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**Juvenile Justice Oversight Commission  
Strategic Planning Committee Meeting  
August 24<sup>th</sup>, 2020 at 2:00pm**

**Meeting Minutes - DRAFT**

**Call to Order:** Chair, Frank Cervantes called meeting to order at 2:10pm.

**Roll Call:**

**(Voting Members)**

Present: Frank Cervantes (Chair), Jennifer Fraser, Brigid Duffy, Jack Martin

Absent: Jo Lee Wickes, McKenna Finnerty, Keven McMahill, Egan Walker

**(Non-Voting Members)**

Present: Mike Whelihan

Absent: William Voy

**(Staff Members)**

Present: Leslie Bittleston, Jennifer Simeo, Kayla Dunn, Kayla Landes

**(Public Present)**

Lexi Beck – Youth Move Nevada

**Meeting Minutes:**

Leslie Bittleston took roll and confirmed quorum.

**Frank Cervantes:** Very good. So at this time, is there anybody from the public, Leslie? I don't see anybody or anybody call in?

**Lexi Beck:** I'm here. My name's Lexi Beck. I'm a member of the public with Youth Move Nevada.

**Frank Cervantes:** I'm sorry, the public of what Nevada?

**Lexi Beck:** I'm just a member of the public with Youth Move Nevada.

**Frank Cervantes:** With Youth Mo -- thank you. Do you have any comments?

**Lexi Beck:** None.

**Frank Cervantes:** So, Leslie, this is also the time that if we were going to put something on to agendize later, we would put it in this section. So is there anything or should we just stick straight with our agenda today?

**Leslie Bittleston:** We should just stick straight with our agenda. I don't have -- I asked Kayla to share her screen for our --

**Frank Cervantes:** Okay.

**Leslie Bittleston:** -- yeah. So, but we don't have the agenda up.

**Frank Cervantes:** Okay. I see the screen over there for the plan. We can go through that. So agenda item 4 is approval and review of the minutes from 5/26/2020. Has everybody had a chance to look at or enter a motion for approval?

**Brigid Duffy:** I will move to approve the minutes. I believe I was there because I reviewed them.

**Frank Cervantes:** Second?

**Jack Martin:** I was not there so I'm not sure if it's appropriate that I second, but if I'm able to, I can.

**Frank Cervantes:** Mike, were you at the last meeting?

**Mike Whelihan:** I was, but I'm a nonvoting member.

**Frank Cervantes:** Oh.

**Jennifer Fraser:** I was at the last meeting. This is Jennifer. I'll second it.

**Frank Cervantes:** Thank you. So moved. Agenda item number 5 is for discussion. So we left off at one of the original meetings as kind of what is the strategic planning supposed to do in this next evolution after the break from last time when the Commission was kind of in a hiatus, and so what we've been doing is looking at, you know, just updating our current strategic plan, seeing where we are and what's left on it and, you know, we can go through it. It'll be apparently obvious about some of the things that will provide more of a challenge to actually put in the completed side of this document but I think what we should do is just go through this plan -- is this what we have kind of left, Strategic Plan 23? Who has control of the screen, Leslie?

**Leslie Bittleston:** Kayla Dunn does.

**Frank Cervantes:** Kayla. So let's just go through this. I reviewed it already. There's actually a lot of it that's completed, and then we'll get to the kind of elements that aren't completed. A lot of it's around the evidence-based programming and evidence based-resource center, but I think what we'd like to have, at least for the JJOC at the next meeting, is a document that just shows where we are and where we're going with the strategic plan. That's the easy part. And then the decision is do we want to start adding things to it or not, and the question last time I had was in the middle of a pandemic, what do we really want to start adding strategic plan outside of managing some of the health crisis? So, Kayla, if we could just start going through that, we'll let everybody take a look at where we are and what's left on it. So let me see, I have it up over here too. Let me pull that up.

**Leslie Bittleston:** No, scroll down, Kayla. Keep going. Okay. Right there. So this is the first real page. Frank, do you want to start here or do you want to start with stuff that we've already started talking about?

**Frank Cervantes:** Well, I think mostly everybody on the call was around when we had the bill that devised this plan, so I don't want to have to go back through it unless there's somebody who has

questions about how we got here, but this was the original, you know, planning process that came out of the assembly bill when we started the, you know, Juvenile Justice Oversight Commission and what this five-year plan looked like. So it seems to me that everybody on the call had some information on that. I think we can get right to where we started and what's been completed. It's graphed out pretty clearly.

**Leslie Bittleston:** Keep going, keep going, keep going, keep going.

**Frank Cervantes:** There we go. So if we go back to goal one -- we'll just start there, Kayla. If you go up one and we get to the -- there we go.

**Leslie Bittleston:** So, Kayla, before we go on, can you change this to the red-line version because there's things that have been crossed out so everybody can see that? Can you change that?

**Kayla Dunn:** Yes. Just give me one second, please. It says that it's locked in read-only and --

**Leslie Bittleston:** Oh. Is that my fault?

**Kayla Dunn:** I don't know if that happens when the document is created or --

**Leslie Bittleston:** It's probably my fault.

**Kayla Dunn:** It won't let me save as even so I'm kind of unsure of what to do.

**Leslie Bittleston:** Okay. Try to pull it up again because I was in it and I'm not in it anymore.

**Kayla Dunn:** Sorry, everybody. Just give me one second. Oh.

**Leslie Bittleston:** Is it better now?

**Kayla Dunn:** It just gave me the message saying it was open for editing so I think that's what it was. So just give me one more second, please. Okay.

**Leslie Bittleston:** Share screen. To goal number one.

**Kayla Dunn:** This one?

**Leslie Bittleston:** Nope. One more. Right there.

**Kayla Dunn:** Okay.

**Frank Cervantes:** So what part of it, Leslie, has the columns where it shows what's done and what's not out of goal 1?

**Leslie Bittleston:** Kayla, can you show the crossed-out version? Maybe go --

**Frank Cervantes:** I see -- yeah, I see what this is. This is the stuff that would be -- that wasn't included in the last original plan, right?

**Leslie Bittleston:** Yes. So -- Kayla, go to review and see if it's -- if it -- if it will I -- if it will give you a different -- try a different markup. Try show all markup. Next one down.

**Frank Cervantes:** What happens if you go back up where it had -- it just had all the columns in the years? Is that on this document? I was just looking at it, Leslie, a little bit ago where it shows your completed, where we're at -- right there.

**Leslie Bittleston:** Oh.

**Frank Cervantes:** Yeah. So I think we need to look at this first before we move into those new ones.

**Leslie Bittleston:** Okay.

**Frank Cervantes:** Yeah. So this is -- you know, remember when we started this bill or we started the strategic plan, some of that stuff was relatively easy to get completed. So the risk assessment tool, right, the YLS, so that's done. The funding. So is the funding completed now for YLS, for all of the training and the implementation, Leslie?

**Leslie Bittleston:** Yes, it is. Yes, the funding, so Clark and Washoe should be on their own contracts with YLS and the state holds the contract for DCFS and all of the counties, the rural -- excuse me, the rural counties. Excuse me.

