage stress and solve problems in this six-session program.	In-Service	Parenting Project	Community Provider Information Services	IV-E	50/50%	In-Person/Classroom	2.5 hours	44xs per year	Community Providers/Parents	\$19,723,021.50	Statute

Course Title	Course Description <i>Brief one-paragraph syllabus on the training activity</i>	Course Type: Pre-Service / In-Service/ Foster Parent	Description of Training Provider Name of vendor / provider trainer (Indicate if training is purchased by the provider (or) provided by the provider's staff; attach in-house trainer position description, if applicable)	Administrative Function that the Training Services: i.e. General supervisory, Case Management	Funding Source i.e. Title IV-E; Title IV-B; CANS Grant; State General Fund; Local General Fund etc.	Base Federal Fiscal Participation (FFP) Rate: i.e. 75%, 50%, 0%	Description of Setting the Training Activity will be provided Classroom/Computer/Conference other (describe)	Duration of Training How many hours/days	Date(s) and Frequency of when Training will be provided How many times the training activity will be offered	Target Audience CPLs; CMTs; Supervisors; Attorneys, AGs; Foster Care Licensing; Adoptions Counselor; Foster Parents; Adoptive Parents; Service Provider; Other	Estimated Total Cost <i>Vendor Services (or) If provider's staff is in-house training staff: 1. Indicate total amount of the allocation is dedicated to the staff member; 2. Indicate the purpose and dollar amount of any travel, supply, or other costs related to training to be delivered by the in-house staff member</i>	How Training Need Was Identified (CFSR, QA, etc.)
Pediatric/Adult CPR/First Aid/AED	Topics included in this training are: primary assessments; recovery position; CPR for adults, children and infants; choking; bleeding; signs and symptoms of illness and injury; and use of an AED (Automated External Defibrillator). Time for group and individual practice is provided. This training is in compliance with the American Heart Association guidelines for First Aid Training Certification and meets requirements for foster parent licensure with a pool or those seeking voluntary certification.	In-Service/Caregivers	CPR Society	Caregiver/Staff Information Services	IV-E	75%	In-Person/Classroom	4 hours	19xs per year	DFS STAFF and Caregivers	\$15,778,417.20	Statute
Prevention of Shaken Baby Syndrome and Abusive Head Trauma	By attending the training, participants will learn the risk factors, symptoms of SBS, long-term effects, how to prevent SBS, and how to educate parents on SBS and abusive head trauma.	In-Service	Shaneese Jacobs	Case Management	IV-E	75%	In-Person	2 hours	0xs per year	DFS Staff	\$1,213,724.40	Exec. Mgt
Primary Care-Triple P	A brief face-to-face or telephone intervention with a provider (from areas such as child and community health, education, allied health, childcare etc.)	In-Service/Caregivers	Parenting Project	Community Provider Information Services	IV-E	50%	In-Person/Classroom	1 hour	12xs per year	Community Providers/Parents	\$2,730,879.90	Statute
Professional Caregiver Pre-Service Meeting 4 How Trauma Impacts Behavior and Effective Behavior Management	Foster Parent Pre-Service training developed by a Clark County focus group of caregivers, community partners, DFS staff and foster youth. Focus group identified competencies that were necessary for successful foster parents that including dealing with trauma, LGBT, Suicide Awareness, partnership with the Department and birth families and reunification as focus to the training. Stories and anecdotes are from, and relate directly to, the Clark County community. Pre and post (immediate, 6 months & 1 year) testing is being conducted by UNLV in hopes of achieve the first evidence-based Pre-Service training in the nation.	Pre-Service	DFS STAFF	Caregiver Information Services/Care Providing	IV-E	50%	In Person/Classroom	3 hours	8xs per year	Caregivers	\$6,372,053.10	Statute
Professional Caregiver Pre-Service Meeting 5 Sexual Development, Sexual Abuse, and Safety Planning	Foster Parent Pre-Service training developed by a Clark County focus group of caregivers, community partners, DFS staff and foster youth. Focus group identified competencies that were necessary for successful foster parents that including dealing with trauma, LGBT, Suicide Awareness, partnership with the Department and birth families and reunification as focus to the training. Stories and anecdotes are from, and relate directly to, the Clark County community. Pre and post (immediate, 6 months & 1 year) testing is being conducted by UNLV in hopes of achieve the first evidence-based Pre-Service training in the nation.	Pre-Service	DFS STAFF	Caregiver Information Services/Care Providing	IV-E	50%	In-Person/Classroom	3 hours	8xs per year	Caregivers	\$6,372,053.10	Statute

Course Title	Course Description <i>Brief one-paragraph syllabus on the training activity</i>	Course Type: Pre-Service / In-Service/ Foster Parent	Description of Training Provider <i>Name of vendor / provider trainer (Indicate if training is purchased by the provider (or) provided by the provider's staff; attach in-house trainer position description, if applicable)</i>	Administrative Function that the Training Services: i.e. General supervisory, Case Management	Funding Source i.e. Title IV-E; Title IV-B; CANS Grant; State General Fund; Local General Fund etc.	Base Federal Fiscal Participation (FFP) Rate: i.e. 75%, 50%, 0%	Description of Setting the Training Activity will be provided Classroom/Computer/Conference other (describe)	Duration of Training <i>How many hours/days</i>	Date(s) and Frequency of when Training will be provided <i>How many times the training activity will be offered</i>	Target Audience <i>CPIs; CMs; Supervisors; Attorneys, AGs; Foster Care Licensing; Adoptions Counselor; Foster Parents; Adoptive Parents; Service Provider; Other</i>	Estimated Total Cost <i>Vendor Services (or) if provider's staff is in-house training staff: 1. Indicate total amount of the allocation is dedicated to the staff member; 2. Indicate the purpose and dollar amount of any travel, supply, or other costs related to training to be delivered by the in-house staff member</i>	How Training Need Was Identified (CFSR, QA, etc.)
Professional Caregiver Pre-Service Meeting 6 Placement Stability and Self-Care, Prudent Parenting, and Cultural Competence	Foster Parent Pre-Service training developed by a Clark County focus group of caregivers, community partners, DFS staff and foster youth. Focus group identified competencies that were necessary for successful foster parents that including dealing with trauma, LGBT, Suicide Awareness, partnership with the Department and birth families and reunification as focus to the training. Stories and anecdotes are from, and relate directly to, the Clark County community. Pre and post (immediate, 6 months & 1 year) testing is being conducted by UNLV in hopes of achieve the first evidence-based Pre-Service training in the nation.	Pre-Service	DFS STAFF	Caregiver Information Services/Care Providing	IV-E	50%	In-Person/Classroom	3 hours	8xs per year	Caregivers	\$6,372,053.10	Statute
Professional Caregiver Pre-Service Meeting 7 Parenting Strategies for Various Populations of Children and Youth	Foster Parent Pre-Service training developed by a Clark County focus group of caregivers, community partners, DFS staff and foster youth. Focus group identified competencies that were necessary for successful foster parents that including dealing with trauma, LGBT, Suicide Awareness, partnership with the Department and birth families and reunification as focus to the training. Stories and anecdotes are from, and relate directly to, the Clark County community. Pre and post (immediate, 6 months & 1 year) testing is being conducted by UNLV in hopes of achieve the first evidence-based Pre-Service training in the nation.	Pre-Service	DFS STAFF	Caregiver Information Services/Care Providing	IV-E	50%	In-Person/Classroom	3 hours	8xs per year	Caregivers	\$6,372,053.10	Statute
Professional Caregiver Pre-Service Meeting 8 How Transitions Impact a Child's Trauma	Foster Parent Pre-Service training developed by a Clark County focus group of caregivers, community partners, DFS staff and foster youth. Focus group identified competencies that were necessary for successful foster parents that including dealing with trauma, LGBT, Suicide Awareness, partnership with the Department and birth families and reunification as focus to the training. Stories and anecdotes are from, and relate directly to, the Clark County community. Pre and post (immediate, 6 months & 1 year) testing is being conducted by UNLV in hopes of achieve the first evidence-based Pre-Service training in the nation.	Pre-Service	DFS STAFF	Caregiver Information Services/Care Providing	IV-E	50%	In-Person/Classroom	3 hours	8xs per year	Caregivers	\$6,372,053.10	Statute

Course Title	Course Description <small>Brief one-paragraph syllabus on the training activity</small>	Course Type: Pre-Service / In-Service/ Foster Parent	Description of Training Provider <small>Name of vendor / provider trainer (Indicate if training is purchased by the provider (or) provided by the provider's staff; attach in-house trainer position description, if applicable)</small>	Administrative Function that the Training Services: i.e. General supervisory, Case Management	Funding Source i.e. Title IV-E; Title IV-B; CANS Grant; State General Fund; Local General Fund etc.	Base Federal Fiscal Participation (FFP) Rate: i.e. 75%, 50%, 0%	Description of Setting the Training Activity will be provided Classroom/Computer/Conference other (describe)	Duration of Training <small>How many hours/days</small>	Date(s) and Frequency of when Training will be provided <small>How many times the training activity will be offered</small>	Target Audience <small>CPIs; CMs; Supervisors; Attorneys, AGs; Foster Care Licensing; Adoptions Counselor; Foster Parents; Adoptive Parents; Service Provider; Other</small>	Estimated Total Cost <small>Vendor Services (or) if provider's staff is in-house training staff: 1. Indicate total amount of the allocation is dedicated to the staff member; 2. Indicate the purpose and dollar amount of any travel, supply, or other costs related to training to be delivered by the in-house staff member</small>	How Training Need Was Identified (CFSR, QA, etc.)
Professional Caregiver Pre-Service Meeting 1 Introduction to Fostering and Our System of Care	Foster Parent Pre-Service training developed by a Clark County focus group of caregivers, community partners, DFS staff and foster youth. Focus group identified competencies that were necessary for successful foster parents that including dealing with trauma, LGBT, Suicide Awareness, partnership with the Department and birth families and reunification as focus to the training. Stories and anecdotes are from, and relate directly to, the Clark County community. Pre and post (immediate, 6 months & 1 year) testing is being conducted by UNLV in hopes of achieve the first evidence-based Pre-Service training in the nation.	Pre-Service	DFS STAFF	Caregiver Information Services/Care Providing	IV-E	50%	In-Person/Classroom	3 hours	8xs per year	Caregivers	\$6,372,053.10	Statute
Professional Caregiver Pre-Service Meeting 2 Loss and Grief, Attachment, and Shared Parenting	Foster Parent Pre-Service training developed by a Clark County focus group of caregivers, community partners, DFS staff and foster youth. Focus group identified competencies that were necessary for successful foster parents that including dealing with trauma, LGBT, Suicide Awareness, partnership with the Department and birth families and reunification as focus to the training. Stories and anecdotes are from, and relate directly to, the Clark County community. Pre and post (immediate, 6 months & 1 year) testing is being conducted by UNLV in hopes of achieve the first evidence-based Pre-Service training in the nation.	Pre-Service	DFS STAFF	Caregiver Information Services/Care Providing	IV-E	50%	In-Person/Classroom	3 hours	8xs per year	Caregivers	\$6,372,053.10	Statute
Professional Caregiver Pre-Service Meeting 3 Trauma Sensitive Care	Foster Parent Pre-Service training developed by a Clark County focus group of caregivers, community partners, DFS staff and foster youth. Focus group identified competencies that were necessary for successful foster parents that including dealing with trauma, LGBT, Suicide Awareness, partnership with the Department and birth families and reunification as focus to the training. Stories and anecdotes are from, and relate directly to, the Clark County community. Pre and post (immediate, 6 months & 1 year) testing is being conducted by UNLV in hopes of achieve the first evidence-based Pre-Service training in the nation.	Pre-Service	DFS STAFF	Caregiver Information Services/Care Providing	IV-E	50%	In-Person/Classroom	3 hours	8xs per year	Caregivers	\$6,372,053.10	Statute
Promotional Readiness: Interview 101 Training	This 2-hour course will provide concrete and actionable strategies to assist DFS staff in building strong interviewing skills. This course is a mandatory prerequisite for any participants attending "Interviewing 201 - Mock Interviews".	In-Service	DFS STAFF	Case Management	Local General Fund	0%	In-Person/Classroom	2 hours	1xs per year	All DFS Staff	\$1,517,155.50	Statute

Course Title	Course Description <i>Brief one-paragraph syllabus on the training activity</i>	Course Type: Pre-Service / In-Service/ Foster Parent	Description of Training Provider <i>Name of vendor / provider trainer (Indicate if training is purchased by the provider (or) provided by the provider's staff; attach in-house trainer position description, if applicable)</i>	Administrative Function that the Training Services: i.e. General supervisory, Case Management	Funding Source i.e. Title IV-E; Title IV-B; CANS Grant; State General Fund; Local General Fund etc.	Base Federal Fiscal Participation (FFP) Rate: i.e. 75%, 50%, 0%	Description of Setting the Training Activity will be provided Classroom/Computer/Conference other (describe)	Duration of Training How many hours/days	Date(s) and Frequency of when Training will be provided How many times the training activity will be offered	Target Audience <i>CPIs; CMs; Supervisors; Attorneys, AGs; Foster Care Licensing; Adoptions Counselor; Foster Parents; Adoptive Parents; Service Provider; Other</i>	Estimated Total Cost <i>Vendor Services (or) if provider's staff is in-house training staff: 1. Indicate total amount of the allocation is dedicated to the staff member; 2. Indicate the purpose and dollar amount of any travel, supply, or other costs related to training to be delivered by the in-house staff member</i>	How Training Need Was Identified (CFSR, QA, etc.)
Promotional Readiness: The DFS Application and Interview Process	You've identified your dream job. How can you get it? Participants will receive critical information on Clark County's recruitment/selection process. The following topics will be covered: critical items to include in an application; drafting and editing your application for maximum points; how applications are screened and rated, the selective criteria used to refer candidates to the interview process; and helpful tips on mastering your interview. Bonus-you'll also receive instructions on how to submit a Clark County transfer application.	In-Service	DFS STAFF	Case Management	Local General Fund	0%	In-Person/Classroom	2 hours	2xs per year	All DFS Staff	\$1,820,586.60	HR
Putative Father Training	This training will cover how paternity is established for putative fathers of children in Clark County custody.	In-Service	DFS Staff	Case Management	IV-E	50%	Online	1 hour	1xs per year	DFS Staff	\$151,715.55	Statute
Raising Confident, Competent Children	This seminar focuses on teaching children skills and values. Parents learn how respect, developing communication skills, promoting healthy self-esteem, learning to solve problems, and supporting independence contribute to the positive development of their children	In-Service	Caregivers	Caregiver Information Services/Care Providing	IV-E	0%	In-Person/Classroom	2 hours	1xs per year	Caregivers, Staff, Community Providers	\$303,431.10	Exec. Mgt
Raising Resilient Children	In this session parents learn to help their children cope with emotions and stress. Topics include developing emotional resilience, recognizing feelings, appropriately expressing feelings, having a positive outlook, developing coping skills and handling negative feelings.	In-Service	Caregivers	Caregiver Information Services/Care Providing	IV-E	0%	In-Person/Classroom	2 hours	1xs per year	Caregivers, Staff, Community Providers	\$303,431.10	Exec. Mgt
Recognizing and Reporting Child Abuse and Neglect	This training covers various types of child maltreatment and their definitions, assists participants in identifying signs and symptoms of abuse and neglect, define the role of a mandated reporter in NV and review steps in reporting suspected child abuse/neglect.	In-Service/Caregivers	DFS Training Team Staff	Case Management	IV-E	50%	In-Person/Classroom	2 hours	5xs per year	Caregivers, Staff, Community Providers	\$3,641,173.20	Statute
Response Times and Persistent Efforts	This training will focus on clarifications around policy expectations that affect Item 1, Outcome 1 of the Program Improvement Plan- Children are first and foremost protected from abuse and neglect	In-Service	DFS Staff	Case Management	IV-E	50%	In-Person	1 hour	26xs per year	Staff	\$3,944,604.30	Statute
Safe Sleep	Unsafe safe sleep conditions are one of the leading causes of deaths in infants. This training provides an overview for ensuring and educating caregivers on safe sleep practices	In-Service	DFS Staff	Case Management	IV-E	0%	Online	1 hour	1xs per year	Staff	\$151,715.55	Statute
School Stability	Under current law, when a child enters DFS Care or changes placements while in DFS care, the child has the following rights: 1. Right to Remain in the Same School (School of Origin) 2. Right to Transportation 3. Right to Immediate Enrollment in School	In-Service	L. Murdock-educational liaison with DFS	Case Management	IV-E	50%	In-Person/Classroom	7 hours	0xs per year	Staff	\$27,308,799.00	Statute
Sharing Parenting	Learn effective skills for building partnerships between birth parents and foster parents.	In-Service	Jan Bialecki	Caregiver Information Services/Care Providing	IV-E	50%	In-Person/Classroom	2 hours	0xs per year	Caregivers	\$606,862.20	Exec. Mgt
Signs and Symptoms of Illness and Bloodborne Pathogens	This class focuses on the recognition and prevention of illness in the child care setting by reviewing the ways in which illnesses are spread, ways in which this can be prevented, recognizing the early warning signs and the importance of policies to address illness prevention.	In-Service	DFS STAFF	Caregiver/Staff Information Services	IV-E	50%	In-Person/Classroom	2 hours	0xs per year	Child Haven staff	\$3,337,742.10	Statute



