



Nevada Child Welfare

PROGRAM SUPPORT TRAINING PLAN



COACHING



**Nevada Department of Health and Human Services
Division of Child and Family Services
Child and Family Services Plan 2020-2024**

Updated SFY 2022

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Introduction to the Training Plan

The 2020-2024 Child and Family Services Plan (CFSP) must include a staff development and training plan in support of the goals and objectives in the 2020-2024 CFSP that addresses the Title IV-B programs covered by the plan. This training plan also must include all training activities and costs funded under Title IV-E programs as required by 45 CFR 1356.60(b)(2) and 1357.15(t). Training must be an ongoing activity and must include content from various disciplines and knowledge bases relevant to child and family services policies, programs, and practices. Training content must also support the cross-system coordination and consultation basic to the development of the CFSP. Amendments are made to the training plan on an annual basis and submitted with the Annual Progress Services Report (APSR). This document reflects changes beginning June 2020.

Nevada's Child Welfare Training Service Delivery Model

Training supports the efforts to keep children safe and healthy, and to have strong permanent connections to their families. Training includes:

Training related to the services provided to children and families under Title IV-B and Title IV-E:

- Pre-Service (New Worker Academy) and In-Service (ongoing) Training for the child welfare workforce who deliver services to children and families that addresses the skill and knowledge base needed to carry out their duties regarding the services included in the CFSP
- Training for current or prospective foster parents, adoptive parents, and facility staff that care for children receiving foster care or adoption assistance under Title IV-E that addresses the skills and knowledge base needed to carry out their duties regarding foster and adopted children

Child Welfare training is led by the DCFS Family Programs Office (FPO) Training Manager who facilitates the Workforce Innovation Team (WIT). The WIT is a collaborative partnership with in-state Universities, the University of Nevada, Las Vegas (UNLV) and the University of Nevada, Reno (UNR), and representatives from the three regions. Additionally, the three regions conduct additional on-going trainings that are cost-allocated to Title IV-E and Title IV-B.

The Academy Training (Pre-Service) curriculum is designed for staff who provide case management using the Nevada Safety Model (ACTION purveyor) by UNLV and UNR. Additionally, the training is developed, delivered, and evaluated in partnership with UNLV and UNR and the child welfare agencies.

Pre-Service trainings are provided in partnership with UNLV, UNR and the child welfare jurisdictions. The Nevada Revised Statute (NRS) 432B.190, 432B.195, 432B.397 and Nevada Administrative Code (NAC) requires the state to provide a full staff development and training program which includes a minimum of 40 pre-service hours of training related to the principles and practices of child welfare services, including specific training related to working with lesbian, gay, bisexual, transgender and questioning children (LGBTQ+) as well as specific training related to the Indian Child Welfare Act (ICWA).

In-Service training is provided statewide by UNR, UNLV, and the child welfare jurisdictions. Nevada state statute requires child welfare staff to be responsible for their ongoing professional training needs and must complete a minimum of 30 hours of in-service continuing education every two years. This requirement is consistent with the licensure requirements for social workers. These requirements are outlined in Nevada Child Welfare Policy 1402 Training Policy which also identifies specific training courses required for first year staff, second year staff, and supervisors. Additionally, In-Service training targeted at supervisors is also provided in partnership with UNLV and UNR.

Foster and Adoptive Parent Trainings

Foster and adoptive parent trainings are conducted by the child welfare agencies in Nevada. Currently, each child welfare agency is using a different pre-service training. In 2018, the Clark County Department of Family Services (CCDFS) developed and began using their new pre-service training, Professional Caregivers Pre-Service Training. This training was developed with the assistance of Casey Family Services and through input from a stakeholder group, which was brought together for this purpose. Spanish speaking families are trained through TIPPS-MAPP training as CCDFS is working on translating their current curriculum.

The Washoe County Human Services Agency (WCHSA) has been using the Trauma-Informed Pre-Service (TIPS) for several years which they originally received from San Diego County Child Welfare Services in California and subsequently modified to meet the needs of the region and its community. WCHSA's pre-service training includes very similar components and concepts that would be found in PS-MAPP or PRIDE pre-service trainings. However, the TIPS Model integrates and embeds trauma-informed principles throughout the curriculum.

WCHSA contracts with foster/resource parents to co-train in TIPS training and Orientation. This past year they moved orientation and trainings to virtual platforms and provided them in both English and Spanish. The agency also increased telephone follow-up to maintain a personal touch with trainees. Agency staff attended a train-the-trainer educational conference to enhance online presentations and trainings offered. WCHSA enhanced pre-service training content and material to a more focused approach regarding fostering and made multiple updates to existing material with this focus. Virtual trainings may have been a deterrent for potential kinship, foster, and adoptive families with limited access to technology and/or skills to support using an online platform. All foster and adoptive parent training requirements were maintained throughout the national public health emergency. All trainings offered remained on their predetermined schedule; the only difference was that these trainings were all held virtually, rather than in-person since March 2020. Over the next year, WCHSA plans to utilize a hybrid model for foster and adoptive trainings, offering both in-person instruction and virtual instruction to better suit the needs of their region's foster parents and adoptive parents.

There are different training requirements for relatives and non-relatives. Non-relative placements are required to attend 30 hours of preservice training. Relative placements are required to attend nine hours of preservice training.

The Division of Child and Family Services (DCFS) Rural Region provides pre-service training to all prospective foster, adoptive and relative families prior to the licensing process. This past year the pre-existing curriculum for pre-service training was reviewed and updated. To address the

substantial barrier of COVID, the training was developed for a virtual platform. The new training was delivered virtually in January and February of 2021, and over the next year, the training will continue to be offered virtually. The region found some of the benefits of training virtually were they were able to attract attendees across several rural counties and virtual learning allowed participants to remain in the comfort of their home, reducing the need for childcare or risks associated with COVID.

The new pre-service training provides specific information for carrying out the duties of being a foster parent. Some of the areas covered include communication with the Division, the foster parent's role with the Division and with the court, and responsibilities to the child and for their care. Some of these responsibilities include; ensuring children's medical and dental screenings and needs are addressed according to the American Pediatric Association Periodicity schedule, helping a child learn to control emotions and behavior, providing needed transportation for the child's appointments, and providing opportunities for normalcy in the home. Foster parent ethics, especially around child privacy, confidentiality, and mandated reporting, are presented. Trauma, conflict management, and appropriate consequences for non-compliant behavior is discussed and presented. The new curriculum was patterned after a statewide curriculum developed in Clark County. Plans are being made to develop brief refresher courses for foster parents once they are licensed and on-going.

In addition, the region promotes the use of the Quality Parenting Initiative (QPI) trainings available on the QPI website at no charge to foster parents. These trainings are encouraged and recommended by case workers and licensing staff. Finally, Advanced Foster Care staff also participated in two Together Facing the Challenge (TFTC) trainings in the fall and winter of 2020-21. TFTC is an evidence-based parenting program developed by Duke University. The training is intended to train staff who will then train foster parents who care for children with mental health needs.

Non-relative placements are required to attend the full pre-service training, which is the equivalent of 30 hours of training. Relative placements are only required to take eight hours of training and this can be accomplished by accessing a specific Division identified list of virtual trainings on the Quality Parenting Initiative (QPI) website. The curriculum includes topics like providing normalcy for foster children, LGBTQ issues, trauma and its effect on child development, along with training about domestic violence and its impact on children. Relative placements are also invited to and welcomed at the regular pre-service training. Annual training requirements after licensure are set at four hours of in-person or on-line training per foster parent, whether that parent is relative or non-relative.

Nevada state statutes and regulations provide the standards for family foster homes, specialized foster homes, independent living foster homes and group foster homes to ensure the training of employees who have direct contact with children. Nevada Revised Statutes (NRS) 424.0365 requires that anyone who operates a family foster home, a specialized foster home, an independent living foster home or a group foster home shall ensure that each employee who comes into direct contact with children in the home receives training within 90 days after employment and annually thereafter. Such training must include, without limitation, instruction concerning: (a) Controlling the behavior of children; (b) Policies and Procedures concerning the use of force and restraint on children; (c) The rights of children in the home; (d) Suicide

awareness and prevention; (e) The administration of medication to children; (f) Applicable state and federal constitution and statutory rights of children in the home; (g) Policies and procedures concerning other matters affecting the health, welfare, safety and civil and other rights of children in the home; (h) Working with lesbian, gay, bisexual, transgender and questioning children; and (i) Such other matters are required by the licensing authority or pursuant to regulations of the Division. Nevada Administrative Code (NAC) 424.270 states an applicant for a license for a foster home must have at least 8 hours of training in foster parenting provided or approved by the agency which provides child welfare services. If the home has a pool, hot tub or other free-standing body of water, the applicants must obtain information on water safety and the risk of drowning and must also complete training in pool safety and receive certification in cardiopulmonary resuscitation. Annually each foster parent must complete 4 hours of training in foster parenting provided or approved by the agency which provides child welfare services. Group foster homes are required to have a minimum of 20 hours of pre-service training at a minimum. NAC 424.712 and 424.714 requires specialized foster homes and foster care agencies to have no less than 40 hours pre-service training before providing supervision or direct care of a child or beginning any other responsibilities related to the supervision or direct care of children and 20 hours ongoing training annually. Training programs for adoptive parents of a child with special needs requires the adoptive parent to complete a training program regarding the care of children with special needs or a training program designed to address the individual need of a specific child.

Nevada's Child Welfare Learning Management System (LMS) - NPTLearn

In 2018, UNLV and UNR launched the statewide child welfare learning management system, NPTLearn. Prior to that time, a rudimentary LMS was used primarily as a training registration system. NPTLearn is funded and managed by UNR and UNLV as part of their Title IV-E training contracts with the State of Nevada. This system, while replacing the former training registration system, is serving as a fully functional child welfare workforce development platform. NPTLearn is currently used to:

- Host personal profile for each member of the child welfare workforce including but not limited to:
 - agency/location
 - demographic data
 - position and changes
 - supervisor and changes
 - start date/end date
 - contact info
 - languages
 - training record (including external trainings)
- Support personal training dashboard
- Support supervisor/manager training dashboard
- Host training registration including:
 - Ability to enroll in currently available class
 - Ability to identify course and receive notification when available
- Host synchronous on-line trainings
- Host asynchronous on-line trainings
- Generate Pre-Tests, Post-Tests, and Evaluation Surveys

- Maintain a training record for the child welfare workforce
- Generate CEU/Certificates of Completion on demand
- Generate reports of all of the above elements
- Use on desktops, laptops, tablets, and phones

With NPTLearn being in use for almost three years now, we are starting to use the peer/social networking and analytic capabilities of the system to bolster professional development beyond single training events and support transfer of learning outside of the classroom (more information on this is provided in the CoachNV section).

Additionally, compliance reports have been created for all required PIP training in which the system automatically emails the jurisdictions on a regular basis to aid in monitoring training attendance. Academy (Pre-Service) Staff Training Description

Pre-service training is provided statewide by UNLV and UNR, which also partner with the child welfare jurisdictions to deliver specific content along with coordinating on-the-job-training. This partnered approach to facilitate the training of new case managers allows for the integration of theory, jurisdictional agency policy, practical information, skill demonstration, and simulated skill practice. Content is delivered in a modular format along the trajectory of the life of a family through the system, and trainees complete pre and post-tests at each module, along with satisfaction surveys. In addition, efforts have been made to provide a standardized assessment and feedback structure for written assignments and simulation experiences.

This training consists of the following pedagogical components:

- *Classroom instruction:* Curriculum is presented to maximize adult learning and transfer of learning via activities, modeling, practice, and demonstration with feedback. Topics include:
 - Child welfare practice in Nevada
 - Infant, youth, adolescent and adult development
 - Family engagement
 - Safety model
 - Worker safety
 - Interviewing
 - Grief and loss
- *Mock Case:* Along with the trajectory in the training that follows the life of a case, the mock case gives participants the opportunity to apply what they have learned with a fictional family. This supports the trainee in transfer of learning, application of content, and critical thinking.
- *Simulations:* Participants experience simulations that are strategically placed within the training schedule and part of the mock case. Additionally, there are others that are based on developing trainees' skills and comfort with an "initial door knock" along with a first contact situation with a family in which environmental awareness and worker safety are the focus.
- *On-the-Job-Training:* These activities allow participants the opportunity to take the knowledge and skills taught in the classroom and observe and practice job tasks out in the field under the supervision of a seasoned case worker.

Evaluation of Academy (Pre-Service) Training

The pre-service training is evaluated through pre and post-tests, along with satisfaction surveys. These are distributed to participants at the end of each module so that they can self-report their abilities across the training learning objectives, increase in understanding, instructor effectiveness, curriculum effectiveness, and overall perception of the training.

Although rubrics are used for simulation and mock case components, these currently are only shared with the individual learner. We continue to explore incorporating pre-service rubrics into NPTEarn so that aggregate data can be used for training evaluation.

Local jurisdiction training teams and the universities meet regularly, and test scores and survey data are made available to maintain a QA/QI feedback loop and revisions are made on a regular basis.

Specialty (In-Service) Staff Training Description

In-Service training is provided statewide by UNR, UNLV, and the child welfare jurisdictions. Nevada state statute, reflected in the Nevada Statewide Child Welfare Policy Manual - 1402 Training Policy, effective April 29, 2019, requires child welfare staff to be responsible for their ongoing professional training needs which includes completion of a minimum of 30 hours of in-service continuing education every two years. This requirement is consistent with the licensure requirements set forth by the State of Nevada Board of Examiners for Social Workers. These trainings are delivered live, asynchronous on-line, and synchronous to the statewide child welfare workforce.

The Training Policy includes both first year and second year training requirements which dictate specific courses to be taken in these first important years on the job for child welfare staff and their direct supervisors. The courses include:

First Year:

- LGBTQ and Cultural Competency/Working Effectively with LGBTQ+ Identified Youth. All staff that come into direct contact with children and their supervisors must complete the six (6) hour LGBTQ and Cultural Competency/Working Effectively with LGBTQ Identified Youth Training within ninety (90) days upon hire
- Commercial Sexual Exploitation of Children (CSEC) and the Vulnerability of Youth in Child Welfare. All staff engaged in child welfare services and staff who are handling or could potentially handle cases involving a sexually exploited child and the supervisors of these staff must complete the six (6) hour Child Sexual Exploitation of Children (CSEC) course within one year upon hire
- Indian Child Welfare Act (ICWA)
- Foundational overview of substance use disorders and child welfare practice
- Foundational overview of childhood trauma and child welfare practice
- Foundational overview of mental health conditions and child welfare practice
- Foundational overview of father engagement and child welfare practice
- Foundational overview of domestic violence and child welfare practice

Second Year:

- Annual LGBTQ course. All staff that come into direct contact with children and their

supervisors must complete annual training on topics related to working with LGBTQ youth training annually from the date of hire

- Annual CSEC course. All staff engaged in child welfare services and staff who are handling or could potentially handle cases involving a sexually exploited child and the supervisors of these staff must complete at least three (3) hours of annual training related to the commercial sexual exploitation of children
- Worker well-being
- Child sexual development
- Substance use disorder (choose among options: Alcohol, Amphetamine Type Stimulants, Opioids)
- Mental health condition (choose among options: Mood Disorders: Personality Disorders)

The Nevada Partnership for Training (NPT) developed an entire asynchronous, online mental health series that meets first and second year training requirements. The foundational anchor course utilizes a case-study approach to illustrate the impact of mental health disorders on child welfare practice. Following completion of this foundational course as a prerequisite, staff will be able to take an additional course exploring more in-depth information about mental health disorders, as well as an array of shorter courses (17 total) designed to provide more specified detail about particular mental health diagnostic categories. The diagnostic categories included in these shorter courses were identified through consultation with a community mental health practitioner who specializes in working with families involved with the child welfare system. Each of these shorter courses will also link participants to further information from reliable sources, in the event that they would like to know more. All of the content for this series of mental health courses is rooted in the current diagnostic manual, the DSM-V.

Meeting the second year requirement, the NPT developed a worker well-being training, "Self-Care in Stressful Times." This instructor-led course provides ways to manage stress in different situations, how to identify and work through burn-out, how to develop a good self-care plan, and the ethical responsibilities of having self-care in the field. Additionally, asynchronous online courses were developed for LGBTQ and CSEC as part of the annual requirement. "LGBTQ Youth and Suicide" identifies that suicidal behaviors are prevalent among LGBTQ youth, as research has documented that LGBTQ youth have significantly higher rates of considered suicide, making a plan to attempt suicide, attempt suicide or complete suicide than heterosexual youth. "Why Do They Stay? CSEC Youth and Trauma Bonding" is designed to provide participants with information and tools about CSEC youth, how they become involved in sex trafficking, why they stay, and how we can support them as they attempt to leave CSEC.

Additional in-service training topics include topics related to trauma, child sexual abuse, engaging youth and building resilience, ethics, mandated reporting, motivational interviewing, suicide prevention, and others under development. Two asynchronous online courses were developed as a result of the PIP. The first, "Nevada Juvenile Dependency Mediation Training," educates child welfare staff so that you can effectively participate during court-ordered dependency mediation. The second, "Trauma, Court, and Engagement - Using Communication Strategies to Improve Outcomes for Children and Families," informs caseworkers about the court process and the transition toward trauma-informed care in the courtroom. It was developed as a companion piece to the judge's trauma-informed care training they received and is meant to support the overall court process by helping caseworkers identify how to model and encourage trauma-informed care.

In addition to all in-service trainings provided by NPT, some of the state's child welfare agencies offer and require ongoing training. Over the past year, the DCFS rural region implemented a New Caseworker Training and Orientation Program that is designed for the adult learner and begins at hire date and continues through the first year of employment. This is in addition to the 10-week mandatory training academy new caseworkers are required to attend. The New Caseworker Training and Orientation Program includes; review of policy and procedure, provides opportunities for job shadowing peers, observation and feedback, small group discussions, and structured competency checks at 6 and 9 months with feedback loops to supervisor and new caseworker.

WCHSA is in the process of developing additional in-service trainings. However, over the last reporting period, none have been developed.

Evaluation of In-Service Specialty Training

The In-Service Specialty Trainings are evaluated consistently statewide. Trainings have pre-test, post-test, and survey components.

The standard survey for in-service training includes:

- Level of Understanding Prior to and After the training
- Overall Satisfaction
- Trainer Adult Learning and Transfer Strategies
- Training Relevance and Applicability
- Organizational Factors
- Open-ended comments

Survey data is made available to the trainers to maintain a feedback loop and is included in annual reports. Further, a strategy has been created to update each curriculum on a regular basis (annually or biannually) in response to the evaluation feedback.

Supervisor Training – CoachNV

CoachNV has been delivered to all executive leadership and managers statewide, and will conclude with supervisors in summer 2021. Clark County plans on training all its senior caseworkers later in FY2022.

CoachNV is a statewide training campaign to train Nevada's child welfare executive leadership, managers, and supervisors to instill a coaching framework within their respective agencies. Started in September 2019 with executive leadership in Clark County, this blended learning course disseminates information, tools, strategies, and practical application fundamentals to implement CoachNV. The state is receiving intensive technical assistance from the Capacity Building Center for States to support the implementation and evaluation of the coaching model. Participants obtain knowledge and initial skill development in International Coaching Federation-aligned practices that if implemented as intended, seek to improve the following organizational and system outcomes:

- Supportive learning environment (promoting of a learning, growing organization/state)
- Better prepared workforce
- Increased engagement within the organization/state with stakeholders and families to build trust and relationships

- Consistent modeling and demonstration of coaching behaviors by leadership
- Increased retention of a more qualified, skilled, and healthy workforce
- Reinforced training and transfer of learning
- Increased supervisory capacity
- Enhanced critical thinking skills, soft skills, practice, and knowledge
- Improved organizational culture and climate (safe, trusting, and collaborative)

It is believed that these outcomes, if approached and eventually achieved, will promote similar experiential outcomes for children and families served by Nevada's child welfare system.

This course utilizes tested tools, processes, strategies and testimonials to increase staff knowledge and will additionally utilize reflective coaching, coaching "champions" and adult learning best-practice modalities to enhance individual and collective skills and depth of understanding. This course is divided into three essential phases that have been designed to reflect current adult learning best-practices.

Pre-Work (2-days before training event)

The pre-work has been designed to meet the needs of staff and leadership at all levels. These pre-work activities include articles, videos and critical-thinking questions that are aimed at priming the brain for knowledge. The pre-work activities are provided through the NPTLearn website and reinforced through messaging by local implementation and leadership teams (emails, local videos etc.).

Classroom Training (2-day training event)

The 2-day experiential training focuses on building awareness, baseline knowledge and application of essential coaching framing, approaches and skills. At the end of this training, participants will have been exposed to:

- How coaching can enhance supervision and support practice at all levels of the agency
- Effective use of presence, listening, reflection, questioning, feedback and accountability from a coaching perspective
- Strategies in how to deliver the six elements of the coaching mindset
- Strategies in using the six identified coaching skills
- Common pitfalls during the phases of coaching and strategies to avoid them
- Individual coaching strengths and areas needing improvement

Participants obtain this information through didactic delivery, modeling, practicing and reflection activities that attend to various learning styles. Adjustments were made to the curriculum for virtual delivery.

Post-Knowledge Reinforcement and Support

Post-Knowledge reinforcement activities include follow-up application questions, videos, micro-learnings and learning reinforcement tools that support participants as they build muscle memory around coaching strategies and approaches.

Additionally, all participants have follow-up group and individual coaching sessions where coaching strategies are modeled, reflected upon, championed, and supported. The course is being implemented from executive leadership down through frontline staff so that each level of the organization is part of a cascading support framework. This allows for building knowledge and skill in coaching while simultaneously creating and modeling coaching for their direct reports. A dashboard has been created in NPTLearn so that executive leadership and managers can monitor the completion of these post training activities and supports of their staff.

Evaluation of CoachNV

To determine if the coaching model is being implemented and practiced as intended, a coaching interaction will be audio recorded, and feedback given via a fidelity assessment instrument . Currently this process is being piloted in Clark County and planning has started in the northern part of the state to pilot the process as well. Additionally, all training participants will receive and be trained on the use of a coaching practice profile job aid so that once the formal training process is complete, a coachee's supervisor/manager can continue to monitor the coachee's development and provide structured feedback. The NPT will pilot workshops in the fall to support the implementation of the practice profile in Clark County.

Trainings Developed through PIP

The following trainings were developed or modified this past year as a result of PIP Key Activities: Trauma Informed Communication (Key Activities 2.1.3, 2.1.4) and Juvenile Dependency Mediation Program (JDMP) (Key Activity 3.1.3).

The Trauma Informed Communication training was designed to inform caseworkers about the court process and the transition toward trauma-informed care in the courtroom. It was developed as a companion piece to the judge's trauma-informed care training they received and is meant to support the overall court process by helping caseworkers identify how to model and encourage trauma-informed care. The training consists of the following objectives:

1. Explore the concept of trauma
2. Discuss the principles of trauma informed care
3. Review strategies for using trauma-informed care with youth, teens, and families
4. Review how to apply trauma-informed care to the court process
5. Discuss applications of trauma-informed care to our everyday work

The training and implementation plan were created in collaboration with regional, CIP and NPT stakeholders, and included the Foster Care Manager and Foster Care Specialist from FPO. The workgroup reported to the WIT for statewide oversight and input. It is a 2-hour asynchronous online training with a pre and post-test and evaluation component. A focus group is piloted the training to ensure accuracy and quality.

The JDMP training went live on the Nevada Partnership for Training (NPT) website for access by child welfare staff as of September 16, 2020. The state issued a memo to the Child Welfare Agencies on September 16, 2020 outlining the requirement that 50% of court involved

child welfare staff would complete the Juvenile Dependency Mediation Training by the close of PIP Quarter 5 (January 31, 2021). A second memo was distributed on November 30, 2020 to the Child Welfare Agencies requiring the remaining 50% of court involved staff complete the JDMP training by the close of PIP Quarter 7 (July 31, 2021).

By the close of PIP Quarter 5, NV child welfare agencies successfully met the 50% benchmark and reported they are on target to complete 100% of staff trained by the close of PIP Quarter 7. Regarding an increased use of the JDMP, Nevada continues to hold discussions between child welfare agencies and CIP about the program and how it can be useful to child welfare cases at the SQIC and Team 3 meetings, in fact, data that is tracked by CIP was presented to facilitate discussion within those meetings in PIP Q5 and Q6. This presentation of and discussion about data will continue quarterly throughout the remainder of the PIP to ensure this item is successfully implemented. The agencies report increased discussion and awareness of the JDMP by staff in the agencies.