**Frank Cervantes:** Okay. And so the case planning is all in and I -- and we're not on Tyler yet so some of this stuff for me, it actually isn't completed, but as a -- as a strategic plan --

**Leslie Bittleston:** It's completed.

**Frank Cervantes:** It's completed. So we've developed a plan and everybody has that.

**Leslie Bittleston:** Yes.

**Frank Cervantes:** Okay. So can we go to the next goal?

**Leslie Bittleston:** Next page.

**Frank Cervantes:** So this is just a descriptor of some of the evidence-based programming, and this -- this was a huge discussion at the start of it. Because if you remember, we were trying to decide what was evidence-based, how do you get evidence-based, and then there was a funding for an evidence-based resource center. So if we go up to where it shows the completed part of that, Kayla --

**Leslie Bittleston:** Next page, or a couple of pages.

**Kayla Dunn:** Sorry.

**Leslie Bittleston:** There we go.

**Frank Cervantes:** There we go. This is where you can see some of the uncompleted versions of what we're doing. So -- and, you know, I'm just going to moderate the building -- or this meeting. I won't have a whole lot of suggestions because evidence-based resource center established that. Well, it shows it's

completed, but I don't know what that really means. I don't know if anybody's using that, if they have -- shelving, you know, items that you can pull off because that was the idea was that you would be able to pull off a canned, evidence-based program and then incorporate it into your own agency's practice. So we're in year three. I don't know where we -- where we are with that. That was one of the things we left off before the change of governors.

**Leslie Bittleston:** Yes. And I can provide an update on that. So the first one is completed because we did establish an evidence-based resource center website, the Nevada -- is it the Nevada Center for Juvenile Justice Innovation?

**Frank Cervantes:** Yeah.

**Leslie Bittleston:** Yeah, so that has been completed. Where we have -- where we currently are is our two -- our 20 -- FYI '18 and FYI '19 formula grants are frozen, and we allocated \$50,000 in each of those years to the resource center to develop a QA process, to evaluate programs and services that they were going to put on the website, so they're really kind of at a standstill. So that's why those things are not yet completed. The website has been established and then completed, it's just we are pending the inclusion of some programs and services for everybody.

**Frank Cervantes:** Okay. So that pretty much is funding dependent is what it sounds like.

**Leslie Bittleston:** That's correct.

**Frank Cervantes:** Okay. And so the SAG group -- you know, I look at the rest of these, you know, kind of where this initiative is, and it looks like the SAG group is actually kind of, you know, finishing up on some of the initiatives, Leslie?

**Leslie Bittleston:** That's correct. The representative from the resource center from the vendor, the Nevada Coalition of Juvenile Justice, attends all of our state advisory group meetings and does provide an update of where he is. They just started producing a couple of newsletters and they are evaluating a couple of new programs so that's where we are and the state advisory group has oversight over it.

**Frank Cervantes:** Okay. So that's part of what I think, you know, we should have for the full Commission is just to report on this stuff, what it really means, Leslie, so sometime before we can, you know, write out so it's not so just generalized. I mean, the SAG group has it, I'm just not sure where it goes from there.

**Leslie Bittleston:** Me neither.

**Frank Cervantes:** Okay. And if we don't know, we'll just simply say these are the things we don't really have a whole lot of direction on. They're just, you know, more of a process group is what it looks like to me, and I know they're looking for definitions and, like, quality assurance, I don't know -- you know, I think we're at the mercy of those other groups to report back until they give us some information. Brigid, are you on that SAG group?

**Leslie Bittleston:** Jack is.

**Frank Cervantes:** Jack, are you on there? Does this look similar to what's going on or are they further or less than?

**Leslie Bittleston:** You're on mute, Jack. There you go.

**Jack Martin:** I would say further in some areas for the most part. We just finished our deciding what our cycle -- what our clinical assessment was going to be, you know, the one that does the mental health, the MAYSII 2 or whatever? So we just finished selecting those or submitting those, right, for the larger Board to approve. Just trying to look through here. I mean, I think it's safe to say I think we're on the same page. It's just different stuff, different paces. That make sense?

**Frank Cervantes:** Yeah. And some of this is just time. I think we just -- you know, it just got stalled with, you know, the COVID has put everything and so --

**Leslie Bittleston:** and the funding. So it's the time, the COVID, the transition, and the funding. A lot of those things has hampered this project.

**Frank Cervantes:** But at least we've got some -- you know, we're still finishing up on the -- on some of those assessments between MAYSII and the mental health assessment so we'll be able to have that completed I think before the next full commission, Leslie, cause I know that everybody's sending in the version they want to use so we'll be able to finish that up.

**Leslie Bittleston:** Yep.

**Frank Cervantes:** So let's go down to the next goal. I don't know if the next initiative or the next goal on here. Next initiative. Whoops. Right --

**Leslie Bittleston:** Back up.

**Frank Cervantes:** -- there.

**Leslie Bittleston:** Right there.

**Frank Cervantes:** But I thought this was completed, Leslie. This is where we were doing an inventory of all the s -- different counties, existing programs and --

**Leslie Bittleston:** Okay. And it may be completed, it's just that I did not mark it as completed. So if we want to go through and make sure that all of those are completed, I will mark them as completed.

**Frank Cervantes:** Okay. And so remember, everybody sent in to you kind of an index of all of it so if we could double check that. If not, we'll just request that and -- and put it as an ongoing project. Develop and maintain a database that reflects ongoing changes of state, county service provider practices and programs.

**Leslie Bittleston:** I do not think that has been done yet because it says quality assurance and I believe that's the evidence-based resource center and they haven't developed any quality assurance yet.

**Frank Cervantes:** Okay. AB 472, department of juvenile service use the following percentage of money received. That's just standard benchmarks for what we can get from the grants pursuant to evidence-based programming that we use, right?

**Leslie Bittleston:** Right. And that's probably completed. I don't think we need that. That's an NRS.

**Frank Cervantes:** Right. That's not something we're trying to achieve. Those were already just stated base -- benchmarks. So I think we can just put those in parentheses but put completed because they're not targets that we're trying to achieve because if they don't exist, it doesn't really matter. Yeah, this is all evidence-based so providers conduct an audit evidence-based practices.

**Leslie Bittleston:** This is, I believe, the CPC review and that's all completed.

**Frank Cervantes:** Two-point-four, is it initiative 2.4?

**Leslie Bittleston:** Yup, that's, I believe, the CPC reviews. Only for the state, not for the county. So see how over on the right it says state and counties? I don't know what the discussion around the county is. We are only doing the three state facilities and the two youth camps.

**Frank Cervantes:** But was that pursuant to the bill where the county was going to do it as well, or was that just state facilities?

**Leslie Bittleston:** My recollection, which please correct me if I'm wrong, my recollection was to start with the state facilities and the two youth camps and then roll the counties in later, but I don't think later was really addressed.

**Frank Cervantes:** Yeah. And I don't know if that was something we were required to do or we talked about doing it. Didn't seem like we were going to -- I don't remember us planning to do that here in the county. Jack, what about you?

**Jack Martin:** I'm sorry. Somebody walked into my office. I apologize.

**Frank Cervantes:** That's okay.

**Jack Martin:** What was the question?

**Frank Cervantes:** The question was if you look at that 2.4 initiative, 2.4, the CPC kind of quality assurance evaluations, it says state and county at the last column, but I can't remember if it was just a requirement for the state and an idea for the counties.

**Jack Martin:** No, Spring Mountain got completely CPC audited. What was that, Mike, six months ago, seven months ago? I know Mark Morimoto, our guy, he just retired, but he conducted that whole audit for us and then he's been up to Summit View, I think he's been up to Caliente I believe.