Course Title	Course Description <i>Brief one-paragraph syllabus on the training activity</i>	Course Type: Pre-Service / In-Service/ Foster Parent	Description of Training Provider <i>Name of vendor / provider trainer (Indicate if training is purchased by the provider (or) provided by the provider's staff; attach in-house trainer position description, if applicable)</i>	Administrative Function that the Training Services: i.e. General supervisory, Case Management	Funding Source i.e. Title IV-E; Title IV-B; CANS Grant; State General Fund; Local General Fund etc.	Base Federal Fiscal Participation (FFP) Rate: i.e. 75%, 50%, 0%	Description of Setting the Training Activity will be provided Classroom/Computer/Conference other (describe)	Duration of Training <i>How many hours/days</i>	Date(s) and Frequency of when Training will be provided <i>How many times the training activity will be offered</i>	Target Audience <i>CPIs; CMs; Supervisors; Attorneys, AGs; Foster Care Licensing; Adoptions Counselor; Foster Parents; Adoptive Parents; Service Provider; Other</i>	Estimated Total Cost <i>Vendor Services (or) If provider's staff is in-house training staff: 1. Indicate total amount of the allocation is dedicated to the staff member; 2. Indicate the purpose and dollar amount of any travel, supply, or other costs related to training to be delivered by the in-house staff member</i>	How Training Need Was Identified (CFSR, QA, etc.)
Social Summary	This training is designed to teach new workers how to complete a social summary for children on their caseload. the session will identify the roles of all workers in completing social summaries for children in County care.	In-Service	DFS STAFF	Case Management	IV-E	0%	In-Person/Classroom	1 hour	4xs per year	Staff	\$606,862.20	Statute
STAT Team	STAT is a peer driven and peer facilitated process that is available to all DFS employees. The STAT Team provides support when employees are exposed to critical or traumatic incidents while in the performance of job duties or that otherwise impact the work environment	In-Service	DFS STAFF	Case Management	Local General Fund	0%	In-Person/Classroom	1 hour	2xs per year	Staff	\$455,146.65	Exec. Mgt
Teen Challenges- Teen Solutions	This training will address the challenges of adolescent behavior. Gain insight to minimize conflict and increase communication at home.	In-Service/Caregivers	DFS Staff	Caregiver Information Services/Care Providing	IV-E	50%	In-Person/Classroom	2 hours	1xs per year	Caregivers	\$303,431.10	Exec. Mgt
The Neurobiology of Trauma and Resilience	The topic will cover what parts of the brain and nervous system reacts to trauma and stresses. Additionally, how the brain changes to trauma and stresses with the end result of difficulty for third party investigators to understand trauma reactions. Consequences of trauma reaction to court and case recidivism and some solutions for those interacting with trauma victims. This training is appropriate for beginners and advanced caregivers, investigators, interviewers etc. We will also explore how to use this knowledge to enhance interview and mental health care techniques.	In-Service/Caregivers	Sandra Cetl. MD., Sunrise Children's Hospital	Caregiver Information Services/Care Providing	IV-E	50%	In-Person/Classroom	2 hours	1xs per year	Caregivers	\$303,431.10	Exec. Mgt
The Power of Positive Thinking	Parents learn the principles of positive parenting and look at concrete examples of how these principles impact children's behavior.	In-Service/Caregivers	Parenting Project	Caregiver Information Services/Care Providing	IV-E	0%	In-Person/Classroom	2 hours	1xs per year	Caregivers	\$303,431.10	Exec. Mgt
TIPS-MAPP-Deciding Together	Nine-week, 27-hour support group designed to provide kinship caregivers with assistance and ideas to help them work in partnership with the helping network, the children and the birth parents of the children. The program was updated in 2011 to include information on trauma and current federal guidelines for kinship care.	Kinship Caregivers	DFS Staff	Caregiver Pre-Service	IV-E	50%	In-Person/Classroom	2 hours	7xs per year	Caregivers	\$3,944,604.30	Statute
Together Facing the Challenge Session 1: Building Relationships and Teaching Cooperation	Participants will learn: • Overview of the Together Facing the Challenge as an Evidence-Based Intervention for Youth • Developing Positive Relationships with Kids • Social Learning Theory Model (ABCs) • Building the Foundation: Tracking Behavior	Pre-Service	Family Clinical Services	Pre-Service/Caregiver	IV-E	75%	In-Person/Classroom	3 hours	1xs per year	Licensed DFS Foster Parents	\$3,186,026.55	Statute
Together Facing the Challenge Session 2: Setting Expectations	Participants will learn: • Building a Trusting Relationship One Day at a Time • Giving Effective versus Ineffective Instructions • Setting up, Revising, or Fine-Tuning House Rules	Pre-Service	Family Clinical Services	Pre-Service/Caregiver	IV-E	75%	In-Person/Classroom	3 hours	3xs per year	Licensed DFS Foster Parents	\$1,820,586.60	Statute
Together Facing the Challenge Session 3: Use of Effective Parenting Tools to Enhance Cooperation	Participants will learn: • Button Pushing • What is a Power Struggle? • What is a Conflict Cycle and What Does it Look Like? • How to avoid and Get Out of a Power Struggle • "You Messages" vs. "I Messages" • Teachable Moments • Developing a Behavior Contract	Pre-Service	Family Clinical Services	Pre-Service/Caregiver	IV-E	75%	In-Person/Classroom	3 hours	1xs per year	Licensed DFS Foster Parents	\$1,365,439.95	Statute

Course Title	Course Description <i>Brief one-paragraph syllabus on the training activity</i>	Course Type: Pre-Service / In-Service/ Foster Parent	Description of Training Provider <i>Name of vendor / provider trainer [Indicate if training is purchased by the provider (or) provided by the provider's staff; attach in-house trainer position description, if applicable]</i>	Administrative Function that the Training Services: i.e. General supervisory, Case Management	Funding Source i.e. Title IV-E; Title IV-B; CANS Grant; State General Fund; Local General Fund etc.	Base Federal Fiscal Participation (FFP) Rate: i.e. 75%, 50%, 0%	Description of Setting the Training Activity will be provided Classroom/Computer/Conference other (describe)	Duration of Training <i>How many hours/days</i>	Date(s) and Frequency of when Training will be provided <i>How many times the training activity will be offered</i>	Target Audience <i>CPIs; CMs; Supervisors; Attorneys, AGs; Foster Care Licensing; Adoptions Counselor; Foster Parents; Adoptive Parents; Service Provider; Other</i>	Estimated Total Cost <i>Vendor Services (or) if provider's staff is in-house training staff. 1. Indicate total amount of the allocation is dedicated to the staff member; 2. Indicate the purpose and dollar amount of any travel, supply, or other costs related to training to be delivered by the in-house staff member</i>	How Training Need Was Identified (CFSR, QA, etc.)
Together Facing the Challenge Session 4: Implementing Effective Consequences	Participants will learn: • What is a Consequence • Time out • Privilege Removal • Natural and Logical Consequences • Restitution • Work Chores • Making Behavior Management Work • Consistency and Follow-through • What Works and What Doesn't • What Consequences are not working.... What Then?	Pre-Service	Family Clinical Services	Pre-Service/Caregiver	IV-E	75%	In-Person/Classroom	3 hours	1xs per year	Licensed DFS Foster Parents	\$1,365,439.95	Statute
Together Facing the Challenge Session 5: Preparing Kids for the Future	Participants will learn: • The Transition to Independence Process (TIP) • Family Communication and Problem Solving • Success at School Starts at Home • Developing Short and Long-Range Goals • Essential Life Skills for Transition to Adulthood • Problem-Solving and Decision Making • Identifying Resources- "Circle of support"	Pre-Service	Family Clinical Services	Pre-Service/Caregiver	IV-E	75%	In-Person/Classroom	3 hours	1xs per year	Licensed DFS Foster Parents	\$1,365,439.95	Statute
Together Facing the Challenge Session 6: Taking Care of Self	Participants will learn: • Family Communication and Problem Solving • Recognizing, Talking About, and Dealing with Feelings • Taking Care of Self • What's Stress Got to Do with It? • Pie of Life • Managing Daily Life Stressors	Pre-Service	Family Clinical Services	Pre-Service/Caregiver	IV-E	75%	In-Person/Classroom	3 hours	3xs per year	Licensed DFS Foster Parents	\$1,365,439.95	Statute
Worker's Compensation-FMLA Process & Procedures	This course will cover the federal guidelines of both FMLA and Workers' Compensation as it relates to County employees. Emphasis will be given to the overall process of identifying when/how the appropriate leave should be used and/or requested. Information will be provided about the use and administration of Certificates of Illness and various other County-approved leave types.	In-Service	DFS Staff	Case Management	IV-E	0%	In-Person/Classroom	2 hours	1xs per year	Management	\$303,431.10	Statute

Course Title	Course Description <i>Brief one-paragraph syllabus on the training activity</i>	Course Type: <i>Pre-service / In-Service / Foster Parent</i>	Description of Training Provider <i>Name of vendor / provider trainer [Indicate if training is purchased by the provider (or) provided by the provider's staff; attach in-house trainer position description, if applicable]</i>	Administrative Function that the Training Serves: <i>i.e. General supervisory, Case Management</i>	Funding Source <i>i.e. Title IV-E; Title IV-B; CANS Grant; State General Fund; Local General Fund etc.</i>	Base Federal Fiscal Participation (FFP) Rate: <i>i.e. 75%, 50%, 0%</i>	Description of Setting the Training Activity will be provided <i>Classroom/Computer/Conference other (describe)</i>	Duration of Training <i>How many hours/days</i>	Date(s) and Frequency of when Training will be provided <i>How many times the training activity will be offered</i>	Target Audience <i>CPS; CWS; Supervisors; Attorneys, AGs; Foster Care Licensing; Adoptions Counselor; Foster Parents; Adoptive Parents; Service Provider; Other</i>	Estimated Total Cost <i>Vendor Services (or) If provider's staff is in-house training staff: 1. Indicate total amount of the allocation is dedicated to the staff member; 2. Indicate the purpose and dollar amount of any travel, supply, or other costs related to training to be delivered by the in-house staff member</i>	How Training Need Was Identified <i>(CFSR, QA, etc.)</i>
CornerHouse On-Site Forensic Interview Training	Identify and apply elements that support forensically sound forensic interview practice; demonstrate a thorough understanding of the stages, purposes, and approaches of the CornerHouse Forensic Interview Protocol utilized with individuals between the ages of four and seventeen; employ a person-centered approach when conducting a forensic interview; critically assess their own and others' forensic interview practice.	In-Service	CornerHouse Forensic Interview Protocol is trained by CornerHouse staff: CornerHouse is a great community resource that is on the frontlines of child abuse; assuring that the voices of children, adolescents, and vulnerable adults are heard. CornerHouse is a valued industry resource; teaching and sharing best practices, observations, and techniques in forensic interviewing.	Case Management	IV-B1	0%	Classroom and breakout sessions: Training methods include lecture and discussion.	3.5 days	Training will be offered in four rural locations: dates and locations to be determined.	Law enforcement detectives, prosecutors, DA's, and child welfare investigators.	\$41,702.00	Law enforcement requests DCFS bring this training back to Nevada
Caring for Children Who Have Experienced Trauma: A Workshop for Resource Parents	This training educates mental health/child welfare professionals, school educators and foster parents about the impact of trauma on the development and behavior of children. The training will address when and how to intervene directly in a trauma-sensitive manner and offer strategies to ensure that children in the child welfare system will have access to timely and effective trauma-focused interventions. The ability to respond appropriately to the behavioral and emotional challenges of traumatized children. Further, this training will offer strategies that supports resilience in long-term healing and recovery.	In-Service/Foster Parent	Advanced Foster Care Mental Health Counselor Staff and AFC Clinical Program Manager	Case Management and Foster Care	State General Fund	0%	Classrooms, conference rooms, convention centers	2 days	TBD	Primarily designed for foster parents; Can also be delivered to mental health/child welfare professionals, and educators.	\$0.00	Required to License Advanced Foster Homes
Together Facing the Challenge (TFTC)	TFTC is an evidence-based training and consultation approach used to improve practice in specialized foster care settings. The program incorporates elements from existing evidence-based parenting programs teaching skills that help foster parents learn to work with children living with mental health issues. Some of the topics covered in the training include providing effective instructions, establishing effective house rules, implementing consequences, dealing with power struggles, monitoring behavior, and implementing behavior contracts. The course is infused with trauma informed philosophy and material to help the learner understand the connection between trauma in a child's life and current behavior.	In-Service	Advanced Foster Care Mental Health Counselor Staff and AFC Clinical Program Manager; Trainer must be trained in TFTC and, preferably certified as a train-the-trainer with the TFTC developers.	Case Management and Foster Care	State General Fund	0%	Classrooms, conference rooms, convention centers	2 days	TBD	Primarily for foster parents in the Advanced Foster Care Program; Social workers and DCFS staff may be trained.	\$22,000.00	Required for program