Child Welfare Stipend Program

The IV-E Child Welfare Stipend Program is implemented statewide with UNLV recruiting students from the UNLV BSW program and coordinating with Clark County Department of Family Services and UNR recruiting students from the UNR BSW program and coordinating with Washoe County Human Services Agency and Division of Child and Family Services' Rural Region. Currently, only BSW students are being recruited for the program with plans to offer it to MSW students on a limited basis, budgets permitting.

Students are recruited to apply to the program through written information and live presentations. A subset of applicants is invited to interview for the program. The interview process includes multiple components including individual and group activities, writing assignments, and a live interview with agency stakeholders. Applicants are scored using a rubric designed to capture applicant's demonstration of core characteristics identified to promote success in the field of child welfare including empathy, persistence, critical thinking, resilience, interpersonal skills, flexibility, teamwork, nonjudgement, curiosity, organization, passion, self-awareness, writing skills, and courage. The interviews are conducted using a standard set of competency-based questions. Applicants are scored on the various interview activities and offered participation based on score rank.

Selected students are then invited to participate in the stipend program which includes:

- Field practicum placement in a Nevada child welfare agency
- Weekly field seminar class
- Participation in the Child Welfare Academy as part of the field practicum hours with the goal of improving the field learning opportunity and providing "case ready" child welfare workers upon graduation
- Access to the child welfare training database, NPTLearn
- Stipend award in exchange for, in general, a year of service in a Nevada public child welfare agency upon graduation

Evaluation of Child Welfare Stipend Program

Following is an outline of how the Stipend Program components are currently evaluated:

- The Field Practicum and weekly field seminar class are graded according to the standard field evaluations use by UNR School of Social Work and UNLV School of Social Work which require field supervisors to evaluate and rate on a Likert scale, student proficiency on each of the CSWE competencies.

- The Nevada Child Welfare training Academy component is evaluated with the standard evaluation outlined for Academy.
- Stipend students who take advantage of the opportunities to access the available in-service trainings are evaluated with the standard in-service training evaluation methods mentioned in that section.

Additionally, with use of the LMS database, NPTLearn, the following information is currently gathered for newly graduated and existing stipend recipients employed by a Nevada child welfare agency:

- Hire date
- Agency
- Separation date
- Demographic information (in some cases)
- Job trajectory (in some cases)

There is a robust Evaluation Plan for the stipend program. Of the three outlined phases, we are currently implementing phase one. Future plans include systematically tracking prior year stipend recipients, incorporating exit interviews and periodic surveys of stipend recipients.

COVID-19 Impact

The most significant impact of the pandemic on the delivery of training was the conversion of in-person instructor-led classes to a virtual delivery format. This conversion required some initial ramping up of appropriate technology, access to virtual platforms, and a learning curve for using said platforms for child welfare and training staff. The lack of a consistent statewide virtual platform (Microsoft Teams, WebEx, Zoom, Google Meet, or GoTo Meeting) continues to pose some challenges as we seek to collaborate across jurisdictions. No courses were converted to asynchronous learning or postponed for a future in-person delivery as a result of restrictions related to the pandemic. Due to a hiring freeze in Clark County, two deliveries of the Child Welfare Training Academy were cancelled (Summer 2020 and Fall 2020), but training preceded virtually upon lifting of the hiring freeze. Additionally, a rigorous schedule of specialty courses continued to be provided, including the delivery of Family Engagement through Motivational Interviewing as planned in the PIP to all required staff statewide. Several new courses, including courses required as a result of the PIP, were developed and delivered in an asynchronous online format, as per original plans. Although there have been some delays in the rollout of CoachNV in the south because of the pandemic, the training has continued statewide with adaptations for virtual delivery, as well as virtual coaching sessions for participants following their attendance at the training.

Staff Development and Training Plans

The color coding in the Training Plan matrix is representative of the following Child Welfare agencies or Universities:

Agency Codes	Clark	Rural	UNLV	UNR	Washoe
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Annual Title IV-B Staff Development and or Provider Training Plan		State Fiscal Year: (2021)										
Course Title	Course Description <i>Brief one-paragraph syllabus on the training activity</i>	Course Type: Pre-Service / In-Service/ Foster Parent	Description of Training Provider <i>Name of vendor / provider trainer [Indicate if training is purchased by the provider (or) provided by the provider's staff; attach in-house trainer position description, if applicable]</i>	Administrative Function that the Training Services: <i>i.e. General supervisory, Case Management</i>	Funding Source <i>i.e. Title IV-E; Title IV-B; CANS Grant; State General Fund; Local General Fund etc.</i>	Base Federal Fiscal Participation (FFP) Rate: <i>i.e. 75%, 50%, 0%</i>	Description of Setting the Training Activity will be provided <i>Classroom/ Computer/ Conference other (describe)</i>	Duration of Training <i>How many hours/days</i>	Date(s) and Frequency of when Training will be provided <i>How many times the training activity will be offered</i>	Target Audience <i>CPIs; CMs; Supervisors; Attorneys, AGs; Foster Care Licensing; Adoptions Counselor; Foster Parents; Adoptive Parents; Service Provider; Other</i>	Estimated Total Cost Vendor Services (or) <i>If provider's staff is in-house training staff: 1. Indicate total amount of the allocation is dedicated to the staff member; 2. Indicate the purpose and dollar amount of any travel, supply, or other costs related to training to be delivered by the in-house staff member</i>	How Training Need Was Identified (CFSR, QA, etc.)
AVEnues-Accenture Virtual Experience Solution	An interactive, virtual reality-enabled learning method that uses immersive storytelling and experiential learning to reimagine strategies for staff development, current and recruitment across human services	In-Service	DFS Staff	Case Management	Local General Fund	0%	Virtual	6 hours	1 x	NIA and Permanency Staff	\$7,410.00	Exec. Mgt
Boys Town-PEM Training	It is guided by a number of basic principles and assumptions about how children should be valued in our society and treated when they are having problems. PEM includes training, supervision, administration and evaluation systems to ensure fidelity and success as the program is implemented. PEM is an interdisciplinary approach that provides strategies for the child's biological, psychological and social treatment needs at the same time, in other words, PEM provides a structured approach for a treatment facility, like Child Haven, to provide effective childcare. The primary responsibility of direct care staff is to provide care and teaching to youth from a social perspective. The direct care staff is responsible to help youth unlearn inappropriate, destructive behaviors and learn new appropriate, prosocial behaviors.	In-Service	DFS STAFF	Case Management	IV-E	75%	In-Person/Classroom	8 hours	10xs per year	Child Haven Staff	\$98,800.00	Statute
Car Seat Safety	This training is designed to maximize safety for the children transported by DFS Staff and Caregivers by familiarizing participants with the different types of child restraint systems and their appropriate use, dependent on the weight and size of the child. In addition, participants will learn and practice how to install car seats in compliance with Nevada law and identify resources for more information and assistance with the safe installation of child passenger safety seats.	In-Service/Caregivers	DFS STAFF	Caregiver/Staff Information Services	IV-E	75%	In-person/Classroom County car is used as participants must properly restrain car seats	4 hours	20xs per year	Caregivers and DFS Staff	\$98,800.00	Statute
Caring for Our Own- Kinship Training Meeting 1	Welcome to the Relative-Kinship Program: Welcome and Get Acquainted, Overview of the Program, Family Assessment Process, Strengths and Needs Approach	Pre-Service	DFS STAFF	Caregiver Information Services/Care Providing	IV-E	50%	In-Person/Classroom	3 hours	91xs per year	Caregivers	\$337,155.00	Statute
Caring for Our Own- Kinship Training Meeting 2	Grief and Loss: The Grieving Process, Impact of Loss on Feelings and Behavior, and Building Positive Attachments	Pre-Service	DFS STAFF	Caregiver Information Services/Care Providing	IV-E	50%	In-Person/Classroom	3 hours	91xs per year	Caregivers	\$337,155.00	Statute
Caring for Our Own- Kinship Training Meeting 3	Children's Behavior: Impact of Abuse and Neglect on Children, Assessing the Needs of Children and Youth in Foster Care, Helping Children Express Feelings and Manage Behavior, Identifying Strategies for Managing behavior	Pre-Service	DFS STAFF	Caregiver Information Services/Care Providing	IV-E	50%	In-Person/Classroom	3 hours	91xs per year	Caregivers	\$337,155.00	Statute
Caring for Our Own- Kinship Training Meeting 4	Working with Birth Families: Making and Maintaining Boundaries, Redefining and Sharing Parental Roles, Identification of Parental Responsibilities, Importance of Visits, Issues of Safety Regarding Shared Parenting	Pre-Service	DFS STAFF	Caregiver Information Services/Care Providing	IV-E	50%	In-Person/Classroom	3 hours	91xs per year	Caregivers	\$337,155.00	Statute
Caring for Our Own- Kinship Training Meeting 5	Endings and Beginnings- Teamwork and Partnership in Foster Care and Adoption, Permanency, The Family Agency Partnership- Partnering of Safety and Permanence, The Kinship Program Summary (Endings) and Next Steps (Beginnings) To increase Permanency Specialists' ability to effectively	Pre-Service	DFS STAFF	Caregiver Information Services/Care Providing	IV-E	50%	In-Person/Classroom	3 hours	91xs per year	Caregivers	\$337,155.00	Statute
Child Care Policies and Procedures	Per NRS 432A.177, Child Care Policies and Procedures class is a requirement to work on the Child Haven Campus. This was formerly called AB507.	In-Service	DFS STAFF	Staff Policy Review	IV-E	75%	In-Person/Classroom	2 hours	27xs per year	Child Haven Staff	\$66,690.00	Statute
Child Sexual Development	This class will provide an overview of age appropriate sexual development, address sexually reactive children, and common behaviors to be aware of. You will also learn signs of sexual abuse and what steps to take to ensure the safety of all children	In-Service	DFS STAFF	Case Management	IV-E	50%	In-Person/Classroom	8 hours	5xs per year	DFS Staff	\$49,400.00	Exec. Mgt

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Child Welfare Academy- Quality Parenting Initiative (QPI)	This workshop will assist caregivers with navigating the Quality Parenting Initiative (QPI) website. The workshop will help guide Caregivers on how to use the QPI website and allow them to complete an online training while attending the workshop.	Pre-Service	DFS Staff	Staff Pre-Service	IV-E	50%	In-Person/Classroom	1 hour	3xs per year	DFS New Hires	\$3,705.00	Exec. Mgt
Child Welfare Training Academy Adoption & Social Summary	This class will provide a brief overview of the policy and procedures surrounding adoptions including how to refer a child for adoption and the completion of the social summary as part of the process of adoption	Pre-Service	DFS STAFF	Staff Pre-Service	IV-E	50%	In-Person/Classroom	2 hours	3xs per year	DFS New Hires	\$7,410.00	Exec. Mgt
Child Welfare Training Academy Legal Representation Training	This training addresses the changes that will occur as the Office of the District Attorney – Juvenile Division assumes legal representation for the Department of Family Services. It will cover each department's roles and responsibilities and the communication process between the two departments' employees and with other outside attorneys.	Pre-Service	DFS STAFF	Staff Pre-Service	IV-E	50%	In-Person/Classroom	1 hour	3xs per year	DFS New Hires	\$3,705.00	Statute
Child Welfare Training Academy Case Planning Skills Practice	Participants in the Child Welfare Training Academy will use role-play to practice the Case Plan meeting. During the case plan meeting, they will have the opportunity to practice engaging the natural family to create the case plan as outlined in Policy and Procedure.	Pre-Service	DFS Training Team Staff	Staff Pre-Service	IV-E	50%	In-Person/Classroom	8 hours	3xs per year	DFS New Hires	\$29,640.00	Statute
Child Welfare Training Academy Documentation & Skills Training: PPH Report	During the DFS New Worker Academy, workers are provided training with regard to the completion of the Preliminary Protective Hearing Court Report. Students will complete the practice report using information from the NIA Document. Students will also have the report reviewed by a DFS Coach and present the report during a Mock PC Hearing as part of the DFS New Hire Academy.	Pre-Service	Family Clinical Services	Staff Pre-Service	IV-E	50%	In-Person/Classroom	8 hours	3xs per year	DFS New Hires	\$29,640.00	Statute
Child Welfare Training Academy Documentation & Skills Training: SPD/CFR	During the DFS New Worker Academy, workers become familiar with the Safety Plan Determination and the Conditions for Return (SPD/CFR) in the NIA Process. In conjunction with the foundational skills to completing the SPD/CFR Assessment, workers are provided an opportunity to document both assessment pieces of as part of the NIA Process. Students utilize information they have previously gathered using a Mock Case.	Pre-Service	DFS Training Team Staff	Staff Pre-Service	IV-E	50%	In-Person/Classroom	8 hours	3xs per year	DFS New Hires	\$29,640.00	Statute
Child Welfare Training Academy Documentation Skills Practice - Case Plan -	Participants will practice documenting the Case Plan applying Policy and Procedure. Participants will use their MOCK case.	Pre-Service	DFS Training Team Staff	Staff Pre-Service	IV-E	50%	In-Person/Classroom	8 hours	3xs per year	DFS New Hires	\$29,640.00	Statute
Child Welfare Training Academy Documentation Skills Practice - Intake Report -	Using the MOCK Case, Case Manager trainees will practice documentation using the appropriate UNITY Forms, following Intake Policy and Procedures.	Pre-Service	DFS Training Team Staff	Staff Pre-Service	IV-E	50%	In-Person/Classroom	8 hours	3xs per year	DFS New Hires	\$29,640.00	Statute
Child Welfare Training Academy Documentation Skills Practice - Nevada Initial Assessment (NIA)	Participants will practice writing the Nevada Initial Assessment (NIA), applying the Safety Intervention Permanency System model's principles. Participants will use their MOCK case.	Pre-Service	DFS Training Team Staff	Staff Pre-Service	IV-E	50%	In-Person/Classroom	8 hours	3xs per year	DFS New Hires	\$29,640.00	Statute
Child Welfare Training Academy Documentation Skills Practice - PDP, PDA and CSE - Part 1 -	Participants will learn the components for assessing Present Danger and will then complete the Present Danger Assessment document, create a written Present Danger Plan that addresses the Present Danger situation using their MOCK case within the Child Welfare Training Academy.	Pre-Service	DFS Training Team Staff	Staff Pre-Service	IV-E	50%	In-Person/Classroom	8 hours	3xs per year	DFS New Hires	\$29,640.00	Statute

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Child Welfare Training Academy Documentation Skills Practice - PDP, PDA, CSE - Part 2 -	Participants will learn the components for assessing Present Danger and will then complete the Present Danger Assessment document, create a written Present Danger Plan that addresses the Present Danger situation using their MOCK case within the Child Welfare Training Academy.	Pre-Service	DFS Training Team Staff	Staff Pre-Service	IV-E	50%	In-Person/Classroom	8 hours	3xs per year	DFS New Hires	\$29,640.00	Statute
Child Welfare Training Academy Documentation Skills Practice - Safety Plan Determination and Conditions for Return	Participants will practice documenting the Safety Plan Determination and Conditions for return using their MOCK case. Participants will apply the Safety Intervention Permanency System model.	Pre-Service	DFS Training Team Staff	Staff Pre-Service	IV-E	50%	In-Person/Classroom	8 hours	3xs per year	DFS New Hires	\$29,640.00	Statute
Child Welfare Training Academy Eligibility	This session provides an overview of the documentation required in order to fulfill criteria for eligibility of federal benefits including Medicaid, Temporary Assistance for Needy Families - Emergency Assistance (TANF-EA), and Title IV-E.	Pre-Service	DFS STAFF	Staff Pre-Service	IV-E	50%	In-Person/Classroom	1 hour	3xs per year	DFS New Hires	\$3,705.00	Exec. Mgt
Child Welfare Training Academy Eligibility 2	As part of the DFS New Worker Academy, members of the Eligibility Team present information to the students to familiarize them with the Eligibility Team. (2-part Series)	Pre-Service	DFS STAFF	Staff Pre-Service	IV-E	50%	Online	1 hour	3xs per year	DFS New Hires	\$3,705.00	Exec. Mgt
Child Welfare Training Academy Independent Living (Program Overview)	This class will provide an overview of services offered to assist youth aging-out of foster care as well as worker responsibilities to these youths as mandated through policy and procedures.	Pre-Service	DFS STAFF	Staff Pre-Service	IV-E	50%	In-Person/Classroom	1 hour	3xs per year	DFS New Hires	\$3,705.00	Exec. Mgt
Child Welfare Training Academy Intake Policy and Procedures	This course reviews the current policy and procedures for the Intake Unit of the Clark County Department of Family Services, the unit which monitors the Hotline and responds to incoming reports of child abuse and neglect.	Pre-Service	DFS Training Team Staff	Staff Pre-Service	IV-E	50%	In-Person/Classroom	8 hours	3xs per year	DFS New Hires	\$29,640.00	Statute
Child Welfare Training Academy Nevada Allegations Training	This training will review the Nevada Allegations system and the policies and procedures surrounding the allegations.	Pre-Service	DFS STAFF	Staff Pre-Service	IV-E	50%	In-Person/Classroom	4 hours	3xs per year	Child Protective Workers	\$14,820.00	Statute
Child Welfare Training Academy NIA - Information Collection and Interviewing Adults	This training addresses the information collection process of the NIA (Nevada Initial Assessment) as well as assessing Natural Parents as applied in SIPS (Safety Intervention Permanency System).	Pre-Service	DFS Training Team Staff	Case Management	IV-E	50%	In-Person/Classroom	8 hours	3xs per year	Staff	\$29,640.00	Statute
Child Welfare Training Academy NIA Policy and Procedure	This course reviews the policy and procedure pertaining to the investigative process for Clark County Department of Family Services Child Protective Services in situations identified by the Hotline as meeting the criteria for child abuse and neglect. Required within the first year of employment for FSS and Sr. FSS workers assigned to CPS.)	Pre-Service	DFS Training Team Staff	Staff Pre-Service	IV-E	50%	In-Person/Classroom	8 hours	3xs per year	DFS New Hires	\$29,640.00	Statute
Child Welfare Training Academy PCFA - Protective Capacity Family Assessment	The PCFA process is intended to engage caregivers in a partnership to clarify what must change to enhance Caregiver Protective Capacities and ultimately achieve safety, permanency and child well-being.	Pre-Service	DFS Training Team Staff	Staff Pre-Service	IV-E	50%	In-Person/Classroom	8 hours	3xs per year	DFS New Hires	\$29,640.00	Statute
Child Welfare Training Academy PCPA - Protective Capacity Progress Assessment	The final phase of the Safety Intervention Permanency System model which assesses behavioral change related to enhancement of caregiver protective capacity.	Pre-Service	DFS Training Team Staff	Staff Pre-Service	IV-E	50%	In-Person/Classroom	8 hours	3xs per year	DFS New Hires	\$29,640.00	Statute

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Child Welfare Training Academy Permanency Court Report Documentation	During the DFS New Worker Academy, workers are provided training with regard to the completion of the Permanency Court Report. Students will complete the practice report using information from the PCPA Document. Students will also have report reviewed by DFS Coach and present the report during a Mock Permanency Hearing as part of the DFS New Hire Academy.	Pre-Service	DFS Training Team Staff	Staff Pre-Service	IV-E	50%	In-Person/Classroom	8 hours	3xs per year	DFS New Hires	\$29,640.00	Statute
Child Welfare Training Academy Permanency Policy & Procedures	This course reviews the current department policy and procedures surrounding permanency and visitation. This training details the different types of permanency, concurrent planning, the different placement types, and what is in the best interest of the child. The training also defines what a worker should be looking for during each type of contact and agency expectations on documenting these contacts.	Pre-Service	DFS Training Team Staff	Staff Pre-Service	IV-E	50%	In-Person/Classroom	8 hours	3xs per year	DFS New Hires	\$29,640.00	Statute
Child Welfare Training Academy Petition Requests/Transfer Documents	DFS New Worker Academy Students participate in a training with regard to the intricacies of a Child Protection case that is being referred for formal services with the Department of Family Services. Students are walked through the documentation for requesting a Child Abuse/Neglect Petition through the District Attorney and the documentation needed prior to a case transferring from Child Protective Services to Permanency.	Pre-Service	DFS STAFF	Staff Pre-Service	IV-E	50%	In-Person/Classroom	8 hours	3xs per year	DFS STAFF	\$29,640.00	Statute
Child Welfare Training Academy Phamtech Drug Testing Training	This training, provided by Phamtech, the company contracted with the department for laboratory drug testing for DFS clients beginning November 2013, provides information for DFS Staff on the new system and process for laboratory drug testing. It includes an overview of the effect of different classes of drugs, a review of the Chain of Custody Form for drug screenings, the collection process, laboratory testing process, and specimen validity testing. Time for questions from participants is also included.	Pre-Service	DFS STAFF	Case Management	IV-E	50%	Online	1 hour	3xs per year	DFS Field staff	\$3,705.00	Exec. Mgt
Child Welfare Training Academy Protective Custody Court Report Writing	Participants will learn the elements of the Protective Custody Report (PC), using Policy and Procedures to define timeframes, information captured and documented in the PC Report, as well as Family Court expectations. Participants will practice writing a PC report using their MOCK case.	Pre-Service	DFS Training Team Staff	Staff Pre-Service	IV-E	50%	In-Person/Classroom	8 hours	3xs per year	DFS New Hires	\$29,640.00	Statute
Child Welfare Training Academy Report and Disposition Court Report Writing	This class will provide participants with an overview of the report and disposition court report and order. Participants will learn how to properly complete the court report and order. They will be given guides for completing these documents. Workers will have the opportunity to practice writing a report.	Pre-Service	DFS Training Team Staff	Staff Pre-Service	IV-E	50%	In-Person/Classroom	8 hours	3xs per year	Staff	\$29,640.00	Statute
Child Welfare Training Academy SPD Meeting Skills Practice	Following the conclusion of the NIA Process, students are provided a pathway and the parameters for conducting the Safety Plan Determination Meeting with a family. At the conclusion of the training, students are provided an opportunity to practice the skills they have learned to conduct a SPDM.	Pre-Service	DFS Training Team Staff	Staff Pre-Service	IV-E	50%	In-Person/Classroom	8 hours	3xs per year	DFS New Hires	\$29,640.00	Statute
Child Welfare Training Academy-Background Check and Fingerprinting	Search of local and state databases for child welfare history of local, state and national criminal databases for criminal history.	Pre-Service	DFS Staff	Staff Pre-Service	IV-E	50%	Online	1 hour	3xs per year	DFS New Hires	\$3,705.00	Exec. Mgt
Child Welfare Training Academy- Clinical Services (Program Overview)	Suspected Mental/Emotional Condition Suspected Cognitive Limitations Unsuccessful Previous Treatment Begin, Transition or End of Services Questions/Concerns with Services	Pre-Service	DFS Staff	Staff Pre-Service	IV-E	50%	In-Person/Classroom	1 hour	3xs per year	DFS New Hires	\$3,705.00	Exec. Mgt
Child Welfare Training Academy- CQI	As part of the DFS New Worker Academy, members of the CQI Team present information to the students to familiarize them with the CQI Team.	Pre-Service	DFS STAFF	Staff Pre-Service	IV-E	50%	In-Person/Classroom	1 hour	3xs per year	DFS New Hires	\$3,705.00	Exec. Mgt