**Frank Cervantes:** Yes, so the question really, Leslie, is did Aurora Pines and China Spring have this?

**Leslie Bittleston:** Yes.

**Frank Cervantes:** Okay.

**Leslie Bittleston:** The three state facilities and the two youth camps have all been reviewed.

**Frank Cervantes:** Then they're done. Yeah, we should move that into the completed column.

**Jack Martin:** We actually started a whole CQI team because of this and moving this out and doing our own quality insurance internally, so.

**Frank Cervantes:** Okay. So we'll mark those --

**Leslie Bittleston:** Completed.

**Frank Cervantes:** Yeah.

**Leslie Bittleston:** Okay.

**Frank Cervantes:** So here's another SAG group that the county engagement develop, support information, collateral all counties and service providers.

**Leslie Bittleston:** I think those are all done as well because the road show was already done.

**Frank Cervantes:** Okay.

**Leslie Bittleston:** Yeah. I think those are all done.

**Frank Cervantes:** So I'm going to mark 2.5 as completed on --

**Jack Martin:** I missed the road show? I must have been at a hip-hop concert.

**Leslie Bittleston:** The road show was back in 2018.

**Frank Cervantes:** Okay. So very good. Okay. I think we can go --

**Leslie Bittleston:** Next one.

**Frank Cervantes:** Yes. Goal 3.

**Kayla Dunn:** You want to go down to the table, right?

**Leslie Bittleston:** Yes, please. Right here.

**Frank Cervantes:** There we go. So here we go. We have quite a few that were completed out of this as well. So. Develop Phase 2 with Tyler Supervision.

**Leslie Bittleston:** And I wasn't sure what Phase 2 was, if anybody else can remember?

**Jack Martin:** We had a bunch of stuff on our Phase 2 in terms of developing a mobile app, we had -- I mean, Mike is really familiar with this. Mike can probably speak to a better than I can, but we had a lot of external reports, different reports we wanted to build, different functionality. So we had a bunch of stuff there.

**Frank Cervantes:** So we need to leave that open, Leslie, because we're not even close to that. I had that discussion today with Tyler about, you know, customized reporting, some of the GPS models, so one of the ancillary products that they sell. So let's leave that one as not completed until -- we'll check out --

when Clark County gets on board with that, we'll see where we are and how close we are to actually achieving that. We'll mark that as --

**Mike Whelihan:** One of the things we did, we requested some different views. So I guess with caseload pro for data, they can't do the reports we had in our previous system so you got to request different types of view. I think we requested five different types of view so we could do a better job pulling out the data.

**Frank Cervantes:** Yeah, we've got quite a few. We're trying to use your D-Ray version of yours. It kind of does what we do, but without recreating the whole instrument, we'll just put in our information. We're hoping that saves us a complete build of that form. But some of it, I'm just going to use what they have and just put our information in it and go with it or we're going to be doing this forever if we don't get this thing going. So we'll leave that one as, you know, that's still a stated goal, Leslie --

**Leslie Bittleston:** Okay.

**Frank Cervantes:** -- for 3.1.

**Jack Martin:** You're going to love that GPS, Frank.

**Frank Cervantes:** Yeah. I want to do that and I want to upgrade our -- you know, our room check technology.

**Jack Martin:** Our guys love both of them.

**Mike Whelihan:** Yeah, the GPS stuff is really cool. Like Jack was saying, you can -- you can see when their power's getting ready to run out and everything on it so.

**Jack Martin:** And you access it right there in your caseload pro app so I can see anything from the time of when the kid was suicidal in room 3 and I can slide right over and see a kid's out of my area in another GPS. It's really cool.

**Frank Cervantes:** Oh, that's nice. Yeah, that -- I'm looking forward to some of that stuff as we onboard.

**Mike Whelihan:** And it's tablet friendly so when your staff are actually out in the community, you can just pull up, like, it's -- it's -- we got, like, 100-some kids on GPS, but you guys got, like, 20 or 30, you can see -- hit the ones with the lowest batteries first.

**Frank Cervantes:** Yeah. There's a couple products I'm excited about getting.

**Jack Martin:** We actually found a kid with a murder charge.

**Frank Cervantes:** Oh.

**Jack Martin:** We looked -- we watched him -- his little -- his little thing go across, stab, stab, stab. Like, oh, the dude did it on GP -- wasn't that, like, two years ago, Mike?

**Mike Whelihan:** Yeah. He tried -- he wasn't there. I wasn't there. Yeah.

**Jack Martin:** Yes, you were.

**Frank Cervantes:** And your district attorney loves that kind of evidence. What do they call that, private face -- how do you say that, Brigid?

**Brigid Duffy:** You're good.

**Frank Cervantes:** Okay. Close enough. Right?

**Jack Martin:** Did he -- did that kid end up dying, Brigid, or he just -- he just got shanked. Was that a murder or attempted murder?

**Brigid Duffy:** I do not believe he died. I believe it was attempt.

**Jack Martin:** They say God. God is good.

**Frank Cervantes:** So 3.2 -- whoops, data sharing, developers sharing agreement, now, I know some places done that. Leslie, where did we leave off on that?

**Leslie Bittleston:** I have received a signed agreement from every county except for Washoe and the reason is you guys are not up yet, but I do have data agreements in place from 16 counties, pending Washoe --

**Frank Cervantes:** Okay.

**Leslie Bittleston:** -- for when you guys go live.

**Frank Cervantes:** Okay. So we'll get that as soon as we're running.

**Leslie Bittleston:** But, yeah, those are all completed.

**Frank Cervantes:** Okay. And is it the original language, Leslie that was articulated when we first started, or has there been revisions to the actual sharing agreement?

**Leslie Bittleston:** The language is still the same. The only revisions that were made were at the request of legal staff. Some of the counties requested some legal language added, which is fine. We just put it at the end at the bottom. So if your legal wants to put some -- you know, some language at the bottom, we can do that, but the other language remained the same.

**Frank Cervantes:** Okay. Just send me a copy of, like, the most current and I'll send it off to the COJ.

**Leslie Bittleston:** Okay.

**Frank Cervantes:** All right, 3.2 quality assurance: conduct annual quality assurance reviews.

**Leslie Bittleston:** Those are the CPC reviews for the three facilities and two youth camps --

**Frank Cervantes:** Yes.

**Leslie Bittleston:** -- and those are completed.

**Frank Cervantes:** So I see completed actually denoted in the first two rows, but I don't see it in the rest of them. It still shows rollout. If you just kind of go down that column.

**Leslie Bittleston:** Oh. I didn't -- yeah, I didn't address that column, I just put either completed or left it alone.

**Frank Cervantes:** Okay. So maybe what we'll do, Leslie, is when we get all of this information kind of reviewed, create the new version of the plan, what's completed, what's not, with current dates, and we'll send it out to this -- this group and everybody can take a look at it before we draft a letter to the -- the full Commission.

**Mike Whelihan:** So the CPC has only been used in the regional justice centers, not the detention centers?

**Leslie Bittleston:** That is correct.

**Frank Cervantes:** And I think that's what my question earlier -- what I think I was leaning towards is was that part of the plan or was that something that was added?

**Leslie Bittleston:** Well, if you go two down --

**Frank Cervantes:** Yeah.

**Leslie Bittleston:** -- it's right there.

**Frank Cervantes:** Implementing counties, executing main. Okay.

**Leslie Bittleston:** Yeah. At the PBS, the determination of crosswalk and QA tool, that was completed. I provided that at the last full JJOC Commission, so I just didn't get a chance to put completed.