Course Title	Course Description <i>Brief one-paragraph syllabus on the training activity</i>	Course Type: Pre-Service / In-Service/ Foster Parent	Description of Training Provider <i>Name of vendor / provider trainer [Indicate if training is purchased by the provider (or) provided by the provider's staff; attach in-house trainer position description, if applicable]</i>	Administrative Function that the Training Serves: <i>i.e. General supervisory, Case Management</i>	Funding Source <i>i.e. Title IV-E; Title IV-B; CANS Grant; State General Fund; Local General Fund etc.</i>	Base Federal Fiscal Participation (FFP) Rate: <i>i.e. 75%, 50%, 0%</i>	Description of Setting the Training Activity will be provided <i>Classroom/Computer/Conference other (describe)</i>	Duration of Training <i>How many hours/days</i>	Date(s) and Frequency of when Training will be provided <i>How many times the training activity will be offered</i>	Target Audience <i>CPIs; CMs; Supervisors; Attorneys, AGs; Foster Care Licensing; Adoptions Counselor; Foster Parents; Adoptive Parents; Service Provider; Other</i>	Estimated Total Cost <i>Vendor Services (or) If provider's staff is in-house training staff: 1. Indicate total amount of the allocation is dedicated to the staff member; 2. Indicate the purpose and dollar amount of any travel, supply, or other costs related to training to be delivered by the in-house staff member</i>	How Training Need Was Identified (CFSR, QA, etc.)
4th & 14th Amendment	Participants will understand parents' legal rights, and the CAPTA requirements to notify the adult subjects of child abuse and neglect investigations, and about the complaints and allegations against them. Participants will understand how the Fourth and Fourteenth Amendments to the U.S. Constitution protect parents' rights during child protective services interventions. Participants will become aware of the issues and dilemmas involved in complying with CAPTA and recognizing parents' rights. Participants will understand how to think through physical job-related CAPTA dilemmas. Participants will understand how to conduct investigative activities while ensuring the protection of parental rights.	In-Service	Division's Deputy Attorney General's Office	Case Management	State General Fund	0%	Classroom, teleconference	4 hours	3x per year	Supervisors, Managers, and Caseworkers	\$0.00	Best practice, as the 4th & 14th amendments have the most significance for CPS actions and decisions in the field.
Pre-Service Foster Parent Training	The goal of the Pre-Service Training is to prepare foster care applicants for their future role in caring for children. Topics covered in the training include; Life of a case, understanding trauma and its effects, grief and loss, attachment, secondary trauma and self-care for caregivers, visitation, QPI, teamwork and empathy building, working with birth families, transitions and placement preparation, feelings and behaviors discipline, Foster Home Licensing process, grief and loss, attachment and visitation.	Pre-Service Training	Agency staff, psychologists, MFT, LCSW, Foster parents, and a variety of professionals skilled in different professions covering important topics to foster care.	satisfies training for Foster, and Adoption families class series	State General Fund	0%	Classroom		4-7x per year	Foster, adoptive, and relative or fictive kin placements	\$0.00	NAC 424.0200 requirement
Online trainings through the Nevada QPI website	Variety of topics in English and Spanish aimed at all issues relevant to foster care and adoption	Advanced Trainings	Psychologists, MFT, LCSW, Foster parents, and a variety of professionals skilled in different professions covering important topics to foster care.	Updates quality of parenting in foster parents	State General Fund	0%	online	1/2 hour to 2-hour increments	ongoing-always available	Foster, adoptive, and relative or fictive kin placements	\$20,000.00	NAC 424.0200 requirement

Course Title	Course Description Brief one-paragraph syllabus on the training activity	Course Type: Pre-service / In-Service / Foster Parent	Description of Training Provider Name of vendor / provider trainer [Indicate if training is purchased by the provider (or) provided by the provider's staff; attach in-house trainer position description, if applicable]	Administrative Function that the Training Services: i.e. General supervisory, Case Management	Funding Source i.e. Title IV-E; Title IV-B; CANS Grant; State General Fund; Local General Fund etc.	Base Federal Fiscal Participation (FFP) Rate: i.e. 75%, 50%, 0%	Description of Setting the Training Activity will be provided Classroom/Computer/Conference other (describe)	Duration of Training How many hours/days	Date(s) and Frequency of when Training will be provided How many times the training activity will be offered	Target Audience CPIs; CMs; Supervisors; Attorneys, AGs; Foster Care Licensing; Adoptions Counselor; Foster Parents; Adoptive Parents; Service Provider; Other	Estimated Total Cost Vendor Services (or) If provider's staff is in-house training staff: 1. Indicate total amount of the allocation is dedicated to the staff member; 2. Indicate the purpose and dollar amount of any travel, supply, or other costs related to training to be delivered by the in-house staff member	How Training Need Was Identified (CFSR, QA, etc.)
Nevada Child Welfare Training Academy Las Vegas	25 days Pre-Service Training Academy	Pre-Service	Nevada Partnership for Training at UNLV	New workers	IV-E	75%	Classroom/Synchronous & Asynchronous On-Line	25 days	4	CPI's, CM's,	\$300,000.00	NRS
LGBTQ & Cultural Competence-Working Effectively with LGBTQ+ Youth	This training provides an overview to introduce the participants to both the issues faced by LGBTQ youth in out-of-home care and LGBTQ cultural competence.	In-Service	Nevada Partnership for Training at UNLV	Case Management; Development of the case plan; Placement of the Child; Referral to Services; Recruitment and licensing of foster homes and institutions; General supervisor	IV-E	75%	Classroom/Synchronous On-Line	6 hours	5	CPI's, CM's, Supervisors, Licensing; Adoptions Counselor	\$12,000.00	AB99 & Statewide Training Policy
Commercial Sexual Exploitation of Children (CSEC) and the Vulnerability of Youth in Child Welfare	This training provides an overview of CSEC terms, language and laws; explores the vulnerabilities that put child welfare youth at risk for becoming victims; review of the indicators of CSEC victimization; and service needs.	In-Service	Nevada Partnership for Training at UNLV	Case Management; Clinical; Development of the case plan; Placement of the Child; Referral to Services; General supervisor	IV-E	75%	Classroom/Synchronous On-Line	6 hours	5	CPI's, CM's, Supervisors, IL; Adoptions Counselor; Service Provider; Foster Parents	\$12,000.00	P.L. 113-183 & Statewide Training Policy
Foundational Overview of Mental Health Conditions and Child Welfare Practice	This course will instruct workers to recognize basic behavioral indicators of mental illness, how parental mental illness affects child safety, case planning, and child welfare permanency planning	In-Service	Nevada Partnership for Training at UNLV	Case Management; Clinical; Development of the case plan; Placement of the Child; Referral to services	IV-E	75%	Classroom/Synchronous On-Line	6 hours	2	CPI's, CM's	\$12,000.00	Statewide Training Policy
Engaging Fathers: The Hero Search or similarly titled father engagement course	This curriculum is designed to address the issues of engaging families in child welfare practice with an emphasis on the special issues associated with engaging fathers.	Pre-Service; In-Service	Nevada Partnership for Training at UNLV	Case Management; Development of the case plan; Placement of the Child; General supervisor	IV-E	75%	Classroom/Synchronous On-Line	6 hours	2	CPI's, CM's, Supervisors, Attorneys, Adoptions Counselor	\$12,000.00	PIP/Statewide Training Policy
Domestic Violence 101 or similarly titled foundational domestic violence course	Explores the law, policies, statistics, issues related to the assessment, and examination of child welfare permanency planning issues all as they relate to domestic violence and child welfare	In-Service	Nevada Partnership for Training at UNLV	Case Management; Clinical; Development of the case plan; Referral to services	IV-E	75%	Classroom	6 hours	2	CPI's, CM's	\$12,000.00	Statewide Training Policy

Course Title	Course Description Brief one-paragraph syllabus on the training activity	Course Type: Pre-service / In Service/ Foster Parent	Description of Training Provider Name of vendor / provider trainer [Indicate if training is purchased by the provider (or) provided by the provider's staff; attach in-house trainer position description, if applicable]	Administrative Function that the Training Services: i.e. General supervisory, Case Management	Funding Source i.e. Title IV-E; Title IV-B; CANS Grant; State General Fund; Local General Fund etc.	Base Federal Fiscal Participation (FFP) Rate: i.e. 75%, 50%, 0%	Description of Setting the Training Activity will be provided Classroom/Computer/Conference other (describe)	Duration of Training How many hours/days	Date(s) and Frequency of when Training will be provided How many times the training activity will be offered	Target Audience CPI's; CM's; Supervisors; Attorneys, AGs; Foster Care Licensing; Adoptions Counselor; Foster Parents; Adoptive Parents; Service Provider; Other	Estimated Total Cost Vendor Services (or) If provider's staff is in-house training staff: 1. Indicate total amount of the allocation is dedicated to the staff member; 2. Indicate the purpose and dollar amount of any travel, supply, or other costs related to training to be delivered by the in-house staff member	How Training Need Was Identified (CFSR, QA, etc.)
Addictions 101: Recognizing and Evaluating the Impact of Substance Abuse on Child Welfare Practice and Families or similarly titled foundation substance use course	This course is to instruct workers to recognize basic behavioral and physical indicators of substance abuse, how parental substance abuse affects child safety, case planning, and permanency-planning.	In-Service	Nevada Partnership for Training at UNLV	Case Management; Clinical; Development of the case plan; Referral to services	IV-E	75%	Classroom	6 hours	2	CPI's, CM's	\$12,000.00	Statewide Training Policy
Children's Mental Health: Trauma and Neurodevelopment or similarly titled foundational mental health course	This course provides a basic overview of neurodevelopment in children and how such development is impacted by trauma, an examination of complex trauma, and how the response of child welfare agencies can also introduce trauma into the lives of children.	In-Service	Nevada Partnership for Training at UNLV	Case Management; Clinical; Development of the case plan; Placement of the Child; Referral to Services;	IV-E	75%	Classroom	6 hours	2	CPI's, CM's	\$12,000.00	Statewide Training Policy
Mental Health 201: An Overview of the Impact of Mood Disorders on Child Welfare Practice and Families or similarly titled advanced mental health course	This course will instruct workers to recognize basic behavioral indicators of mood disorders including major depression and bipolar disorder. Additionally, the training will focus on how parental mood disorders affect safety and risk issues, the case planning process, and child welfare permanency planning principles.	In-Service	Nevada Partnership for Training at UNLV	Case Management; Clinical; Development of the case plan; Placement of the Child; Referral to services	IV-E	75%	Classroom/Synchronous On-Line	6 hours	5	CPI's, CM's	\$12,000.00	Statewide Training Policy
Mental Health 202: On Overview of the Impact of Personality Disorders on Child Welfare Practice and Families or similarly titled advanced mental health course	This course will instruct workers to recognize basic behavioral indicators of personality disorders including narcissistic personality and borderline personality. Additionally, the training will focus on how parental personality disorders affect safety and risk issues, the case planning process, and child welfare permanency planning principles.	In-Service	Nevada Partnership for Training at UNLV	Case Management; Clinical; Development of the case plan; Placement of the Child; Referral to services	IV-E	75%	Classroom/Synchronous On-Line	6 hours	3	CPI's, CM's	\$16,000.00	Statewide Training Policy



Course Title	Course Description Brief one-paragraph syllabus on the training activity	Course Type: Pre-service / In Service/ Foster Parent	Description of Training Provider Name of vendor / provider trainer [Indicate if training is purchased by the provider (or) provided by the provider's staff; attach in-house trainer position description, if applicable]	Administrative Function that the Training Services: i.e. General supervisory, Case Management	Funding Source i.e. Title IV-E; Title IV-B; CANS Grant; State General Fund; Local General Fund etc.	Base Federal Fiscal Participation (FFP) Rate: i.e. 75%, 50%, 0%	Description of Setting the Training Activity will be provided Classroom/Computer/ Conference other (describe)	Duration of Training  How many hours/days	Date(s) and Frequency of when Training will be provided How many times the training activity will be offered	Target Audience CPI's; CM's; Supervisors; Attorneys, AG's; Foster Care Licensing; Adoptions Counselor; Foster Parents; Adoptive Parents; Service Provider; Other	Estimated Total Cost Vendor Services (or) If provider's staff is in- house training staff: 1. Indicate total amount of the allocation is dedicated to the staff member; 2. Indicate the purpose and dollar amount of any travel, supply, or other costs related to training to be delivered by the in- house staff member	How Training Need Was Identified (CFSR, QA, etc.)
Child Sexual Development	This course provides a foundation for child welfare professionals regarding normal child sexual development and child sexual behaviors that are potentially problematic. The course will identify best practice techniques for identifying children who have problem sexual behaviors and offer strategies for education and intervention.	In-Service	Nevada Partnership for Training at UNLV	Case management	IV-E	75%	Classroom	6 hours	2	CPI's, CM's, Supervisors, Adoptions counselor, foster parents, service providers	\$12,000.00	Statewide Training Policy
Working with Families Impacted by Alcohol Use and Misuse or similarly titled alcohol misuse course	The purpose of this course is to instruct workers to recognize how alcohol abuse affects safety and risk issues, the case planning process, and child welfare permanency-planning principles.	In-Service	Nevada Partnership for Training at UNLV	Case Management; Clinical; Development of the case plan; Referral to services	IV-E	75%	Synchronous On- Line	6 hours	2	CPI's, CM's	\$12,000.00	Statewide Training Policy
Self-Care, Compassion Fatigue and Secondary Trauma for Child Welfare Workers or similarly titled compassion fatigue course	TBD	In-Service	Nevada Partnership for Training at UNLV	Case Management; Clinical; Supervisor	IV-E	75%	Classroom	3 hours	2	CPI's, CM's, Supervisors	\$12,000.00	Statewide Training Policy
Working with Families Impacted by Amphetamine Type Stimulant Use and Misuse or similarly titled amphetamine misuse course	This course will address the basics of several stimulant drugs including methamphetamine, which has been reported to be the most prevalent drug that law enforcement encounters in Nevada. The training will also instruct workers to recognize behavioral and physical indicators of stimulant use and increase awareness regarding how stimulant use affects safety and risk issues, the case planning process, and child welfare permanency-planning principles.	In-Service	Nevada Partnership for Training at UNLV	Case Management; Clinical; Development of the case plan; Referral to services	IV-E	75%	Classroom/Synchronous On- Line	6 hours	3	CPI's, CM's	\$16,000.00	Statewide Training Policy
Working with Families Impacted by Opioid Use and Misuse or similarly titled opioid misuse course	This course focuses on the impact of substance abuse, specifically opiate use, and its impact on child welfare practice in Nevada. The course will address the different kinds of opioids and the effect that opioids have on the body, including psychopharmacological effects and withdrawal symptoms.	In-Service	Nevada Partnership for Training at UNLV	Case Management; Clinical; Development of the case plan; Referral to services	IV-E	75%	Classroom/Synchronous On- Line	6 hours	3	CPI's, CM's	\$16,000.00	Statewide Training Policy

Course Title	Course Description Brief one-paragraph syllabus on the training activity	Course Type: Pre-service / In Service/ Foster Parent	Description of Training Provider Name of vendor / provider trainer [Indicate if training is purchased by the provider (or) provided by the provider's staff; attach in-house trainer position description, if applicable]	Administrative Function that the Training Services: i.e. General supervisory, Case Management	Funding Source i.e. Title IV-E; Title IV-B; CANS Grant; State General Fund; Local General Fund etc.	Base Federal Fiscal Participation (FFP) Rate: i.e. 75%, 50%, 0%	Description of Setting the Training Activity will be provided Classroom/Computer/Conference other (describe)	Duration of Training How many hours/days	Date(s) and Frequency of when Training will be provided How many times the training activity will be offered	Target Audience CPIs; CMs; Supervisors; Attorneys, AGs; Foster Care Licensing; Adoptions Counselor; Foster Parents; Adoptive Parents; Service Provider; Other	Estimated Total Cost Vendor Services (or) If provider's staff is in-house training staff: 1. Indicate total amount of the allocation is dedicated to the staff member; 2. Indicate the purpose and dollar amount of any travel, supply, or other costs related to training to be delivered by the in-house staff member	How Training Need Was Identified (CFSR, QA, etc.)
Addressing Children's Mental Health Issues or similarly titled foundational mental health course	This course begins by considering the experience of living with a child who has been traumatized and/or has a mental health issue, and then explores helpful strategies for professionals and caregivers in working with this vulnerable population. The use of psychotropic medications to treat and manage children's mental health issues is discussed along with the concerns in the use of these medications. The course concludes with a discussion of how to collaborate with mental care professionals.	In-Service	Nevada Partnership for Training at UNLV	Case Management; Clinical; Development of the case plan; Placement of the Child; Referral to Services;	IV-E	75%	Classroom	6 hours	3	CPI's, CM's	\$16,000.00	Statewide Training Policy
The Seven Domains of Complex Trauma	Child welfare professionals will have the opportunity to broaden their skills and enhance their ability to effectively respond to complex trauma, utilizing a systems perspective. This course will raise awareness of the seven domains of complex trauma and provide an opportunity to apply the concepts learned in class to work with an actual family participant have encountered through their own child welfare practice. Participants will learn specific strategies that support the well-being of children and families at each phase in the life of a case.	In-Service	Nevada Partnership for Training at UNLV	Case Management; Clinical; Development of the case plan; Referral to services	IV-E	75%	Classroom	6 hours	3	CPI's, CM's	\$16,000.00	CCDFS recommendation
Family Engagement through Motivational Interviewing (MI) for Child Welfare Workers	This beginning level, one-day interactive training provides participants with foundational understanding of and skills used in motivational interviewing (MI), which relies heavily on reflective listening and asking evocative questions. The course also focuses on the Stages of Change model in order to help workers engage families based on the level of change readiness they exhibit.	In-Service	Nevada Partnership for Training at UNLV	Case Management; Clinical; Development of the case plan; Referral to services	IV-E	75%	Classroom	6 hours	6	CPI's, CM's, Supervisors, IL; Adoptions Counselor	\$16,000.00	PIP