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Child Welfare Training Academy-Visitation	Each visit gets assigned to a visitation center staff. The staff member is responsible for the oversight of the visit and provides feedback to the Case Worker in the form of a case note which is entered into UNITY. Observations that the Visitation Center staff member includes in their notes are: 1. Appearance of the child(ren) at the start of the visit 2. Greeting/ Transition from caregiver to parents. 3. Observation of the interactions between the parents with their children 4. Parenting skills and behavior management	Pre-Service	DFS Staff	Staff Pre-Service	IV-E	50%	Online	2 hours	3xs per year	DFS New Hire	\$7,410.00	Exec. Mgt
Concurrent Planning Policy/KinGap Policy	This training was designed to ensure child welfare and dependency stakeholders understand the use of concurrent planning to achieve timely permanency.	In-Service	DFS STAFF	Case Management	IV-E	50%	Virtual	2 hours	3xs	DFS Permanency Supervisors	\$7,410.00	PIP
DCFS NIA Policy Changes-Intake	This course is meant to provide the reader with access to State DCFS policy updates (0506 Intake and Priority Response Times) as well as an overview of how our internal DFS practice/policy will be affected.	In-Service	DFS STAFF	Intake-case management	IV-E	50%	Virtual	2 hours	3x's	Intake Staff	\$7,410.00	PIP
DCFS NIA Policy Updates	As part of the PIP, this training will provide information on the updated NIA policy for responding to reports of Maltreatment	In-Service	DFS Staff	Case Management	IV-E	50%	Virtual	2 hours	3x's	NIA Staff	\$7,410.00	PIP
DFS New Employee Orientation	Trainings to include: 1. Director's Welcome 2. Manager's Meet and Greet 3. Human Resources Overview - Policy 1 and 2 - Dress Code and Attendance 4. Administrative Services - Transition Team 5. Fiscal/County IT Equipment 6. Business Center Overview 7. QA/QI - Data 8. Media Relations 9. Agency Overview This training incorporates all information new employees need for successful integration into the Department.	In-Service	DFS STAFF	Case Management	Local General Fund	0%	In-Person/Classroom	8 hours	12xs per year	All DFS Staff	\$118,560.00	Exec. Mgt
Domestic Violence	This course addresses an important issue in child welfare practice: the co-occurrence of child maltreatment and domestic violence. The course begins with a brief exploration of the law, policies and statistics regarding domestic violence and child welfare, and then continues with an exploration of important issues related to the assessment of domestic violence and child maltreatment. The course concludes with an examination of child welfare permanency planning issues as they relate to domestic violence. The course reflects professional child welfare ethics and values, which are guided by the principles laid out in the NASW Code of Ethics.	In-Service	DFS STAFF	Staff Pre-Service	IV-E	50%	In-Person/Classroom	8 hours	5xs per year	DFS Staff	\$49,400.00	Exec. Mgt
Engaging Fathers	This 1 day curriculum is designed to address the issues of engaging families in child welfare practice with an emphasis on the special issues associated with engaging fathers.	In Service	DFS Staff	Staff Pre-Service	IV-E	50%	In-Person/Classroom	8 hours	5xs per year	DFS Staff	\$49,400.00	Exec. Mgt
MANDT System - Yearly Recertification	This course teaches/reviews skills and strategies for de-escalating, resolving, and preventing conflict, aggression, and violence between people.	In-Service	DFS STAFF	Case Management	IV-E	75%	In-Person/Classroom	8 hours	25xs per year	Child Haven staff	\$247,000.00	Statute
MANDT Train the Trainer	This course is designed for Child Haven Staff who will be trained to train MANDT to other DFS staff.	In-Service	DFS STAFF	Case Management	IV-E	75%	In-Person/Classroom	8 hours	2xs per year	Child Haven staff	\$19,760.00	Statute
Mapp 10- Meeting 10, Ending and beginnings	The important tasks of this meeting will be to assess group members' strengths and needs as foster parents or adoptive parents. There also will be some time to say good-bye ... the ending. As the preparation/mutual selection process is coming to an end, so begins the transition into becoming a foster family or adoptive family ... the beginning.	In-Service	DFS STAFF	Caregiver Information Services/Care Providing	IV-E	50%	In-Person/Classroom	3 hours	4xs per year	Caregivers	\$14,820.00	Statute

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Mapp 10-Meeting 3, Losses and Gains: The need to be a loss expert	Explores the impact of separation on the growth and development of children, and the impact of foster care and adoptive placement on the emotions and behaviors of children and parents. Examines personal losses (death, divorce, infertility, children leaving home) and how difficult life experiences affect success as adoptive parents or foster parents. Emphasizes the partnership roles of foster parents, adoptive parents, and social workers in turning separation losses into gains.	In-Service	DFS STAFF	Caregiver Information Services/Care Providing	IV-E	50%	In-Person/Classroom	3 hours	4xs per year	Caregivers	\$14,820.00	Statute
Mapp 10-Meeting 4 Helping children with attachments	Explores the subject of attachment and child development. Focuses on how attachments are formed and the special needs of children in foster care and adoption (especially in the areas of building self-concept and appropriate behavior). Discusses the partnership roles of foster parents, adoptive parents and child welfare workers in helping children form new attachments.	In-Service	DFS STAFF	Caregiver Information Services/Care Providing	IV-E	50%	In-Person/Classroom	3 hours	3xs per year	Caregivers	\$11,115.00	Statute
Mapp 10-Meeting 5 Helping Children learn healthy behaviors	Discusses techniques for managing behavior, with an emphasis on alternatives to physical punishment. Topics include special issues related to discipline for children who have been physically or sexually abused or neglected. Techniques to be discussed include being a "behavior detective," reinforcement, time out, mutual problem solving, structuring and setting limits, negotiating, and contracting. Emphasizes the partnership among foster parents, adoptive parents and child welfare workers.	In-Service	DFS STAFF	Caregiver Information Services/Care Providing	IV-E	50%	In-Person/Classroom	3 hours	3xs per year	Caregivers	\$11,115.00	Statute
Mapp 10-Meeting 6 Helping Children with birth family connections	Examines the importance of helping children in care maintain and build upon their identity, self-concept, and connections. Considers issues such as how children's cultures and ethnic backgrounds help shape their identity; the connections children risk losing when they enter care; and why visits and contacts with birth families and previous foster families are important.	In-Service	DFS STAFF	Caregiver Information Services/Care Providing	IV-E	50%	In-Person/Classroom	3 hours	3xs per year	Caregivers	\$11,115.00	Statute
Mapp 10-Meeting 7 Gains and Losses: Helping children leave foster care	Discusses family reunification as the primary case planning goal as well as alternatives like foster care, adoption, and independent living. Examines disruption and its impact on children, families, and agency staff. This meeting also focuses on the partnership role of child welfare workers, foster parents, and adoptive parents in helping children move home, into an adoptive home or into independent living. The meeting features a video of a mother, foster mother and worker planning the return of the mother's children to her home.	In-Service	DFS STAFF	Caregiver Information Services/Care Providing	IV-E	50%	In-Person/Classroom	3 hours	4xs per year	Caregivers	\$14,820.00	Statute
Mapp 10-Meeting 8 Understanding the impact of fostering or adopting	Previous meetings included discussions and experiential activities to find out what foster care and adoption are all about. Participants learned about separation and attachment, how to build and maintain relationships with children and how to support them in working out the emotions they have for the important people in their lives. In Meeting 8, prospective parents explore the impact of fostering and adopting on their own families. Discussions and activities examine how fostering and adopting can affect prospective parents' marriages own children and relationships with extended family.	In-Service	DFS STAFF	Caregiver Information Services/Care Providing	IV-E	50%	In-Person/Classroom	3 hours	3xs per year	Caregivers	\$11,115.00	Statute
Mapp 10-Meeting 2 Where the Map Leads: A foster Care and adoption experience	This meeting provides an overview of a foster care and adoption experience from the perspectives of clients (children and parents), foster parents, adoptive parents, and child welfare workers. Case examples of eight children will be used to help participants consider the safety, well-being and permanence needs of children who have been abused, neglected or maltreated.	In-Service	DFS STAFF	Caregiver Information Services/Care Providing	IV-E	50%	In-Person/Classroom	3 hours	4xs per year	Caregivers	\$14,820.00	Statute

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Mapp 10-Meeting 9 Perspectives in adoptive parenting and foster parenting	This meeting continues the examination of the impact of foster and adopting on families and builds skills for shared parenting. The meeting features a video of a parent talking about her experiences when her daughters were in foster care. A parent panel of experienced foster and adoptive parents will share their experiences with the group.	In-Service	DFS STAFF	Caregiver Information Services/Care Providing	IV-E	50%	In-Person/Classroom	3 hours	4xs per year	Caregivers	\$14,820.00	Statute
Mapp10- Meeting 1 Welcome to the PS-Mapp Preparation and selection program	Acquaints leaders and participants with the TIPS-MAPP Program and each other. This meeting explains the process of becoming a foster or adoptive parent and the legal foundation for child welfare services. With a focus on safety, well-being and permanence, you will meet several children and parents (in a video) who have been involved with foster care and adoption.	In-Service	DFS STAFF	Caregiver Information Services/Care Providing	IV-E	50%	In-Person/Classroom	3 hours	5xs per year	Caregivers	\$18,525.00	Statute
NIA Workshop	According to the NIA Information collection protocol, information is strategically gathered from caregivers in the least threatening way by inquiring about information in the following order: 1. Child Functioning 2. Parenting General/Discipline 3. Adult Functioning	In-Service	DFS STAFF	Case Management	IV-E	75%	In-Person/Classroom	8 hours	12xs per year	DFS Staff	\$118,560.00	Statute
Nurturing Parents and Families-Session 1	For parents of children 6 months through 4 years-old – Promotes healthy and nurturing interactions between parents and their infants, toddlers and preschool children. Offering skills to positively guide behavior, establish routines, manage stress and solve problems in this six-session program.	In-Service	Parenting Project	Community Provider Information Services	IV-E	50%	In-Person/Classroom	2.5 hours	58xs per year	Community Providers/Parents	\$179,075.00	Exec. Mgt
Nurturing Parents and Families-Session 2	For parents of children 6 months through 4 years-old – Promotes healthy and nurturing interactions between parents and their infants, toddlers and preschool children. Offering skills to positively guide behavior, establish routines, manage stress and solve problems in this six-session program.	In-Service	Parenting Project	Community Provider Information Services	IV-E	50%	In-Person/Classroom	2.5 hours	60xs per year	Community Providers/Parents	\$185,250.00	Statute
Nurturing Parents and Families-Session 3	For parents of children 6 months through 4 years-old – Promotes healthy and nurturing interactions between parents and their infants, toddlers and preschool children. Offering skills to positively guide behavior, establish routines, manage stress and solve problems in this six-session program.	In-Service	Parenting Project	Community Provider Information Services	IV-E	50%	In-Person/Classroom	2.5 hours	61xs per year	Community Providers/Parents	\$188,337.50	Statute
Nurturing Parents and Families-Session 4	For parents of children 6 months through 4 years-old – Promotes healthy and nurturing interactions between parents and their infants, toddlers and preschool children. Offering skills to positively guide behavior, establish routines, manage stress and solve problems in this six-session program.	In-Service	Parenting Project	Community Provider Information Services	IV-E	50%	In-Person/Classroom	2.5 hours	62xs per year	Community Providers/Parents	\$191,425.00	Statute
Nurturing Parents and Families-Session 5	For parents of children 6 months through 4 years-old – Promotes healthy and nurturing interactions between parents and their infants, toddlers and preschool children. Offering skills to positively guide behavior, establish routines, manage stress and solve problems in this six-session program.	In-Service	Parenting Project	Community Provider Information Services	IV-E	50%	In-Person/Classroom	2.5 hours	60xs per year	Community Providers/Parents	\$185,250.00	Statute
Nurturing Parents and Families-Session 6	For parents of children 6 months through 4 years-old – Promotes healthy and nurturing interactions between parents and their infants, toddlers and preschool children. Offering skills to positively guide behavior, establish routines, manage stress and solve problems in this six-session program.	In-Service	Parenting Project	Community Provider Information Services	IV-E	50%	In-Person/Classroom	2.5 hours	56xs per year	Community Providers/Parents	\$172,900.00	Statute

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Pediatric/Adult CPR/First Aid/AED	Topics included in this training are: primary assessments; recovery position; CPR for adults, children and infants; choking; bleeding; signs and symptoms of illness and injury; and use of an AED (Automated External Defibrillator). Time for group and individual practice is provided. This training is in compliance with the American Heart Association guidelines for First Aid Training Certification and meets requirements for foster parent licensure with a pool or those seeking voluntary certification.	In-Service/Caregivers	CPR Society	Caregiver/Staff Information Services	IV-E	75%	In-Person/Classroom	4 hours	20xs per year	DFS STAFF and Caregivers	\$98,800.00	Statute
Perm Workshop	Present Danger: Significant, immediate, & clearly observable family condition or situation That is actively occurring, just occurred, or in process of occurring at the point of contact with a family & Will likely result in serious harm to a vulnerable child PCFA Responsibility for work with the family transfers to the Permanency Specialist. Permanency Specialists must have a clear understanding of the family and the work completed during the NIA	In-Service	DFS STAFF	Case Management	IV-E	75%	In-Person/Classroom	8 hours	12xs per year	DFS Staff	\$118,560.00	Statute
Priority Response Timeliness and Persistent Efforts Data Report	Develop and track priority response timeliness and persistent efforts data report. Educate NIA Supervisors on how and when to generate the report, how to interpret the data and how to incorporate the report into regular supervision with staff. NIA Supervisors will generate report for each staff member at least monthly	In-Service	DFS Staff	Case Management	IV-E	50%	Virtual	2 hours	3 x's	DFS NIA Supervisors	\$7,410.00	PIP
Primary Care-Triple P	A brief face-to-face or telephone intervention with a provider (from areas such as child and community health, education, allied health, childcare etc.)	In-Service/Caregivers	Parenting Project	Community Provider Information Services	IV-E	50%	In-Person/Classroom	1 hour	5xs per year	Community Providers/Parents	\$6,175.00	Statute
Professional Caregiver Pre-Service Meeting 4 How Trauma Impacts Behavior and Effective Behavior Management	Foster Parent Pre-Service training developed by a Clark County focus group of caregivers, community partners, DFS staff and foster youth. Focus group identified competencies that were necessary for successful foster parents that including dealing with trauma, LGBT, Suicide Awareness, partnership with the Department and birth families and reunification as focus to the training. Stories and anecdotes are from, and relate directly to, the Clark County community. Pre and post (immediate, 6 months & 1 year) testing is being conducted by UNLV in hopes of achieve the first evidence-based Pre-Service training in the nation.	Pre-Service	DFS STAFF	Caregiver Information Services/Care Providing	IV-E	50%	In-Person/Classroom	3 hours	32xs per year	Caregivers	\$118,560.00	Statute
Professional Caregiver Pre-Service Meeting 5 Sexual Development, Sexual Abuse, and Safety Planning	Foster Parent Pre-Service training developed by a Clark County focus group of caregivers, community partners, DFS staff and foster youth. Focus group identified competencies that were necessary for successful foster parents that including dealing with trauma, LGBT, Suicide Awareness, partnership with the Department and birth families and reunification as focus to the training. Stories and anecdotes are from, and relate directly to, the Clark County community. Pre and post (immediate, 6 months & 1 year) testing is being conducted by UNLV in hopes of achieve the first evidence-based Pre-Service training in the nation.	Pre-Service	DFS STAFF	Caregiver Information Services/Care Providing	IV-E	50%	In-Person/Classroom	3 hours	30xs per year	Caregivers	\$111,150.00	Statute
Professional Caregiver Pre-Service Meeting 6 Placement Stability and Self-Care, Prudent Parenting, and Cultural Competence	Foster Parent Pre-Service training developed by a Clark County focus group of caregivers, community partners, DFS staff and foster youth. Focus group identified competencies that were necessary for successful foster parents that including dealing with trauma, LGBT, Suicide Awareness, partnership with the Department and birth families and reunification as focus to the training. Stories and anecdotes are from, and relate directly to, the Clark County community. Pre and post (immediate, 6 months & 1 year) testing is being conducted by UNLV in hopes of achieve the first evidence-based Pre-Service training in the nation.	Pre-Service	DFS STAFF	Caregiver Information Services/Care Providing	IV-E	50%	In-Person/Classroom	3 hours	31xs per year	Caregivers	\$114,855.00	Statute

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Professional Caregiver Pre-Service Meeting 7 Parenting Strategies for Various Populations of Children and Youth	Foster Parent Pre-Service training developed by a Clark County focus group of caregivers, community partners, DFS staff and foster youth. Focus group identified competencies that were necessary for successful foster parents that including dealing with trauma, LGBT, Suicide Awareness, partnership with the Department and birth families and reunification as focus to the training. Stories and anecdotes are from, and relate directly to, the Clark County community. Pre and post (immediate, 6 months & 1 year) testing is being conducted by UNLV in hopes of achieve the first evidence-based Pre-Service training in the nation.	Pre-Service	DFS STAFF	Caregiver Information Services/Care Providing	IV-E	50%	In-Person/Classroom	3 hours	33xs per year	Caregivers	\$122,265.00	Statute
Professional Caregiver Pre-Service Meeting 8 How Transitions Impact a Child's Trauma	Foster Parent Pre-Service training developed by a Clark County focus group of caregivers, community partners, DFS staff and foster youth. Focus group identified competencies that were necessary for successful foster parents that including dealing with trauma, LGBT, Suicide Awareness, partnership with the Department and birth families and reunification as focus to the training. Stories and anecdotes are from, and relate directly to, the Clark County community. Pre and post (immediate, 6 months & 1 year) testing is being conducted by UNLV in hopes of achieve the first evidence-based Pre-Service training in the nation.	Pre-Service	DFS STAFF	Caregiver Information Services/Care Providing	IV-E	50%	In-Person/Classroom	3 hours	31xs per year	Caregivers	\$114,855.00	Statute
Professional Caregiver Pre-Service Meeting 1 Introduction to Fostering and Our System of Care	Foster Parent Pre-Service training developed by a Clark County focus group of caregivers, community partners, DFS staff and foster youth. Focus group identified competencies that were necessary for successful foster parents that including dealing with trauma, LGBT, Suicide Awareness, partnership with the Department and birth families and reunification as focus to the training. Stories and anecdotes are from, and relate directly to, the Clark County community. Pre and post (immediate, 6 months & 1 year) testing is being conducted by UNLV in hopes of achieve the first evidence-based Pre-Service training in the nation.	Pre-Service	DFS STAFF	Caregiver Information Services/Care Providing	IV-E	50%	In-Person/Classroom	3 hours	34xs per year	Caregivers	\$125,970.00	
Professional Caregiver Pre-Service Meeting 2 Loss and Grief, Attachment, and Shared Parenting	Foster Parent Pre-Service training developed by a Clark County focus group of caregivers, community partners, DFS staff and foster youth. Focus group identified competencies that were necessary for successful foster parents that including dealing with trauma, LGBT, Suicide Awareness, partnership with the Department and birth families and reunification as focus to the training. Stories and anecdotes are from, and relate directly to, the Clark County community. Pre and post (immediate, 6 months & 1 year) testing is being conducted by UNLV in hopes of achieve the first evidence-based Pre-Service training in the nation.	Pre-Service	DFS STAFF	Caregiver Information Services/Care Providing	IV-E	50%	In-Person/Classroom	3 hours	31xs per year	Caregivers	\$114,855.00	Statute
Professional Caregiver Pre-Service Meeting 3 Trauma Sensitive Care	Foster Parent Pre-Service training developed by a Clark County focus group of caregivers, community partners, DFS staff and foster youth. Focus group identified competencies that were necessary for successful foster parents that including dealing with trauma, LGBT, Suicide Awareness, partnership with the Department and birth families and reunification as focus to the training. Stories and anecdotes are from, and relate directly to, the Clark County community. Pre and post (immediate, 6 months & 1 year) testing is being conducted by UNLV in hopes of achieve the first evidence-based Pre-Service training in the nation.	Pre-Service	DFS STAFF	Caregiver Information Services/Care Providing	IV-E	50%	In-Person/Classroom	3 hours	33xs per year	Caregivers	\$122,265.00	Statute
Promotional Readiness: Interview 101 Training	This 2-hour course will provide concrete and actionable strategies to assist DFS staff in building strong interviewing skills. This course is a mandatory prerequisite for any participants attending "Interviewing 201 - Mock Interviews".	In-Service	DFS STAFF	Case Management	Local General Fund	0%	In-Person/Classroom	2 hours	7xs per year	All DFS Staff	\$17,290.00	Statute

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Promotional Readiness: Interview 201 Training	This course is a mock interview session where invitees will participate in a scheduled 20 minute interview with a panel of DFS supervisors, assistant managers, and managers. Immediate verbal and written feedback will be provided to all participants. Only those employees who have completed "Promotional Readiness: Interview 101 Training" will be invited to participate. Once completion of Interview 101 has been confirmed, eligible staff will receive an email invitation to register for the next available "Interview 201-Mock Interview" dates.	In-Service	DFS STAFF	Case Management	Local General Fund	0%	In-Person/Classroom	2 hours	6xs per year	All DFS Staff	\$14,820.00	Statute
Promotional Readiness: The DFS Application and Interview Process	You've identified your dream job. How can you get it? Participants will receive critical information on Clark County's recruitment/selection process. The following topics will be covered: critical items to include in an application; drafting and editing your application for maximum points; how applications are screened and rated, the selective criteria used to refer candidates to the interview process; and helpful tips on mastering your interview. Bonus-you'll also receive instructions on how to submit a Clark County transfer application.	In-Service	DFS STAFF	Case Management	Local General Fund	0%	In-Person/Classroom	2 hours	5xs per year	All DFS Staff	\$12,350.00	Statute
Recognizing and Reporting Child Abuse and Neglect	This training covers various types of child maltreatment and their definitions, assists participants in identifying signs and symptoms of abuse and neglect, define the role of a mandated reporter in NV and review steps in reporting suspected child abuse/neglect.	In-Service/Caregivers	DFS Training Team Staff	Case Management	IV-E	50%	In-Person/Classroom	2 hours	3xs per year	Caregivers, Staff, Community Providers	\$7,410.00	Statute
Safe Sleep	Unsafe safe sleep conditions are one of the leading causes of deaths in infants. This training provides an overview for ensuring and educating caregivers on safe sleep practices	In-Service	DFS Staff	Case Management	IV-E	0%	Online	1 hour	3xs per year	Staff	\$3,705.00	Statute
Scope II	SCOPE II is the web-based application that replaced Legacy SCOPE. Once trained, users have access to the twenty-four hour on-line system that provides criminal and non-criminal information for the Las Vegas Metro area to which Henderson and North Las Vegas now enter criminal and non-criminal data.	In-Service	Blaine Bradley	Case Management	IV-E	50%	In-Person/Classroom	1 hour	2xs per year	Staff	\$2,470.00	Statute
Social Summary	This training is designed to teach new workers how to complete a social summary for children on their caseload. The session will identify the roles of all workers in completing social summaries for children in County care.	In-Service	DFS STAFF	Case Management	IV-E	0%	In-Person/Classroom	1 hour	2xs per year	Staff	\$2,470.00	Statute
Supervisor NIA Workshop	According to the NIA Information collection protocol, information is strategically gathered from caregivers in the least threatening way by inquiring about information in the following order: 1. Child Functioning 2. Parenting General/Discipline 3. Adult Functioning	In-Service	DFS STAFF	Case Management	IV-E	75%	In-Person/Classroom	8 hours	1xs per year	DFS Staff	\$9,880.00	Statute
Supervisor PERM Workshop	Present Danger: Significant, immediate, & clearly observable family condition or situation That is actively occurring, just occurred, or in process of occurring at the point of contact with a family & Will likely result in serious harm to a vulnerable child PCFA Responsibility for work with the family transfers to the Permanency Specialist. Permanency Specialists must have a clear understanding of the family and the work completed during the NIA	In-Service	DFS STAFF	Case Management	IV-E	75%	In-Person/Classroom	8 hours	3xs per year	DFS Staff	\$29,640.00	Statute
STAT Team	STAT is a peer driven and peer facilitated process that is available to all DFS employees. The STAT Team provides support when employees are exposed to critical or traumatic incidents while in the performance of job duties or that otherwise impact the work environment	In-Service	DFS STAFF	Case Management	Local General Fund	0%	In-Person/Classroom	1 hour	3xs per year	Staff	\$3,705.00	Exec. Mgt