**Frank Cervantes:** Okay, great.

**Leslie Bittleston:** Yeah. And then the next one is the counties.

**Frank Cervantes:** Okay. Kayla, can we go to --

**Mike Whelihan:** Oh, but I have one quick thing on -- Frank, on the detention centers. I know that they're doing PBS in some of the detention centers. I think that's what that was supposed to be meant for, not the CPC. Before PBS came out, it was PBS because I know that's what we've reported to the state for our detention centers. And then for the youth regional facilities was the CPC, and PBS.

**Frank Cervantes:** Do we know if -- we could bring this up in NAJJA if -- what other counties have used the PBS model?

**Jack Martin:** We're using it right now, right?

**Leslie Bittleston:** My understanding is the only county using PBS is Clark.

**Frank Cervantes:** Frontrunners. Got to like it. All right. I see a change of font and a change of the goal. Are we on the same goal with different initiatives?

**Leslie Bittleston:** Scroll up a tiny bit, Kayla.

**Frank Cervantes:** I'll have to change my glasses.

**Leslie Bittleston:** Did we go through 3.3?

**Frank Cervantes:** No.

**Leslie Bittleston:** Okay. We're at 3.3.

**Frank Cervantes:** Yeah. So we're on the next page of that. So develop reports with Tyler Supervision. Is that just an extension of what we were discussing earlier about our --

**Leslie Bittleston:** Phase 2?

**Frank Cervantes:** Yeah. I'm not sure what that means either. Develop reports, it's -- but it says quality assurance. Is that the stuff that you get, Leslie, from the counties for the state data requirements?

**Leslie Bittleston:** Unknown. I don't know.

**Frank Cervantes:** Okay.

**Leslie Bittleston:** We can put a note saying what does this mean.

**Frank Cervantes:** Says determined process for state to gain access -- I think that's what that is, Leslie.

**Leslie Bittleston:** Okay.

**Frank Cervantes:** I think it's the reporting requirements that you get that are required by the bill. Because if you look down, it says policy for JJOC to review, report to the governor unless required by outcome measures. We need to take a look at this whole section right here under 3.3, and we'll just get some clarification on where we are with that, Leslie.

**Leslie Bittleston:** Okay.

**Frank Cervantes:** Just make sure that we're talking the same language.

**Brigid Duffy:** Leslie, this is Brigid, for the record. Doesn't this link to the data subcommittee and the reports that we still can't pull out from Tyler Supervision? That we talk about at our data subcommittee that we want to pull out some of the performance measures, but right now Tyler doesn't have a way to do that?

**Frank Cervantes:** I think that's exactly what it is.

**Leslie Bittleston:** Yes, I do too.

**Frank Cervantes:** So I'm going to put a little note -- data committee.

**Leslie Bittleston:** Yeah. The data committee is working on that.

**Frank Cervantes:** Okay.

**Brigid Duffy:** Yep, tomorrow afternoon.

**Frank Cervantes:** Because if you go down, you can just see --

**Brigid Duffy:** At 2:00.

**Leslie Bittleston:** Yup.

**Frank Cervantes:** Okay. Yeah, it says right here AB 472 reporting schedule. So that's what that is. So we'll just up to 3.4 initiative, 3.4. Now, I would hope after all these years that most of us are already doing this. Cross agency collaboration, engage providers, including child welfare, children's mental health, schools, division of public and behavioral health and Nevada Medicaid. This is one of those kind of intricate ones where it's really hard to just put a fixed number on it because it's a bit subjective. You know, how I work with my school district compared to how Jack does or how Carson does. I think it's do you collaborate with those other institutions? I don't know how you measure that.

**Jack Martin:** You measure it through signed collaborative agreements. We have the school justice partnership down here so we have signed MOU. I don't know.

**Frank Cervantes:** Yeah. I mean, that's not a bad idea. I don't -- I mean, I don't know how else you would measure it. I don't know if it's, like, I talked to him six times last week.

**Jack Martin:** Right.

**Frank Cervantes:** I think maybe you're right. Maybe if you have an MOU or a written agreement with your partners --

**Leslie Bittleston:** And so that's maybe something I've got to do is reach out to each county to see if they have -- not that I need to collect the MOUs, but to find out what MOUs they have in place.

**Frank Cervantes:** Yeah. Because it says developmentally used for collaboration. I mean --

**Jack Martin:** I think MOUs, contracts, business contracts. I mean, any of those show a level of collaboration and working together.

**Frank Cervantes:** Yeah. Okay. That's an interesting one because I think most people do this, so you know what, make a little footnote, Leslie. Let's talk about this one at NAJJA as well because I find it hard to believe that that's not something that's occurring. We'll decide how we want to capture it. I don't know if we want to put every single contract we have with a provider into this database. I don't know if that's necessarily either. So I think we should vet this one a little bit with NAJJA and just see what thoughts are around the state. All right. Where are we, 3.5 or are we a new goal yet?

**Leslie Bittleston:** We are on a blank page.

**Frank Cervantes:** Oh, Tabula Rasa.

**Leslie Bittleston:** Well, there's more.

**Frank Cervantes:** Okay.

**Jack Martin:** Oh, wow.

**Frank Cervantes:** Oh, this is completed --

**Leslie Bittleston:** Yeah.

**Frank Cervantes:** -- right? Yeah, we did this.

**Jack Martin:** I haven't seen any of this.

**Frank Cervantes:** The only thing I don't see was the handbook.

**Leslie Bittleston:** The -- yes. The only thing that is not completed at the very bottom is the case plan handbook and we are just starting that internally at DCFS.

**Frank Cervantes:** Okay.

**Leslie Bittleston:** And, Ms. Simeo, who's on the phone, she and her group are working on it.

**Frank Cervantes:** Very good. I'm just going to read through this here real quickly to myself. So you guys can read that this just kind of designates and outlines who's reporting to who and what.

**Leslie Bittleston:** Right.

**Frank Cervantes:** Jack, do you see anything on there that causes you grief?

**Kayla Dunn:** You're muted, Jack. There you go.

**Jack Martin:** Cascades from the JJOC. That's a \$5 add-on right there. It looks good to me.

**Frank Cervantes:** So right now, Leslie, from state's perspective, I know we have tied all of that, but are you getting most of what the bill requires as far as data, the legislative intent was move this information, the standardized format as possible to the state? Is that occurring?

**Leslie Bittleston:** Yes and no. Working with Tyler Supervision has been incredibly frustrating and I realized that it's two parts. I am not a data person, I'm not a behind-the-scenes person, you know, I'm not a report-creation person. You know, I can get the data and look at it but from Tyler Supervision's perspective, step 1 is actually creating the report and step 2 is configuring the report for each jurisdiction because everybody collects information a little bit differently. This was a hard lesson when the case plan was completed in Tyler Supervision. I notified all the counties that the case plan was completed and ready to go, we were using it in DCFS, and then a couple of the counties reached out to me and said we don't have the case plan and I couldn't figure out why they didn't have the case plan. So I reached out to

Tyler Supervision and was told that each jurisdiction has to be configured because some of the pieces on the case planner auto-populated from other sections in their Tyler Supervision. So step 1 is actually creating the report and step 2 is the county configuration, and let me give you a perfect example: the DMC report. The DMC report itself is completed, but none of the counties have been configured to do it or configured enough to where I can go in and select Clark DMC and actually get all the referrals, all the arrests because it has to be configured and that is extremely costly. Creating a report's about \$2,000, but the configuration can be 7 or \$8,000.

**Frank Cervantes:** Wow. Oh, God.

**Leslie Bittleston:** So I think we need to maybe think about something going forward and I do have a couple of ideas that I'd like to maybe talk about with NAJJA and -- first the data committee and then with NAJJA on how to better do this, but it's really a two-prong process. So, yes, some of the reports are done, but no, we can't pull the data because they're not configured.