Course Title	Course Description Brief one-paragraph syllabus on the training activity	Course Type: Pre-service / In-Service / Foster Parent	Description of Training Provider Name of vendor / provider trainer (Indicate if training is purchased by the provider (or) provided by the provider's staff; attach in-house trainer position description, if applicable)	Administrative Function that the Training Services: i.e. General supervisor, Case Management	Funding Source i.e. Title IV-E; Title IV-B; CANS Grant; State General Fund; Local General Fund etc.	Base Federal Fiscal Participation (FFP) Rate: i.e. 75%, 50%, 0%	Description of Setting the Training Activity will be provided Classroom/Computer/Conference other (describe)	Duration of Training How many hours/days	Date(s) and Frequency of when Training will be provided How many times the training activity will be offered	Target Audience CPIs; CMs; Supervisors; Attorneys, AGs; Foster Care Licensing; Adoptions Counselor; Foster Parents; Adoptive Parents; Service Provider; Other	Estimated Total Cost Vendor Services (or) If provider's staff is in-house training staff: 1. Indicate total amount of the allocation is dedicated to the staff member; 2. Indicate the purpose and dollar amount of any travel, supply, or other costs related to training to be delivered by the in-house staff member	How Training Need Was Identified (CFRSR, QA, etc.)
Youth Thrive: Protective and Promotive Factors for Healthy Development	To give child welfare, juvenile justice, and other community-based, youth serving agencies and their partners a way to translate the federal mandate for child well-being into actions that will secure the healthy development of youth in care. The creator of this curriculum, The Center for Study of Social Policy (CSSP), has examined the research knowledgebase to identify protective and promotive factors that build healthy development and well-being for youth as they move through adolescence into adulthood. The synthesis of the research and the Youth Thrive™ Protective and Promotive Factors Framework will be shared with the field, and hopefully used to fashion policies, programs and interventions that promote health and well-being.	In-Service	Nevada Partnership for Training at UNLV	Case Management; Clinical; Development of the case plan; Placement of the Child; Referral to Services; General supervisor	IV-E	75%	Classroom	18 hours	7	CM's, Supervisors, IL; Adoptions Counselor	\$42,000.00	DCFS recommendation
Intermediate Motivational Interviewing for Child Welfare Professionals or other titles for advanced MI skill building	This one-day course is designed to provide further skill development, knowledge and practice in the use of motivational interviewing to support parent change in the PCFA and PCPA. It serves to reinforce previously learned MI skills, develop strategies to avoid traps that promote disengagement, establish strategies to identify client values, and discuss the use of the DARN-CAT to mobilize client change talk and assess caregiver protective capacities. These skills will promote better engagement of families in the case planning process.	In-Service	Nevada Partnership for Training at UNLV	Case Management; Clinical	IV-E	75%	Classroom	6 hours	3	CPI's, CM's, Supervisors, IL; Adoptions Counselor	\$16,000.00	PIP

Course Title	Course Description Brief one-paragraph syllabus on the training activity	Course Type: Pre-service / In-Service / Foster Parent	Description of Training Provider Name of vendor / provider trainer (Indicate if training is purchased by the provider (or) provided by the provider's staff; attach in-house trainer position description, if applicable)	Administrative Function that the Training Services: i.e. General supervisory, Case Management	Funding Source i.e. Title IV-E; Title IV-B; CANS Grant; State General Fund; Local General Fund etc.	Base Federal Fiscal Participation (FFP) Rate: i.e. 75%, 50%, 0%	Description of Setting the Training Activity will be provided Classroom/Computer/Conference other (describe)	Duration of Training How many hours/days	Date(s) and Frequency of when Training will be provided How many times the training activity will be offered	Target Audience CPIS; CMs; Supervisors; Attorneys, AGs; Foster Care Licensing; Adoptions Counselor; Foster Parents; Adoptive Parents; Service Provider; Other	Estimated Total Cost Vendor Services (or) If provider's staff is in-house training staff: 1. Indicate total amount of the allocation is dedicated to the staff member; 2. Indicate the purpose and dollar amount of any travel, supply, or other costs related to training to be delivered by the in-house staff member	How Training Need Was Identified (CFSR, QA, etc.)
CoachNV: Coaching in Child Welfare	This two-day training is designed to provide foundational coaching knowledge and skills for child welfare supervisors and leaders. The training provides an overview of the use and value of coaching to develop skills in child welfare practitioners and it includes skill practice activities that allow trainees to leave the training with the capacity to begin using coaching immediately.	In-Service	Nevada Partnership for Training at UNLV	General supervisory	IV-E	50%	Classroom	12 hours	5	Supervisors, managers & executive leadership	\$40,000.00	CFSP
Individual and Group Coaching for CoachNV implementation	These 1-hour sessions are designed as support to the CoachNV training so that participants have a venue to discuss successes and challenges in implementing coaching in their supervisory practice, develop peer networking, and develop strategies to overcome implementation barriers.	In-Service	Nevada Partnership for Training at UNLV	General supervisory	IV-E	50%	Synchronous on-line or live	1 hour	100	Supervisors, managers and executive leadership	\$20,000.00	CFSP; Management of Title IV-B plan
Motivational Interviewing for Supervision	"Motivational Interviewing for Supervision" is designed to provide further skill development, knowledge and practice in the use of motivational interviewing with staff to model motivational skills during supervision. This 1-day course will serve to reinforce previously learned MI skills, and how to utilize these skills to coach staff through improving performance. This training will also emphasize how supervisors can model motivational interviewing techniques as part of their supervision to further support staff development in utilizing motivational interviewing techniques with children and families.	In-Service	Nevada Partnership for Training at UNLV	General supervisory	IV-E	50%	Classroom	6 hours	3	Supervisors, managers & executive leadership	\$12,000.00	PIP

Course Title	Course Description Brief one-paragraph syllabus on the training activity	Course Type: Pre-service / In-Service/ Foster Parent	Description of Training Provider Name of vendor / provider trainer (Indicate if training is purchased by the provider (or) provided by the provider's staff; attach in-house trainer position description, if applicable)	Administrative Function that the Training Services: i.e. General supervisory, Case Management	Funding Source i.e. Title IV-E; Title IV-B; CANS Grant; State General Fund; Local General Fund etc.	Base Federal Fiscal Participation (FFP) Rate: i.e. 75%, 50%, 0%	Description of Setting the Training Activity will be provided Classroom/Computer/Conference other (describe)	Duration of Training How many hours/days	Date(s) and Frequency of when Training will be provided How many times the training activity will be offered	Target Audience CPIS; CMs; Supervisors; Attorneys, AGs; Foster Care Licensing; Adoptions Counselor; Foster Parents; Adoptive Parents; Service Provider; Other	Estimated Total Cost Vendor Services (or) If provider's staff is in-house training staff: 1. Indicate total amount of the allocation is dedicated to the staff member; 2. Indicate the purpose and dollar amount of any travel, supply, or other costs related to training to be delivered by the in-house staff member	How Training Need Was Identified (CFSR, QA, etc.)
Supervisor Training Curriculum - UNLV	This 5 module curriculum includes Module 1: Effective Leadership: Making the Transition from Case Worker to Supervisor; Module 2: Building the Foundation for Staff Performance; Module 3: Building the Foundation for Unit Performance; Module 4: Promoting the Growth & Development of Staff; Module 5: Case Consultation & Supervision.	In-Service	Nevada Partnership for Training at UNLV	General supervisory	IV-E	50%	Classroom	12 days	3	Supervisors	\$96,000.00	PIP
Family Engagement through Motivational Interviewing (MI) for Child Welfare Leaders	This beginning level, one-day interactive training provides participants with foundational understanding of and skills used in motivational interviewing (MI), which relies heavily on reflective listening and asking evocative questions. The course also focuses on the Stages of Change model in order to help workers engage families based on the level of change readiness they exhibit. Content specific to supervisor's is that they will develop an understanding of how a coaching approach can build their staff's proficiency in MI.	In-Service	Nevada Partnership for Training at UNLV	Case Management; Clinical; Development of the case plan; Referral to services	IV-E	75%	Classroom	6 hours	5	Supervisors, managers & executive leadership	\$16,000.00	PIP
Compassion Fatigue for Leaders	In development	In-Service	Nevada Partnership for Training at UNLV	General supervisory	IV-E	50%	Classroom	6 hours	4	Supervisors, managers & executive leadership	\$20,000.00	CCDFS recommendation
Capacity Building for Leaders	In development	In-Service	Nevada Partnership for Training at UNLV	General supervisory	IV-E	50%	Classroom	6 hours	1	Supervisors, managers & executive leadership	\$13,000.00	CCDFS recommendation

Course Title	Course Description Brief one-paragraph syllabus on the training activity	Course Type: Pre-Service/ In-service/ Foster Parent	Description of Training Provider Name of vendor / provider trainer (Indicate if training is purchased by the provider (or) provided by the provider's staff; attach in-house trainer position description, if applicable)	Administrative Function that the Training Services; i.e. General supervisory, Case Management	Funding Source i.e. Title IV-E; Title IV-B; CANS Grant; State General Fund; Local General Fund etc.	Base Federal Fiscal Participation (FFP) Rate: i.e. 75%, 50%, 0%	Description of Setting the Training Activity will be provided Classroom/Computer/Conference other (describe)	Duration of Training How many hours/days	Date(s) and Frequency of when Training will be provided How many times the training activity will be offered	Target Audience CPIs; CMs; Supervisors; Attorneys, AGs; Foster Care Licensing; Adoptions Counselor; Foster Parents; Adoptive Parents; Service Provider; Other	Estimated Total Cost Vendor Services (or) If provider's staff is in-house training staff; 1. Indicate total amount of the allocation is dedicated to the staff member; 2. Indicate the purpose and dollar amount of any travel, supply, or other costs related to training to be delivered by the in-house staff member	How Training Need Was Identified (CFSR, QA, etc.)
Why Do They Stay? CSEC Youth and Trauma Bonding	In this 3 hours on-demand on-line training, participants will be introduced to the biology of bonding, explore how bonding contributes to remaining in an exploitative relationship, the elements of a trauma-informed agency and how this positively impacts working with exploited youth, and how caseworkers can apply Motivational Interviewing Skills to more effectively work with CSEC youth.	In-Service	Nevada Partnership for Training at UNLV	Case Management; Development of the case plan; Placement of the Child; Referral to Services; Recruitment and licensing of foster homes and institutions; General supervisor	IV-E	75%	Asynchronous On-Line	2 hours	Asynchronous On-Line	CPIs, CMs, Supervisors, Licensing; Adoptions Counselor	\$16,000.00	AB99 & Statewide Training Policy
Mandated Reporter: Recognizing and Reporting of Child Abuse and Neglect	This course is designed to teach the basics of Nevada's Mandatory Child Abuse and Neglect Reporting Law.	In-Service	Nevada Partnership for Training at UNLV	Case Management; Clinical; General supervisor	IV-E	50%	Asynchronous On-Line	1 hour	Asynchronous On-line	CPIs, CMs, Supervisors, Clinical, Service Providers	\$0.00	NRS
Contemporary Social Work Ethics	This course highlights common ethical issues faced by child welfare workers and further explores liability issues unique to the profession. The course is guided by the framework of the National Association of Social Workers (NASW) Code of Ethics and Standards for Social Work Practice in Child Welfare, as well as Nevada Revised Statutes & Nevada Administrative Code.	In-Service	Nevada Partnership for Training at UNLV	Case Management; Clinical; General supervisor	IV-E	75%	Asynchronous On-Line	3 hours	Asynchronous On-line	CPIs; CMs. Supervisors; Foster Care Licensing; Adoptions Counselor;	\$0.00	NRS/Board of SW Examiners
ICWA Essentials: Parts I, II, & III	This is a three-part foundational course about the Indian Child Welfare Act (ICWA). In this course, participants will obtain information grounded in the cultural and historical perspective of Native Americans and their interactions with the child welfare system. This includes developing an understanding of the purposes of ICWA and how to apply ICWA in work with Indian children and families. Participants will understand the importance of applying active efforts, as well as learn and be able to follow the defined placement preference for Indian children. Additional statutory guidelines will also be covered.	Pre-Service	Nevada Partnership for Training at UNLV	Case Management and Supervision; Development of the Case Plan; Placement of the child; Referral to services	IV-E	75%	Asynchronous On-Line	2 hours	Asynchronous On-line	CPIs; CMs. Supervisors; Attorneys, AGs; Foster Care Licensing; Adoptions Counselor	\$0.00	NRS and Statewide Training Policy

Course Title	Course Description Brief one-paragraph syllabus on the training activity	Course Type: Pre-Service / In-Service / Foster Parent	Description of Training Provider Name of vendor / provider trainer [Indicate if training is purchased by the provider (or) provided by the provider's staff; attach in-house trainer position description, if applicable]	Administrative Function that the Training Services; i.e. General supervisory, Case Management	Funding Source i.e. Title IV-E; Title IV-B; CANS Grant; State General Fund; Local General Fund etc.	Base Federal Fiscal Participation (FFP) Rate: i.e. 75%, 50%, 0%	Description of Setting the Training Activity will be provided Classroom/Computer/Conference other (describe)	Duration of Training How many hours/days	Date(s) and Frequency of when Training will be provided How many times the training activity will be offered	Target Audience CPIs; CMs; Supervisors; Attorneys, AGs; Foster Care Licensing; Adoptions Counselor; Foster Parents; Adoptive Parents; Service Provider; Other	Estimated Total Cost Vendor Services (or) If provider's staff is in-house training, staff. 1. Indicate total amount of the allocation is dedicated to the staff member; 2. Indicate the purpose and dollar amount of any travel, supply, or other costs related to training to be delivered by the in-house staff member	How Training Need Was Identified (CFSR, QA, etc.)
Dismantling LGBTQ+ Bias in Child Welfare	This course is designed to provide participants with information and tools to understand and address bias toward LGBTQ+ youth involved in the child welfare system. Participants will learn appropriate terminology and clarify myths associated with the LGBTQ+ community and will explore various forms of bias that impact youth. Intersectionality and implicit bias are explored, along with techniques to combat bias in oneself and when demonstrated by others.	In-Service	Nevada Partnership for Training at UNLV	Case Management; Development of the case plan; Placement of the Child; Referral to Services; Recruitment and licensing of foster homes and institutions;	IV-E	75%	Asynchronous On-Line	2 hours	Asynchronous On-line	CPI's, CM's, Supervisors, Licensing; Adoptions Counselor	\$16,000.00	AB99 & Statewide Training Policy
Motivational Interviewing: Fundamentals Review for Child Welfare Workers	This course provides a refresher to the principles of Motivational Interviewing (MI) and the Transtheoretical Model of Change for CW staff	In-Service	Nevada Partnership for Training at UNLV	Case Management; Clinical; Development of the case plan; Referral to services	IV-E	75%	Asynchronous On-Line	1 hr	Asynchronous On-line	CPI's, CM's, Supervisors, Clinical, Service Providers	\$0.00	PIP
Motivational Interviewing: Fundamentals Review for Child Welfare Leaders	This course provides a refresher to the principles of Motivational Interviewing (MI) and the Transtheoretical Model of Change for CW supervisors	In-Service	Nevada Partnership for Training at UNLV	Case Management; Clinical; Development of the case plan; Referral to services	IV-E	75%	Asynchronous On-Line	1 hr	Asynchronous On-line	Supervisors	\$0.00	PIP
Trauma Focused Communication Training On-line Course Build or similarly titled course	This course provides a refresher on engagement and communication strategies with families and legal personnel to improve outcomes for youth.	In-Service	Nevada Partnership for Training at UNLV	Case Management	IV-E	75%	Asynchronous On-Line	2 hours	Asynchronous On-line	CPI's, CM's, Supervisors, Adoptions counselors	\$0.00	PIP
Introduction to Nevada's Safety Model	This online training is intended to introduce the basic concepts of Nevada's child safety intervention and permanency system to formal and informal stakeholders in Nevada's child welfare system.	In-Service	Nevada Partnership for Training at UNLV	Case Management; Development of the case plan; Placement of the Child; Referral to Services; Recruitment and licensing of foster homes and institutions;	IV-E	75%	Asynchronous On-Line	2 hours	Asynchronous On-line	CPI's; CM's; Supervisors; Attorneys, AGs; Foster Care Licensing; Adoptions Counselor	\$0.00	CCDFS recommendation

