

YLS/CMI 2.0™

Youth Level of Service / Case Management Inventory 2.0

By R. D. Hoge, Ph.D. & D. A. Andrews, Ph.D.

Profile Report

Name:	John Sample
Age:	12
Gender:	Male
Race/Ethnicity:	White
Current Location:	Test Zone; Test Region; Test Subgroup
Date:	July 03, 2013 (Online)
Assessor's Name:	David Interviewer
Normative Option:	US Community
Offender Type:	Certified to adult court/status



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Introduction

The Youth Level of Service/Case Management Inventory 2.0 (YLS/CMI 2.0) is a risk and needs assessment tool. This report summarizes the results of the YLS/CMI 2.0 assessment, and provides information pertinent to the assessment of the individual. The results of this inventory can be helpful in formulating a case management plan for the juvenile. See the YLS/CMI 2.0 User's Manual published by MHS for more information about this instrument and its results.

This computerized report is an interpretive aid and should not be given to clients or used as the sole basis for diagnostic decisions and case management plans. This report is most effective when combined with other sources of relevant information.

Scores represent the number of items overall or within an assessment area that apply to the youth being assessed.

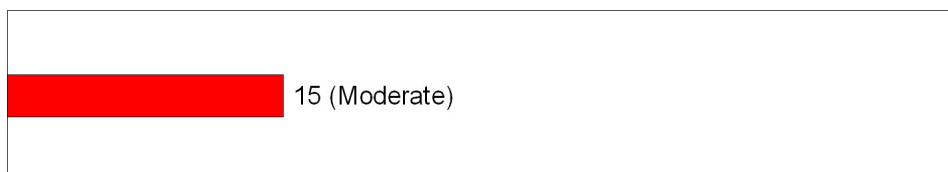
Narrative Report

John Sample's YLS/CMI 2.0 Total Score is 15, which categorizes him as Moderate risk relative to other US Community males. High risk/need factors include Education/Employment. Moderate risk/need factors include Prior and Current Offenses/Dispositions, Leisure/Recreation, Personality/Behavior and Attitudes/Orientation. Low risk/need factors include Family Circumstances/Parenting, Peer Relations and Substance Abuse. Recommended supervision level is Medium Supervision.

Overall Assessment Based on YLS/CMI 2.0 Total Risk/Need Level

The graph below displays the YLS/CMI 2.0 Total Score and indicates the classification level associated with that score (using user-defined cut-off scores).

Total Score



The Total Risk/Need Level is **Moderate**, with a score of 15. The following table shows the cut-off scores used to determine Total Risk/Need Level.

Standard Cut-offs

Range	Risk Level
0 - 9	Low
10 - 21	Moderate
22 - 31	High
32 - 42	Very High

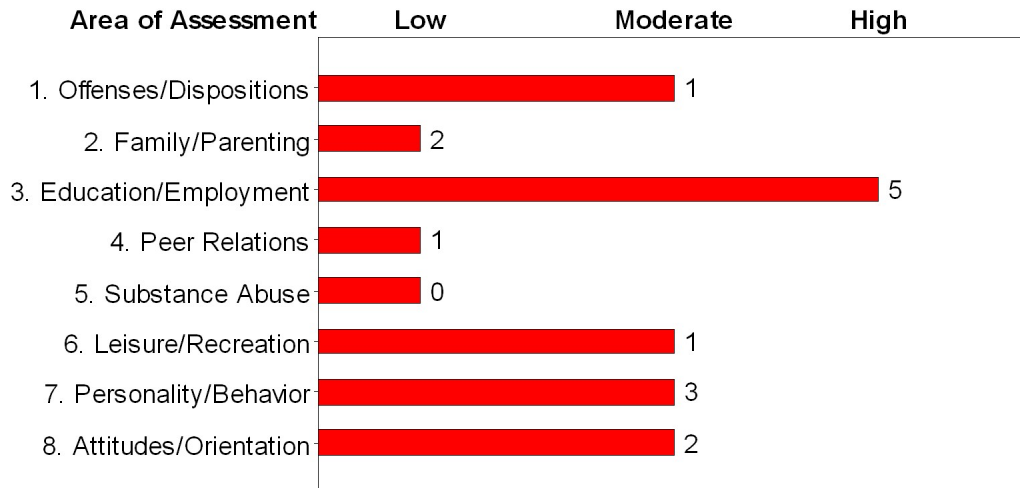
Comparison to Young Offenders

The score is as high or higher than 72.2% of a US normative group* of adjudicated male young offenders serving sentences in the community (e.g., parole, probation).