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TIPS-MAPP- Deciding Together	Nine-week, 27-hour support group designed to provide kinship caregivers with assistance and ideas to help them work in partnership with the helping network, the children and the birth parents of the children. The program was updated in 2011 to include information on trauma and current federal guidelines for kinship care.	Kinship Caregivers	DFS Staff	Caregiver Pre-Service	IV-E	50%	In-Person/Classroom	2 hours	7xs per year	Caregivers	\$17,290.00	Statute
Together Facing the Challenge Session 1: Building Relationships and Teaching Cooperation	Participants will learn: • Overview of the Together Facing the Challenge as an Evidence-Based Intervention for Youth • Developing Positive Relationships with Kids • Social Learning Theory Model (ABCs) • Building the Foundation: Tracking Behavior	Pre-Service	Family Clinical Services	Pre-Service/Caregiver	IV-E	75%	In-Person/Classroom	3 hours	17xs per year	Licensed DFS Foster Parents	\$62,985.00	Statute
Together Facing the Challenge Session 2: Setting Expectations	Participants will learn: • Building a Trusting Relationship One Day at a Time • Giving Effective versus Ineffective Instructions • Setting up, Revising, or Fine-Tuning House Rules	Pre-Service	Family Clinical Services	Pre-Service/Caregiver	IV-E	75%	In-Person/Classroom	3 hours	15xs per year	Licensed DFS Foster Parents	\$55,575.00	Statute
Together Facing the Challenge Session 3: Use of Effective Parenting Tools to Enhance Cooperation	Participants will learn: • Button Pushing • What is a Power Struggle? • What is a Conflict Cycle and What Does it Look Like? • How to avoid and Get Out of a Power Struggle • "You Messages" vs. "I Messages" • Teachable Moments • Developing a Behavior Contract	Pre-Service	Family Clinical Services	Pre-Service/Caregiver	IV-E	75%	In-Person/Classroom	3 hours	16xs per year	Licensed DFS Foster Parents	\$59,280.00	Statute
Together Facing the Challenge Session 4: Implementing Effective Consequences	Participants will learn: • What is a Consequence • Time out • Privilege Removal • Natural and logical Consequences • Restitution • Work Chores • Making Behavior Management Work • Consistency and Follow-through • What Works and What Doesn't • What Consequences are not working.... What Then?	Pre-Service	Family Clinical Services	Pre-Service/Caregiver	IV-E	75%	In-Person/Classroom	3 hours	18xs per year	Licensed DFS Foster Parents	\$66,690.00	Statute
Together Facing the Challenge Session 5: Preparing Kids for the Future	Participants will learn: • The Transition to Independence Process (TIP) • Family Communication and Problem Solving • Success at School Starts at Home • Developing Short and Long-Range Goals • Essential Life Skills for Transition to Adulthood • Problem-Solving and Decision Making • Identifying Resources- "Circle of support"	Pre-Service	Family Clinical Services	Pre-Service/Caregiver	IV-E	75%	In-Person/Classroom	3 hours	16xs per year	Licensed DFS Foster Parents	\$59,280.00	Statute
Together Facing the Challenge Session 6: Taking Care of Self	Participants will learn: • Family Communication and Problem Solving • Recognizing, Talking About, and Dealing with Feelings • Taking Care of Self • What's Stress Got to Do with It? • Pie of Life • Managing Daily Life Stressors	Pre-Service	Family Clinical Services	Pre-Service/Caregiver	IV-E	75%	In-Person/Classroom	3 hours	15xs per year	Licensed DFS Foster Parents	\$55,575.00	Statute
Trust-Based Relational Intervention (TBRI)	TBRI is a holistic approach that is multidisciplinary, flexible, and attachment-centered. It is a trauma-informed intervention that is specifically designed for parents and caregivers of children who come from "hard places," such as maltreatment, abuse, neglect, multiple home placements, and violence, but is an approach that can be used by parents and caregivers with all children.	In-Service	Raise the Future: uniquely recognized as one the select few key partners of the Karyn Purvis Indtlyte of Child Development (KICD) at Texas Christzian University	Case Management/Adoption Support	Adoption Incentive	0%	Virtual: Training methods include lecture and discussion.	21 hours of training; 5 hours of hands-on implementation activities; 3 hours of review and monthly 1:1 consultation	Three 3 day trainings and three implementation days and two refresher days TBD May, July, September	Clinical, Adoption, Advanced Foster Care, and Licensing staff; pre and post adoptive families and Kinship Caregivers	\$44,500.00	Adopt US Kids Conference

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Caring for Children Who Have Experienced Trauma: A Workshop for Resource Parents	This training educates mental health/child welfare professionals, school educators and foster parents about the impact of trauma on the development and behavior of children. The training will address when and how to intervene directly in a trauma-sensitive manner and offer strategies to ensure that children in the child welfare system will have access to timely and effective trauma-focused interventions. The ability to respond appropriately to the behavioral and emotional challenges of traumatized children. Further, this training will offer strategies that supports resilience in long-term healing and recovery.	In-Service/Foster Parent	Advanced Foster Care Mental Health Counselor Staff and AFC Clinical Program Manager	Case Management and Foster Care	State General Fund	0%	Classrooms, conference rooms, convention centers	2 days	TBD	Primarily designed for foster parents; Can also be delivered to mental health/child welfare professionals, and educators.	\$0.00	Required to License Advanced Foster Homes
TFTC	TFTC is an evidence-based training and consultation approach used to improve practice in specialized foster care settings. The program incorporates elements from existing evidence-based parenting programs teaching skills that help foster parents learn to work with children living with mental health issues. Some of the topics covered in the training include providing effective instructions, establishing effective house rules, implementing consequences, dealing with power struggles, monitoring behavior, and implementing behavior contracts. The course is infused with trauma informed philosophy and material to help the learner understand the connection between trauma in a child's life and current behavior.	In-Service	Advanced Foster Care Mental Health Counselor Staff and AFC Clinical Program Manager; Trainer must be trained in TFTC and, preferably certified as a train-the-trainer with the TFTC developers.	Case Management and Foster Care	State General Fund	0%	Classrooms, conference rooms, convention centers	2 days	TBD	Primarily for foster parents in the Advanced Foster Care Program; Social workers and DCFS staff may be trained.	\$22,000.00	Required for program
4th & 14th Amendment	Participants will understand parents' legal rights, and the CAPTA requirements to notify the adult subjects of child abuse and neglect investigations, and about the complaints and allegations against them. Participants will understand how the Fourth and Fourteenth Amendments to the U.S. Constitution protect parents' rights during child protective services interventions. Participants will become aware of the issues and dilemmas involved in complying with CAPTA and recognizing parents' rights. Participants will understand how to think through physical job-related CAPTA dilemmas. Participants will understand how to conduct investigative activities while ensuring the protection of parental rights.	In-Service	Division's Deputy Attorney General's Office	Case Management	State General Fund	0%	Classroom, teleconference	4 hours	3x per year	Supervisors, Managers, and Caseworkers	\$0.00	Best practice, as the 4th & 14th amendments have the most significance for CPS actions and decisions in the field.
Pre-Service Foster Parent Training	The goal of the Pre-Service Training is to prepare foster care applicants for their future role in caring for children. Topics covered in the training include: Life of a case, understanding trauma and its effects, grief and loss, attachment, secondary trauma and self-care for caregivers, visitation, QPI, teamwork and empathy building, working with birth families, transitions and placement preparation, feelings and behaviors discipline, Foster Home Licensing process, grief and loss, attachment and visitation.	Pre-Service Training	Agency staff, psychologists, MFT, LCSW, Foster parents, and a variety of professionals skilled in different professions covering important topics to foster care.	satisfies training for Foster, and Adoption families class series	State General Fund	0%	Classroom	16 hours broken out into several sessions and approximately 16 hours of reading and homework assignments	Quarterly virtual training	Foster, adoptive, and relative or fictive kin placements	\$0.00	NAC 424.0200 requirement
Online trainings through the Nevada QPI website	Variety of topics in English and Spanish aimed at all issues relevant to foster care and adoption	Advanced Trainings	Psychologists, MFT, LCSW, Foster parents, and a variety of professionals skilled in different professions	Updates quality of parenting in foster parents	State General Fund	0%	online	1/2 hour to 2-hour increments	ongoing-always available	Foster, adoptive, and relative or fictive kin placements	\$20,000.00	NAC 424.0200 requirement

UNLV Delivered

Nevada Child Welfare Training Academy Las Vegas	30 days Pre-Service Training Academy	Pre-Service	Nevada Partnership for Training at UNLV	New workers	IV-E	75%	Classroom/Synchronous & Asynchronous On-Line	30 days	2.5	CPIs, CMs.,	\$300,000.00	NRS
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Addictions 101: Recognizing and Evaluating the Impact of Substance Abuse on Child Welfare Practice and Families or similarly titled foundation substance use course	This course is to instruct workers to recognize basic behavioral and physical indicators of substance abuse, how parental substance abuse affects child safety, case planning, and permanency-planning.	In-Service	Nevada Partnership for Training at UNLV	Case Management; Clinical; Development of the case plan; Referral to services	IV-E	75%	Classroom/Synchronous On-Line	6 hours	2	CPI's, CM's	\$8,000.00	Statewide Training Policy
Addressing Children's Mental Health Issues or similarly titled foundational mental health course	This course begins by considering the experience of living with a child who has been traumatized and/or has a mental health issue, and then explores helpful strategies for professionals and caregivers in working with this vulnerable population. The use of psychotropic medications to treat and manage children's mental health issues is discussed along with the concerns in the use of these medications. The course concludes with a discussion of how to collaborate with mental care professionals.	In-Service	Nevada Partnership for Training at UNLV	Case Management; Clinical; Development of the case plan; Placement of the Child; Referral to Services;	IV-E	75%	Classroom/Synchronous On-Line	6 hours	3	CPI's, CM's	\$12,000.00	Statewide Training Policy
Art of Coaching & Overview of CoachNV	The experiential course will immerse the participant into the culture of coaching which includes the definition of coaching, identification of characteristics and principles necessary in the mindset of coaching, coaching techniques, how to foster a learning environment that supports the development of trust and healthy conversations and recognizing ways to implement coaching techniques as a part of the participant's leadership role. Portions of this training will be practicing coaching skills using a variety of activities and simulated situations, each of which supports the goals of safety, permanence, and well-being.	In-Service	Nevada Partnership for Training at UNLV	General supervisory	IV-E	50%	Classroom/Synchronous On-Line	6 hours	2	CPI's, CM's & Supervisors	\$12,000.00	CFSP & PIP
Children's Mental Health: Trauma and Neurodevelopment or similarly titled foundational mental health course	This course provides a basic overview of neurodevelopment in children and how such development is impacted by trauma, an examination of complex trauma, and how the response of child welfare agencies can also introduce trauma into the lives of children.	In-Service	Nevada Partnership for Training at UNLV	Case Management; Clinical; Development of the case plan; Placement of the Child; Referral to Services;	IV-E	75%	Classroom/Synchronous On-Line	6 hours	3	CPI's, CM's	\$12,000.00	Statewide Training Policy
CoachNV: Coaching in Child Welfare	This two-day training is designed to provide foundational coaching knowledge and skills for child welfare supervisors and leaders. The training provides an overview of the use and value of coaching to develop skills in child welfare practitioners and it includes skill practice activities that allow trainees to leave the training with the capacity to begin using coaching immediately.	In-Service	Nevada Partnership for Training at UNLV	General supervisory	IV-E	50%	Classroom/Synchronous On-Line	12 hours	14	Supervisors, managers & executive leadership	\$168,000.00	CFSP
Commercial Sexual Exploitation of Children (CSEC) and the Vulnerability of Youth in Child Welfare	This training provides an overview of CSEC terms, language and laws; explores the vulnerabilities that put child welfare youth at risk for becoming victims; review of the indicators of CSEC victimization; and service needs.	In-Service	Nevada Partnership for Training at UNLV	Case Management; Clinical; Development of the case plan; Placement of the Child; Referral to services	IV-E	75%	Classroom/Synchronous On-Line	6 hours	5	CPI's, CM's, Supervisors, IL; Adoptions Counselor; Service Provider; Foster Parents	\$20,000.00	P.L. 113-183 & Statewide Training Policy

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Compassion Fatigue for Leaders	In this full-day course participants will explore and become more in touch with aspects of their own practice and the practices of other professionals within a safe learning environment. Through didactic training, small group activities, individual reflection and group activities, participants will gain knowledge and skill in identifying behaviors associated with compassion fatigue and will practice developing their own self care plans as well as practice coaching to these behaviors as they present themselves in their direct reports.	In-Service	Nevada Partnership for Training at UNLV	General supervisory	IV-E	50%	Classroom/Synchronous On-Line	6 hours	8	Supervisors, managers & executive leadership	\$32,000.00	CCDFS recommendation
Contemporary Social Work Ethics	This course highlights common ethical issues faced by child welfare workers and further explores liability issues unique to the profession. The course is guided by the framework of the National Association of Social Workers (NASW) Code of Ethics and Standards for Social Work Practice in Child Welfare, as well as Nevada Revised Statutes & Nevada Administrative Code.	In-Service	Nevada Partnership for Training at UNLV	Case Management; Clinical; General supervisor	IV-E	75%	Asynchronous On-Line	3 hours	Asynchronous On-line	CPIs; CMs; Supervisors; Foster Care Licensing; Adoptions Counselor;	\$0.00	NRS/Board of SW Examiners & Statewide Training Policy
Dismantling LGBTQ+ Bias in Child Welfare	This course is designed to provide participants with information and tools to understand and address bias toward LGBTQ+ youth involved in the child welfare system. Participants will learn appropriate terminology and clarify myths associated with the LGBTQ+ community and will explore various forms of bias that impact youth. Intersectionality and implicit bias are explored, along with techniques to combat bias in oneself and when demonstrated by others.	In-Service	Nevada Partnership for Training at UNLV	Case Management; Development of the case plan; Placement of the Child; Referral to Services; Recruitment and licensing of foster homes and institutions;	IV-E	75%	Asynchronous On-Line	2 hours	Asynchronous On-line	CPI's, CM's, Supervisors, Licensing, Adoptions Counselor	\$0.00	AB99 & Statewide Training Policy
Essential Steps for Ethical Problem Solving	This training introduces participants to a systematic tool to guide them in this decision making process, and participants will explore key personal values and behaviors that may affect ethical decisions. The course is guided by the framework of the National Association of Social Workers (NASW) Code of Ethics and Standards for Social Work Practice in Child Welfare, as well as Nevada Revised Statutes & Nevada Administrative Code, and the Essential Steps for Ethical Problem Solving model developed by Reamer and Conrad (1995).	In-Service	Nevada Partnership for Training at UNLV	Case Management; Development of the case plan; Placement of the Child; Referral to Services; Recruitment and licensing of foster homes and institutions;	IV-E	75%	Classroom/Synchronous On-Line	3 hours	1	CPI's, CM's, Supervisors, Licensing, Adoptions Counselor	\$2,000.00	NRS/Board of SW Examiners & Statewide Training Policy
Families Thrive: Protective and Promotive Factors to Enhance Thriving for all Children, Youth and Families	This training is supported by the Center for the Study of Social Policy (CSSP). This curriculum includes elements from CSSP's Strengthening Families™ and Youth Thrive™ curricula pulled together into an integrated approach to reducing risk factors and promoting protective and promotive factors across childhood into emerging adulthood. Goals of this training are: (1) To disseminate information to caregivers, families, youth, and communities about how we can support and promote healthy development for children and youth to grow into successful, productive, and caring members of society; and (2) To provide a way for service providers and/or child welfare agencies to translate the federal mandate for positive outcomes and well-being into actions for caregivers, children and youth.	In-Service	Nevada Partnership for Training at UNLV	Case Management; Development of the case plan; Placement of the Child; Referral to Services; Recruitment and licensing of foster homes and institutions;	IV-E	75%	Classroom/Synchronous On-Line	24 hours	2	CPI's, CM's, Supervisors, Licensing, IL, Adoptions Counselor	\$32,000.00	DCFS request
Family Engagement through Motivational Interviewing (MI) for Child Welfare Leaders	This beginning level, one-day interactive training provides participants with foundational understanding of and skills used in motivational interviewing (MI), which relies heavily on reflective listening and asking evocative questions. The course also focuses on the Stages of Change model in order to help workers engage families based on the level of change readiness they exhibit. Content specific to supervisor's is that they will develop an understanding of how a coaching approach can build their staff's proficiency in MI.	In-Service	Nevada Partnership for Training at UNLV	Case Management; Clinical; Development of the case plan; Referral to services	IV-E	75%	Classroom/Synchronous On-Line	6 hours	Curriculum development & 4 deliveries	Supervisors, managers & executive leadership	\$29,000.00	PIP

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Family Engagement through Motivational Interviewing (MI) for Child Welfare Workers	This beginning level, one-day interactive training provides participants with foundational understanding of and skills used in motivational interviewing (MI), which relies heavily on reflective listening and asking evocative questions. The course also focuses on the Stages of Change model in order to help workers engage families based on the level of change readiness they exhibit.	In-Service	Nevada Partnership for Training at UNLV	Case Management; Clinical; Development of the case plan; Referral to services	IV-E	75%	Classroom/Synchronous On-Line	6 hours	14	Supervisors, IL; Adoptions Counselor	\$56,000.00	PIP
Foundational Overview of Mental Health Conditions and Child Welfare Practice	This course provides child welfare workers with knowledge of mental health disorders and its impact on parenting, provides engagement strategies and the treatment for families that are affected by mental health disorders, identifies services needed for those impacted by mental health disorders, and provides ways to build collaborative relationships with mental health providers by using a team approach. This course follows a case that illustrates real-life issues that child welfare workers encounter when working with a family affected by a mental health disorder. The case study focuses on important issues, processes and procedures, reviews potential challenges, and explores effective solutions. The case study also focuses on engagement strategies with mental health providers and follows the case of caregiver with a mental health disorder from the initial meeting to case closure.	In-Service	Nevada Partnership for Training at UNLV	Case Management; Clinical; Development of the case plan; Referral to services	IV-E	75%	Asynchronous On-Line	4 hours	Asynchronous On-line	CPIs, CMs, Supervisors, IL; Adoptions Counselor	\$0.00	Statewide Training Policy
ICWA Essentials: Parts I, II, & III	This is a three-part foundational course about the Indian Child Welfare Act (ICWA). In this course, participants will obtain information grounded in the cultural and historical perspective of Native Americans and their interactions with the child welfare system. This includes developing an understanding of the purposes of ICWA and how to apply ICWA in work with Indian children and families. Participants will understand the importance of applying active efforts, as well as learn and be able to follow the defined placement preference for Indian children. Additional statutory guidelines will also be covered.	Pre-Service	Nevada Partnership for Training at UNLV	Case Management and Supervision; Development of the Case Plan; Placement of the child; Referral to services	IV-E	75%	Asynchronous On-Line	2 hours	Asynchronous On-line	CPIs; CMs, Supervisors; Attorneys, AGs; Foster Care Licensing; Adoptions Counselor	\$0.00	NRS and Statewide Training Policy
Individual and Group Coaching for CoachNV implementation	These 1-hour sessions are designed as support to the CoachNV training so that participants have a venue to discuss successes and challenges in implementing coaching in their supervisory practice, develop peer networking, and develop strategies to overcome implementation barriers.	In-Service	Nevada Partnership for Training at UNLV	General supervisory	IV-E	50%	Synchronous on-line or live	1 hour	115	Supervisors, managers and executive leadership	\$23,000.00	CFSP
Intermediate Motivational Interviewing for Child Welfare Professionals or other titles for advanced MI skill building	This one-day course is designed to provide further skill development, knowledge and practice in the use of motivational interviewing to support parent change in the PCFA and PCPA. It serves to reinforce previously learned MI skills, develop strategies to avoid traps that promote disengagement, establish strategies to identify client values, and discuss the use of the DARN-CAT to mobilize client change talk and assess caregiver protective capacities. These skills will promote better engagement of families in the case planning process.	In-Service	Nevada Partnership for Training at UNLV	Case Management; Clinical	IV-E	75%	Classroom/Synchronous On-Line	6 hours	1	CPIs, CMs, Supervisors, IL; Adoptions Counselor	\$4,000.00	PIP
Introduction to Nevada's Safety Model	This online training is intended to introduce the basic concepts of Nevada's child safety intervention and permanency system to formal and informal stakeholders in Nevada's child welfare system.	In-Service	Nevada Partnership for Training at UNLV	Case Management; Development of the case plan; Placement of the Child; Referral to Services; Recruitment and licensing of foster homes and institutions;	IV-E	75%	Asynchronous On-Line	2 hours	Asynchronous On-line	CPIs; CMs; Supervisors; Attorneys, AGs; Foster Care Licensing; Adoptions Counselor	\$0.00	CCDFS recommendation

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LGBTQ & Cultural Competence- Working Effectively with LGBTQ+ Youth	This training provides an overview to introduce the participants to both the issues faced by LGBTQ youth in out-of-home care and LGBTQ cultural competence.	In-Service	Nevada Partnership for Training at UNLV	Case Management; Development of the case plan; Placement of the Child; Referral to Services; Recruitment and licensing of foster homes and institutions; General supervisor	IV-E	75%	Classroom/Synchronous On-Line	6 hours	6	CPIs, CMs, Supervisors, Licensing; Adoptions Counselor	\$24,000.00	AB99 & Statewide Training Policy
LGBTQ+ Youth and Suicide	This two hour e-learning identifies that suicidal behaviors are prevalent among LGBTQ youth, as research has documented that LGBTQ youth have significantly higher rates of considered suicide, making a plan to attempt suicide, attempt suicide or complete suicide than heterosexual youth. The importance of providing education about suicide in LGBTQ youth is critical for raising awareness and identifying prevention strategies for those at risk. This training will provide statistics in regard to prevalence of LGBTQ youth and suicidal behaviors, identify risk factors related to suicidal behavior in LGBTQ youth, as well as providing helpful approaches, and identifying what can be harmful approaches to working with LGBTQ youth in child welfare. How to help a LGBTQ youth that is presenting with suicidal behaviors, as well as what resources are available are also provided in this training.	In-Service	Nevada Partnership for Training at UNLV	Case Management; Development of the case plan; Placement of the Child; Referral to Services; Recruitment and licensing of foster homes and institutions;	IV-E	75%	Asynchronous On-Line	2 hours	Asynchronous On-line	CPIs, CMs, Supervisors, Licensing; Adoptions Counselor	\$16,500.00	AB99 & Statewide Training Policy
Mandated Reporter: Recognizing and Reporting of Child Abuse and Neglect	This course is designed to teach the basics of Nevada's Mandatory Child Abuse and Neglect Reporting Law.	In-Service	Nevada Partnership for Training at UNLV	Case Management; Clinical; General supervisor	IV-E	50%	Asynchronous On-Line	1 hour	Asynchronous On-line	CPIs, CMs, Supervisors, Clinical, Service Providers	\$0.00	NRS
Motivational Interviewing for Supervision	"Motivational Interviewing for Supervision" is designed to provide further skill development, knowledge and practice in the use of motivational interviewing with staff to model motivational skills during supervision. This 1-day course will serve to reinforce previously learned MI skills, and how to utilize these skills to coach staff through improving performance. This training will also emphasize how supervisors can model motivational interviewing techniques as part of their supervision to further support staff development in utilizing motivational interviewing techniques with children and families.	In-Service	Nevada Partnership for Training at UNLV	General supervisory	IV-E	50%	Classroom/Synchronous On-Line	6 hours	0	Supervisors, managers & executive leadership	\$0.00	PIP
Motivational Interviewing: Fundamentals Review for Child Welfare Leaders	This course provides a refresher to the principles of Motivational Interviewing (MI) and the Transtheoretical Model of Change for CW supervisors	In-Service	Nevada Partnership for Training at UNLV	Case Management; Clinical; Development of the case plan; Referral to services	IV-E	75%	Asynchronous On-Line	1 hr	Asynchronous On-line	Supervisors	\$16,500.00	PIP
Motivational Interviewing: Fundamentals Review for Child Welfare Workers	This course provides a refresher to the principles of Motivational Interviewing (MI) and the Transtheoretical Model of Change for CW staff	In-Service	Nevada Partnership for Training at UNLV	Case Management; Clinical; Development of the case plan; Referral to services	IV-E	75%	Asynchronous On-Line	1 hr	Asynchronous On-line	CPIs, CMs, Supervisors, Clinical, Service Providers	\$0.00	PIP