Course Title	Course Description Brief one-paragraph syllabus on the training activity	Course Type: Pre-Service / In-Service / Foster Parent	Description of Training Provider Name of vendor / provider trainer [Indicate if training is purchased by the provider (or) provided by the provider's staff; attach in-house trainer position description, if applicable]	Administrative Function that the Training Services: i.e. General supervisory, Case Management	Funding Source i.e. Title IV-E; Title IV-B; CANS Grant; State General Fund; Local General Fund etc.	Base Federal Fiscal Participation (FFP) Rate: i.e. 75%, 50%, 0%	Description of Setting the Training Activity will be provided Classroom/Computer/Conference other (describe)	Duration of Training How many hours/days	Date(s) and Frequency of when Training will be provided How many times the training activity will be offered	Target Audience CPIs; CMs; Supervisors; Attorneys, AGs; Foster Care Licensing; Adoptions Counselor; Foster Parents; Adoptive Parents; Service Provider; Other	Estimated Total Cost Vendor Services (or) If provider's staff is in-house training, staff. 1. Indicate total amount of the allocation is dedicated to the staff member; 2. Indicate the purpose and dollar amount of any travel, supply, or other costs related to training to be delivered by the in-house staff member	How Training Need Was Identified (CFSR, QA, etc.)
Caregiver Protective Capacity & Impending Danger - Application of Key Concepts	In development	In-Service	Nevada Partnership for Training at UNLV	Case Management and Supervision; Development of the Case Plan; Placement of the child; Referral to services	IV-E	75%	Asynchronous On-Line	2 hours	Asynchronous On-line	CPIs; CMs	\$16,500.00	CCDFS recommendation
NIA - Effective Documentation	In development	In-Service	Nevada Partnership for Training at UNLV	Case Management and Supervision; Development of the Case Plan; Placement of the child; Referral to services	IV-E	75%	Asynchronous On-Line	2 hours	Asynchronous On-line	CPIs; CMs	\$16,500.00	CCDFS recommendation
Safety Plan Determination and Conditions for Return	In development	In-Service	Nevada Partnership for Training at UNLV	Case Management and Supervision; Development of the Case Plan; Placement of the child; Referral to services	IV-E	75%	Asynchronous On-Line	2 hours	Asynchronous On-line	CPIs; CMs	\$16,500.00	CCDFS recommendation
Statewide Annual Training Meeting	Nevada training stakeholders meet to coordinate planning, development, implementation of workforce initiatives.	Annual planning meeting	Lead by universities in state/agency/university partnership	Proper management of the plan	IV-E	75%	Classroom	2 days	Annual meeting	All training staff	\$10,000.00	Management of the plan
National IV-E Roundtable	This conference addresses both the fiscal and programmatic aspects of public, tribal, and university child welfare training and education partnerships. There will be specific tracks for certain interest groups, including hands-on work sessions for state and university fiscal administrators, to agency or university program leadership, and to those designing educational or training programming.	Administrative Training; Training of Trainers	National Trainers	Training for proper management of the plan	IV-E	75%	Classroom	2 days	Annual conference	Trainers; Administrators	\$3,500.00	Management of the plan



Course Title	Course Description Brief one-paragraph syllabus on the training activity	Course Type: Pre-Service / In-Service / Foster Parent	Description of Training Provider Name of vendor / provider trainer [Indicate if training is purchased by the provider (or) provided by the provider's staff; attach in-house trainer position description, if applicable]	Administrative Function that the Training Services: i.e. General supervisory, Case Management	Funding Source i.e. Title IV-E; Title IV-B; CANS Grant; State General Fund; Local General Fund etc.	Base Federal Fiscal Participation (FFP) Rate: i.e. 75%, 50%, 0%	Description of Setting the Training Activity will be provided Classroom/Computer/Conference other (describe)	Duration of Training How many hours/days	Date(s) and Frequency of when Training will be provided How many times the training activity will be offered	Target Audience CPIs; CMs; Supervisors; Attorneys, AGs; Foster Care Licensing; Adoptions Counselor; Foster Parents; Adoptive Parents; Service Provider; Other	Estimated Total Cost Vendor Services (or) If provider's staff is in-house training staff: 1. Indicate total amount of the allocation is dedicated to the staff member; 2. Indicate the purpose and dollar amount of any travel, supply, or other costs related to training to be delivered by the in-house staff member	How Training Need Was Identified (CFSR, QA, etc.)
National Human Services Training Evaluation Symposium	The symposium provides a unique environment for national and international training evaluators in human services to discuss emerging issues that they face in their work and to strategize about how to move the field forward.	Administrative Training; Training of Trainers	National Trainers	Training for proper management of the plan	IV-E	75%	Classroom	2.5 days	Annual conference	Training Evaluators; Administrators	\$2,500.00	Management of the plan
National Conference on Coaching in Human Services	Hosted by UC Davis Extension's Northern California Training Academy, this conference provides an opportunity to connect with colleagues across the country who are passionate about helping people achieve success through coaching. Together we will learn from each other's successes and challenges as we continue to develop coaching programs that benefit human services professionals and clients.	Administrative Training; Training of Trainers	National Trainers	Training for proper management of the plan	IV-E	75%	Classroom	2 days	Annual conference	Training Evaluators; Administrators	\$10,000.00	Management of the plan
Saba Insight Conference	Annual conference for the NPT's LMS vendor Saba, this conference offers inspiring keynotes and panels to more than 50 educational sessions. The conference brings together HR and learning leaders from around the world to explore innovations and the latest thinking in talent development and how maximize the LMS.	Administrative & instructional technology training	Leaders in workforce development	Training for proper management of the plan	IV-E	75%	Classroom	2 days	Annual conference	Training administrators; instructional technologist & instructional designer	\$5,000.00	Management of the plan
Statewide Annual Training Meeting	Nevada training stakeholders meet to coordinate planning, development, implementation of workforce initiatives	Annual planning meeting	Lead by universities in state/agency/university partnership	Proper management of the plan	IV-E	75%	Classroom	2 days	Annual meeting	All training staff	\$10,000.00	Management of the plan

Course Title	Course Description Brief one-paragraph syllabus on the training activity	Course Type: Pre-Service/ In-Service/ Foster Parent	Description of Training Provider Name of vendor / provider trainer [Indicate if training is purchased by the provider (or) provided by the provider's staff; attach in-house trainer position description, if applicable]	Administrative Function that the Training Services: i.e. General supervisory, Case Management	Funding Source i.e. Title IV-E; Title IV-B; CANS Grant; State General Fund; Local General Fund etc.	Base Federal Fiscal Participation (FFP) Rate: i.e. 75%, 50%, 0%	Description of Setting the Training Activity will be provided Classroom/Computer/Conference other (describe)	Duration of Training How many hours/days	Date(s) and Frequency of when Training will be provided How many times the training activity will be offered	Target Audience CPIs; CMs; Supervisors; Attorneys, AGs; Foster Care Licensing; Adoptions Counselor; Foster Parents; Adoptive Parents; Service Provider; Other	Estimated Total Cost Vendor Services (or) If provider's staff is in-house training amount of the allocation is dedicated to the staff member; 2. Indicate the purpose and dollar amount of any travel, supply, or other costs related to training to be delivered by the in-house staff member	How Training Need Was Identified (CFSR, QA, etc.)
Foundational Overview of Mental Health Conditions and Child Welfare Practice	This course will instruct workers to recognize basic behavioral indicators of mental illness, how parental mental illness affects child safety, case planning, and child welfare permanency planning	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical; Development of the case plan; Placement of the Child; Referral to services	IV-E	75%	Classroom/Synchronous On-Line	6 hours	2	CPI's, CM's	\$9,150.00	Statewide Training Policy
Mental Health 201: An Overview of the Impact of Mood Disorders on Child Welfare Practice and Families or similarly titled advanced mental health course	This course will instruct workers to recognize basic behavioral indicators of mood disorders including major depression and bipolar disorder. Additionally, the training will focus on how parental mood disorders affect safety and risk issues, the case planning process, and child welfare permanency planning principles.	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical; Development of the case plan; Placement of the Child; Referral to services	IV-E	75%	Classroom/Synchronous On-Line	6 hours	3	CPI's, CM's	\$13,725.00	Statewide Training Policy
Mental Health 202: On Overview of the Impact of Personality Disorders on Child Welfare Practice and Families or similarly titled advanced mental health course	This course will instruct workers to recognize basic behavioral indicators of personality disorders including narcissistic personality and borderline personality. Additionally, the training will focus on how parental personality disorders affect safety and risk issues, the case planning process, and child welfare permanency planning principles. Frequency of training TBD.	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical; Development of the case plan; Placement of the Child; Referral to services	IV-E	75%	Classroom/Synchronous On-Line	6 hours	0	CPI's, CM's	\$0.00	Statewide Training Policy
Working with Traumatized Adults	In this training trauma will be illustrated and addressed from the perspective of the neuro- physiological impact on adult social development, emotions and behavior. Participants will learn about the problems and the risks of normalizing behavior in traumatized clients. Participants will become familiar with the signs and symptoms of internal and external triggers experienced by our clients with specific interventions geared to creating inner calm and regulation in the stressed-out adult. We will define trauma, identify triggers, signs and symptoms, and recognize trauma driven behaviors.	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical; Supervisor	IV-E	75%	Classroom or Synchronous On-Line	7 hours	3	CPI's, CM's, Supervisors, Clinical, Service Providers	\$13,725.00	QA

Course Title	Course Description Brief one-paragraph syllabus on the training activity	Course Type: Pre-Service /In-Service/ Foster Parent	Description of Training Provider Name of vendor / provider trainer [Indicate if training is purchased by the provider (or) provided by the provider's staff; attach in-house trainer position description, if applicable]	Administrative Function that the Training Services: i.e. General supervisory, Case Management	Funding Source i.e. Title IV-E; Title IV-B; CANS Grant; State General Fund; Local General Fund etc.	Base Federal Fiscal Participation (FFP) Rate: i.e. 75%, 50%, 0%	Description of Setting the Training Activity will be provided Classroom/Computer/Conference other (describe)	Duration of Training How many hours/days	Date(s) and Frequency of when Training will be provided How many times the training activity will be offered	Target Audience CPIs; CMs; Supervisors; Attorneys, AGs; Foster Care Licensing; Adoptions Counselor; Foster Parents; Adoptive Parents; Service Provider; Other	Estimated Total Cost Vendor Services (or) If provider's staff is in-house training staff: 1. Indicate total amount of the allocation is dedicated to the staff member; 2. Indicate the purpose and dollar amount of any travel, supply, or other costs related to training to be delivered by the in-house staff member	How Training Need Was Identified (CFSR, QA, etc.)
safeTALK and other Suicide Awareness & Prevention under various titles	This training will educate child welfare professionals about the signs of suicide risk and appropriate actions	In-Service	Nevada Partnership for Training at UNR directly or through contracts with CASAT, UNR SSW, State of Nevada Office of Suicide Prevention	Case Management; Clinical; Referral to services	IV-E	75%	Classroom	4 hours	4	CMs, CPIs, Supervisors, Licensing, Adoptions, Clinical	\$9,152.00	NRS
Coaching in Child Welfare or similarly titled course	This foundations 2-day course introduces supervisors to the basic tenets of coaching	In-Service	Nevada Partnership for Training at UNR	Supervisor	IV-E	75%	Classroom/Synchronous On-Line	12 hours	3	Supervisors	\$27,450.00	PIP
Child Sexual Development	This course provides a foundation for child welfare professionals regarding normal child sexual development and child sexual behaviors that are potentially problematic. The course will identify best practice techniques for identifying children who have problem sexual behaviors and offer strategies for education and intervention.	In-Service	Nevada Partnership for Training at UNR	Case management	IV-E	75%	Classroom	6 hours	2	CPI's, CM's, Supervisors, Adoptions counselor, foster parents, service providers	\$9,150.00	Statewide Training Policy
Child Sexual Abuse or similarly titled child sexual abuse course	This course is designed to be an introduction to working cases of sexual abuse for new child welfare workers, or a refresher for experienced workers. Frequency of training TBD.	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical; Development of the case plan; Placement of the Child; Referral to services	IV-E	75%	Classroom	6 hours	0	CPI's, CM's, Adoptions counselor, service providers	\$0.00	Survey
Commercial Sexual Exploitation of Children (CSEC) and the Vulnerability of Youth in Child Welfare	This training provides an overview of CSEC terms, language and laws; explores the vulnerabilities that put child welfare youth at risk for becoming victims; review of the indicators of CSEC victimization; and service needs.	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical; Development of the case plan; Placement of the Child; Referral to Services. General supervisor	IV-E	75%	Classroom/Synchronous On-Line	6 hours	3	CPI's, CM's, Supervisors, IL; Adoptions Counselor; Service Provider; Foster Parents	\$13,725.00	P.L. 113-183 & Statewide Training Policy
Why Do They Stay? CSEC Youth and Trauma Bonding	In this 3 hour on-demand on-line training, participants will be introduced to the biology of bonding, explore how bonding contributes to remaining in an exploitive relationship, the elements of a trauma-informed agency and how this positively impacts working with exploited youth, and how caseworkers can apply Motivational Interviewing skills to more effectively work with CSEC youth.	In-Service	Nevada Partnership for Training at UNR	Case Management; Development of the case plan; Placement of the Child; Referral to Services; Recruitment and licensing of foster homes and institutions; General supervisor	IV-E	75%	On-line	2 hours	Asynchronous On-Line	CPI's, CM's, Supervisors, Licensing; Adoptions Counselor	\$0.00	AB99 & Statewide Training Policy