*Note: For details on the normative group, please see Page 33-38 of the YLS/CMI 2.0 User's Manual.

Assessment of Risks and Needs

The graph below displays the risk level for each area of assessment (using user-defined cut-off scores).



The following table shows the standard cut-off scores used to determine risk level for each area of assessment.

Area of Assessment	Low	Moderate	High
1. Offenses/Dispositions	0	1-2	3-5
2. Family/Parenting	0-2	3-4	5-6
3. Education/Employment	0	1-3	4-7
4. Peer Relations	0-1	2-3	4
5. Substance Abuse	0	1-2	3-5
6. Leisure/Recreation	0	1	2-3
7. Personality/Behavior	0	1-4	5-7
8. Attitudes/Orientation	0	1-3	4-5

Profile Summary

Three areas were assessed as low risk:

2. Family/Parenting
4. Peer Relations
5. Substance Abuse

Four areas were assessed as moderate risk:

1. Offenses/Dispositions
6. Leisure/Recreation
7. Personality/Behavior
8. Attitudes/Orientation

One area was assessed as high risk:

3. Education/Employment

One area was assessed as a strength area:

6. Leisure/Recreation

Details Regarding Assessment of Risks and Needs

The following table contains detailed information regarding each area of assessment, including the specific items that apply to John Sample's case, sources of information, and comments, and indicates which areas are considered to be ones of strength for John Sample.

Area of Assessment	Items Selected	Strength	Items Not Selected	Comments	Sources
1. Offenses/Dispositions	-Prior probation	—	-Three or more prior convictions -Two or more failures to comply -Prior custody -Three or more current convictions		Criminal record documents
2. Family/Parenting	-Inconsistent parenting -Poor relations (father - youth)		-Inadequate supervision -Difficulty in controlling behavior -Inappropriate discipline -Poor relations (mother - youth)	John has been in physical fights with his father in the past, and his parents have very inconsistent parenting styles.	Interviews with John and his parents.

Area of Assessment	Items Selected	Strength	Items Not Selected	Comments	Sources
3. Education/ Employment	-Disruptive classroom behavior -Disruptive behavior on school property -Low achievement -Problems with peers -Problems with teachers		-Truancy -Unemployed/not seeking employment	John is very disruptive in school. He is extremely disrespectful of teachers and bullies other children.	School records and interviews with John, his parents, and teachers at his school.
4. Peer Relations	-No/few positive friends		-Some delinquent acquaintances -Some delinquent friends -No/few positive acquaintances	John does not have any close friends.	Interviews with John, his parents, and teachers at his school.
5. Substance Abuse			-Occasional drug use -Chronic drug use -Chronic alcohol use -Substance abuse interferes with life -Substance use linked to offense(s)	John has never used drugs or alcohol and does not appear to show any interest in them.	Interviews with John, his parents, and teachers at his school.
6. Leisure/ Recreation	-Limited organized activities	✓	-Could make better use of time -No personal interests	John does not participate in many organized activities.	Interviews with John and his parents.
7. Personality/ Behavior	-Physically aggressive -Poor frustration tolerance -Verbally aggressive, impudent		-Inflated self-esteem -Tantrums -Short attention span -Inadequate guilt feelings	John is physically and verbally aggressive. He gets frustrated easily and reacts by starting fights.	School records and interviews with John, his parents, and teachers at his school.
8. Attitudes/ Orientation	-Defies authority -Callous, little concern for others		-Antisocial/procriminal attitudes -Not seeking help -Actively rejecting help	John is very defiant with his parents and teachers and does not appear to care about anyone other than himself and his mother.	School records and interviews with John, his parents, and teachers at his school.

Assessment of Other Needs and Special Considerations

The following factors should be considered when developing a case management plan:

Family/Parents

Marital conflict

Abusive father

Comments: No information provided

Youth

History of assault on authority figures

History of bullying

Comments: No information provided

Professional Override

The rater's estimate of risk level does not differ from that of the inventory.

Comments: No information provided

Contact Level

Level of supervision selected for this youth: Medium Supervision

Comments: No information provided

Case Review

Changes in circumstances, including new charges, court appearances, or contacts since last review:

John's case has been moved to adult court.

Non-compliance with court orders (action taken, comments): John has complied with all court orders.;Not applicable.;Not applicable.

Date Printed: Wednesday, July 03, 2013

End of Report (Assessment # 276214)