**Frank Cervantes:** So it sounds like the biggest issue is technological, moving information into a platform that's digestible by your folks. So a couple of things, I think, you know, what we should probably report on after NAJJA is that you need two things. The bill wanted you to just get the information.

**Leslie Bittleston:** Mm-hmm.

**Frank Cervantes:** If the information can't come through an electronic kind of medium, maybe we just need to go to the old-school version and go, what do you need to get your information first? And then we continue to deal with the technological issues that we're probably going to have for a while with Tyler.

**Leslie Bittleston:** Right.

**Frank Cervantes:** And then the discussion is look, you know, it's ideal to have all the standardized data sets in one, you know, nicely packaged software but right now that's not -- we've been talking about this for a long time. I'm looking at my original dates and I think the goal, first of all, was that everybody was saying the same information. Secondary goal is what format you did it in. So I think my suggestion is you distinguish the two and those are two different conversations. And then we have that conversation before Commission: what do you want to do about it?

**Leslie Bittleston:** Mm-hmm.

**Frank Cervantes:** Right? Because it --

**Leslie Bittleston:** Right.

**Frank Cervantes:** I don't see that just stopping anytime soon or just being fixed. I mean, I still am trying to look for an end date for us to get live with this stuff and I don't know what it is, Leslie, so I think we should ask two separate questions, all right? How do you get your information you need and the other is basically a computer software question so we don't get hung up on the two of them together.

**Leslie Bittleston:** Right. And it's been difficult, like I said, for me to understand the problems being that I'm not a technical IT person so I don't understand all this background, but just having a report is step 1, but making sure that all the right data fills into the report from each county is step 2, and that is the piece

that is God-awfully expensive and I don't think that the state or the counties can even cover those expenses as each report comes due. So I'm thinking that we might have to come up with something different. I think it's a longer conversation.

**Frank Cervantes:** Okay. And Jack and Mike are the only other probation guys on the phone, right, on the call? We don't have anybody else? So, Mike or Jack, you guys are the furthest along with this thing. I get a little sticker shock on the forms and some of that stuff. What I haven't quite figured out yet is I kept asking for a hub where you would go in and you could pull these forms from different people. That's been really difficult for me to access so we'll just call Mike or I have usually somebody call down there and we kind of problem solve it that way. But do you guys have, like, an electronic clearing house that shows all the forms that you've made --

**Mike Whelihan:** No.

**Frank Cervantes:** -- or requested?

**Mike Whelihan:** No, we don't have anything like that. So, well we've got a huge long list of things they're working on, but I don't know how relevant that would be for you guys --

**Frank Cervantes:** Right.

**Mike Whelihan:** -- because it's thousands of lines of requests. So, I mean, the calling down, we have someone that's assigned to caseload pro and that's been the easiest way just to talk to them about the specific thing that you're looking for. Because a lot of it goes back and forth trying to fix the small details and a lot of times it's the spelling or punctuation or something being italicized when it's not supposed to be, but there -- you know, there's a lot that's been completed, but there's still a lot more of it for the data piece needs to be worked on.

**Frank Cervantes:** Yeah.

**Mike Whelihan:** And the data is not easy to pull out. I mean, certain data is but, you know, to get the report that you want, you know, cause the caseload pro or Tyler works off a platform so if they build it for one, then it's got to be for everybody so they're not going to build all these individual reports specifically for one agency. So that's why we asked for that five view thing that we were talking about earlier so we can manipulate our data. People can do their own views based on -- like, they group all these reports together so we can pull it out later instead of one specific report.

**Leslie Bittleston:** Right. And that's how Tyler Supervision works. I mean, there's a lot of really great reports, but there isn't necessarily one report that will show you everything that you want. I mean, to get just some basic reports right now, I mean, you've got to pull three or four different reports. So it's going to be a work in progress and it's probably not going to be done for a couple more years or --

**Frank Cervantes:** So if that's -- if that's true in any way, I think we need to -- I think you need to go back and -- and figure out how to ensure that the information, the relevant information required by the state, is getting to you and then we'll just continue to work on that. So I think that you're right, it's a longer conversation. So I don't want to burn up the rest of the day talking about that, but let's just make another footnote that that's a conversation for NAJJA and the full Commission. It's just not as simple as it looks. Consolidate is kind of the theme. So --

**Mike Whelihan:** One of the things I'd like to point out too is if the system can't collect this data and we're asked to manually track, you know, thousands of lines of data, I mean, you're talking several people would have to do that year-round. So right now with the staffing patterns that people are going through with the budget cuts, I mean, that doesn't seem practical. So some of the stuff you've got to -- we got to prioritize what we already have and what we can do based on so the idea is we came before the horse, right? Like, we want all this stuff and there was no way of pulling this data, and we still don't have the cart to pull all this stuff. So we're trying to get that and, to do this stuff manual with thousands of kids, you know, 13,000 kids a year, is hard to track.

**Frank Cervantes:** So that's a really good point. And who sits on the data subcommittee, anybody?

**Leslie Bittleston:** Brigid, our chairwoman.

**Frank Cervantes:** Brigid, is there any committees you're not currently sitting on?

**Brigid Duffy:** Apparently the SAG committee.

**Frank Cervantes:** Burning man, right? So --

**Brigid Duffy:** The party committee, I don't know why.

**Mike Whelihan:** Are you on the rap committee yet?

**Frank Cervantes:** So maybe just a gentle suggestion is this and you obviously can completely disagree but with data, I think what happens is we start out with one request if we want this information for this purpose, we're trying to evaluate if a system is working or not and we ask for a simple data set at start, and then pretty soon, kind of going into what Mike just said, before we have the cart behind the horse that could pull all the data, we start requesting data that's far exceeded what was originally requested for the purpose it was requested and then we're just asking for data on everything. And I'm just kind of suggesting, I don't know if that's happening, but when I sit in full meetings it looks like let's just keep grabbing more and more and more, but we really haven't analyzed the data that we're -- that we have available yet. And so is that a discussion that can happen, Brigid, in there or am I completely missing something?

**Brigid Duffy:** You know, I don't like being told what to do, but I will tell you that that has been part of the conversation. So chairing that data subcommittee we really looked at if we lived in a perfect, unbelievable, we-could-get-everything-we-wanted world, what would we want? And we just threw everything out there that we'd love to see because, well, we were promised the world with Tyler Supervision. You know, it's going to be this great thing that could give us all of this stuff and so my committee just kind of -- everything we wanted, we wanted -- we put into this plan and performance measures, most of which are statutorily required so we're stuck there on most of them. But, yes, we saw it -- my committee and I over the last couple of meetings definitely saw that data, like, us going out to sea a little bit early on, especially when the state brought back to us, like, well, how do we even define this, and this just -- I'm just using that general term but so we're trying to rein it back in, which is what we brought to the full Commission meeting to say, you know, here's -- we want to make recommendations on this is what it should mean, but we definitely -- I agree with you. We see that we need to start small. I don't want to be stuck with we're starting small because Tyler Supervision promised us something they're not giving us. But we don't want to overwhelm the system and just right now get what we need.

**Frank Cervantes:** Yeah. And I think for the purposes of a strategic plan, if we could, you know, itemize what's required by the statute in Column A and what are some of the more ideal, you know, wishes in Column B, that might help us at least corral that so, you know, we can go hey, this one is -- again, it's a systems issue where we can't pursue this platform. The other side is we need this information because it's required by statute. So just some ideas I was thinking about earlier.