Course Title	Course Description Brief one-paragraph syllabus on the training activity	Course Type: Pre-service/ In-service/ Foster Parent	Description of Training Provider Name of vendor / provider trainer [Indicate if training is purchased by the provider (or) provided by the provider's staff; attach in-house trainer position description, if applicable]	Administrative Function that the Training Services: i.e. General supervisory, Case Management	Funding Source i.e. Title IV-E; Title IV-B; CANS Grant; State General Fund; Local General Fund etc.	Base Federal Fiscal Participation (FFP) Rate: i.e. 75%, 50%, 0%	Description of Setting the Training Activity will be provided Classroom/Computer/Conference other (describe)	Duration of Training How many hours/days	Date(s) and Frequency of when Training will be provided How many times the training activity will be offered	Target Audience CPIs; CMs; Supervisors; Attorneys, AGs; Foster Care Licensing; Adoptions Counselor; Foster Parents; Adoptive Parents; Service Provider; Other	Estimated Total Cost Vendor Services (or) If provider's staff is in-house training staff: 1. Indicate total amount of the allocation is dedicated to the staff member; 2. Indicate the purpose and dollar amount of any travel, supply, or other costs related to training to be delivered by the in-house staff member	How Training Need Was Identified (CFSR, QA, etc.)
Cultural Humility and its Importance to the People We Serve or similarly titled cultural framework course	This training provides the foundations to understanding the difference between cultural competency and cultural humility and how to exercise cultural humility when working with children and families. Frequency of training TBD.	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical; Development of the case plan; Placement of the Child; Referral to Services; General supervisor	IV-E	75%	Classroom/Synchronous On- Line	6 hours	0	CPI's, CM's, Supervisors, IL; Adoptions Counselor	\$0.00	QA
Nevada Child Welfare Training Academy Reno	18 days Pre-Service Training Academy	Pre-Service	Nevada Partnership for Training at UNR	New workers	IV-E	75%	Classroom/Synchronous On- Line	18 days x 4 rollouts	72	CPI's, CM's,,	\$329,400.00	NRS
Positive Youth Development The Vital Link OR Youth Thrive: Protective and Promotive Factors for Healthy Development + Training of Trainer	By the end of the Youth Development: The Vital Link workshop or the Youth Thrive course, participants will become acquainted with the youth development philosophy, apply a youth development philosophy to their programs and identify ways to implement youth development activities.	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical; Development of the case plan; Placement of the Child; Referral to Services; General supervisor	IV-E	75%	Classroom/Synchronous On- Line	6	1	CM's, Supervisors, IL; Adoptions Counselor	\$4,575.00	QA
Domestic Violence 101 or similarly titled foundational domestic violence course	Explores the law, policies, statistics, issues related to the assessment, and examination of child welfare permanency planning issues all as they relate to domestic violence and child welfare	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical; Development of the case plan; Referral to services	IV-E	75%	Classroom/Synchronous On- Line	6 hours	3	CPI's, CMs	\$13,725.00	Statewide Training Policy
Mandated Reporter: Recognizing and Reporting of Child Abuse and Neglect	This course is designed to teach the basics of Nevada's Mandatory Child Abuse and Neglect Reporting Law.	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical; General supervisor	IV-E	50%	On-Line	1 hour	Asynchronous On- line	CPI's, CM's, Supervisors, Clinical, Service Providers	\$0.00	NRS
Social Work Ethics in the Digital Age	This course highlights common ethical issues faced by child welfare workers as they relate to our digital age such as electronic communication and social media. The course is guided by the framework of the National Association of Social Workers (NASW) Code of Ethics and Standards for Social Work Practice in Child Welfare, as well as Nevada Revised Statutes & Nevada Administrative Code. Frequency of training TBD.	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical; Development of the case plan; Placement of the Child; Referral to Services; General supervisor	IV-E	75%	Classroom or Synchronous On-Line	4 hours	0	CPI's CM's Supervisors, Clinical, Licensing, Adoptions	\$0.00	NRS

Course Title	Course Description Brief one-paragraph syllabus on the training activity	Course Type: Pre-service/ In-service/ Foster Parent	Description of Training Provider Name of vendor / provider trainer [Indicate if training is purchased by the provider (or) provided by the provider's staff; attach in-house trainer position description, if applicable]	Administrative Function that the Training Services: i.e. General supervisory, Case Management	Funding Source i.e. Title IV-E; Title IV-B; CANS Grant; State General Fund; Local General Fund etc.	Base Federal Fiscal Participation (FFP) Rate: i.e. 75%, 50%, 0%	Description of Setting the Training Activity will be provided Classroom/Computer/Conference other (describe)	Duration of Training How many hours/days	Date(s) and Frequency of when Training will be provided How many times the training activity will be offered	Target Audience CPIs; CMs; Supervisors; Attorneys, AGs; Foster Care Licensing; Adoptions Counselor; Foster Parents; Adoptive Parents; Service Provider; Other	Estimated Total Cost Vendor Services (or) If provider's staff is in-house training staff: 1. Indicate total amount of the allocation is dedicated to the staff member; 2. Indicate the purpose and dollar amount of any travel, supply, or other costs related to training to be delivered by the in-house staff member	How Training Need Was Identified (CFSR, QA, etc.)
Contemporary Social Work Ethics	This course highlights common ethical issues faced by child welfare workers and further explores liability issues unique to the profession. The course is guided by the framework of the National Association of Social Workers (NASW) Code of Ethics and Standards for Social Work Practice in Child Welfare, as well as Nevada Revised Statutes & Nevada Administrative Code. Frequency of training TBD.	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical; Development of the case plan; Placement of the Child; Referral to Services; General supervisor	IV-E	75%	On-Line	3 hours	0	CPIs; CMs; Supervisors; Foster Care Licensing; Adoptions Counselor;	\$0.00	NRS/Board of SW Examiners
Engaging Fathers: The Hero Search or similarly titled father engagement course	This curriculum is designed to address the issues of engaging families in child welfare practice with an emphasis on the special issues associated with engaging fathers.	Pre-Service/ In-Service	Nevada Partnership for Training at UNR	Case Management; Development of the case plan; Placement of the Child; General supervisor	IV-E	75%	Classroom/Synchronous On- Line	6 hours	3	CPI's, CM's, Supervisors, Attorneys, Adoptions Counselor	\$13,725.00	PIP/Statewide Training Policy
Indian Child Welfare Act	This course is designed to introduce Federal, State and Tribal law regarding child welfare practice with Indian children. Frequency of training TBD.	In-Service	Nevada Partnership for Training at UNR	Case Management and Supervision; Development of the Case Plan; Placement of the child; Referral to services	IV-E	75%	Synchronous On-line	3 hours	0	CPIs; CMs; Supervisors; Attorneys, AGs; Foster Care Licensing; Adoptions Counselor	\$0.00	NRS and Statewide Training Policy
LGBTQ & Cultural Competence- Working Effectively with LGBTQ+ Youth	This training provides an overview to introduce the participants to both the issues faced by LGBTQ youth in out-of-home care and LGBTQ cultural competence.	In-Service	Nevada Partnership for Training at UNR	Case Management; Development of the case plan; Placement of the Child; Referral to Services; Recruitment and licensing of foster homes and institutions; General supervisor	IV-E	75%	Classroom/Synchronous On- Line	6 hours	4	CPI's, CM's, Supervisors, Licensing; Adoptions Counselor	\$18,300.00	AB99 & Statewide Training Policy
Dismantling LGBTQ+ Bias in Child Welfare	This is an annual course related to working with LGBTQ Youth.	In-Service	Nevada Partnership for Training at UNR	Case Management; Development of the case plan; Placement of the Child; Referral to Services; Recruitment and licensing of foster homes and institutions; General supervisor	IV-E	75%	Asynchronous On-line	2 hours	Asynchronous On- Line	CPI's, CM's, Supervisors, Licensing; Adoptions Counselor	\$0.00	AB99 & Statewide Training Policy

Course Title	Course Description Brief one-paragraph syllabus on the training activity	Course Type: Pre-service/ In-service/ Foster Parent	Description of Training Provider Name of vendor / provider trainer [Indicate if training is purchased by the provider (or) provided by the provider's staff; attach in-house trainer position description, if applicable]	Administrative Function that the Training Services: i.e. General supervisory, Case Management	Funding Source i.e. Title IV-E; Title IV-B; CANS Grant; State General Fund; Local General Fund etc.	Base Federal Fiscal Participation (FFP) Rate: i.e. 75%, 50%, 0%	Description of Setting the Training Activity will be provided Classroom/Computer/Conference other (describe)	Duration of Training How many hours/days	Date(s) and Frequency of when Training will be provided How many times the training activity will be offered	Target Audience CPIs; CMs; Supervisors; Attorneys, AGs; Foster Care Licensing; Adoptions Counselor; Foster Parents; Adoptive Parents; Service Provider; Other	Estimated Total Cost Vendor Services (or) If provider's staff is in-house training staff: 1. Indicate total amount of the allocation is dedicated to the staff member; 2. Indicate the purpose and dollar amount of any travel, supply, or other costs related to training to be delivered by the in-house staff member	How Training Need Was Identified (CFSR, QA, etc.)
Trauma Training Toolkit or similarly titled foundational overview of childhood trauma and child welfare practice	This training will educate child welfare professionals about the impact of trauma on the development and behavior of children. The training will address when and how to intervene directly in a trauma-sensitive manner and offer strategies to ensure that children in the child welfare system will have access to timely and effective trauma-focused interventions. Further, this training will offer strategies for the design of a case planning process that supports resilience in long-term healing and recovery.	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical; Development of the case plan; Placement of the Child; Referral to Services; General supervisor	IV-E	75%	Classroom/Synchronous On- Line	11.75 hours (3 x 2 days)	6	CPIs, CMs, Supervisors, Licensing; Adoptions Counselor	\$27,450.00	Statewide Training Policy
Spirit and Skills of Motivational Interviewing: Building Commitment to Family Engagement or similarly titled foundation MI course	This course provides an introduction to the principles of Motivational Interviewing (MI) and the Transtheoretical Model of Change and introduces practical ideas and skills for implementing MI with families in the child welfare system.	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical; Development of the case plan; Referral to services	IV-E	75%	Classroom/Synchronous On- Line	6 hours	2	CPIs, CMs, Supervisors, Clinical Judges, Lawyers, and Court Personnel	\$9,150.00	PIP
Intermediate Motivational Interviewing for Child Welfare Professionals or other titles for advanced MI skill building	This course will introduce intermediate Motivational Interviewing (MI) skills, reinforce the use of MI as an integral skill of the Nevada safety model, and identify specific strategies to use MI throughout the life of the child welfare case.	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical	IV-E	75%	Classroom/Synchronous On- Line	6 hours	3	CPIs, CMs, Supervisors, Clinical, Service Providers	\$13,725.00	PIP
West Coast Child Welfare Trainers Conference	The West Coast Child Welfare Trainer's Conference is a dynamic forum for both new and experienced trainers within the field of child welfare to exchange ideas, improve skills and support each other in the effort to improve the care that families receive from the staff we train	Training of Trainers	National Trainers	Training of Case Management and Supervision; Development of the Case Plan; Placement of the child; Referral to services	IV-E	75%	Classroom	3 days	Cancelled this FY	Trainers; CPIs; CMs; Supervisors; Foster Care Licensing; Adoptions Counselor	\$0.00	Management of the plan
IV-E Child Welfare Meeting at CSWE	This meeting of child welfare practitioners and researchers addresses trends and new initiatives in IV-E programs including speakers from Universities and the Children's Bureau.	Administrative Training	National Trainers	Training for proper management of the plan	IV-E	75%	Classroom	6 hours	1 administrator	Administrators	\$1,000.00	Management of the plan

Course Title	Course Description Brief one-paragraph syllabus on the training activity	Course Type: Pre-service / In-service/ Foster Parent	Description of Training Provider Name of vendor / provider trainer [Indicate if training is purchased by the provider (or) provided by the provider's staff; attach in-house trainer position description, if applicable]	Administrative Function that the Training Services: i.e. General supervisory, Case Management	Funding Source i.e. Title IV-E; Title IV-B; CANS Grant; State General Fund; Local General Fund etc.	Base Federal Fiscal Participation (FFP) Rate: i.e. 75%, 50%, 0%	Description of Setting the Training Activity will be provided Classroom/Computer/Conference other (describe)	Duration of Training How many hours/days	Date(s) and Frequency of when Training will be provided How many times the training activity will be offered	Target Audience CPIs; CMs; Supervisors; Attorneys, AGs; Foster Care Licensing; Adoptions Counselor; Foster Parents; Adoptive Parents; Service Provider; Other	Estimated Total Cost Vendor Services (or) If provider's staff is in-house training staff: 1. Indicate total amount of the allocation is dedicated to the staff member; 2. Indicate the purpose and dollar amount of any travel, supply, or other costs related to training to be delivered by the in-house staff member	How Training Need Was Identified (CFSR, QA, etc.)
National IV-E Roundtable	This conference addresses both the fiscal and programmatic aspects of public, tribal, and university child welfare training and education partnerships. There will be specific tracks for certain interest groups, including hands-on work sessions for state and university fiscal administrators, to agency or university program leadership, and to those designing educational or training programming.	Administrative Training; Training of Trainers	National Trainers	Training for proper management of the plan	IV-E	75%	Classroom	18 hours	2 administrators and/or trainers	Trainers; Administrators	\$2,000.00	Management of the plan
Quality Parenting Initiative (QPI) Conference	This annual conference focuses on maintaining a relationship-based child welfare system; allows for sharing of policies and practices that support a system-wide approach to quality parenting; provides an opportunity for youth, birth parents, kin, foster parents, child welfare agency staff and community partners she share.	Training of Trainers	Other	Training of Case Management and Supervision; Development of the Case Plan; Placement of the child; Referral to services	IV-E	75%	Classroom	10 hours	2 trainers	Trainers	\$2,000.00	Management of the plan
Foundational Overview of Substance Use Disorders and Child Welfare Practice or similarly titled foundation substance misuse course	This course is to instruct workers to recognize basic behavioral and physical indicators of substance abuse, how parental substance abuse affects child safety, case planning, and permanency-planning.	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical; Development of the case plan; Referral to services	IV-E	75%	Asynchronous On-line	6 hours	Asynchronous On- Line	CPI's, CM's	\$0.00	Statewide Training Policy
Working with Families Impacted by Alcohol Use and Misuse or similarly titled alcohol misuse course	The purpose of this course is to instruct workers to recognize how alcohol abuse affects safety and risk issues, the case planning process, and child welfare permanency-planning principles.	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical; Development of the case plan; Referral to services	IV-E	75%	Classroom/Synchronous On- Line	6 hours	1	CPI's, CM's	\$4,575.00	Statewide Training Policy