Course Title	Course Description <i>Brief one-paragraph syllabus on the training activity</i>	Course Type: <i>Pre-Service / In-Service/ Foster Parent</i>	Description of Training <i>Name of vendor / provider trainer [Indicate if training is purchased by the provider (or) provided by the provider's staff; attach in-house trainer position description, if applicable]</i>	Administrative Function that the Training Serves: <i>i.e. General supervisory, Case Management</i>	Funding Source i.e. Title IV-E; Title IV-B; CANS Grant; State General Fund; Local General Fund etc.	Base Federal Fiscal Participation (FFP) <i>Rate: i.e. 75%, 50%, 0%</i>	Description of Setting the Training Activity will be provided <i>Classroom/ Computer/ Conference other (describe)</i>	Duration of Training <i>How many hours/days</i>	Date(s) and Frequency of when Training will be provided <i>How many times the training activity will be offered</i>	Target Audience <i>CPIs; CMs; Supervisors; Attorneys, AGs; Foster Care Licensing; Adoptions Counselor; Foster Parents; Adoptive Parents; Service Provider; Other</i>	Estimated Total Cost <i>Vendor Services (or) If provider's staff is in-house training staff: 1. Indicate total amount of the allocation is dedicated to the staff member; 2. Indicate the purpose and dollar amount of any travel, supply, or other costs related to training to be delivered by the in-house staff member</i>	How Training Need Was Identified (CFSR, QA, etc.)
New Supervisor Training - UNLV	This 6 module curriculum includes Module 1: Effective Leadership; Making the Transition from Case Worker to Supervisor; Module 2: Building the Foundation for Staff Performance; Module 3: Building the Foundation for Unit Performance; Module 4: Promoting the Growth & Development of Staff; Module 5: Case Consultation & Supervision; and Managing Effectively in the Organization	In-Service	Nevada Partnership for Training at UNLV	General supervisory	IV-E	50%	Classroom	6 days	2	Supervisors	\$48,000.00	PIP
Positive Youth Development	This workshop introduces participants to the National Resource Center for Youth Services youth development philosophy allowing participants to apply this philosophy to their programs and identify ways to implement youth development activities.	In-Service	Nevada Partnership for Training at UNLV	Case Management; Development of the case plan; Placement of the Child; Referral to Services; Recruitment and licensing of foster homes and institutions;	IV-E	75%	Classroom/Synchronous On-Line	6 hours	1	CPIs, CMs, Supervisors, Licensing, IL, Adoptions Counselor	\$4,000.00	DCFS request
Self-Care in Stressful Times	This facilitator-led course focuses on the importance of self-care in times of stress and in relation to working in the child welfare field. Having a good self-care plan conveys to clients that you value yourself, and this allows for rapport building and trust with relationships with clients. With physical and/or emotional exhaustion, handling stress is challenging, and productivity in work and life is reduced. Being able to identify the difference between stress and burnout, as well different types of stress, such as work stress, personal stress and holiday stress are important for helping professionals, such as those who work in child welfare. Knowing how to have good self-care enhances emotional, social, and physical well-being, as well as enhances and improves job performance. This course provides ways to manage stress in different situations, how to identify and work through burn-out, how to develop a good self-care plan, and the ethical responsibilities of having self-care in the field.	In-Service	Nevada Partnership for Training at UNLV	Case Management; Clinical; Supervisor	IV-E	75%	Classroom/Synchronous On-Line	4 hours	Curriculum Development & 1 delivery	CPIs, CMs, Supervisors	\$14,000.00	Statewide Training Policy
SIPS Boost: Caregiver Protective Capacity & Impending Danger	In final development	In-Service	Nevada Partnership for Training at UNLV	Case Management and Supervision; Development of the Case Plan; Placement of the child; Referral to services	IV-E	75%	Asynchronous On-Line	2 hours	Asynchronous On-line	CPIs; CMs	\$16,500.00	CCDFS recommendation
SIPS Boost: NIA Effective Documentation	In final development	In-Service	Nevada Partnership for Training at UNLV	Case Management and Supervision; Development of the Case Plan; Placement of the child; Referral to services	IV-E	75%	Asynchronous On-Line	2 hours	Asynchronous On-line	CPIs; CMs	\$16,500.00	CCDFS recommendation
SIPS Boost: Safety Plan Determination & Conditions for Return	In final development	In-Service	Nevada Partnership for Training at UNLV	Case Management and Supervision; Development of the Case Plan; Placement of the child; Referral to services	IV-E	75%	Asynchronous On-Line	2 hours	Asynchronous On-line	CPIs; CMs	\$16,500.00	CCDFS recommendation

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Suicide Prevention	This instructor-led training identifies that suicide rates have been increasing during the past several years, but suicide is preventable. There are many known risk factors for suicide that are important to identify when working with people who are suicidal. Identifying the different warning signs and risk factors for children, adolescents, adults, older adults, and veterans is important when working with diverse populations within the child welfare system. There are evidence-based practices for identifying suicide risk and utilizing interventions in the child welfare settings to prevent suicide. There is also an enhanced need to provide training on interventions, policies, and services regarding suicide prevention. This training provides self-care techniques for child welfare workers that are managing people with suicidal behaviors.	In-Service	Nevada Partnership for Training at UNLV	Case Management; Clinical; Development of the case plan; Referral to services	IV-E	75%	Classroom	4 hours	Curriculum Development & 1 delivery	CPI's, CM's, Supervisors, Licensing, IL, Adoptions Counselor	\$16,000.00	CCDFS recommendation
The Seven Domains of Complex Trauma	Child welfare professionals will have the opportunity to broaden their skills and enhance their ability to effectively respond to complex trauma, utilizing a systems perspective. This course will raise awareness of the seven domains of complex trauma and provide an opportunity to apply the concepts learned in class to work with an actual family participant have encountered through their own child welfare practice. Participants will learn specific strategies that support the well-being of children and families at each phase in the life of a case.	In-Service	Nevada Partnership for Training at UNLV	Case Management; Clinical; Development of the case plan; Referral to services	IV-E	75%	Classroom	6 hours	1	CPI's, CM's, Supervisors, Licensing, IL, Adoptions Counselor	\$4,000.00	CCDFS recommendation
Understanding Mental Health Disorders	This online course provides an overview of mental health concerns as they relate to child welfare services. To inform more accurate child safety assessments, the origins, contributing factors, and prevalence of mental illness will be explained. Participants will be more prepared to work with mental health professionals by being equipped with general information about the DSM-V diagnostic system and the use of mental health assessments by clinicians. Finally, diagnosis and treatment of dual diagnosed individuals and the use of psychoactive medications for treatment will be described	In-Service	Nevada Partnership for Training at UNLV	Case Management; Clinical; Development of the case plan; Referral to services	IV-E	75%	Asynchronous On-Line	2 hours	Asynchronous On-line	CPI's, CM's, Supervisors, IL; Adoptions Counselor	\$16,500.00	Statewide Training Policy
Various short DSM V elearnings - 16 total	The following are being finalized <ul style="list-style-type: none"> • Mood Disorders (45 minutes) • Anxiety Disorders (35 minutes) • Obsessive-Compulsive Related Disorders (30 minutes) • Disruptive, Impulse-Control, and Conduct Disorders (40 minutes) • Adjustment Disorders (30 minutes) • Trauma and Stressor Related Disorders (45 minutes) • Schizophrenia Spectrum and Other Psychotic Disorders (50 minutes) • Dissociative Disorders (40 minutes) • Personality Disorders (30 minutes) • Neurodevelopmental Disorders (30 minutes) • Feeding and Eating Disorders (50 minutes) • Somatic Symptoms and Related Disorders (30 minutes) • Gender Dysphoria (50 minutes) • Substance Related and Addictive Disorders (30 minutes) • Substance Use and its Effects on Child Development (30 minutes) • Other Conditions for Focus of Clinical Attention (30 minutes) 	In-Service	Nevada Partnership for Training at UNLV	Case Management; Clinical; Development of the case plan; Referral to services	IV-E	75%	Asynchronous On-Line	Various	Asynchronous On-line	CPI's, CM's, Supervisors, IL; Adoptions Counselor	\$49,500.00	Statewide Training Policy

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Why Do They Stay? CSEC Youth and Trauma Bonding	In this 3 hours on-demand on-line training, participants will be introduced to the biology of bonding, explore how bonding contributes to remaining in an exploitative relationship, the elements of a trauma-informed agency and how this positively impacts working with exploited youth, and how caseworkers can apply Motivational Interviewing Skills to more effectively work with CSEC youth.	In-Service	Nevada Partnership for Training at UNLV	Case Management; Development of the case plan; Placement of the Child; Referral to Services; Recruitment and licensing of foster homes and institutions; General supervisor	IV-E	75%	Asynchronous On-Line	2 hours	Asynchronous On-Line	CPI's, CM's, Supervisors, Licensing, Adoptions Counselor	\$0.00	AB99 & Statewide Training Policy
Youth Thrive: Protective and Promotive Factors for Healthy Development	To give child welfare, juvenile justice, and other community-based, youth serving agencies and their partners a way to translate the federal mandate for child well-being into actions that will secure the healthy development of youth in care. The creator of this curriculum, The Center for Study of Social Policy (CSSP), has examined the research knowledgebase to identify protective and promotive factors that build healthy development and well-being for youth as they move through adolescence into adulthood. The synthesis of the research and the Youth Thrive™ Protective and Promotive Factors Framework will be shared with the field, and hopefully used to fashion policies, programs and interventions that promote health and well-being.	In-Service	Nevada Partnership for Training at UNLV	Case Management; Clinical; Development of the case plan; Placement of the Child; Referral to Services; General supervisor	IV-E	75%	Classroom/Synchronous On-Line	12 hours	1	CPI's, CM's, Supervisors, Licensing, IL, Adoptions Counselor	\$8,000.00	DCFS recommendation
National Conference on Coaching in Human Services	Hosted by UC Davis Extension's Northern California Training Academy, this conference provides an opportunity to connect with colleagues across the country who are passionate about helping people achieve success through coaching. Together we will learn from each other's successes and challenges as we continue to develop coaching programs that benefit human services professionals and clients.	Administrative Training; Training of Trainers	National Trainers	Training for proper management of the plan	IV-E	75%	Synchronous On-Line	2 days	Annual conference	Training Evaluators; Administrators	\$756.00	Management of the plan

UNLV Projected

Nevada Child Welfare Training Academy Las Vegas	30 days Pre-Service Training Academy	Pre-Service	Nevada Partnership for Training at UNLV	New workers	IV-E	75%	Classroom/Synchronous & Asynchronous On-Line	30 days	4	CPI's, CM's,	\$480,000.00	NRS
Addressing Children's Mental Health Issues or similarly titled foundational mental health course	This course begins by considering the experience of living with a child who has been traumatized and/or has a mental health issue, and then explores helpful strategies for professionals and caregivers in working with this vulnerable population. The use of psychotropic medications to treat and manage children's mental health issues is discussed along with the concerns in the use of these medications. The course concludes with a discussion of how to collaborate with mental care professionals.	In-Service	Nevada Partnership for Training at UNLV	Case Management; Clinical; Development of the case plan; Placement of the Child; Referral to Services;	IV-E	75%	Classroom/Synchronous On-Line	6 hours	3	CPI's, CM's	\$12,000.00	Statewide Training Policy
Children's Mental Health: Trauma and Neurodevelopment or similarly titled foundational mental health course	This course provides a basic overview of neurodevelopment in children and how such development is impacted by trauma, an examination of complex trauma, and how the response of child welfare agencies can also introduce trauma into the lives of children.	In-Service	Nevada Partnership for Training at UNLV	Case Management; Clinical; Development of the case plan; Placement of the Child; Referral to Services;	IV-E	75%	Classroom/Synchronous On-Line	6 hours	3	CPI's, CM's	\$12,000.00	Statewide Training Policy
CoachNV: Coaching in Child Welfare	This two-day training is designed to provide foundational coaching knowledge and skills for child welfare supervisors and leaders. The training provides an overview of the use and value of coaching to develop skills in child welfare practitioners and it includes skill practice activities that allow trainees to leave the training with the capacity to begin using coaching immediately.	In-Service	Nevada Partnership for Training at UNLV	General supervisory	IV-E	50%	Classroom/Synchronous On-Line	12 hours	7	Supervisors, managers & executive leadership	\$56,000.00	CFSP

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Commercial Sexual Exploitation of Children (CSEC) and the Vulnerability of Youth in Child Welfare	This training provides an overview of CSEC terms, language and laws; explores the vulnerabilities that put child welfare youth at risk for becoming victims; review of the indicators of CSEC victimization; and service needs.	In-Service	Nevada Partnership for Training at UNLV	Case Management; Clinical; Development of the case plan; Placement of the Child; Referral to services	IV-E	75%	Classroom/Synchronous On-Line	6 hours	4	CPIs, CMs, Supervisors, IL; Adoptions Counselor; Service Provider; Foster Parents	\$16,000.00	P.L. 113-183 & Statewide Training Policy
Compassion Fatigue for Leaders	In this full-day course participants will explore and become more in touch with aspects of their own practice and the practices of other professionals within a safe learning environment. Through didactic training, small group activities, individual reflection and group activities, participants will gain knowledge and skill in identifying behaviors associated with compassion fatigue and will practice developing their own self care plans as well as practice coaching to these behaviors as they present themselves in their direct reports.	In-Service	Nevada Partnership for Training at UNLV	General supervisory	IV-E	50%	Classroom/Synchronous On-Line	6 hours	4	Supervisors, managers & executive leadership	\$16,000.00	CCDFS recommendation
Contemporary Social Work Ethics	This course highlights common ethical issues faced by child welfare workers and further explores liability issues unique to the profession. The course is guided by the framework of the National Association of Social Workers (NASW) Code of Ethics and Standards for Social Work Practice in Child Welfare, as well as Nevada Revised Statutes & Nevada Administrative Code.	In-Service	Nevada Partnership for Training at UNLV	Case Management; Clinical; General supervisor	IV-E	75%	Asynchronous On-Line	3 hours	Asynchronous On-line	CPIs; CMs; Supervisors; Foster Care Licensing; Adoptions Counselor;	\$0.00	NRS/Board of SW Examiners & Statewide Training Policy
Dismantling LGBTQ+ Bias in Child Welfare	This course is designed to provide participants with information and tools to understand and address bias toward LGBTQ+ youth involved in the child welfare system. Participants will learn appropriate terminology and clarify myths associated with the LGBTQ+ community and will explore various forms of bias that impact youth. Intersectionality and implicit bias are explored, along with techniques to combat bias in oneself and when demonstrated by others.	In-Service	Nevada Partnership for Training at UNLV	Case Management; Development of the case plan; Placement of the Child; Referral to Services; Recruitment and licensing of foster homes and institutions;	IV-E	75%	Asynchronous On-Line	2 hours	Asynchronous On-line	CPIs, CMs, Supervisors, Licensing; Adoptions Counselor	\$0.00	AB99 & Statewide Training Policy
Essential Steps for Ethical Problem Solving	This training introduces participants to a systematic tool to guide them in this decision making process, and participants will explore key personal values and behaviors that may affect ethical decisions. The course is guided by the framework of the National Association of Social Workers (NASW) Code of Ethics and Standards for Social Work Practice in Child Welfare, as well as Nevada Revised Statutes & Nevada Administrative Code, and the Essential Steps for Ethical Problem Solving model developed by Reamer and Conrad (1995).	In-Service	Nevada Partnership for Training at UNLV	Case Management; Development of the case plan; Placement of the Child; Referral to Services; Recruitment and licensing of foster homes and institutions;	IV-E	75%	Classroom/Synchronous On-Line	3 hours	3	CPIs, CMs, Supervisors, Licensing; Adoptions Counselor	\$6,000.00	NRS/Board of SW Examiners & Statewide Training Policy
Families Thrive: Protective and Promotive Factors to Enhance Thriving for all Children, Youth and Families	This training is supported by the Center for the Study of Social Policy (CSSP). This curriculum includes elements from CSSP's Strengthening Families™ and Youth Thrive™ curricula pulled together into an integrated approach to reducing risk factors and promoting protective and promotive factors across childhood into emerging adulthood. Goals of this training are: (1) To disseminate information to caregivers, families, youth, and communities about how we can support and promote healthy development for children and youth to grow into successful, productive, and caring members of society; and (2) To provide a way for service providers and/or child welfare agencies to translate the federal mandate for positive outcomes and well-being into actions for caregivers, children and youth.	In-Service	Nevada Partnership for Training at UNLV	Case Management; Development of the case plan; Placement of the Child; Referral to Services; Recruitment and licensing of foster homes and institutions;	IV-E	75%	Classroom/Synchronous On-Line	24 hours	3	CPIs, CMs, Supervisors, Licensing, IL, Adoptions Counselor	\$48,000.00	DCFS request

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Family Engagement through Motivational Interviewing (MI) for Child Welfare Leaders	This beginning level, one-day interactive training provides participants with foundational understanding of and skills used in motivational interviewing (MI), which relies heavily on reflective listening and asking evocative questions. The course also focuses on the Stages of Change model in order to help workers engage families based on the level of change readiness they exhibit. Content specific to supervisor's is that they will develop an understanding of how a coaching approach can build their staff's proficiency in MI.	In-Service	Nevada Partnership for Training at UNLV	Case Management; Clinical; Development of the case plan; Referral to services	IV-E	75%	Classroom/Synchronous On-Line	6 hours	2	Supervisors, managers & executive leadership	\$8,000.00	PIP
Family Engagement through Motivational Interviewing (MI) for Child Welfare Workers	This beginning level, one-day interactive training provides participants with foundational understanding of and skills used in motivational interviewing (MI), which relies heavily on reflective listening and asking evocative questions. The course also focuses on the Stages of Change model in order to help workers engage families based on the level of change readiness they exhibit.	In-Service	Nevada Partnership for Training at UNLV	Case Management; Clinical; Development of the case plan; Referral to services	IV-E	75%	Classroom/Synchronous On-Line	6 hours	2	CPI's, CM's, Supervisors, IL; Adoptions Counselor	\$8,000.00	PIP
Foundational Overview of Mental Health Conditions and Child Welfare Practice	This course provides child welfare workers with knowledge of mental health disorders and its impact on parenting, provides engagement strategies and the treatment for families that are affected by mental health disorders, identifies services needed for those impacted by mental health disorders, and provides ways to build collaborative relationships with mental health providers by using a team approach. This course follows a case that illustrates real-life issues that child welfare workers encounter when working with a family affected by a mental health disorder. The case study focuses on important issues, processes and procedures, reviews potential challenges, and explores effective solutions. The case study also focuses on engagement strategies with mental health providers and follows the case of caregiver with a mental health disorder from the initial meeting to case closure.	In-Service	Nevada Partnership for Training at UNLV	Case Management; Clinical; Development of the case plan; Referral to services	IV-E	75%	Asynchronous On-Line	4 hours	Asynchronous On-line	CPI's, CM's, Supervisors, IL; Adoptions Counselor	\$0.00	Statewide Training Policy
Foundational Overview of Substance Use Disorders and Child Welfare Practice	The National Center on Substance Abuse and Child Welfare (NCSACW) provides the following web-based training resources to help professionals increase their knowledge and skills to work with families affected by substance use disorders and help build cross-systems collaboration across the various agencies serving these families.	In-Service	Nevada Partnership for Training at UNLV	Case Management; Development of the case plan; Placement of the Child; Referral to Services; Recruitment and licensing of foster homes and institutions;	IV-E	75%	Asynchronous On-Line	3 hours	Asynchronous On-line	CPI's, CM's, Supervisors, IL, Adoptions Counselor	\$0.00	Statewide Training Policy
Foundational Overview of Trauma	This is an introductory course to provide a basic understanding of trauma. Effectively managing trauma requires both accounting for past trauma and assessing how the individual is functioning currently, so the different types of trauma and trauma diagnoses are explained in this course. The factors associated with trauma among children, adolescents, and adults, as well as the symptoms of trauma related to specific age groups are discussed. Additionally, the role of the child welfare worker when working with traumatized individuals is addressed. The importance of resiliency when managing trauma and the types of treatment that are provided for those experiencing trauma are identified. This course provides scenarios for participants to utilize in recognizing factors associated with trauma, symptoms, and how to respond when working with those affected by trauma.	In-Service	Nevada Partnership for Training at UNLV	Case Management; Clinical; Development of the case plan; Referral to services	IV-E	75%	Classroom/Synchronous On-Line	6 hours	Curriculum Development and 3 deliveries	CPI's, CM's, Supervisors, IL; Adoptions Counselor	\$25,000.00	PIP
Foundations in Leadership: Leading Change & Leading People	In development	In-Service	Nevada Partnership for Training at UNLV	General supervisory	IV-E	50%	Classroom	6 hours	1	Supervisors, managers & executive leadership	\$13,000.00	CCDFS recommendation

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ICWA Essentials: Parts I, II, & III	This is a three-part foundational course about the Indian Child Welfare Act (ICWA). In this course, participants will obtain information grounded in the cultural and historical perspective of Native Americans and their interactions with the child welfare system. This includes developing an understanding of the purposes of ICWA and how to apply ICWA in work with Indian children and families. Participants will understand the importance of applying active efforts, as well as learn and be able to follow the defined placement preference for Indian children. Additional statutory guidelines will also be covered.	Pre-Service	Nevada Partnership for Training at UNLV	Case Management and Supervision; Development of the Case Plan; Placement of the child; Referral to services	IV-E	75%	Asynchronous On-Line	2 hours	Asynchronous On-line	CPIs; CMs, Supervisors; Attorneys, AGs; Foster Care Licensing; Adoptions Counselor	\$0.00	NRS and Statewide Training Policy
Individual and Group Coaching for CoachNV implementation	These 1-hour sessions are designed as support to the CoachNV training so that participants have a venue to discuss successes and challenges in implementing coaching in their supervisory practice, develop peer networking, and develop strategies to overcome implementation barriers.	In-Service	Nevada Partnership for Training at UNLV	General supervisory	IV-E	50%	Synchronous on-line or live	1 hour	200	Supervisors, managers and executive leadership	\$40,000.00	CFSP
Intermediate Motivational Interviewing for Child Welfare Professionals or other titles for advanced MI skill building	This one-day course is designed to provide further skill development, knowledge and practice in the use of motivational interviewing to support parent change in the PCFA and PCPA. It serves to reinforce previously learned MI skills, develop strategies to avoid traps that promote disengagement, establish strategies to identify client values, and discuss the use of the DARN-CAT to mobilize client change talk and assess caregiver protective capacities. These skills will promote better engagement of families in the case planning process.	In-Service	Nevada Partnership for Training at UNLV	Case Management; Clinical	IV-E	75%	Classroom/Synchronous On-Line	6 hours	4	CPIs, CMs, Supervisors, IL; Adoptions Counselor	\$16,000.00	PIP
Introduction to Nevada's Safety Model	This online training is intended to introduce the basic concepts of Nevada's child safety intervention and permanency system to formal and informal stakeholders in Nevada's child welfare system.	In-Service	Nevada Partnership for Training at UNLV	Case Management; Development of the case plan; Placement of the Child; Referral to Services; Recruitment and licensing of foster homes and institutions;	IV-E	75%	Asynchronous On-Line	2 hours	Asynchronous On-line	CPIs; CMs; Supervisors; Attorneys, AGs; Foster Care Licensing; Adoptions Counselor	\$0.00	CCDFS recommendation
LGBTQ & Cultural Competence- Working Effectively with LGBTQ+ Youth	This training provides an overview to introduce the participants to both the issues faced by LGBTQ youth in out-of-home care and LGBTQ cultural competence.	In-Service	Nevada Partnership for Training at UNLV	Case Management; Development of the case plan; Placement of the Child; Referral to Services; Recruitment and licensing of foster homes and institutions; General supervisor	IV-E	75%	Classroom/Synchronous On-Line	6 hours	6	CPIs, CMs, Supervisors, Licensing; Adoptions Counselor	\$24,000.00	AB99 & Statewide Training Policy