**Jack Martin:** One of the things we've got a problem with here, Frank, it's been really convenient for us to you know, especially in Clark to blame Tyler, but what we found out is that when we had one of our guys recently retired, is that we found out that we were sending so many conflicting asks and requests just internally, like, well, we want this report, we want it to look just like our own report, but we want it to be better. I mean, when you put it in context, we spent \$20 million for our last data system. So we're at about a half a million dollars right now, maybe 600,000. I mean, we've been using it for three years at the Harbors. You know, from the 30,000-foot level, this thing works great. From the micro level at the officer, they all want something different, they all want this special report, and they all want this little custom stuff. Well, that little custom stuff, all of that was getting added into our reports and it was taking us forever. So now we've kind of cut that custom stuff off and we're saying here it is, Officer, get used to it.

**Frank Cervantes:** Yeah, and that's kind of where I'm at right now. That's what I was telling Leslie earlier. You know, I met with them today, I go, if Clark County has this risk assessment instrument and it's formatted this way, give it to me. I'm going to put in our data questions around it and we'll make it work rather than trying to go out because yeah, we'll never finish this. If we're going to create one product after another, it's going to take a significant amount of time. So we're kind of streamlining that in and looking at it. But I think from -- from the state perspective, Jack, is if we can do the same thing and say okay, here's what you really need, here's what required by that statute, let's just do that right now and over here in on deck, we have all this stuff that can make the system a lot better, but let's just finish the nuts and bolts of this thing, get Tyler on board, get the information, so we can check that off and move on to what the gold standard stuff we'd like to do later is so that we're not coming back to the same well, the same discussion. I just want to move, get these things checked off and they go okay, we've got this now, it works, here's what we really want out of it. So that's kind of just my own opinion on where I'd like to move this committee to so that, you know, we can get some finished products out of it cause, you know, we're more or less just kind of monitoring the progress of how things finish and what's left but I think we can provide that direction from the strategic view. So that's kind of where I'm at, just so you guys know, and I'm rambling, where I'm coming from.

**Leslie Bittleston:** Right. And if we can continue to just collect the DMC report annually, I'm able to fill in most of the scorecard that goes to the data committee. I think there's some other things over and above that that we can't get yet but, I mean, I think the minimum and where we should just continue to press forward is that DMC report because that has most of what we need.

**Frank Cervantes:** Okay. Yeah, I think once we get, you know, all of the things that were part of this plan in caseload, everybody's system, the kind of the fundamental, you know, elements that we were looking for, the rest of it we can kind of work on as we get to capacity. And so to me it just feels -- that was the rest -- you know, what's the operational capacity to get everything in feels diluted right now to me and that's just coming from the north so.

**Mike Whelihan:** If you get online and look at our data book, Frank. Most of that is stuff that you can pull - - you should be able to pull out and it's probably 75, 80 pages of data. So it's the newer stuff that, you know, they got to get the normal request stuff in first and then the new stuff we've created by the

legislation is something that -- you know, there's so much data, you're talking 20-plus years of data for us, and you're assuming that it matches up. A lot of times, if the case worker puts something in the wrong spot in the computer, then they got to go through manually and start matching some of this data, finding out where it should go. You know, data is only as good as the person putting it in, right so if they're making mistakes on the back end, there's going to be mistakes on the front end, too.

**Leslie Bittleston:** Mike, did you get a data book from -- or a data dictionary from Tyler?

**Mike Whelihan:** Oh, I don't think we got a data dictionary that I'm aware of.

**Leslie Bittleston:** Okay. Because I've asked Tyler for one for two years now and still have never gotten it.

**Mike Whelihan:** Well, I know they've been working on ours and they should be close to getting it done and if you look at what we've got, if you get on the County website there, it'll have it on there the data book. So a lot of the stuff that you request is already on there. So last year we did use our family tracks, but this year it'll have to be through caseload pro. So they're -- they're not quite done with it, but they're pretty close. So when you look at now because we were there first, you know, we're the first ones, so putting it in so they're going to get that done and a lot of the things that requested will help the other agencies throughout the state because a lot of that stuff is close to being developed. So if you look at that data book request, just go through and look, you'll be able to check off. I don't need to ask for this because it's already been asked for.

**Leslie Bittleston:** Okay.

**Frank Cervantes:** All right. I think we move on. Let's move through this. So this is just a calendar. So obviously the years that we've passed through are completed so I think we leave this alone. Performance -- but hold on one sec. So the performance measures, that was a big discussion. Are we, Brigid, closer to having what those are than we were or is it kind of the same conversations we just had about other data?

**Brigid Duffy:** Well, we -- this is Brigid for the record. We have all of the performance measures, the full Commission voted on them. Most of them, like I said, are statutory. So that's all of them right there, but back to the conversation I just had with you, it's -- some of those I believe have created some. So for example, I'll just pull one out. Percentage of family surveys completed. Like, that, we don't even have a family survey. So as far as, like, prioritizing what data we really want as a system right now to see how we're doing and how we can improve and what areas we need improvement in, I don't know, the percentage of family surveys completed is a top priority but there are certain things that give us a good idea of what's going on in our community, right, like poverty levels, and race, ethnicity, background. All those things are in our read reports anyway. You know, and then some of the information, some of the performance measures, came out of that deep dive dig into how we treat children that come through our system, like, you know, sending all these technical violations to our correctional facility, but we weren't really looking at how many cases we're actually, you know, diverting and how we're diverting them and what levels are we diverting, but that really gets down into some really minutia of, you know, how many diverted cases were misdemeanors versus felonies versus gross misdemeanors. Again, in -- in working on making sure that we are a system that is doing the right thing and, you know, for the kids that we serve and for our community, I don't know if that's that -- that important at this time, but ultimately it'd be nice to know from -- well, we take hits on, you know, we don't -- you know, we send kids to Summit View for technical violations. We know that's not the majority of those kids. We know that number was not correct. We know that that was because we dismissed the felony and let them take the technical

violation, but wouldn't it be nice as from the prosecutor standpoint to say hey, I diverted, you know, 1,000 felonies from even coming to the juvenile justice system? But that's not really -- I mean, having some argument points is not really the point of what we need right now.

**Frank Cervantes:** No, but you know, I still think a lot of things need description. You know, like, we've had this argument, this discussion for years, going back to 2004, when we started JDI around technical violations and our common response is look, yeah, we're doing that because we don't want to anchor them to a new crime felony so it follows them on their record. So that's not a one-to-one comparison. You can't keep using that as a benchmark and so -- unless there's no definition to it. So I think whenever we do data reports, I think there should just be a little kind of column broken in that says, it is important to remember that part of the diversionary practices, which are a benchmark of juvenile justice, include this: try not to hammer somebody with the most significant charge so it saddles them down the road with, you know, robbery when you could have handled it as probation or parole violation, and it's basically anchored to that original charge. It -- a lot of the readers of our data don't understand that, Brigid. I think it's important for us to explain it so we don't have to keep saying it over and over. It's, like, you know, that's the same attack: probation violations. It's just a mantra and I think it requires, you know, a little bit of intellect to go, you know what, no, it's just not that simple, the system's not designed by that, and that's why they're on probation. You still -- you know, it's a juvenile justice system, means you have probation. So if you want to dilute some of those processes, you know, that's how you would start. I don't -- yeah, it's a reoccurring theme but --

**Brigid Duffy:** The other thing is I think, you know, part of the way I was driving the data committee is, you know, when a child comes into our system, are they leaving our system better than when they came into it, and so some of these performance measures that are on there have to be read with that lens.