Course Title	Course Description Brief one-paragraph syllabus on the training activity	Course Type: Pre-Service / In-service/ Foster Parent	Description of Training Provider Name of vendor / provider trainer [Indicate if training is purchased by the provider (or) provided by the provider's staff; attach in-house trainer position description, if applicable]	Administrative Function that the Training Services: i.e. General supervisory, Case Management	Funding Source i.e. Title IV-E; Title IV-B; CANS Grant; State General Fund; Local General Fund etc.	Base Federal Fiscal Participation (FFP) Rate: i.e. 75%, 50%, 0%	Description of Setting the Training Activity will be provided Classroom/Computer/Conference other (describe)	Duration of Training How many hours/days	Date(s) and Frequency of when Training will be provided How many times the training activity will be offered	Target Audience CPIs; CMs; Supervisors; Attorneys, AGs; Foster Care Licensing; Adoptions Counselor; Foster Parents; Adoptive Parents; Service Provider; Other	Estimated Total Cost Vendor Services (or) If provider's staff is in-house training staff: 1. Indicate total amount of the allocation is dedicated to the staff member; 2. Indicate the purpose and dollar amount of any travel, supply, or other costs related to training to be delivered by the in-house staff member	How Training Need Was Identified (CFSR, QA, etc.)
Working with Families Impacted by Amphetamine Type Stimulant Use and Misuse or similarly titled amphetamine misuse course	This course will address the basics of several stimulant drugs including methamphetamine, which has been reported to be the most prevalent drug that law enforcement encounters in Nevada. The training will also instruct workers to recognize behavioral and physical indicators of stimulant use and increase awareness regarding how stimulant use affects safety and risk issues, the case planning process, and child welfare permanency-planning principles.	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical; Development of the case plan; Referral to services	IV-E	75%	Classroom/Synchronous On- Line	6 hours	1	CPI's, CM's	\$4,575.00	Statewide Training Policy
Working with Families Impacted by Opioid Use and Misuse or similarly titled opioid misuse course	This course focuses on the impact of substance abuse, specifically opiate use, and its impact on child welfare practice in Nevada. The course will address the different kinds of opioids and the effect that opioids have on the body, including psychopharmacological effects and withdrawal symptoms.	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical; Development of the case plan; Referral to services	IV-E	75%	Classroom/Synchronous On- Line	6 hours	4	CPI's, CM's	\$18,300.00	Statewide Training Policy
Supervisor Training Curriculum - UNR	This is a 6-module curriculum	Pre-Service/In-Service	Nevada Partnership for Training at UNR	General supervisory	IV-E	50%	Classroom	13 days	13	Supervisors	\$59,475.00	PIP
Domestic Violence and Trauma	A revision to DVI200-07 that comes from a trauma informed perspective. Frequency of training TBD.	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical; Development of the case plan; Referral to services	IV-E	75%	Curriculum Revision	1 day	N/A	CPI's, CM's	\$14,869.00	Statewide Workgroup
Working with Families of LGBTQ Youth or similarly titled course	This is an annual course related to working with LGBTQ Youth. Frequency of training TBD.	In-Service	Nevada Partnership for Training at UNR	Case Management; Development of the case plan; Placement of the Child; Referral to Services; Recruitment and licensing of foster homes and institutions; General supervisor	IV-E	75%	Curriculum Development	1 hour	N/A	CPI's, CM's, Supervisors, Licensing; Adoptions Counselor	\$18,873.00	AB99 & Statewide Training Policy



Course Title	Course Description Brief one-paragraph syllabus on the training activity	Course Type: Pre-Service / In-service/ Foster Parent	Description of Training Provider Name of vendor / provider trainer [Indicate if training is purchased by the provider (or) provided by the provider's staff; attach in-house trainer position description, if applicable]	Administrative Function that the Training Services: i.e. General supervisory, Case Management	Funding Source i.e. Title IV-E; Title IV-B; CANS Grant; State General Fund; Local General Fund etc.	Base Federal Fiscal Participation (FFP) Rate: i.e. 75%, 50%, 0%	Description of Setting the Training Activity will be provided Classroom/Computer/Conference other (describe)	Duration of Training How many hours/days	Date(s) and Frequency of when Training will be provided How many times the training activity will be offered	Target Audience CPIs; CMs; Supervisors; Attorneys, AGs; Foster Care Licensing; Adoptions Counselor; Foster Parents; Adoptive Parents; Service Provider; Other	Estimated Total Cost Vendor Services (or) If provider's staff is in-house training staff: 1. Indicate total amount of the allocation is dedicated to the staff member; 2. Indicate the purpose and dollar amount of any travel, supply, or other costs related to training to be delivered by the in-house staff member	How Training Need Was Identified (CFSR, QA, etc.)
Specialized Ethics	This is an annual course related to ethics in child welfare practice. Frequency of training TBD.	In-Service	Nevada Partnership for Training at UNR	Case Management; Development of the case plan; Placement of the Child; Referral to Services; Recruitment and licensing of foster homes and institutions; General supervisor	IV-E	75%	Curriculum Development	1 hour	N/A	CPIs, CMs, Supervisors, Licensing; Adoptions Counselor	\$18,873.00	Statewide Training Policy
Spirit and Skills of Motivational Interviewing; Building Commitment to Family Engagement for CW Leaders or similarly titled foundation MI course	This course provides an introduction to the principles of Motivational Interviewing (MI) and the Transtheoretical Model of Change and introduces practical ideas and skills for implementing MI with families in the child welfare system for leaders	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical; Development of the case plan; Referral to services	IV-E	75%	Classroom	6 hours	2	Supervisors	\$9,150.00	PIP
MI Refresher for Staff	This course provides a refresher to the principles of Motivational Interviewing (MI) and the Transtheoretical Model of Change for CW staff	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical; Development of the case plan; Referral to services	IV-E	75%	Asynchronous On-Line	1 hr	Asynchronous On-Line	CPIs, CMs, Supervisors, Clinical, Service Providers	\$0.00	PIP
MI Refresher for Leaders	This course provides a refresher to the principles of Motivational Interviewing (MI) and the Transtheoretical Model of Change for CW supervisors	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical; Development of the case plan; Referral to services	IV-E	75%	Asynchronous On-Line	1 hr	Asynchronous On-Line	Supervisors	\$0.00	PIP
Individual and Group Coaching for CW Leaders	Professional coaching provided to CW leaders to promote the use of coaching with supervisors so they can use coaching skill with frontline staff	Coaching	Nevada Partnership for Training at UNR	Leadership	IV-E	75%	Synchronous on-line or live	1	160	Leadership	\$32,000.00	QA & PIP
Trauma Focused Communication Training On-line Course Build or similarly titled course	This course provides a refresher on engagement and communication strategies with families and legal personnel to improve outcomes for youth. Frequency of training TBD.	In-Service	Nevada Partnership for Training at UNR	Case Management	IV-E	75%	On-line	2 hours	N/A	CPIs, CMs, Supervisors, Adoptions counselors	\$56,619.00	PIP
NTI National Adoption Competency Mental Health Training for Mental Health Professionals	The 10 modules focus on assessment, support and therapeutic interventions which promote permanency and improve well-being for children and youth and their foster, adoptive and guardianship families. Frequency of training TBD.	In-Service	Nevada Partnership for Training at UNR	Clinical; Service Providers	N/A	75%	Online	20 hours	N/A	Adoptions Counselor; Clinical	\$0.00	FFA

Course Title	Course Description Brief one-paragraph syllabus on the training activity	Course Type: Pre-Service / In-service/ Foster Parent	Description of Training Provider Name of vendor / provider trainer [Indicate if training is purchased by the provider (or) provided by the provider's staff; attach in-house trainer position description, if applicable]	Administrative Function that the Training Services: i.e. General supervisory, Case Management	Funding Source i.e. Title IV-E; Title IV-B; CANS Grant; State General Fund; Local General Fund etc.	Base Federal Fiscal Participation (FFP) Rate: i.e. 75%, 50%, 0%	Description of Setting the Training Activity will be provided Classroom/Computer/Conference other (describe)	Duration of Training How many hours/days	Date(s) and Frequency of when Training will be provided How many times the training activity will be offered	Target Audience CPIs; CMs; Supervisors; Attorneys, AGs; Foster Care Licensing; Adoptions Counselor; Foster Parents; Adoptive Parents; Service Provider; Other	Estimated Total Cost Vendor Services (or) If provider's staff is in-house training staff: 1. Indicate total amount of the allocation is dedicated to the staff member; 2. Indicate the purpose and dollar amount of any travel, supply, or other costs related to training to be delivered by the in-house staff member	How Training Need Was Identified (CFSR, QA, etc.)
Improving Outcomes for Children through Scholars Leadership Forum	Monthly facilitated educational discussions with IV-E Scholars	In-Service	Nevada Partnership for Training at UNR	IV-E Stipend Recipients	IV-E	75%	Webinar/Classroom	24 hours	0	CPIs; CMs; Foster Care Licensing; Adoptions Counselor who received stipend	\$0.00	Survey
Identifying Evidence Based Interventions for Children in Care	This course will have the goal and defining and evidenced based practice as well as emerging practices and identifying the youth that could benefit from these interventions. Further, workers will learn what EBP are available in their community. Frequency of training TBD.	In-Service	Nevada Partnership for Training at UNR	Case management; supervision; case planning	IV-E	75%	Classroom	6 hours	0	CMs; Supervisors; Adoptions Counselor	\$0.00	FFA
Assessing the Needs of Youth and Families	This course will provide a framework for case managers to initially assess the needs of youth and families and how to refer and follow up with providers of the EPB to which the you and families have been referred. Frequency of training TBD.	In-Service	Nevada Partnership for Training at UNR	Case management; supervision; case planning	IV-E	75%	Classroom	7 hours	0	CMs; Supervisors; Adoptions Counselor	\$0.00	FFA
NTI National Adoption Competency Mental Health Training Institute Child Welfare Curriculum	The modular web-based training is 20 hours (see Curricula Overview) and focuses on case work practices and professional skills for staff across the child welfare continuum to promote child well-being, permanency and family stability for children living with foster, adoptive or guardianship families. Child Welfare Supervisors will receive an additional 3 hours of training and a "Supervisor Coaching and Activity Guide" to support staff in applying learning to daily practice.	In-Service	Nevada Partnership for Training at UNR	Permanency; Referral to Services; Case management; Case Plan	IV-E	75%	Asynchronous Online	20 hours	Asynchronous On- Line	CMs; Supervisors; Foster Care Licensing; Adoptions Counselor	\$0.00	PIP
SAFE Model Overview	This training is a high-level overview of the SAFE Model for non-caseworkers who work with children in care. Frequency of training TBD.	In-Service	Nevada Partnership for Training at UNR	Clinical; Service Providers	IV-E	75%	Classroom or Synchronous On-Line	30 hours	0	Clinical, Service Providers	\$0.00	QA
Preventing, Addressing and Surviving Compassion Fatigue or similarly titled worker well-being course	This course explores the differences and interrelations between compassion fatigue, secondary trauma, vicarious trauma, and burnout and explores strategies for prevention and intervention	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical; Supervisor	IV-E	50%	Classroom or Synchronous On-Line	6 hours	3	CPIs, CMs, Supervisors, Service Providers	\$13,725.00	Statewide Training Policy

Course Title	Course Description Brief one-paragraph syllabus on the training activity	Course Type: Pre-Service / In-Service/ Foster Parent	Description of Training Provider Name of vendor / provider trainer [Indicate if training is purchased by the provider (or) provided by the provider's staff; attach in-house trainer position description, if applicable]	Administrative Function that the Training Services: i.e. General supervisory, Case Management	Funding Source i.e. Title IV-E; Title IV-B; CANS Grant; State General Fund; Local General Fund etc.	Base Federal Fiscal Participation (FFP) Rate: i.e. 75%, 50%, 0%	Description of Setting the Training Activity will be provided Classroom/Computer/Conference other (describe)	Duration of Training How many hours/days	Date(s) and Frequency of when Training will be provided How many times the training activity will be offered	Target Audience CPIs; Attorneys, AGs; Foster Care Licensing; Adoptions Counselor; Foster Parents; Adoptive Parents; Service Provider; Other	Estimated Total Cost Vendor Services (or) If provider's staff is in-house training staff: 1. Indicate total amount of the allocation is dedicated to the staff member; 2. Indicate the purpose and dollar amount of any travel, supply, or other costs related to training to be delivered by the in-house staff member	How Training Need Was Identified (FSR, QA, etc.) (C)
Preventing, Addressing and Surviving Compassion Fatigue or similarly titled worker well-being course	This course explores the differences and interrelations between compassion fatigue, secondary trauma, vicarious trauma, and burnout and explores strategies for prevention and intervention	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical; Supervisor	IV-E	50%	Classroom or Synchronous On-Line	6 hours	3	CPIs, CMs, Supervisors, Service Providers	\$13,725.00	Statewide Training Policy
relative preservice training English	Session 2- Grief and loss, Discipline	Pre-service training	in house trainers	satisfies training for both relative and direct care providers 1-3	Local Gen Fun IVE	75%	350 SO. Center St. Reno conference room	3 hours	10xs per year	relative and fictive kin placements, Direct care providers	\$18,000.00	NAC requirements 424.020
relative preservice training English	Session 3- District Attorney/visitation	Pre-service training	in house trainers	satisfies training for both relative and direct care providers 1-3	Local Gen Fun IVE	75%	350 SO. Center St. Reno conference room	3 hours	10xs per year	relative and fictive kin placements, Direct care providers	\$18,000.00	NAC requirements 424.020
relative preservice training Spanish	Session 1-Intro. To QPI, Empathy building, Abuse/Neglect	Pre-service training	in house trainers	satisfies training for both relative and direct care providers 1-3	Local Gen Fun IVE	75%	350 SO. Center St. Reno conference room	3 hours	6xs per year	relative and fictive kin placements, Direct care providers	\$10,800.00	NAC requirements 424.020
relative preservice training Spanish	Session 2- Grief and Loss, Discipline	Pre-service training	in house trainers	satisfies training for both relative and direct care providers 1-3	Local Gen Fun IVE	75%	350 SO. Center St. Reno conference room	3 hours	6xs per year	relative and fictive kin placements, Direct care providers	\$10,800.00	NAC requirements 424.020
relative preservice training Spanish	Session 3- District Attorney/visitation	Pre-service training	in house trainers	satisfies training for both relative and direct care providers 1-3	Local Gen Fun IVE	75%	350 SO. Center St. Reno conference room	3 hours	6xs per year	relative and fictive kin placements, Direct care providers	\$10,800.00	NAC requirements 424.020
TIPS Preservice Training English	Session 1-Intro to QPI& Teamwork/ Empathy Building/birth families, Abuse/neglect	Pre-service Training	in house trainers	satisfies training for Foster, Flex and Adoption families 10 class series	Local Gen Fun IVE	75%	350 SO. Center St. Reno conference room	3 hours	7-9xs per year	Foster, flex, and Adoptive Families	\$16,200.00	NAC requirements 424.020
TIPS Preservice Training English	Session 2- Grief and Loss/Visitation	Pre-service training	in house trainers	satisfies training for Foster, Flex and Adoption families 10 class series	Local Gen Fun IVE	75%	350 SO. Center St. Reno conference room	3 hours	7-9xs per year	Foster, flex, and Adoptive Families	\$16,200.00	NAC requirements 424.020
TIPS Preservice Training English	Session 3-Medical Unit, receiving placement, Trauma Effects	Pre-service training	in house trainers	satisfies training for Foster, Flex and Adoption families 10 class series	Local Gen Fun IVE	75%	350 SO. Center St. Reno conference room	3hours	7-9xs per year	Foster, flex, and Adoptive Families	\$16,200.00	NAC requirements 424.020
TIPS Preservice Training English	Session 4-Trauma101, resiliency/	Pre-service training	in house trainers	satisfies training for Foster, Flex and Adoption families 10 class series	Local Gen Fun IVE	75%	350 SO. Center St. Reno conference room	3hours	7-9xs per year	Foster, flex, and Adoptive Families	\$16,200.00	NAC requirements 424.020