Course Title	Course Description <i>Brief one-paragraph syllabus on the training activity</i>	Course Type: Pre-Service / In-Service/ Foster Parent	Description of Training Provider <i>Name of vendor / provider trainer [Indicate if training is purchased by the provider (or) provided by the provider's staff; attach in-house trainer position description, if applicable]</i>	Administrative Function that the Training Services: <i>i.e. General supervisory, Case Management</i>	Funding Source <i>i.e. Title IV-E; Title IV-B; CANS Grant; State General Fund; Local General Fund etc.</i>	Base Federal Fiscal Participation (FFP) Rate: <i>i.e. 75%, 50%, 0%</i>	Description of Setting the Training Activity will be provided <i>Classroom/ Computer/ Conference other (describe)</i>	Duration of Training <i>How many hours/days</i>	Date(s) and Frequency of when Training will be provided <i>How many times the training activity will be offered</i>	Target Audience <i>CPIs; CMs; Supervisors; Attorneys, AGs; Foster Care Licensing; Adoptions Counselor; Foster Parents; Adoptive Parents; Service Provider; Other</i>	Estimated Total Cost Vendor Services (or) <i>If provider's staff is in-house training staff. 1. Indicate total amount of the allocation is dedicated to the staff member; 2. Indicate the purpose and dollar amount of any travel, supply, or other costs related to training to be delivered by the in-house staff member</i>	How Training Need Was Identified (CFSR, QA, etc.)
LGBTQ+ Youth and Suicide	This two hour e-learning identifies that suicidal behaviors are prevalent among LGBTQ youth, as research has documented that LGBTQ youth have significantly higher rates of considered suicide, making a plan to attempt suicide, attempt suicide or complete suicide than heterosexual youth. The importance of providing education about suicide in LGBTQ youth is critical for raising awareness and identifying prevention strategies for those at risk. This training will provide statistics in regard to prevalence of LGBTQ youth and suicidal behaviors, identify risk factors related to suicidal behavior in LGBTQ youth, as well as providing helpful approaches, and identifying what can be harmful approaches to working with LGBTQ youth in child welfare. How to help a LGBTQ youth that is presenting with suicidal behaviors, as well as what resources are available are also provided in this training.	In-Service	Nevada Partnership for Training at UNLV	Case Management; Development of the case plan; Placement of the Child; Referral to Services; Recruitment and licensing of foster homes and institutions;	IV-E	75%	Asynchronous On- Line	2 hours	Asynchronous On- line	CPI's, CM's, Supervisors, Licensing, Adoptions Counselor	\$0.00	AB99 & Statewide Training Policy
Mandated Reporter: Recognizing and Reporting of Child Abuse and Neglect	This course is designed to teach the basics of Nevada's Mandatory Child Abuse and Neglect Reporting Law.	In-Service	Nevada Partnership for Training at UNLV	Case Management; Clinical; General supervisor	IV-E	50%	Asynchronous On- Line	1 hour	Asynchronous On- line	CPI's, CM's, Supervisors, Clinical, Service Providers	\$0.00	NRS
Motivational Interviewing for Supervision	"Motivational Interviewing for Supervision" is designed to provide further skill development, knowledge and practice in the use of motivational interviewing with staff to model motivational skills during supervision. This 1-day course will serve to reinforce previously learned MI skills, and how to utilize these skills to coach staff through improving performance. This training will also emphasize how supervisors can model motivational interviewing techniques as part of their supervision to further support staff development in utilizing motivational interviewing techniques with children and families.	In-Service	Nevada Partnership for Training at UNLV	General supervisory	IV-E	50%	Classroom/Synchronous On- Line	6 hours	2	Supervisors, managers & executive leadership	\$8,000.00	PIP
Motivational Interviewing: Fundamentals Review for Child Welfare Leaders	This course provides a refresher to the principles of Motivational Interviewing (MI) and the Transtheoretical Model of Change for CW supervisors	In-Service	Nevada Partnership for Training at UNLV	Case Management; Clinical; Development of the case plan; Referral to services	IV-E	75%	Asynchronous On- Line	1 hr	Asynchronous On- line	Supervisors	\$0.00	PIP
Motivational Interviewing: Fundamentals Review for Child Welfare Workers	This course provides a refresher to the principles of Motivational Interviewing (MI) and the Transtheoretical Model of Change for CW staff	In-Service	Nevada Partnership for Training at UNLV	Case Management; Clinical; Development of the case plan; Referral to services	IV-E	75%	Asynchronous On- Line	1 hr	Asynchronous On- line	CPI's, CM's, Supervisors, Clinical, Service Providers	\$0.00	PIP
New Supervisor Training - UNLV	This 6 module curriculum includes Module 1: Effective Leadership: Making the Transition from Case Worker to Supervisor; Module 2: Building the Foundation for Staff Performance; Module 3: Building the Foundation for Unit Performance; Module 4: Promoting the Growth & Development of Staff; Module 5: Case Consultation & Supervision; and Managing Effectively in the Organization	In-Service	Nevada Partnership for Training at UNLV	General supervisory	IV-E	50%	Classroom	6 days	2	Supervisors	\$48,000.00	PIP

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Positive Youth Development	This workshop introduces participants to the National Resource Center for Youth Services youth development philosophy allowing participants to apply this philosophy to their programs and identify ways to implement youth development activities.	In-Service	Nevada Partnership for Training at UNLV	Case Management; Development of the case plan; Placement of the Child; Referral to Services; Recruitment and licensing of foster homes and institutions;	IV-E	75%	Classroom/Synchronous On-Line	6 hours	2	CPI's, CM's, Supervisors, Licensing, IL, Adoptions Counselor	\$8,000.00	DCFS request
Self-Care in Stressful Times	This facilitator-led course focuses on the importance of self-care in times of stress and in relation to working in the child welfare field. Having a good self-care plan conveys to clients that you value yourself, and this allows for rapport building and trust with relationships with clients. With physical and/or emotional exhaustion, handling stress is challenging, and productivity in work and life is reduced. Being able to identify the difference between stress and burnout, as well different types of stress, such as work stress, personal stress and holiday stress are important for helping professionals, such as those who work in child welfare. Knowing how to have good self-care enhances emotional, social, and physical well-being, as well as enhances and improves job performance. This course provides ways to manage stress in different situations, how to identify and work through burn-out, how to develop a good self-care plan, and the ethical responsibilities of having self-care in the field.	In-Service	Nevada Partnership for Training at UNLV	Case Management; Clinical; Supervisor	IV-E	75%	Classroom/Synchronous On-Line	4 hours	4	CPI's, CM's, Supervisors	\$8,000.00	Statewide Training Policy
SIPS Boost: Caregiver Protective Capacity & Impending Danger	In final development	In-Service	Nevada Partnership for Training at UNLV	Case Management and Supervision; Development of the Case Plan; Placement of the child; Referral to services	IV-E	75%	Asynchronous On-Line	2 hours	Asynchronous On-line	CPIs; CMs	\$0.00	CCDFS recommendation
SIPS Boost: NIA Effective Documentation	In final development	In-Service	Nevada Partnership for Training at UNLV	Case Management and Supervision; Development of the Case Plan; Placement of the child; Referral to services	IV-E	75%	Asynchronous On-Line	2 hours	Asynchronous On-line	CPIs; CMs	\$0.00	CCDFS recommendation
SIPS Boost: Safety Plan Determination & Conditions for Return	In final development	In-Service	Nevada Partnership for Training at UNLV	Case Management and Supervision; Development of the Case Plan; Placement of the child; Referral to services	IV-E	75%	Asynchronous On-Line	2 hours	Asynchronous On-line	CPIs; CMs	\$0.00	CCDFS recommendation
SIPS Boost: Interviewing Children	In development	In-Service	Nevada Partnership for Training at UNLV	Case Management and Supervision; Development of the Case Plan; Placement of the child; Referral to services	IV-E	75%	Asynchronous On-Line	2 hours	Asynchronous On-line	CPIs; CMs	\$16,500.00	CCDFS recommendation

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SIPS Boost: Interviewing Adults	In development	In-Service	Nevada Partnership for Training at UNLV	Case Management and Supervision; Development of the Case Plan; Placement of the child; Referral to services	IV-E	75%	Asynchronous On-Line	2 hours	Asynchronous On-line	CPIs; CMs	\$16,500.00	CCDFS recommendation
Suicide Prevention	This instructor-led training identifies that suicide rates have been increasing during the past several years, but suicide is preventable. There are many known risk factors for suicide that are important to identify when working with people who are suicidal. Identifying the different warning signs and risk factors for children, adolescents, adults, older adults, and veterans is important when working with diverse populations within the child welfare system. There are evidence-based practices for identifying suicide risk and utilizing interventions in the child welfare settings to prevent suicide. There is also an enhanced need to provide training on interventions, policies, and services regarding suicide prevention. This training provides self-care techniques for child welfare workers that are managing people with suicidal behaviors.	In-Service	Nevada Partnership for Training at UNLV	Case Management; Clinical; Development of the case plan; Referral to services	IV-E	75%	Classroom/Synchronous On-Line	4 hours	4	CPIs, CMs, Supervisors, Licensing, IL, Adoptions Counselor	\$8,000.00	CCDFS recommendation
The Seven Domains of Complex Trauma	Child welfare professionals will have the opportunity to broaden their skills and enhance their ability to effectively respond to complex trauma, utilizing a systems perspective. This course will raise awareness of the seven domains of complex trauma and provide an opportunity to apply the concepts learned in class to work with an actual family participant have encountered through their own child welfare practice. Participants will learn specific strategies that support the well-being of children and families at each phase in the life of a case.	In-Service	Nevada Partnership for Training at UNLV	Case Management; Clinical; Development of the case plan; Referral to services	IV-E	75%	Classroom/Synchronous On-Line	6 hours	3	CPIs, CMs, Supervisors, Licensing, IL, Adoptions Counselor	\$12,000.00	CCDFS recommendation
Understanding Mental Health Disorders	This online course provides an overview of mental health concerns as they relate to child welfare services. To inform more accurate child safety assessments, the origins, contributing factors, and prevalence of mental illness will be explained. Participants will be more prepared to work with mental health professionals by being equipped with general information about the DSM-V diagnostic system and the use of mental health assessments by clinicians. Finally, diagnosis and treatment of dual diagnosed individuals and the use of psychoactive medications for treatment will be described	In-Service	Nevada Partnership for Training at UNLV	Case Management; Clinical; Development of the case plan; Referral to services	IV-E	75%	Asynchronous On-Line	2 hours	Asynchronous On-line	CPIs, CMs, Supervisors, IL; Adoptions Counselor	\$0.00	Statewide Training Policy
Various short substance use disorder elearnings - 13 total	Using the Foundational Overview of Substance Use Disorders and Child Welfare Practice as a prerequisite, develop the following short courses to meet the second year training plan requirements. <ul style="list-style-type: none"> • Addiction & Suicide • Substance Use & Its Effects on Child Development • Alcohol Use & Effects on Families in Child Welfare • Inhalant-Related Disorders • Opioid-Related Disorders • Sedatives, Hypnotics, or Anxiolytic-Related Disorders • Stimulant-Related Disorders • Prescription Drug Abuse & Addiction • Synthetic Cathinone Bath Salts • Gambling Disorder & Gambling Addiction • Behavioral Addictions • Cannabis-Related Disorder • Hallucinogen-Related Disorders 	In-Service	Nevada Partnership for Training at UNLV	Case Management; Clinical; Development of the case plan; Referral to services	IV-E	75%	Classroom/Synchronous On-Line	Various	Asynchronous On-line	CPIs, CMs, Supervisors, IL; Adoptions Counselor	\$66,000.00	Statewide Training Policy

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Various short DSM V learnings - 16 total	The following are being finalized to build on the Foundational Overview of Mental Health Conditions and Child Welfare Practice and meet the second year training plan requirements. <ul style="list-style-type: none"> • Mood Disorders (45 minutes) • Anxiety Disorders (35 minutes) • Obsessive-Compulsive Related Disorders (30 minutes) • Disruptive, Impulse-Control, and Conduct Disorders (40 minutes) • Adjustment Disorders (30 minutes) • Trauma and Stressor Related Disorders (45 minutes) • Schizophrenia Spectrum and Other Psychotic Disorders (50 minutes) • Dissociative Disorders (40 minutes) • Personality Disorders (30 minutes) • Neurodevelopmental Disorders (30 minutes) • Feeding and Eating Disorders (50 minutes) • Somatic Symptoms and Related Disorders (30 minutes) • Gender Dysphoria (50 minutes) • Substance Related and Addictive Disorders (30 minutes) • Substance Use and its Effects on Child Development (30 minutes) • Other Conditions for Focus of Clinical Attention (30 minutes) 	In-Service	Nevada Partnership for Training at UNLV	Case Management; Clinical; Development of the case plan; Referral to services	IV-E	75%	Classroom/Synchronous On-Line	Various	Asynchronous On-line	CPI's, CM's, Supervisors, IL; Adoptions Counselor	\$0.00	Statewide Training Policy
Why Do They Stay? CSEC Youth and Trauma Bonding	In this 3 hours on-demand on-line training, participants will be introduced to the biology of bonding, explore how bonding contributes to remaining in an exploitative relationship, the elements of a trauma-informed agency and how this positively impacts working with exploited youth, and how caseworkers can apply Motivational Interviewing Skills to more effectively work with CSEC youth.	In-Service	Nevada Partnership for Training at UNLV	Case Management; Development of the case plan; Placement of the Child; Referral to Services; Recruitment and licensing of foster homes and institutions; General supervisor	IV-E	75%	Asynchronous On-Line	2 hours	Asynchronous On-Line	CPI's, CM's, Supervisors, Licensing; Adoptions Counselor	\$0.00	AB99 & Statewide Training Policy
Youth Thrive: Protective and Promotive Factors for Healthy Development	To give child welfare, juvenile justice, and other community-based, youth serving agencies and their partners a way to translate the federal mandate for child well-being into actions that will secure the healthy development of youth in care. The creator of this curriculum, The Center for Study of Social Policy (CSSP), has examined the research knowledgebase to identify protective and promotive factors that build healthy development and well-being for youth as they move through adolescence into adulthood. The synthesis of the research and the Youth Thrive™ Protective and Promotive Factors Framework will be shared with the field, and hopefully used to fashion policies, programs and interventions that promote health and well-being.	In-Service	Nevada Partnership for Training at UNLV	Case Management; Clinical; Development of the case plan; Placement of the Child; Referral to Services; General supervisor	IV-E	75%	Classroom/Synchronous On-Line	12 hours	2	CPI's, CM's, Supervisors, Licensing, IL, Adoptions Counselor	\$16,000.00	DCFS recommendation
				UNR Delivered Case								
Foundational Overview of Mental Health Conditions and Child Welfare Practice	This course will instruct workers to recognize basic behavioral indicators of mental illness, how parental mental illness affects child safety, case planning, and child welfare permanency planning	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical; Development of the case plan; Placement of the Child; Referral to services	IV-E	75%	Classroom/Synchronous On-Line	6 hours	1	CPI's, CM's	\$4,575.00	Statewide Training Policy

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Mental Health 201: An Overview of the Impact of Mood Disorders on Child Welfare Practice and Families or similarly titled advanced mental health course	This course will instruct workers to recognize basic behavioral indicators of mood disorders including major depression and bipolar disorder. Additionally, the training will focus on how parental mood disorders affect safety and risk issues, the case planning process, and child welfare permanency planning principles.	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical; Development of the case plan; Placement of the Child; Referral to services	IV-E	75%	Classroom/Synchronous On-Line	6 hours	0	CPI's, CM's	\$0.00	Statewide Training Policy
Mental Health 202: On Overview of the Impact of Personality Disorders on Child Welfare Practice and Families or similarly titled advanced mental health course	This course will instruct workers to recognize basic behavioral indicators of personality disorders including narcissistic personality and borderline personality. Additionally, the training will focus on how parental personality disorders affect safety and risk issues, the case planning process, and child welfare permanency planning principles. Frequency of training TBD.	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical; Development of the case plan; Placement of the Child; Referral to services	IV-E	75%	Classroom/Synchronous On-Line	6 hours	0	CPI's, CM's	\$0.00	Statewide Training Policy
Working with Traumatized Adults	In this training trauma will be illustrated and addressed from the perspective of the neuro-physiological impact on adult social development, emotions and behavior. Participants will learn about the problems and the risks of normalizing behavior in traumatized clients. Participants will become familiar with the signs and symptoms of internal and external triggers experienced by our clients with specific interventions geared to creating inner calm and regulation in the stressed-out adult.	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical; Supervisor	IV-E	75%	Classroom or Synchronous On-Line	7 hours	3	CPI's, CM's, Supervisors, Clinical, Service Providers	\$13,725.00	QA
safeTALK and other Suicide Awareness & Prevention under various titles	This training will educate child welfare professionals about the signs of suicide risk and appropriate actions	In-Service	Nevada Partnership for Training at UNR directly or through contracts with CASAT, UNR SSW, State of Nevada Office of Suicide Prevention	Case Management; Clinical; Referral to services	IV-E	75%	Classroom	4 hours	4	Supervisors, Licensing, Adoptions, Clinical	\$9,152.00	NRS
Coaching in Child Welfare or similarly titled course	This foundations 2-day course introduces supervisors to the basic tenets of coaching	In-Service	Nevada Partnership for Training at UNR	Supervisor	IV-E	75%	Classroom/Synchronous On-Line	12 hours	3	Supervisors	\$27,450.00	PIP
Child Sexual Development	This course provides a foundation for child welfare professionals regarding normal child sexual development and child sexual behaviors that are potentially problematic. The course will identify best practice techniques for identifying children who have problem sexual behaviors and offer strategies for education and intervention.	In-Service	Nevada Partnership for Training at UNR	Case management	IV-E	75%	Classroom	6 hours	2	CPI's, CM's, Supervisors, Adoptions counselor, foster parents, service providers	\$9,150.00	Statewide Training Policy
Child Sexual Abuse or similarly titled child sexual abuse course	This course is designed to be an introduction to working cases of sexual abuse for new child welfare workers, or a refresher for experienced workers. Frequency of training TBD.	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical; Development of the case plan; Placement of the Child; Referral to services	IV-E	75%	Classroom	6 hours	0	CPI's, CM's, Adoptions counselor, service providers	\$0.00	Survey

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Commercial Sexual Exploitation of Children (CSEC) and the Vulnerability of Youth in Child Welfare	This training provides an overview of CSEC terms, language and laws; explores the vulnerabilities that put child welfare youth at risk for becoming victims; review of the indicators of CSEC victimization; and service needs.	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical; Development of the case plan; Placement of the Child; Referral to Services. General supervisor.	IV-E	75%	Classroom/Synchronous On-Line	6 hours	4	CPIs, CMs, Supervisors, IL; Adoptions Counselor; Service Provider; Foster Parents	\$18,300.00	P.L. 113-183 & Statewide Training Policy
Why Do They Stay? CSEC Youth and Trauma Bonding	In this 3 hour on-demand on-line training, participants will be introduced to the biology of bonding, explore how bonding contributes to remaining in an exploitive relationship, the elements of a trauma-informed agency and how this positively impacts working with exploited youth, and how caseworkers can apply Motivational Interviewing skills to more effectively work with CSEC youth.	In-Service	Nevada Partnership for Training at UNR	Case Management; Development of the case plan; Placement of the Child; Referral to Services; Recruitment and licensing of foster homes and institutions; General supervisor	IV-E	75%	On-line	2 hours	Asynchronous On-Line	CPIs, CMs, Supervisors, Licensing; Adoptions Counselor	\$0.00	AB99 & Statewide Training Policy
Cultural Humility and its Importance to the People We Serve or similarly titled cultural framework course	This training provides the foundations to understanding the difference between cultural competency and cultural humility and how to exercise cultural humility when working with children and families. Frequency of training .	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical; Development of the case plan; Placement of the Child; Referral to Services; General supervisor	IV-E	75%	Classroom/Synchronous On-Line	6 hours	0	CPIs, CMs, Supervisors, IL; Adoptions Counselor, Supervisors, IL; Adoptions Counselor	\$0.00	QA
Nevada Child Welfare Training Academy Reno	18 days Pre-Service Training Academy	Pre-Service	Nevada Partnership for Training at UNR	New workers	IV-E	75%	Classroom/Synchronous On-Line	18 days x 4 rollouts	72	CPIs, CMs,	\$329,400.00	NRS
Positive Youth Development The Vital Link OR Youth Thrive: Protective and Promotive Factors for Healthy Development + Training of Trainer	By the end of the Youth Development: The Vital Link workshop or the Youth Thrive course, participants will become acquainted with the youth development philosophy, apply a youth development philosophy to their programs and identify ways to implement youth development activities.	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical; Development of the case plan; Placement of the Child; Referral to Services; General supervisor	IV-E	75%	Classroom/Synchronous On-Line	6	1	CMs, Supervisors, IL; Adoptions Counselor	\$4,575.00	QA
Domestic Violence 101 or similarly titled foundational domestic violence course	Explores the law, policies, statistics, issues related to the assessment, and examination of child welfare permanency planning issues all as they relate to domestic violence and child welfare	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical; Development of the case plan; Referral to services	IV-E	75%	Classroom/Synchronous On-Line	6 hours	4	CPIs, CMs	\$18,300.00	Statewide Training Policy
Mandated Reporter: Recognizing and Reporting of Child Abuse and Neglect	This course is designed to teach the basics of Nevada's Mandatory Child Abuse and Neglect Reporting Law.	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical; General supervisor	IV-E	50%	On-Line	1 hour	Asynchronous On-line	CPIs, CMs, Supervisors, Clinical, Service Providers	\$0.00	NRS

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Social Work Ethics in the Digital Age	This course highlights common ethical issues faced by child welfare workers as they relate to our digital age such as electronic communication and social media. The course is guided by the framework of the National Association of Social Workers (NASW) Code of Ethics and Standards for Social Work Practice in Child Welfare, as well as Nevada Revised Statutes & Nevada Administrative Code. Frequency of training TBD.	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical; Development of the case plan; Placement of the Child; Referral to Services; General supervisor	IV-E	75%	Classroom or Synchronous On-Line	4 hours	0	Supervisors, Clinical, Licensing, Adoptions	\$0.00	NRS
Contemporary Social Work Ethics	This course highlights common ethical issues faced by child welfare workers and further explores liability issues unique to the profession. The course is guided by the framework of the National Association of Social Workers (NASW) Code of Ethics and Standards for Social Work Practice in Child Welfare, as well as Nevada Revised Statutes & Nevada Administrative Code. Frequency of training TBD.	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical; Development of the case plan; Placement of the Child; Referral to Services; General supervisor	IV-E	75%	On-Line	3 hours	0	CPIs; CMs; Supervisors; Foster Care Licensing; Adoptions Counselor;	\$0.00	NRS/Board of SW Examiners
Engaging Fathers: The Hero Search or similarly titled father engagement course	This curriculum is designed to address the issues of engaging families in child welfare practice with an emphasis on the special issues associated with engaging fathers.	Pre-Service/ In-Service	Nevada Partnership for Training at UNR	Case Management; Development of the case plan; Placement of the Child; General supervisor	IV-E	75%	Classroom/Synchronous On-Line	6 hours	4	CPI's, CM's, Supervisors, Attorneys, Adoptions Counselor	\$18,300.00	PIP/Statewide Training Policy
Indian Child Welfare Act	This course is designed to introduce Federal, State and Tribal law regarding child welfare practice with Indian children. Frequency of training TBD.	In-Service	Nevada Partnership for Training at UNR	Case Management and Supervision; Development of the Case Plan; Placement of the child; Referral to services	IV-E	75%	Synchronous On-line	3 hours	0	CPIs; CMs; Supervisors; Attorneys, AGs; Foster Care Licensing; Adoptions Counselor	\$0.00	NRS and Statewide Training Policy
LGBTQ & Cultural Competence- Working Effectively with LGBTQ+ Youth	This training provides an overview to introduce the participants to both the issues faced by LGBTQ youth in out-of-home care and LGBTQ cultural competence.	In-Service	Nevada Partnership for Training at UNR	Case Management; Development of the case plan; Placement of the Child; Referral to Services; Recruitment and licensing of foster homes and institutions; General supervisor	IV-E	75%	Classroom/Synchronous On-Line	6 hours	4	CPI's, CM's, Supervisors, Licensing; Adoptions Counselor	\$18,300.00	AB99 & Statewide Training Policy
Dismantling LGBTQ+ Bias in Child Welfare	This is an annual course related to working with LGBTQ Youth.	In-Service	Nevada Partnership for Training at UNR	Case Management; Development of the case plan; Placement of the Child; Referral to Services; Recruitment and licensing of foster homes and institutions; General supervisor	IV-E	75%	Asynchronous On-line	2 hours	Asynchronous On-Line	CPI's, CM's, Supervisors, Licensing; Adoptions Counselor	\$0.00	AB99 & Statewide Training Policy