**Frank Cervantes:** Yes.

**Brigid Duffy:** So a child's educational background. So we're gathering that when a child comes into the system and then we want to mark it against when the child exits our system to see if they left our system better. Right? Did we assist in them, you know, earning credits toward their graduation or improve their educational or vocational? Because we have educational and vocational training that's provided in placement. So anyways, so those types of things we're looking at to try to see if we improve the child's outcomes.

**Frank Cervantes:** Well, and we're in the middle of a kind of a scientific, hard science look at things versus social science.

**Brigid Duffy:** Right.

**Frank Cervantes:** So we also know that if a young person comes in, sometimes the residual effects that you're talking about you may not see for a few years. Part of the aging process and part of the information they were getting at the Harbor, that may not show today or next week, but you know how they come back a few years later and go God, when I got a little bit older, I realized how good that was for me. Those are those kinds of intangible datasets that are social science versus I -- when I say hard science and it's -- I think they should remain part of the conversation in performance measures, like, yeah, you know what, they may have had some issues until their 18th birthday, but they never got arrested as an adult. That was the goal. And so sometimes it's a lot broader than the individual data performance measure, the metric we're looking at because you work with kids and families and they don't always operate in a scientific approach. So I don't know where we got to find all of that but you guys have been working at

that. I know there was some discussions around definitions and how if the definition wasn't accurate, how do you do a performance measure on that definition but I think we're past some of that stuff. So, Kayla, let's move this screen up. These look like some more of the treatment measures. Here we go. This sounds a little bit like more of the reporting stuff we just talked about, Leslie.

**Leslie Bittleston:** Yeah, I think so.

**Frank Cervantes:** So I'm not sure -- risk assessment tool. Well, that's done.

**Leslie Bittleston:** That's completed.

**Frank Cervantes:** Yeah. Risk assessment tool funding is done. Reporting policy. I think that's what we're talking about. I think we have a policy. It's some of the details on getting it. Case planning policy, that's done. A lot of this is done. We have a matrix of the evidence-based.

**Leslie Bittleston:** I just finished a policy, a state policy, for defining the process for evaluating EBTs. I just finished that last month.

**Frank Cervantes:** Okay.

**Leslie Bittleston:** So that's done. And then I think that the SAG committee has already requested an inventory of current programs and practices from the counties. I think that's the --

**Frank Cervantes:** Wait, it seems like we've done that exercise quite a few times.

**Leslie Bittleston:** Yeah.

**Frank Cervantes:** So if we can shore that one up, I think we can check the box in that column.

**Leslie Bittleston:** Okay.

**Frank Cervantes:** Okay. Kayla, next.

**Leslie Bittleston:** We already conducted the road show.

**Frank Cervantes:** It looks like we're repeating some stuff on here that we already talked about to me.

**Leslie Bittleston:** Yeah. I don't know why it's repeating.

**Frank Cervantes:** Yeah. We're back in the earlier initiatives. See, we're past three points. See, we already did that.

**Leslie Bittleston:** Just repeats.

**Frank Cervantes:** Yeah. And I think that's it. Okay. So good, we can edit that, get a clean version of what's left, and have a clearer view of where we want to go with the rest of it, and then Brigid will lead our other committees to -- for future success, the definition on all of this, and so we have all kinds of faith. So let's move -- if there's nothing else, does anybody have any burning questions about the strategic plan?

Okay. Hearing none, Item 6 was implementation guide for course review. So, Leslie, you'd put that on there, and was this in regard to the -- YLS not making it to the state? Or I'm not sure what that is.

**Leslie Bittleston:** Yes. So when a youth gets committed to DCFS, we do track the YLS data that comes with them and we noticed over the last, well, since we've been tracking the YLS that sometimes in the packet that we get from the sending county, there is no YLS. So we are wondering if judges are making determinations without a YLS and do we need to maybe address that, or do we need to address it with the counties to say hey, let's make sure that every youth committed to DCFS has a current YLS within the last six months? That's really where we're coming from. And what happens when a kid comes to DCFS without a YLS, we request one from the county, but we only give them a few days to provide it. If they don't, then our DCFS staff end up doing a YLS.

**Frank Cervantes:** So the YLS you're talking about is not specific for -- this is the last YLS that's conducted. Is that right? Or is it --

**Leslie Bittleston:** See, and that's -- all we say is it has to be within six months old. We don't know if the kid is brand new to your system or been ongoing for two years. We don't know. All we know is that the court has committed them to DCFS. So when they come to DCFS, we use that current case plan to -- excuse me, that current YLS to build our case plan and if we don't have one, then we have to do one ourselves, but 8472 requires that a YLS is completed prior to disposition. So they shouldn't be coming to DCFS without a YLS. So I don't know if that's a county issue or if the judges need some training. That's kind of why I put this on there to see what the committee recommends.

**Frank Cervantes:** I don't know, Brigid, I'm not in court so I'd have to ask the managers a little bit about that. I don't know.

**Mike Whelihan:** That would be both issues to be honest, like, we should be setting them and I'm sure there's times where the judge might forego the YLS, but that doesn't excuse the county from the responsibility of making sure there's an updated one. That would be a county issue, even if -- I mean, that could be a judge issue, but it still doesn't negate the county's responsibility to complete.

**Frank Cervantes:** I'm thinking an example might be, if a young person walks into court it just stipulates to a commitment with their lawyer and so then we do one subsequent to that and send it later. So, yeah, I don't know. I thought we were sending them so I will take a look and make sure.

**Leslie Bittleston:** And maybe the better way to address it rather than this committee is to maybe to just bring it up to NAJJA.

**Frank Cervantes:** Yeah.

**Leslie Bittleston:** You know, I didn't know what the right path was. I didn't know if it was a county issue, a judge training issue, you know, because the judges should have those available when they are committing kids to DCFS. So I am happy to bring it up at the next NAJJA as well.

**Frank Cervantes:** Okay.

**Brigid Duffy:** This is Brigid for the record. I think it may be some of it may be because specifically in certification cases, and Jen's still on the call, so maybe she might agree with me on this one, that we negotiate certs to state commitment and so we've already said no matter what, we all agree, they're going

to DCFS and maybe that's where they're getting bypassed, even though they perhaps shouldn't be, that might just be we already know we're not going to argue sentencing or adjudication, step to deep-end commitment so.

**Leslie Bittleston:** Oh, so maybe that's happening before the probation officer has an opportunity to complete a YLS.

**Brigid Duffy:** Right, it's happening at the plea date. It's not happening at adjudication. So we go in to argue certification and instead we negotiate that the state will withdraw the certification if the subject minor agrees to being committed to DCFS or Spring Mountain Youth Camp or whatever it is, and then the probation department may just then bypass doing the YLS because we've agreed already they're going DCFS.

**Frank Cervantes:** Yeah, and my guess is there's some glitch because I know we do most of the time and I think we send those up so I don't know.

**Leslie Bittleston:** And I don't think that's a really good practice and the reason being, you know, cause it takes more time for us to find the right facility if we have to do a YLS as well, because we need to use the YLS. The YLS is part of our determination on which is the most appropriate facility at DCFS and we also have to complete a case plan. So without a YLS, we don't have anything to case plan around. So I'm not sure if that's a good practice to just not do it because we've pled that they're going right to DCFS. I'm wondering if that step needs to be added somewhere. I don't know. I'm just talking out loud.