Course Title	Course Description Brief one-paragraph syllabus on the training activity	Course Type: Pre-Service / In-Service/ Foster Parent	Description of Training Provider Name of vendor / provider trainer [Indicate if training is purchased by the provider (or) provided by the provider's staff; attach in-house trainer position description, if applicable]	Administrative Function that the Training Services: i.e. General supervisory, Case Management	Funding Source i.e. Title IV-E; Title IV-B; CANS Grant; State General Fund; Local General Fund etc.	Base Federal Fiscal Participation (FFP) Rate: i.e. 75%, 50%, 0%	Description of Setting the Training Activity will be provided Classroom/Computer/Conference other (describe)	Duration of Training How many hours/days	Date(s) and Frequency of when Training will be provided How many times the training activity will be offered	Target Audience CPIS: CMs; Supervisors; Attorneys, AGs; Foster Care Licensing; Adoptions Counselor; Foster Parents; Adoptive Parents; Service Provider; Other	Estimated Total Cost Vendor Services (or) If provider's staff is in-house training staff: 1. Indicate total amount of the allocation is dedicated to the staff member; 2. Indicate the purpose and dollar amount of any travel, supply, or other costs related to training to be delivered by the in-house staff member	How Training Need Was Identified(CFSR, QA, etc.)
TIPS Preservice Training English	Session 5-Life of a case/understanding Trauma/ Attachment	Pre-service training	in house trainers	satisfies training for Foster, Flex and Adoption families 10 class series	Local Gen Fun IVE	75%	350 SO. Center St. Reno conference room	3 hours	7-9xs per year	Foster, flex, and Adoptive Families	\$16,200.00	NAC requirements 424.020
TIPS Preservice Training English	Session 6-Building a Safe Place/ Understanding Trauma/ Self Care	Pre-service training	in house trainers	satisfies training for Foster, Flex and Adoption families 10 class series	Local Gen Fun IVE	75%	350 SO. Center St. Reno conference room	3 hours	7-9xs per year	Foster, flex, and Adoptive Families	\$16,200.00	NAC requirements 424.020
TIPS Preservice Training English	Session 7- Adoptions Unit	Pre-service training	in house trainers	satisfies training for Foster, Flex and Adoption families 10 class series	Local Gen Fun IVE	75%	350 SO. Center St. Reno conference room	3 hours	7-9xs per year	Foster, flex and adoptive Families	\$16,200.00	NAC requirements 424.020
TIPS Preservice Training English	Session 8-Transitions and Placement Preparation	Pre-service training	in house trainers	satisfies training for Foster, Flex and Adoption families 10 class series	Local Gen Fun IVE	75%	350 SO. Center St. Reno conference room	3 hours	7-9xs per year	Foster, flex, and Adoptive Families	\$16,200.00	NAC requirements 424.020
TIPS Preservice Training English	Session 9-Understanding Feelings and Behaviors Discipline	Pre-service training	in house trainers	satisfies training for Foster, Flex and Adoption families 10 class series	Local Gen Fun IVE	75%	350 SO. Center St. Reno conference room	3 hours	7-9xs per year	Foster, flex, and Adoptive Families	\$16,200.00	NAC requirements 424.020
TIPS Preservice Training English	Session 10-connections and Healing/Advocacy	Pre-service training	in house trainers	satisfies training for Foster, Flex and Adoption families 10 class series	Local Gen Fun IVE	75%	350 SO. Center St. Reno conference room	3 hours	7-9xs per year	Foster, flex, and Adoptive Families	\$16,200.00	NAC requirements 424.020
TIPS Preservice Training Spanish	Session 1-Intro to QPI& Teamwork/ Empathy Building, abuse and neglect	Pre-service training	in house trainers	satisfies training for Foster, Flex and Adoption families 10 class series	Local Gen Fun IVE	75%	350 SO. Center St. Reno conference room	3 hours	4-5xs per year	Foster, flex, and Adoptive Families	\$12,000.00	NAC requirements 424.020
Tips Preservice Training Spanish	Session 2-Grief and Loss/visitation	Pre-service training	in house trainers	satisfies training for Foster, Flex and Adoption families 10 class series	Local Gen Fun IVE	75%	350 SO. Center St. Reno conference room	3 hours	4-5xs per year	Foster, flex, and Adoptive Families	\$12,000.00	NAC requirements 424.020
TIPS Preservice Training Spanish	Session 3-Medical Unit receiving placement/Trauma Effects	Pre-service training	in house trainers	satisfies training for Foster, Flex and Adoption families 10 class series	Local Gen Fun IVE	75%	350 SO. Center St. Reno conference room	3 hours	4-5xs per year	Foster, flex and Adoptive Families	\$12,000.00	NAC requirements 424.020
TIPS Preservice Training Spanish	Session 4-Trauma101/Resiliency	Pre-service training	in house trainers	satisfies training for Foster, Flex and Adoption families 10 class series	Local Gen Fun IVE	75%	350 SO. Center St. Reno conference room	3 hours	4-5xs per year	Foster, flex and adoptive Families	\$12,000.00	NAC requirements 424.020
TIPS Preservice Training Spanish	Session 5-Life of a case/understanding Trauma/ Attachment	Pre-service training	in house trainers	satisfies training for Foster, Flex and Adoption families 10 class series	Local Gen Fun IVE	75%	350 SO. Center St. Reno conference room	3 hours	4-5xs per year	Foster, flex and Adoptive Families	\$12,000.00	NAC requirements 424.020

Course Title	Course Description Brief one-paragraph syllabus on the training activity	Course Type: Pre-Service /In-Service/ Foster Parent	Description of Training Provider Name of vendor / provider trainer [Indicate if training is purchased by the provider (or) provided by the provider's staff; attach in-house trainer position description, if applicable]	Administrative Function that the Training Services: i.e. General supervisory, Case Management	Funding Source i.e. Title IV-E; Title IV-B; CANS Grant; State General Fund; Local General Fund etc.	Base Federal Fiscal Participation (FFP) Rate: i.e. 75%, 50%, 0%	Description of Setting the Training Activity will be provided Classroom/Computer/Conference other (describe)	Duration of Training How many hours/days	Date(s) and Frequency of when Training will be provided How many times the training activity will be offered	Target Audience CPIS; CMs; Supervisors; Attorneys, AGs; Foster Care Licensing; Adoptions Counselor; Foster Parents; Adoptive Parents; Service Provider; Other	Estimated Total Cost Vendor Services (or) If provider's staff is in-house training staff: 1. Indicate total amount of the allocation is dedicated to the staff member; 2. Indicate the purpose and dollar amount of any travel, supply, or other costs related to training to be delivered by the in-house staff member	How Training Need Was Identified (CFSR, QA, etc.)
TIPS Preservice Training Spanish	Session 6-Building a Safe Place/ Understanding Trauma/ Self Care	Pre-service training	in house trainers	satisfies training for Foster, Flex and Adoption families 10 class series	Local Gen Fun IVE	75%	350 SO. Center St. Reno conference room	3 hours	4-5xs per year	Foster, flex and Adoptive Families	\$12,000.00	NAC requirements 424.020
TIPS Preservice Training Spanish	Session 7- Adoptions	Pre-service training	in house trainers	satisfies training for Foster, Flex and Adoption families 10 class series	Local Gen Fun IVE	75%	350 SO. Center St. Reno conference room	3 hours	4-5xs per year	Foster, flex and Adoptive Families	\$12,000.00	NAC requirements 424.020
TIPS Preservice Training Spanish	Session 8-Transitions and Placement Preparation	Pre-service training	in house trainers	satisfies training for Foster, Flex and Adoption families 10 class series	Local Gen Fun IVE	75%	350 SO. Center St. Reno conference room	3 hours	4-5xs per year	Foster, flex and Adoptive Families	\$12,000.00	NAC requirements 424.020
TIPS Preservice Training Spanish	Session 9-Understanding Feelings and Behaviors Discipline	Pre-service training	in house trainers	satisfies training for Foster, Flex and Adoption families 10 class series	Local Gen Fun IVE	75%	350 SO. Center St. Reno conference room	3 hours	4-5xs per year	Foster, flex and Adoptive Families	\$12,000.00	NAC requirements 424.020
TIPS Preservice Training Spanish	Session 10-connections and Healing/Advocacy	Pre-service training	in house trainers	satisfies training for Foster, Flex and Adoption families 10 class series	Local Gen Fun IVE	75%	350 SO. Center St. Reno conference room	3 hours	4-5xs per year	Foster, flex and Adoptive Families/case workers as well	\$1,200.00	NAC requirements 424.020
Medical Unit Advanced training	variety of medical issues related to childhood	Adv training	Medical Unit	provide general and specific information	Local General Fund	0%	350 SO. Center St. Reno conference room	1 hour	5xs per year	Foster, flex and Adoptive Families/ case workers as well	\$3,000.00	NAC requirements 424.020
Bridges Out of Poverty Part 1	Provides cultural information and skills related to helping people actualize their best potential to attain achievement of their goals.	Adv training	Debora Mc Dermid / in house trainers	Create a more informed helper environment	Local General Fund	0%	350 SO. Center St. Reno conference room	6hours (each)	4x per year (2 parts each 6 hours) for staff and 2 times per year for foster parents	Foster, flex and Adoptive Families/ case workers as well	\$75,000.00	NAC requirements 424.020
Bridges Out of Poverty Part 2	Provides cultural information and skills related to helping people actualize their best potential to attain achievement of their goals.	Adv training	Debora Mc Dermid / in house trainers	Create a more informed helper environment	Local General Fund	0%	350 SO. Center St. Reno conference room	6hours (each)	4x per year	Foster, Flex Adoptive and Case workers	\$24,000.00	NAC requirements 424.020
Advanced training at the Agency	guest speaker on issues such as LGBTQ, Safe Babies Court, Safe Talk, Drug and Alcohol impacts, Mental Health issues with parents, Attachment, African Hair and Skin Care Etc.	Advanced trainings	in house or guest speakers	updates quality of parenting in foster parent placements	Local General Fund IV-E	50%	350 SO. Center St. Reno conference room	2 hours	2-6xs per year	Foster, flex and Adoptive Families	\$7,200.00	NAC requirements 424.020

Course Title	Course Description Brief one-paragraph syllabus on the training activity	Course Type: Pre-service / In-service/ Foster Parent	Description of Training Provider Name of vendor / provider trainer [Indicate if training is purchased by the provider (or) provided by the provider's staff; attach in-house trainer position description, if applicable]	Administrative Function that the Training Services: i.e. General supervisory, Case Management	Funding Source i.e. Title IV-E; Title IV-B; CANS Grant; State General Fund; Local General Fund etc.	Base Federal Fiscal Participation (FFP) Rate: i.e. 75%, 50%, 0%	Description of Setting the Training Activity will be provided Classroom/Computer/Conference other (describe)	Duration of Training How many hours/days	Date(s) and Frequency of when Training will be provided How many times the training activity will be offered	Target Audience CPIS; CMs; Supervisors; Attorneys, AGs; Foster Care Licensing; Adoptions Counselor; Foster Parents; Adoptive Parents; Service Provider; Other	Estimated Total Cost Vendor Services (or) If provider's staff is in-house training staff: 1. Indicate total amount of the allocation is dedicated to the staff member; 2. Indicate the purpose and dollar amount of any travel, supply, or other costs related to training to be delivered by the in-house staff member	How Training Need Was Identified (CF SR, QA, etc.)
Advanced training through Individual foster parent mentor support groups,	variety of guest speakers and topics related to foster care	Adv Trainings	foster parents and invited professionals	updates quality of parenting in foster parent placements and provides for supportive environment and mentoring by fellow foster parents.	Local General Fund IV-E	75%	foster parents' home or treatment agency	2 hours	support groups held in variety of geographic sites monthly - bi-monthly	Foster, Flex, and Adoptive Families	in kind donations of site, food and training	NAC requirements 424.020
online trainings through the QPI website	variety of topics both in Spanish and English aimed at all issues relevant to foster care and adoption	Adv Trainings	Psychologists, MFT, LCSW, Foster parents, and a variety of professionals skilled in different profession covering important topics to foster care.	updates quality of parenting in foster parent placements	LFG. Adopt Assist IV-E	75%	online	1/2 --2hour increments	ongoing always available	Foster, Flex and Adoptive Families	QPI website is paid for by Contract	NAC requirements 424.020
Mandated Reporter Training	Training on scenarios of possible child maltreatment that must be reported and process for reporting	Pre-Service / Community	Training Unit Training staff, LSW or Equivalent Caseworker with direct experience in child welfare.	ensure compliance with State Law	Local General Fund Medicaid	0%-50%	online (staff) and in- person (community)	1 hour	on a flow basis as needed for staff, and monthly as requested for community. Total of 5 sessions conducted during reporting period.	All incoming Children's Services Staff and community mandated reporters	\$200.00	NRS requirement on mandated reporting
Protective Capacity Family Assessment and Case Planning Refresher	Reviewing assessment of families and how that assessment drives case plan development	In-Service	Training Unit Training staff, LSW or Equivalent Caseworker with direct experience in child welfare.	ensure quality assessment of needs for parents and engagement in case planning	Local GF, IV-E	75%	Classroom	3 hours	As needed, 4 sessions total	Permanency caseworkers and supervisors	\$550.00	QA
Drug Endangered Children	Develop knowledge and skills to identify parental substance use impacts on child functioning.	In-Service	Training Unit Training staff, LSW or Equivalent Caseworker with direct experience in child welfare.	Ensure quality assessment of needs and provision of services for children	Local General Fund, MHBG, SAPTA	0%	Classroom/Online	4 hours	Plan to conduct 4 sessions in the next reporting period. Sessions for this reporting period were cancelled due to COVID pandemic	Caseload carrying workers	\$1,469.00	Child Death Review

Course Title	Course Description Brief one-paragraph syllabus on the training activity	Course Type: Pre-Service / In-Service/ Foster Parent	Description of Training Provider Name of vendor / provider trainer [Indicate if training is purchased by the provider (or) provided by the provider's staff; attach in-house trainer position description, if applicable]	Administrative Function that the Training Services: i.e. General supervisory, Case Management	Funding Source i.e. Title IV-E; Title IV-B; CANS Grant; State General Fund; Local General Fund etc.	Base Federal Fiscal Participation (FFP) Rate: i.e. 75%, 50%, 0%	Description of Setting the Training Activity will be provided Classroom/Computer/Conference other (describe)	Duration of Training How many hours/days	Date(s) and Frequency of when Training will be provided How many times the training activity will be offered	Target Audience CPIs; CMs; Supervisors; Attorneys, AGs; Foster Care Licensing; Adoptions Counselor; Foster Parents; Adoptive Parents; Service Provider; Other	Estimated Total Cost Vendor Services (or) If provider's staff is in-house training staff: 1. Indicate total amount of the allocation is dedicated to the staff member; 2. Indicate the purpose and dollar amount of any travel, supply, or other costs related to training to be delivered by the in-house staff member	How Training Need Was Identified(CFSR, QA, etc.)
ASAM	Provide internal and community providers with an understanding of Treatment placement criteria for addictive, substance-related, and co-occurring conditions by using the most widely used set of placement guidelines for placement into substance use disorder treatment.	In-Service	ASAM - Dr David MeeLee. Purchased through VOCA grant to provide training to 206 clinicians, both in house staff and community providers on the ASAM placement criteria for substance use disorders	Service provision to ensure proper referral and placement into community substance use disorder treatment facilities.	Federal OVC	0%	Large classroom style training provided at a local casino convention center	2 days (October 22 and 23, 2019)	One time	WCHSA and Community mental health providers	\$12,800.00	Identified by the WCHSA Clinical Services Team as an internal and community need.
NCEDSV Annual Conference	Nevada coalition to END domestic and sexual violence conference is a local conference which represents an empowerment approach to working with families suffering from or going through domestic violence and sexual violence in our community. This topic will allow our staff to identify and address concerns of these high-risk situations which are often tied to substance use and abuse.	In-Service	NCEDSV - various presenters in the field of domestic violence	Case management	Local General Fund	0%	conference	4 days	One time on September 23- 26	WCHSA mental health providers	\$250/pp (20 people): \$5000	Identified by the WCHSA Clinical Services Team as an internal need.
Nola Brantley Speaks	CSEC - Harm Reduction	In-Service	Nola Brantley provides information about working with CSEC survivors, including harm reduction strategies and how trauma bonds with the trafficker impacts engagement with survivors to sex trafficking	Youth Engagement	CJA	0%	Classroom	1 day	16-Sep-19	Case Managers	\$5,000.00	Requested by staff to enhance knowledge base to work more effectively with CSEC