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Trauma Training Toolkit or similarly titled foundational overview of childhood trauma and child welfare practice	This training will educate child welfare professionals about the impact of trauma on the development and behavior of children. The training will address when and how to intervene directly in a trauma-sensitive manner and offer strategies to ensure that children in the child welfare system will have access to timely and effective trauma-focused interventions. Further, this training will offer strategies for the design of a case planning process that supports resilience in long-term healing and recovery.	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical; Development of the case plan; Placement of the Child; Referral to Services; General supervisor	IV-E	75%	Classroom/Synchronous On-Line	11.75 hours (3 x 2 days)	6	CPIs, CMs, Supervisors, Licensing, Adoptions Counselor	\$27,450.00	Statewide Training Policy
Spirit and Skills of Motivational Interviewing: Building Commitment to Family Engagement or similarly titled foundation MI course	This course provides an introduction to the principles of Motivational Interviewing (MI) and the Transtheoretical Model of Change and introduces practical ideas and skills for implementing MI with families in the child welfare system.	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical; Development of the case plan; Referral to services	IV-E	75%	Classroom/Synchronous On-Line	6 hours	0	CPIs, CMs, Supervisors, Clinical, Judges, Lawyers, and Court Personnel	\$0.00	PIP
Intermediate Motivational Interviewing for Child Welfare Professionals or other titles for advanced MI skill building	This course will introduce intermediate Motivational Interviewing (MI) skills, reinforce the use of MI as an integral skill of the Nevada safety model, and identify specific strategies to use MI throughout the life of the child welfare case.	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical	IV-E	75%	Classroom/Synchronous On-Line	6 hours	2	CPIs, CMs, Supervisors, Clinical, Service Providers	\$9,150.00	PIP
West Coast Child Welfare Trainers Conference	The West Coast Child Welfare Trainer's Conference is a dynamic forum for both new and experienced trainers within the field of child welfare to exchange ideas, improve skills and support each other in the effort to improve the care that families receive from the staff we train	Training of Trainers	National Trainers	Training of Case Management and Supervision; Development of the Case Plan; Placement of the child; Referral to	IV-E	75%	Classroom	3 days	Cancelled this FY	Trainers; CPIs; CMs; Supervisors; Foster Care Licensing; Adoptions Counselor	\$0.00	Management of the plan
IV-E Child Welfare Meeting at CSWE	This meeting of child welfare practitioners and researchers addresses trends and new initiatives in IV-E programs including speakers from Universities and the Children's Bureau.	Administrative Training	National Trainers	Training for proper management of the plan	IV-E	75%	Classroom	6 hours	1 administrator	Administrators	\$1,000.00	Management of the plan
National IV-E Roundtable	This conference addresses both the fiscal and programmatic aspects of public, tribal, and university child welfare training and education partnerships. There will be specific tracks for certain interest groups, including hands-on work sessions for state and university fiscal administrators, to agency or university program leadership, and to those designing educational or training programming.	Administrative Training; Training of Trainers	National Trainers	Training for proper management of the plan	IV-E	75%	Classroom	18 hours	2 administrators and/or trainers	Trainers; Administrators	\$2,000.00	Management of the plan
Quality Parenting Initiative (QPI) Conference	This annual conference focuses on maintaining a relationship-based child welfare system; allows for sharing of policies and practices that support a system-wide approach to quality parenting; provides an opportunity for youth, birth parents, kin, foster parents, child welfare agency staff and community partners she share.	Training of Trainers	Other	Training of Case Management and Supervision; Development of the Case Plan; Placement of the child;	IV-E	75%	Classroom	10 hours	2 trainers	Trainers	\$2,000.00	Management of the plan
Foundational Overview of Substance Use Disorders and Child Welfare Practice or similarly titled foundation substance misuse course	This course is to instruct workers to recognize basic behavioral and physical indicators of substance abuse, how parental substance abuse affects child safety, case planning, and permanency-planning.	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical; Development of the case plan; Referral to services	IV-E	75%	Asynchronous On-line	6 hours	Asynchronous On-Line	CPIs, CMs	\$0.00	Statewide Training Policy

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Working with Families Impacted by Alcohol Use and Misuse or similarly titled	The purpose of this course is to instruct workers to recognize how alcohol abuse affects safety and risk issues, the case planning process, and child welfare permanency-planning principles.	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical; Development of the case plan; Referral to services	IV-E	75%	Classroom/Synchronous On-Line	6 hours	1	CPI's, CM's	\$4,575.00	Statewide Training Policy
Working with Families Impacted by Amphetamine Type Stimulant Use and Misuse or similarly titled amphetamine misuse course	This course will address the basics of several stimulant drugs including methamphetamine, which has been reported to be the most prevalent drug that law enforcement encounters in Nevada. The training will also instruct workers to recognize behavioral and physical indicators of stimulant use and increase awareness regarding how stimulant use affects safety and risk issues, the case planning process, and child welfare permanency-planning principles.	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical; Development of the case plan; Referral to services	IV-E	75%	Classroom/Synchronous On-Line	6 hours	1	CPI's, CM's	\$4,575.00	Statewide Training Policy
Working with Families Impacted by Opioid Use and Misuse or similarly titled opioid misuse course	This course focuses on the impact of substance abuse, specifically opiate use, and its impact on child welfare practice in Nevada. The course will address the different kinds of opioids and the effect that opioids have on the body, including psychopharmacological effects and withdrawal symptoms.	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical; Development of the case plan; Referral to services	IV-E	75%	Classroom/Synchronous On-Line	6 hours	4	CPI's, CM's	\$18,300.00	Statewide Training Policy
Supervisor Training Curriculum - UNR	This is a 6-module curriculum	Pre-Service/In-Service	Nevada Partnership for Training at UNR	General supervisory	IV-E	50%	Classroom	13 days	13	Supervisors	\$59,475.00	PIP
Domestic Violence and Trauma	A revision to DV1200-07 that comes from a trauma informed perspective. Frequency of training TBD.	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical; Development of the case plan; Referral to services	IV-E	75%	Curriculum Revision	1 day	N/A	CPI's, CMs	\$14,869.00	Statewide Workgroup
Working with Families of LGBTQ Youth or similarly titled course	This is an annual course related to working with LGBTQ Youth. Frequency of training TBD.	In-Service	Nevada Partnership for Training at UNR	Case Management; Development of the case plan; Placement of the Child; Referral to Services; Recruitment and licensing of foster homes and institutions; General supervisor	IV-E	75%	Curriculum Development	1 hour	N/A	CPI's, CM's, Supervisors, Licensing, Adoptions Counselor	\$18,873.00	AB99 & Statewide Training Policy
Specialized Ethics	This is an annual course related to ethics in child welfare practice. Frequency of training TBD.	In-Service	Nevada Partnership for Training at UNR	Case Management; Development of the case plan; Placement of the Child; Referral to Services; Recruitment and licensing of foster homes and institutions; General supervisor	IV-E	75%	Curriculum Development	1 hour	N/A	CPI's, CM's, Supervisors, Licensing, Adoptions Counselor	\$18,873.00	Statewide Training Policy

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Spirit and Skills of Motivational Interviewing: Building Commitment to Family Engagement for CW Leaders or similarly titled foundation MI course	This course provides an introduction to the principles of Motivational Interviewing (MI) and the Transtheoretical Model of Change and introduces practical ideas and skills for implementing MI with families in the child welfare system for leaders	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical; Development of the case plan; Referral to services	IV-E	75%	Classroom	6 hours	2	Supervisors	\$9,150.00	PIP
MI Refresher for Staff	This course provides a refresher to the principles of Motivational Interviewing (MI) and the Transtheoretical Model of Change for CW staff	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical; Development of the case plan; Referral to services	IV-E	75%	Asynchronous On-Line	1 hr	Asynchronous On-Line	CPIs, CMs, Supervisors, Clinical, Service Providers	\$0.00	PIP
MI Refresher for Leaders	This course provides a refresher to the principles of Motivational Interviewing (MI) and the Transtheoretical Model of Change for CW supervisors	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical; Development of the case plan; Referral to services	IV-E	75%	Asynchronous On-Line	1 hr	Asynchronous On-Line	Supervisors	\$0.00	PIP
Individual and Group Coaching for CW Leaders	Professional coaching provided to CW leaders to promote the use of coaching with supervisors so they can use coaching skill with frontline staff	Coaching	Nevada Partnership for Training at UNR	Leadership	IV-E	75%	Synchronous on-line or live	1	160	Leadership	\$32,000.00	QA & PIP
Trauma Focused Communication Training On-line Course Build or similarly titled course	This course provides a refresher on engagement and communication strategies with families and legal personnel to improve outcomes for youth. Frequency of training TBD.	In-Service	Nevada Partnership for Training at UNR	Case Management	IV-E	75%	On-line	2 hours	N/A	CPIs, CMs, Supervisors, Adoptions counselors	\$56,619.00	PIP
NTI National Adoption Competency Mental Health Training for Mental Health Professionals	The 10 modules focus on assessment, support and therapeutic interventions which promote permanency and improve well-being for children and youth and their foster, adoptive and guardianship families. Frequency of training TBD.	In-Service	Nevada Partnership for Training at UNR	Clinical; Service Providers	N/A	75%	Online	20 hours	N/A	Adoptions Counselor; Clinical	\$0.00	FFA
Improving Outcomes for Children through Scholars Leadership Forum	Monthly facilitated educational discussions with IV-E Scholars	In-Service	Nevada Partnership for Training at UNR	IV-E Stipend Recipients	IV-E	75%	Webinar/Classroom	24 hours	1	CPIs; CMs; Foster Care Licensing; Adoptions Counselor who received stipend	\$0.00	Survey
Identifying Evidence Based Interventions for Children in Care	This course will have the goal of defining and evidenced based practice as well as emerging practices and identifying the youth that could benefit from these interventions. Further, workers will learn what EBP are available in their community. Frequency of training TBD.	In-Service	Nevada Partnership for Training at UNR	Case management; supervision; case planning	IV-E	75%	Classroom	6 hours	0	CMs; Supervisors; Adoptions Counselor	\$0.00	FFA
Assessing the Needs of Youth and Families	This course will provide a framework for case managers to initially assess the needs of youth and families and how to refer and follow up with providers of the EPB to which the you and families have been referred. Frequency of training TBD.	In-Service	Nevada Partnership for Training at UNR	Case management; supervision; case planning	IV-E	75%	Classroom	7 hours	0	CMs; Supervisors; Adoptions Counselor	\$0.00	FFA
NTI National Adoption Competency Mental Health Training Institute Child Welfare Curriculum	The modular web-based training is 20 hours (see Curricula Overview) and focuses on case work practices and professional skills for staff across the child welfare continuum to promote child well-being, permanency and family stability for children living with foster, adoptive or guardianship families. Child Welfare Supervisors will receive an additional 3 hours of training and a "Supervisor Coaching and Activity Guide" to support staff in applying learning to daily practice.	In-Service	Nevada Partnership for Training at UNR	Permanency; Referral to Services; Case management; Case Plan	IV-E	75%	Asynchronous Online	20 hours	Asynchronous On-Line	CMs; Supervisors; Foster Care Licensing; Adoptions Counselor	\$0.00	PIP

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SAFE Model Overview	This training is a high-level overview of the SAFE Model for non- caseworkers who work with children in care. Frequency of training TBD.	In-Service	Nevada Partnership for Training at UNR	Clinical; Service Providers	IV-E	75%	Classroom or Synchronous On-Line	30 hours	0	Clinical, Service Providers	\$0.00	QA
Preventing, Addressing and Surviving Compassion Fatigue or similarly titled worker well-being course	This course explores the differences and interrelations between compassion fatigue, secondary trauma, vicarious trauma, and burnout and explores strategies for prevention and intervention	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical; Supervisor	IV-E	50%	Classroom or Synchronous On-Line	6 hours	3	CPI's, CM's, Supervisors, Service Providers	\$13,725.00	Statewide Training Policy
				UNR Projected								
Foundational Overview of Mental Health Conditions and Child Welfare Practice	This course will instruct workers to recognize basic behavioral indicators of mental illness, how parental mental illness affects child safety, case planning, and child welfare permanency planning	In-Service	Nevada Partnership for Training at UNR	UNR Projected Case Management; Clinical; Development of the case plan; Placement of the Child; Referral to services	IV-E	75%	Classroom/Synchronous On-Line	2 hours	Asynchronous On-Line	CPI's, CM's	\$0.00	Statewide Training Policy
Mental Health 201: An Overview of the Impact of Mood Disorders on Child Welfare Practice and Families or similarly titled advanced mental health course	This course will instruct workers to recognize basic behavioral indicators of mood disorders including major depression and bipolar disorder. Additionally, the training will focus on how parental mood disorders affect safety and risk issues, the case planning process, and child welfare permanency planning principles.	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical; Development of the case plan; Placement of the Child; Referral to services	IV-E	75%	Classroom/Synchronous On-Line	6 hours	0	CPI's, CM's	\$0.00	Statewide Training Policy
Mental Health 202: On Overview of the Impact of Personality Disorders on Child Welfare Practice and Families or similarly titled advanced mental health course	This course will instruct workers to recognize basic behavioral indicators of personality disorders including narcissistic personality and borderline personality. Additionally, the training will focus on how parental personality disorders affect safety and risk issues, the case planning process, and child welfare permanency planning principles. Frequency of training TBD.	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical; Development of the case plan; Placement of the Child; Referral to services	IV-E	75%	Classroom/Synchronous On-Line	6 hours	0	CPI's, CM's	\$0.00	Statewide Training Policy
Working with Traumatized Adults	In this training trauma will be illustrated and addressed from the perspective of the neuro- physiological impact on adult social development, emotions and behavior. Participants will learn about the problems and the risks of normalizing behavior in traumatized clients. Participants will become familiar with the signs and symptoms of internal and external triggers experienced by our clients with specific interventions geared to creating inner calm and regulation in the stressed-out adult.	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical; Supervisor	IV-E	75%	Classroom or Synchronous On-Line	7 hours	3	CPI's, CM's, Supervisors, Clinical, Service Providers	\$13,725.00	QA
safeTALK and other Suicide Awareness & Prevention under various titles	This training will educate child welfare professionals about the signs of suicide risk and appropriate actions	In-Service	Nevada Partnership for Training at UNR directly or through contracts with CASAT, UNR SSM	Case Management; Clinical; Referral to services	IV-E	75%	Classroom	4 hours	4	Supervisors, Licensing, Adoptions, Clinical	\$9,152.00	NRS
Coaching in Child Welfare or similarly titled course	This foundations 2-day course introduces supervisors to the basic tenets of coaching	In-Service	Nevada Partnership for Training at UNR	Supervisor	IV-E	75%	Classroom/Synchronous On-Line	12 hours	3	Supervisors	\$27,450.00	PIP

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Child Sexual Development	This course provides a foundation for child welfare professionals regarding normal child sexual development and child sexual behaviors that are potentially problematic. The course will identify best practice techniques for identifying children who have problem sexual behaviors and offer strategies for education and intervention.	In-Service	Nevada Partnership for Training at UNR	Case management	IV-E	75%	Classroom	6 hours	2	CPIs, CMs, Supervisors, Adoptions counselor, foster parents, service providers	\$9,150.00	Statewide Training Policy
Child Sexual Abuse or similarly titled child sexual abuse course	This course is designed to be an introduction to working cases of sexual abuse for new child welfare workers, or a refresher for experienced workers. Frequency of training TBD.	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical; Development of the case plan; Placement of the Child; Referral to services	IV-E	75%	Classroom	6 hours	0	CPIs, CMs, Adoptions counselor, service providers	\$0.00	Survey
Commercial Sexual Exploitation of Children (CSEC) and the Vulnerability of Youth in Child Welfare	This training provides an overview of CSEC terms, language and laws; explores the vulnerabilities that put child welfare youth at risk for becoming victims; review of the indicators of CSEC victimization; and service needs.	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical; Development of the case plan; Placement of the Child; Referral to Services. General supervisor.	IV-E	75%	Classroom/Synchronous On-Line	6 hours	4	CPIs, CMs, Supervisors, IL; Adoptions Counselor; Service Provider; Foster Parents	\$18,300.00	P.L. 113-183 & Statewide Training Policy
Why Do They Stay? CSEC Youth and Trauma Bonding	In this 3 hour on-demand on-line training, participants will be introduced to the biology of bonding, explore how bonding contributes to remaining in an exploitive relationship, the elements of a trauma-informed agency and how this positively impacts working with exploited youth, and how caseworkers can apply Motivational Interviewing skills to more effectively work with CSEC youth.	In-Service	Nevada Partnership for Training at UNR	Case Management; Development of the case plan; Placement of the Child; Referral to Services; Recruitment and licensing of foster homes and institutions; General supervisor	IV-E	75%	On-line	2 hours	Asynchronous On-Line	CPIs, CMs, Supervisors, Licensing; Adoptions Counselor	\$0.00	AB99 & Statewide Training Policy
Cultural Humility and its Importance to the People We Serve or similarly titled cultural framework course	This training provides the foundations to understanding the difference between cultural competency and cultural humility and how to exercise cultural humility when working with children and families. Frequency of training TBD.	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical; Development of the case plan; Placement of the Child; Referral to Services; General supervisor	IV-E	75%	Classroom/Synchronous On-Line	6 hours	0	CPIs, CMs, Supervisors, IL; Adoptions Counselor, Supervisors, IL; Adoptions Counselor	\$0.00	QA
Nevada Child Welfare Training Academy Reno	18 days Pre-Service Training Academy	Pre-Service	Nevada Partnership for Training at UNR	New workers	IV-E	75%	Classroom/Synchronous On-Line	18 days x 4 rollouts	72	CPIs, CMs,	\$329,400.00	NRS
Positive Youth Development The Vital Link OR Youth Thrive: Protective and Promotive Factors for Healthy Development + Training of Trainer	By the end of the Youth Development: The Vital Link workshop or the Youth Thrive course, participants will become acquainted with the youth development philosophy, apply a youth development philosophy to their programs and identify ways to implement youth development activities.	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical; Development of the case plan; Placement of the Child; Referral to Services; General supervisor	IV-E	75%	Classroom/Synchronous On-Line	6	1	CMs, Supervisors, IL; Adoptions Counselor	\$4,575.00	QA

Course Title	Course Description <i>Brief one-paragraph syllabus on the training activity</i>	Course Type: Pre-Service / In-Service/ Foster Parent	Description of Training Provider <i>Name of vendor / provider trainer [Indicate if training is purchased by the provider (or) provided by the provider's staff; attach in-house trainer position description, if applicable]</i>	Administrative Function that the Training Services: <i>i.e. General supervisory, Case Management</i>	Funding Source <i>i.e. Title IV-E; CANS Grant; State General Fund; Local General Fund etc.</i>	Base Federal Participation (FFP) Rate: <i>i.e. 75%, 50%, 0%</i>	Description of Setting the Training Activity will be provided <i>Classroom/ Computer/ Conference other (describe)</i>	Duration of Training <i>How many hours/days</i>	Date(s) and Frequency of when Training will be provided <i>How many times the training activity will be offered</i>	Target Audience <i>CPIs; CMs; Supervisors; Attorneys, AGs; Foster Care Licensing; Adoptions Counselor; Foster Parents; Adoptive Parents; Service Provider; Other</i>	Estimated Total Cost Vendor <i>Services (or) If provider's staff is in-house training staff. 1. Indicate total amount of the allocation is dedicated to the staff member; 2. Indicate the purpose and dollar amount of any travel, supply, or other costs related to training to be delivered by the in-house staff member</i>	How Training Need Was Identified (CFSR, QA, etc.)
Domestic Violence 101 or similarly titled foundational domestic violence course	Explores the law, policies, statistics, issues related to the assessment, and examination of child welfare permanency planning issues all as they relate to domestic violence and child welfare	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical; Development of the case plan; Referral to services	IV-E	75%	Classroom/Synchronous On-Line	6 hours	0	CPI's, CMs	\$0.00	Statewide Training Policy
Mandated Reporter: Recognizing and Reporting of Child Abuse and Neglect	This course is designed to teach the basics of Nevada's Mandatory Child Abuse and Neglect Reporting Law.	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical; General supervisor	IV-E	50%	On-Line	1 hour	Asynchronous On-line	CPI's, CM's, Supervisors, Clinical, Service Providers	\$0.00	NRS
Social Work Ethics in the Digital Age	This course highlights common ethical issues faced by child welfare workers as they relate to our digital age such as electronic communication and social media. The course is guided by the framework of the National Association of Social Workers (NASW) Code of Ethics and Standards for Social Work Practice in Child Welfare, as well as Nevada Revised Statutes & Nevada Administrative Code. Frequency of training TBD.	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical; Development of the case plan; Placement of the Child; Referral to Services; General supervisor	IV-E	75%	Classroom or Synchronous On-Line	4 hours	0	Supervisors, Clinical, Licensing, Adoptions	\$0.00	NRS
Contemporary Social Work Ethics	This course highlights common ethical issues faced by child welfare workers and further explores liability issues unique to the profession. The course is guided by the framework of the National Association of Social Workers (NASW) Code of Ethics and Standards for Social Work Practice in Child Welfare, as well as Nevada Revised Statutes & Nevada Administrative Code. Frequency of training TBD.	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical; Development of the case plan; Placement of the Child; Referral to Services; General supervisor	IV-E	75%	On-Line	3 hours	0	CPIs; CMs; Supervisors; Foster Care Licensing; Adoptions Counselor;	\$0.00	NRS/Board of SW Examiners
Engaging Fathers: The Hero Search or similarly titled father engagement course	This curriculum is designed to address the issues of engaging families in child welfare practice with an emphasis on the special issues associated with engaging fathers.	Pre-Service/ In-Service	Nevada Partnership for Training at UNR	Case Management; Development of the case plan; Placement of the Child; General supervisor	IV-E	75%	Classroom/Synchronous On-Line	6 hours	4	CPI's, CM's, Supervisors, Attorneys, Adoptions Counselor	\$18,300.00	PIP/Statewide Training Policy
Indian Child Welfare Act	This course is designed to introduce Federal, State and Tribal law regarding child welfare practice with Indian children. Frequency of training TBD.	In-Service	Nevada Partnership for Training at UNR	Management and Supervision; Development of the Case Plan; Placement of the child; Referral to services	IV-E	75%	Synchronous On-line	3 hours	0	CPIs; CMs; Supervisors; Attorneys, AGs; Foster Care Licensing; Adoptions Counselor	\$0.00	NRS and Statewide Training Policy
LGBTQ & Cultural Competence- Working Effectively with LGBTQ+ Youth	This training provides an overview to introduce the participants to both the issues faced by LGBTQ youth in out-of-home care and LGBTQ cultural competence.	In-Service	Nevada Partnership for Training at UNR	Case Management; Development of the case plan; Placement of the Child; Referral to Services; Recruitment and licensing of foster homes and institutions; General supervisor	IV-E	75%	Classroom/Synchronous On-Line	6 hours	4	CPI's, CM's, Supervisors, Licensing; Adoptions Counselor	\$18,300.00	AB99 & Statewide Training Policy

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Dismantling LGBTQ+ Bias in Child Welfare	This is an annual course related to working with LGBTQ Youth.	In-Service	Nevada Partnership for Training at UNR	Case Management; Development of the case plan; Placement of the Child; Referral to Services; Recruitment and licensing of foster homes and institutions; General supervisor	IV-E	75%	Asynchronous On-line	2 hours	Asynchronous On-Line	CPIs, CMs, Supervisors, Licensing; Adoptions Counselor	\$0.00	AB99 & Statewide Training Policy
Trauma Training Toolkit or similarly titled foundational overview of childhood trauma and child welfare practice	This training will educate child welfare professionals about the impact of trauma on the development and behavior of children. The training will address when and how to intervene directly in a trauma-sensitive manner and offer strategies to ensure that children in the child welfare system will have access to timely and effective trauma-focused interventions. Further, this training will offer strategies for the design of a case planning process that supports resilience in long-term healing and recovery.	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical; Development of the case plan; Placement of the Child; Referral to Services; General supervisor	IV-E	75%	Classroom/Synchronous On-Line	11.75 hours (3 x 2 days)	6	CPIs, CMs, Supervisors, Licensing; Adoptions Counselor	\$27,450.00	Statewide Training Policy
Spirit and Skills of Motivational Interviewing: Building Commitment to Family Engagement or similarly titled foundation MI course	This course provides an introduction to the principles of Motivational Interviewing (MI) and the Transtheoretical Model of Change and introduces practical ideas and skills for implementing MI with families in the child welfare system.	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical; Development of the case plan; Referral to services	IV-E	75%	Classroom/Synchronous On-Line	6 hours	0	CPIs, CMs, Supervisors, Clinical, Judges, Lawyers, and Court Personnel	\$0.00	PIP
Intermediate Motivational Interviewing for Child Welfare Professionals or other titles for advanced MI skill building	This course will introduce intermediate Motivational Interviewing (MI) skills, reinforce the use of MI as an integral skill of the Nevada safety model, and identify specific strategies to use MI throughout the life of the child welfare case.	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical	IV-E	75%	Classroom/Synchronous On-Line	6 hours	2	CPIs, CMs, Supervisors, Clinical, Service Providers	\$9,150.00	PIP
West Coast Child Welfare Trainers Conference	The West Coast Child Welfare Trainer's Conference is a dynamic forum for both new and experienced trainers within the field of child welfare to exchange ideas, improve skills and support each other in the effort to improve the care that families receive from the staff we train	Training of Trainers	National Trainers	Training of Case Management and Supervision; Development of the Case Plan; Placement of the child; Referral to	IV-E	75%	Classroom	3 days	Cancelled this FY	Trainers; CPIs; CMs; Supervisors; Foster Care Licensing; Adoptions Counselor	\$0.00	Management of the plan
IV-E Child Welfare Meeting at CSWE	This meeting of child welfare practitioners and researchers addresses trends and new initiatives in IV-E programs including speakers from Universities and the Children's Bureau.	Administrative Training	National Trainers	Training for proper management of the plan	IV-E	75%	Classroom	6 hours	1 administrator	Administrators	\$0.00	Management of the plan
National IV-E Roundtable	This conference addresses both the fiscal and programmatic aspects of public, tribal, and university child welfare training and education partnerships. There will be specific tracks for certain interest groups, including hands-on work sessions for state and university fiscal administrators, to agency or university program leadership, and to those designing educational or training programming.	Administrative Training; Training of Trainers	National Trainers	Training for proper management of the plan	IV-E	75%	Classroom	18 hours	2 administrators and/or trainers	Trainers; Administrators	\$0.00	Management of the plan