**Jennifer Fraser:** This is Jennifer. I would agree with Brigid that I think that was a problem, especially initially and when looking at the document that has a lot of the YLS completed after commitment happening in January and it kind of trailed off. Because I do know that the court has been setting if the parties reached in negotiations, stipulate cert, the judge was setting a week R and D out to do the YLS. So I think that has improved. The caveat or downside of that also is we always have that struggle with kids waiting in detention forever to get to the facilities, and they've already been in here for so long for the cert process is the longest and so it's just -- that's always a struggle to then ask for additional time for the YLS when we all know the kid's going somewhere. So I get that that's best practice and that's what's supposed to happen, but I think that's always been the balance.

**Leslie Bittleston:** Okay. And maybe that would be better. I mean, because the kid's going to wait longer in detention anyway if we have to do it. You know, so it's -- they're still going to be waiting a little bit longer so at some point the kid's going to get one.

**Jennifer Fraser:** Yeah, of course.

**Leslie Bittleston:** Yeah.

**Jennifer Fraser:** I think that has improved at least with certifications because I've seen that firsthand since -- probably since March but, yeah, so I don't have an explanation for some of the others.

**Leslie Bittleston:** So in saying that I -- I'll just bring it up at NAJJA, Frank, just to remind counties that youth should have a current within six months YLS in their commitment paperwork.

**Frank Cervantes:** Yeah. I think that's a good forum for that.

**Leslie Bittleston:** Okay.

**Frank Cervantes:** Okay. Now, this is a Leslie solo act here on agenda item 7 because I'm not familiar with most of this: update on the Nevada Administrative Codes and AB449.

**Leslie Bittleston:** AB449, the last committee meeting of the juvenile, what is it, the child welfare and juvenile justice committee of the legislature was canceled so there is no update on AB449. The NACs, DCFS -- as part of AB472, DCFS was tasked with updating NAC62B and NAC62H. Those were provided in draft form to LCB in late February, early March for drafting and then of course we still have to hold another public hearing once, but we have not received the drafted NACs back from LCB. I have followed up several times and I've been told that the COVID pandemic has really slowed down their review processes in LCB. So we are waiting for those drafted NACs so we can hold another public workshop.

**Frank Cervantes:** So that's kind of just on hold? Is that what I'm hearing?

**Leslie Bittleston:** Yes.

**Frank Cervantes:** Okay. Anybody have questions before I move to the next topic? Excellent. Okay. Possible action. New business. I don't have anything for new business, but it's open for discussion. If we want to assign any new tasks or any subjects, now's the time to do so. Mike Whelihan, do you have anything?

**Mike Whelihan:** Nope.

**Frank Cervantes:** Thank you, sir. Mr. Jack Martin? Brigid Duffy?

**Brigid Duffy:** I just want to let everybody know that I'm chairing the data meeting tomorrow at noon if anybody would like to attend. I know you have nothing else to do and you can't wait to sit there. Thought I'd let you know.

**Leslie Bittleston:** Yeah, we're going to be talking about the data dictionary tomorrow.

**Brigid Duffy:** Yes. Yes, we are.

**Leslie Bittleston:** Yes.

**Brigid Duffy:** After my temper tantrum at the full Commission meeting.

**Frank Cervantes:** Now, so Jack's new to this group. I don't think we need any other members. Does anybody have a desire to put somebody else on this?

**Brigid Duffy:** I feel really south-heavy here, like, well, we have judge boy, non-voting, the south D.A., the south PD, the south probation --

**Leslie Bittleston:** And the north chair.

**Brigid Duffy:** And the north chair just so he can tell us what to do.

**Jack Martin:** And the north chair's everything and they barely do anything. I'm telling you, Frank, what's going on around here?

**Brigid Duffy:** And Jo Lee, so we have the north D.A. on it, right? Are there any --

**Frank Cervantes:** Egan. Judge Walker.

**Leslie Bittleston:** Judge Walker is --

**Jack Martin:** Yeah, he's not even in juvenile court anymore.

**Frank Cervantes:** So I think --

**Jack Martin:** He went right by. Did you see that, Duffy? That's a true pro. See that? Didn't even blink.

**Frank Cervantes:** Look at that big old grin by Mike. Got to love it. So I think I can pull people in from up here from if we want somebody from up here in Carson or in our office, we can get somebody else out here.

**Leslie Bittleston:** And we can also add non-voting members. You know, maybe we don't need more voting members, but maybe, you know, like, Mr. Whelihan is on here as a non-voting and Judge Voy and we do have quite a few non-voting members on some of our other committees so if we want non-voting, they can be a part of it as well.

**Frank Cervantes:** Yeah, we can do that. I just don't want to stretch this thing out where we've got a whole lot of folks.

**Brigid Duffy:** I just don't want to the full Commission and have the rurals feel like their voice wasn't heard.

**Frank Cervantes:** I will talk to Carson or, you know, Churchill are pretty close.

**Brigid Duffy:** Right. Right.

**Jack Martin:** The rural whisperer.

**Frank Cervantes:** You know, I think it's this -- isn't one of the -- is it one of the strategic data things collaboration? And so I fall back on that, I think, but I'm trying to, you know, get those metrics for you, Leslie, so we're going to work hard to collaborate with our neighbors up north and we trust our guys down south so I don't feel a need to get too many up here because I have good faith in the south.

**Leslie Bittleston:** Yeah. The only person I would recommend if you want rurals would be probably Scott Shick, only because Pauline chairs the SAG, and she's also on two other committees and Scott, I believe, is not chairing anything and I think he's only on one or two. I think maybe just one.

**Jack Martin:** I just want Tom Measure. I want another guy from the south.

**Leslie Bittleston:** You want Tom? I can reach out if you'd like him. I will happily reach out to him.

**Jack Martin:** I'm not the chair though. Frank? Frank is all chair of all chairs.

**Frank Cervantes:** You know, we can reach out to Tom. Tom is another great collaborator and contributor. I have no issue seeking that out. I will work on some of the regional within the 35-mile-an-hour area here from the Mecca of the west, Truckee Meadows. So yeah, we're good, we can do that. I like that actually.

**Jack Martin:** Truckee Meadows. Is that a college? No, that's the 13th grade, I'm sorry.

**Frank Cervantes:** It's a region.

**Leslie Bittleston:** It's a community college.

**Frank Cervantes:** It's a region.

**Jack Martin:** Oh, it's a region.

**Frank Cervantes:** So all right. Leslie, we'll send correspondence to Tom in --

**Leslie Bittleston:** Okay.

**Frank Cervantes:** -- in Carson or Church -- we'll get somebody else up here.

**Leslie Bittleston:** Okay.

**Frank Cervantes:** And then I think Christine appears on the SAG. Is that right, Brigid? We got Christine, our detention director? Is it SAG?

**Brigid Duffy:** I don't know, I'm not on the SAG.

**Frank Cervantes:** I know, but it's not data you remember, right?

**Brigid Duffy:** Right.

**Frank Cervantes:** Okay.

**Leslie Bittleston:** Yeah, I believe she's on the SAG.

**Frank Cervantes:** Okay. Very good. Okay. There's no -- we have still somebody from the public. Do we have any public comment?

**Jack Martin:** We love the north.

**Frank Cervantes:** Thank you. Hearing none, I am going to adjourn the meeting. You guys have a nice day.

**Mike Whelihan:** You too.

**Frank Cervantes:** Okay. Thanks.

**Leslie Bittleston:** Bye-bye.

[end of meeting]