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Quality Parenting Initiative (QPI) Conference	This annual conference focuses on maintaining a relationship-based child welfare system; allows for sharing of policies and practices that support a system-wide approach to quality parenting; provides an opportunity for youth, birth parents, kin, foster parents, child welfare agency staff and community partners she share.	Training of Trainers	Other	Training of Case Management and Supervision; Development of the Case Plan; Placement of the child; Referral to	IV-E	75%	Classroom	10 hours	2 trainers	Trainers	\$0.00	Management of the plan
Foundational Overview of Substance Use Disorders and Child Welfare Practice or similarly titled foundation substance misuse course	This course is to instruct workers to recognize basic behavioral and physical indicators of substance abuse, how parental substance abuse affects child safety, case planning, and permanency-planning.	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical; Development of the case plan; Referral to services	IV-E	75%	Asynchronous On-line	6 hours	Asynchronous On-Line	CPI's, CM's	\$0.00	Statewide Training Policy
Working with Families Impacted by Alcohol Use and Misuse or similarly titled	The purpose of this course is to instruct workers to recognize how alcohol abuse affects safety and risk issues, the case planning process, and child welfare permanency-planning principles.	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical; Development of the case plan; Referral to services	IV-E	75%	Classroom/Synchronous On-Line	6 hours	0	CPI's, CM's	\$0.00	Statewide Training Policy
Working with Families Impacted by Amphetamine Use and Misuse or similarly titled amphetamine misuse course	This course will address the basics of several stimulant drugs including methamphetamine, which has been reported to be the most prevalent drug that law enforcement encounters in Nevada. The training will also instruct workers to recognize behavioral and physical indicators of stimulant use and increase awareness regarding how stimulant use affects safety and risk issues, the case planning process, and child welfare permanency-planning principles.	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical; Development of the case plan; Referral to services	IV-E	75%	Classroom/Synchronous On-Line	6 hours	0	CPI's, CM's	\$0.00	Statewide Training Policy
Working with Families Impacted by Opioid Use and Misuse or similarly titled opioid misuse course	This course focuses on the impact of substance abuse, specifically opiate use, and its impact on child welfare practice in Nevada. The course will address the different kinds of opioids and the effect that opioids have on the body, including psychopharmacological effects and withdrawal symptoms.	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical; Development of the case plan; Referral to services	IV-E	75%	Classroom/Synchronous On-Line	6 hours	4	CPI's, CM's	\$18,300.00	Statewide Training Policy
Supervisor Training Curriculum - UNR	This is a 6-module curriculum	Pre-Service/In-Service	Nevada Partnership for Training at UNR	General supervisory	IV-E	50%	Classroom	13 days	13	Supervisors	\$0.00	PIP
Domestic Violence and Trauma	A revision to DVI200-07 that comes from a trauma informed perspective. Frequency of training TBD.	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical; Development of the case plan; Referral to services	IV-E	75%	Curriculum Revision	1 day	N/A	CPI's, CMs	\$14,869.00	Statewide Workgroup
Working with Families of LGBTQ Youth or similarly titled course	This is an annual course related to working with LGBTQ Youth. Frequency of training TBD.	In-Service	Nevada Partnership for Training at UNR	Case Management; Development of the case plan; Placement of the Child; Referral to Services; Recruitment and licensing of foster homes and institutions; General supervisor	IV-E	75%	Curriculum Development	1 hour	N/A	CPI's, CM's, Supervisors, Licensing; Adoptions Counselor	\$18,873.00	AB99 & Statewide Training Policy

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Specialized Ethics	This is an annual course related to ethics in child welfare practice. Frequency of training.	In-Service	Nevada Partnership for Training at UNR	Case Management; Development of the case plan; Placement of the Child; Referral to Services; Recruitment and licensing of foster homes and institutions; General supervisor	IV-E	75%	Curriculum Development	1 hour	N/A	CPI's, CM's, Supervisors, Licensing; Adoptions Counselor	\$0.00	Statewide Training Policy
Spirit and Skills of Motivational Interviewing: Building Commitment to Family Engagement for CW Leaders or similarly titled foundation MI course	This course provides an introduction to the principles of Motivational Interviewing (MI) and the Transtheoretical Model of Change and introduces practical ideas and skills for implementing MI with families in the child welfare system for leaders	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical; Development of the case plan; Referral to services	IV-E	75%	Classroom	6 hours	2	Supervisors	\$9,150.00	PIP
MI Refresher for Staff	This course provides a refresher to the principles of Motivational Interviewing (MI) and the Transtheoretical Model of Change for CW staff	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical; Development of the case plan; Referral to services	IV-E	75%	Asynchronous On-Line	1 hr	Asynchronous On-Line	CPI's, CM's, Supervisors, Clinical, Service Providers	\$0.00	PIP
MI Refresher for Leaders	This course provides a refresher to the principles of Motivational Interviewing (MI) and the Transtheoretical Model of Change for CW supervisors	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical; Development of the case plan; Referral to services	IV-E	75%	Asynchronous On-Line	1 hr	Asynchronous On-Line	Supervisors	\$0.00	PIP
Individual and Group Coaching for CW Leaders	Professional coaching provided to CW leaders to promote the use of coaching with supervisors so they can use coaching skill with frontline staff	Coaching	Nevada Partnership for Training at UNR	Leadership	IV-E	75%	Synchronous on-line or live	1	160	Leadership	\$32,000.00	QA & PIP
Trauma Focused Communication Training On-line Course Build or similarly titled course	This course provides a refresher on CESC training, specifically the dynamics, trauma, and interactions between youth, caregiver, and caseworker. This course is in development will launch July 2022.	In-Service	Nevada Partnership for Training at UNR	Case Management	IV-E	75%	On-line	2 hours	N/A	CPI's, CM's, Supervisors, Adoptions counselors	\$16,500.00	PIP
NTI National Adoption Competency Mental Health Training for Mental Health Professionals	The 10 modules focus on assessment, support and therapeutic interventions which promote permanency and improve well-being for children and youth and their foster, adoptive and guardianship families. Frequency of training.	In-Service	Nevada Partnership for Training at UNR	Clinical; Service Providers	N/A	75%	Online	20 hours	N/A	Adoptions Counselor; Clinical	\$0.00	FFA
Improving Outcomes for Children through Scholars Leadership Forum	Monthly facilitated educational discussions with IV-E Scholars	In-Service	Nevada Partnership for Training at UNR	IV-E Stipend Recipients	IV-E	75%	Webinar/Classroom	24 hours	0	CPIs; CMs; Foster Care Licensing; Adoptions Counselor who received stipend	\$0.00	Survey
Identifying Evidence Based Interventions for Children in Care	This course will have the goal of defining and evidenced based practice as well as emerging practices and identifying the youth that could benefit from these interventions. Further, workers will learn what EBP are available in their community. Frequency of training TBD.	In-Service	Nevada Partnership for Training at UNR	Case management; supervision; case planning	IV-E	75%	Classroom	6 hours	0	CM's; Supervisors; Adoptions Counselor	\$0.00	FFA

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Assessing the Needs of Youth and Families	This course will provide a framework for case managers to initially assess the needs of youth and families and how to refer and follow up with providers of the EPB to which the you and families have been referred. Frequency of training TBD.	In-Service	Nevada Partnership for Training at UNR	Case management; supervision; case planning	IV-E	75%	Classroom	7 hours	0	CM's; Supervisors; Adoptions Counselor	\$0.00	FFA
NTI National Adoption Competency Mental Health Training Institute Child Welfare Curriculum	The modular web-based training is 20 hours (see Curricula Overview) and focuses on case work practices and professional skills for staff across the child welfare continuum to promote child well-being, permanency and family stability for children living with foster, adoptive or guardianship families. Child Welfare Supervisors will receive an additional 3 hours of training and a "Supervisor Coaching and Activity Guide" to support staff in applying learning to daily practice.	In-Service	Nevada Partnership for Training at UNR	Permanency; Referral to Services; Case management; Case Plan	IV-E	75%	Asynchronous Online	20 hours	Asynchronous On-Line	CM's; Supervisors; Foster Care Licensing; Adoptions Counselor	\$0.00	PIP
SAFE Model Overview	This training is a high-level overview of the SAFE Model for non- caseworkers who work with children in care. Frequency of training TBD.	In-Service	Nevada Partnership for Training at UNR	Clinical; Service Providers	IV-E	75%	Classroom or Synchronous On-Line	30 hours	0	Clinical, Service Providers	\$0.00	QA
Preventing, Addressing and Surviving Compassion Fatigue or similarly titled worker well-being course	This course explores the differences and interrelations between compassion fatigue, secondary trauma, vicarious trauma, and burnout and explores strategies for prevention and intervention	In-Service	Nevada Partnership for Training at UNR	Case Management; Clinical; Supervisor	IV-E	50%	Classroom or Synchronous On-Line	6 hours	3	CPI's, CM's, Supervisors, Service Providers	\$13,725.00	Statewide Training Policy
relative preservice training English	Session 2- Grief and loss, Discipline	Pre-service training	in house trainers	satisfies training for both relative and direct care providers 1-3	Local Gen Fun IVE	75%	Virtual Classroom	3 hours	10xs per year	relative and fictive kin placements, Direct care providers	\$18,000.00	NAC requirements 424.020
relative preservice training English	Session 3- District Attorney/visitation	Pre-service training	in house trainers	satisfies training for both relative and direct care providers 1-3	Local Gen Fun IVE	75%	Virtual Classroom	3 hours	10xs per year	relative and fictive kin placements, Direct care providers	\$18,000.00	NAC requirements 424.020
relative preservice training Spanish	Session 1-Intro. To QPI, Empathy building, Abuse/Neglect	Pre-service training	in house trainers	satisfies training for both relative and direct care providers 1-3	Local Gen Fun IVE	75%	Virtual Classroom	3 hours	6xs per year	relative and fictive kin placements, Direct care providers	\$10,800.00	NAC requirements 424.020
relative preservice training Spanish	Session 2- Grief and Loss, Discipline	Pre-service training	in house trainers	satisfies training for both relative and direct care providers 1-3	Local Gen Fun IVE	75%	Virtual Classroom	3 hours	6xs per year	relative and fictive kin placements, Direct care providers	\$10,800.00	NAC requirements 424.020
relative preservice training Spanish	Session 3- District Attorney/visitation	Pre-service training	in house trainers	satisfies training for both relative and direct care providers 1-3	Local Gen Fun IVE	75%	Virtual Classroom	3 hours	6xs per year	relative and fictive kin placements, Direct care providers	\$10,800.00	NAC requirements 424.020
TIPS Preservice Training English	Session 1-Intro to QPI& Teamwork/ Empathy Building/birth families, Abuse/neglect	Pre-service Training	in house trainers	satisfies training for Foster, Flex and Adoption families 10 class series	Local Gen Fun IVE	75%	Virtual Classroom	3 hours	7-9xs per year	Foster, flex, and Adoptive Families	\$16,200.00	NAC requirements 424.020
TIPS Preservice Training English	Session 2- Grief and Loss/visitation	Pre-service training	in house trainers	satisfies training for Foster, Flex and Adoption families 10 class series	Local Gen Fun IVE	75%	Virtual Classroom	3 hours	7-9xs per year	Foster, flex, and Adoptive Families	\$16,200.00	NAC requirements 424.020
TIPS Preservice Training English	Session 3-Medical Unit, receiving placement, Trauma Effects	Pre-service training	in house trainers	satisfies training for Foster, Flex and Adoption families 10 class series	Local Gen Fun IVE	75%	Virtual Classroom	3hours	7-9xs per year	Foster, flex, and Adoptive Families	\$16,200.00	NAC requirements 424.020
TIPS Preservice Training English	Session 4-Trauma101, resiliency/	Pre-service training	in house trainers	satisfies training for Foster, Flex and Adoption families 10 class series	Local Gen Fun IVE	75%	Virtual Classroom	3hours	7-9xs per year	Foster, flex, and Adoptive Families	\$16,200.00	NAC requirements 424.020

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TIPS Preservice Training English	Session 5-Life of a case/understanding Trauma/ Attachment	Pre-service training	in house trainers	satisfies training for Foster, Flex and Adoption families 10 class series	Local Gen Fun IVE	75%	Virtual Classroom	3 hours	7-9xs per year	Foster, flex, and Adoptive Families	\$16,200.00	NAC requirements 424.020
TIPS Preservice Training English	Session 6-Building a Safe Place/ Understanding Trauma/ Self Care	Pre-service training	in house trainers	satisfies training for Foster, Flex and Adoption families 10 class series	Local Gen Fun IVE	75%	Virtual Classroom	3 hours	7-9xs per year	Foster, flex, and Adoptive Families	\$16,200.00	NAC requirements 424.020
TIPS Preservice Training English	Session 7- Adoptions Unit	Pre-service training	in house trainers	satisfies training for Foster, Flex and Adoption families 10 class series	Local Gen Fun IVE	75%	Virtual Classroom	3 hours	7-9xs per year	Foster, flex and adoptive Families	\$16,200.00	NAC requirements 424.020
TIPS Preservice Training English	Session 8-Transitions and Placement Preparation	Pre-service training	in house trainers	satisfies training for Foster, Flex and Adoption families 10 class series	Local Gen Fun IVE	75%	Virtual Classroom	3 hours	7-9xs per year	Foster, flex, and Adoptive Families	\$16,200.00	NAC requirements 424.020
TIPS Preservice Training English	Session 9-Understanding Feelings and Behaviors Discipline	Pre-service training	in house trainers	satisfies training for Foster, Flex and Adoption families 10 class series	Local Gen Fun IVE	75%	Virtual Classroom	3 hours	7-9xs per year	Foster, flex, and Adoptive Families	\$16,200.00	NAC requirements 424.020
TIPS Preservice Training English	Session 10-connections and Healing/Advocacy	Pre-service training	in house trainers	satisfies training for Foster, Flex and Adoption families 10 class series	Local Gen Fun IVE	75%	Virtual Classroom	3 hours	7-9xs per year	Foster, flex, and Adoptive Families	\$16,200.00	NAC requirements 424.020
TIPS Preservice Training Spanish	Session 1-Intro to QPI& Teamwork/ Empathy Building, abuse and neglect	Pre-service training	in house trainers	satisfies training for Foster, Flex and Adoption families 10 class series	Local Gen Fun IVE	75%	Virtual Classroom	3 hours	4-5xs per year	Foster, flex, and Adoptive Families	\$12,000.00	NAC requirements 424.020
Tips Preservice Training Spanish	Session 2-Grief and Loss/visitation	Pre-service training	in house trainers	satisfies training for Foster, Flex and Adoption families 10 class series	Local Gen Fun IVE	75%	Virtual Classroom	3 hours	4-5xs per year	Foster, flex, and Adoptive Families	\$12,000.00	NAC requirements 424.020
TIPS Preservice Training Spanish	Session 3-Medical Unit receiving placement/Trauma Effects	Pre-service training	in house trainers	satisfies training for Foster, Flex and Adoption families 10 class series	Local Gen Fun IVE	75%	Virtual Classroom	3 hours	4-5xs per year	Foster, flex and Adoptive Families	\$12,000.00	NAC requirements 424.020
TIPS Preservice Training Spanish	Session 4-Trauma101/Resiliency	Pre-service training	in house trainers	satisfies training for Foster, Flex and Adoption families 10 class series	Local Gen Fun IVE	75%	Virtual Classroom	3 hours	4-5xs per year	Foster, flex and adoptive Families	\$12,000.00	NAC requirements 424.020
TIPS Preservice Training Spanish	Session 5-Life of a case/understanding Trauma/ Attachment	Pre-service training	in house trainers	satisfies training for Foster, Flex and Adoption families 10 class series	Local Gen Fun IVE	75%	Virtual Classroom	3 hours	4-5xs per year	Foster, flex and Adoptive Families	\$12,000.00	NAC requirements 424.020
TIPS Preservice Training Spanish	Session 6-Building a Safe Place/ Understanding Trauma/ Self Care	Pre-service training	in house trainers	satisfies training for Foster, Flex and Adoption families 10 class series	Local Gen Fun IVE	75%	Virtual Classroom	3 hours	4-5xs per year	Foster, flex and Adoptive Families	\$12,000.00	NAC requirements 424.020
TIPS Preservice Training Spanish	Session 7- Adoptions	Pre-service training	in house trainers	satisfies training for Foster, Flex and Adoption families 10 class series	Local Gen Fun IVE	75%	Virtual Classroom	3 hours	4-5xs per year	Foster, flex and Adoptive Families	\$12,000.00	NAC requirements 424.020
TIPS Preservice Training Spanish	Session 8-Transitions and Placement Preparation	Pre-service training	in house trainers	satisfies training for Foster, Flex and Adoption families 10 class series	Local Gen Fun IVE	75%	Virtual Classroom	3 hours	4-5xs per year	Foster, flex and Adoptive Families	\$12,000.00	NAC requirements 424.020

Course Title	Course Description <i>Brief one-paragraph syllabus on the training activity</i>	Course Type: Pre-Service / In-Service/ Foster Parent	Description of Training Provider <i>Name of vendor / provider, trainer [Indicate if training is purchased by the provider (or) provided by the provider's staff, attach in-house trainer position description, if applicable]</i>	Administrative Function that the Training Services: i.e. General supervisory, Case Management	Funding Source i.e. Title IV-E; Title IV-B; CANS Grant; State General Fund; Local General Fund etc.	Base Federal Fiscal Participation (FFP) Rate: i.e. 75%, 50%, 0%	Description of Setting the Training Activity will be provided Classroom/ Computer / Conference other (describe)	Duration of Training <i>How many hours/days</i>	Date(s) and Frequency of when Training will be provided <i>How many times the training activity will be offered</i>	Target Audience <i>CPIs; CMs; Supervisors; Attorneys, AGs; Foster Care Licensing; Adoptions Counselor; Foster Parents; Adoptive Parents; Service Provider; Other</i>	Estimated Total Cost <i>Vendor Services (or) If provider's staff is in-house training staff: 1. Indicate total amount of the allocation is dedicated to the staff member; 2. Indicate the purpose and dollar amount of any travel, supply, or other costs related to training to be delivered by the in-house staff member</i>	How Training Need Was Identified (CFSR, QA, etc.)
TIPS Preservice Training Spanish	Session 9-Understanding Feelings and Behaviors Discipline	Pre-service training	in house trainers	satisfies training for Foster, Flex and Adoption families 10 class series	Local Gen Fun IVE	75%	Virtual Classroom	3 hours	4-5x per year	Foster, flex and Adoptive Families	\$12,000.00	NAC requirements 424.020
TIPS Preservice Training Spanish	Session 10-connections and Healing/Advocacy	Pre-service training	in house trainers	satisfies training for Foster, Flex and Adoption families 10 class series	Local Gen Fun IVE	75%	Virtual Classroom	3 hours	4-5x per year	Foster, flex and Adoptive Families/case workers as well	\$1,200.00	NAC requirements 424.020
Medical Unit Advanced training	variety of medical issues related to childhood	Adv training	Medical Unit	provide general and specific information	Local General Fund	0%	Virtual Classroom	1 hour	5x per year	Foster, flex and Adoptive Families/ case workers as well	\$3,000.00	NAC requirements 424.020
Bridges Out of Poverty Part 1	Provides cultural information and skills related to helping people actualize their best potential to attain achievement of their goals.	Adv training	Debra Mc Dermid / in house trainers	Create a more informed helper environment	Local General Fund	0%	Virtual Classroom	6hours (each)	4x per year (2 parts each 6 hours) for staff and 2 times per year for foster parents	Foster, flex and Adoptive Families/ case workers as well	\$75,000.00	NAC requirements 424.020
Bridges Out of Poverty Part 2	Provides cultural information and skills related to helping people actualize their best potential to attain achievement of their goals.	Adv training	Debra Mc Dermid / in house trainers	Create a more informed helper environment	Local General Fund	0%	Virtual Classroom	6hours (each)	4x per year	Foster, Flex Adoptive and Case workers	\$24,000.00	NAC requirements 424.020
Advanced training at the Agency	guest speaker on issues such as LGBTQ, Safe Babies Court, Safe Talk, Drug and Alcohol impacts, Mental Health issues with parents, Attachment, African Hair and Skin Care Etc.	Advanced trainings	in house or guest speakers	updates quality of parenting in foster parent placements	Local General Fund IV-E	50%	Virtual Classroom	2 hours	2-6x per year	Foster, flex and Adoptive Families	\$7,200.00	NAC requirements 424.020
Advanced training through individual foster parent mentor support groups,	variety of guest speakers and topics related to foster care	Adv Trainings	foster parents and invited professionals	updates quality of parenting in foster parent placements and provides for supportive environment and mentoring by fellow foster parents.	Local General Fund IV-E	75%	foster parents' home or treatment agency	2 hours	support groups held in variety of geographic sites monthly - bi-monthly	Foster, Flex, and Adoptive Families	in kind donations of site, food and training	NAC requirements 424.020
online trainings through the QPI website	variety of topics both in Spanish and English aimed at all issues relevant to foster care and adoption	Adv Trainings		updates quality of parenting in foster parent placements	LFG, Adopt Assist IV-E	75%	Virtual Classroom	1/2 --2hour increments	ongoing always available	Foster, Flex and Adoptive Families	QPI website is paid for by Contract	NAC requirements 424.020
CFSR Reviewer Training	CFSR Reviewer Training	In-Service	Information delivered for participants in Statewide case reviews	Meet Federal Standards for Statewide Case Reviews for PIP Monitoring	Local General Fund	0%	Virtual Classroom	3 days	14-09-20	Case Reviewers and QA	\$1,000.00	Required by CB
Child Contact and Documentation Training	Provide New Staff with expectations for monthly caseworker contacts with children; assessing and effectively documenting safety, permanency and wellbeing of youth.	In-Service	Training Unit Training Staff	ensure quality contacts and effective documentation of monthly caseworker contacts with children	Local General Fund	0%	Classroom	2 hours	as needed, usually 4x/year	Caseworkers	\$200.00	Supplement Pre-Service Training for new caseworkers
Concurrent Permanency Planning	Provide all staff with information about concurrent planning to include updated Statewide Policies	In-Service	Training Unit and CQI	ensure worker understanding of concurrent permanency planning and support critical thinking around case circumstances that warrant concurrent planning	Local General Fund	0%	Virtual Classroom	1 hour	Oct/Nov 2020	Permanency caseworkers and supervisors	\$200.00	Update to Statewide Policy and PIP requirement

Course Title	Course Description <i>Brief one-paragraph syllabus on the training activity</i>	Course Type: Pre-Service / In-Service / Foster Parent	Description of Training Provider Name of vendor / provider trainer [Indicate if training is purchased by the provider (or) provided by the provider's staff, attach in-house trainer position description, if applicable]	Administrative Function that the Training Services: i.e. General supervisory, Case Management	Funding Source i.e. Title IV-E; Title IV-B; CANS Grant; State General Fund; Local General Fund etc.	Base Federal Fiscal Participation (FFP) Rate: i.e. 75%, 50%, 0%	Description of Setting the Training Activity will be provided Classroom/ Computer / Conference other (describe)	Duration of Training How many hours/days	Date(s) and Frequency of when Training will be provided How many times the training activity will be offered	Target Audience CPIs; CMs; Supervisors; Attorneys, AGs; Foster Care Licensing; Adoptions Counselor; Foster Parents; Adoptive Parents; Service Provider; Other	Estimated Total Cost Vendor Services (or) If provider's staff is in-house training staff: 1. Indicate total amount of the allocation is dedicated to the staff member; 2. Indicate the purpose and dollar amount of any travel, supply, or other costs related to training to be delivered by the in-house staff member	How Training Need Was Identified (CFSR, QA, etc.)
KinGAP	Provide all staff with information about kinship guardianship to include updated Statewide Policies	In-Service	Training Unit and CQI	ensure worker understanding of kinship guardianship as a permanency plan and process for applying for subsidized guardianship	Local General Fund	0%	Virtual Classroom	1 hour	Oct/Nov 2020	Permanency caseworkers and supervisors	\$200.00	Update to Statewide Policy and PIP requirement
Mandated Reporter Training	Training on scenarios of possible child maltreatment that must be reported and process for reporting	Pre-Service / Community	Training Unit Training staff, LSW or Equivalent Caseworker with direct experience in child welfare.	ensure compliance with State Law	Local General Fund Medicaid	0%-50%	online (staff) and in-person (community)	1 hour	on a flow basis as needed for staff, and monthly as requested for community. Total of 5 sessions conducted during reporting period.	All incoming Children's Services Staff and community mandated reporters	\$200.00	NRS requirement on mandated reporting