

**Nevada Children’s Commission 2021 / 2022 Workplan Overview  
Focusing on Racial and Ethnic Disparities and Children’s Mental Health**

Task from ADKT	July - September	October-December	January - March	April-June
1) Initiating Reforms Related to Judicial Practice	CIP to obtain priorities for judicial reforms from other committees utilizing a survey for court stakeholders and families. This should include special attention to equity and disproportionate impact, and over-representation.	Determination if reforms can be achieved through training, court rules, or NRS.	Develop workplan to execute tasks identified during July-December activities.	Execute workplan.
2) Training Development	All committees create an inventory of current training including information related to: <ul style="list-style-type: none"> <li>• NRS/NAC requirements</li> <li>• Available training platforms</li> </ul>	All committees identify and prioritize gaps in training to include research on evidence based or best practice trainings, emergent issues, and evolution of seminal concepts. For example, the evolution of cultural competence to cultural humility.	Develop implementation plan to fill training gaps identified and prioritized by the Commission.	Finalize implementation plan for training development and produce a document with training overview that can be used in legislative and other presentations.

<p>3) Technology and Data Sharing Capability</p>	<p>All committees create an inventory of current technology and data systems including and Commission compiles into a single document, highlighting key data important to understanding children’s needs. Inventory should note whether or not demographic data such as race, ethnicity, gender, LGBTQ status, etc is included in the data system.</p>	<p>All committees identify 2-3 priority data points for collection. For example, YLS scores, ACES scores, etc.</p>	<p>Develop implementation plan to fill gaps identified and prioritized by the Commission as well as helpful visual representations and reporting of data.</p> <p>ID any necessary statutory changes.</p>	<p>Finalize implementation plan for technology, data sharing, and data visualization.</p>
<p>4) Public Awareness of Challenges Facing Children and Families</p>	<p>All subcommittees (except CIP) determine the biggest challenges for children in their area of expertise around the areas of RED and mental health. Present those challenges to the full commission. Full committee to debate how to prioritize those challenges.</p>	<p>All subcommittees (except CIP) present steps they would like to see the Commission take to address the prioritized challenges. How can those steps be taken: training, court rules, legislation etc.</p> <p>-System overview and identification of emergent issues, including individuals represented in the system and issues impacting the system</p> <p>-Emergent issues facing families, including housing instability, mental health crisis, food insecurity and unemployment</p>	<p>Full Commission start to prepare report to interim committee on how we will move forward to address the challenges facing children and families in our state around the areas of RED and children’s mental health.</p>	<p>Promotion of report to key stakeholders, agency actors and general public.</p>

Meeting Focus	September Meeting: Align with CIC summit. Committee report outs.	December Meeting: Drafts of planning presented and adjusted with recommendations from full committee	March Meeting: Final approval of documents, workplans, etc.	June Meeting: Adopt updated workplan for the Commission.
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**Overarching Goals & Alignment with the ADKT.**

Goal 1) Collect and analyze data relevant to the well-being of children.

ADKT 3

Goal 2) Encourage leadership, accountability, and appropriate oversight of child and family serving systems, in order to improve the safety, permanency, and well-being of children and their families.

ADKT 1, 2, 3, and 4

Goal 3) Support the improvement of children’s transition into adulthood.

ADKT 2, 4

Goal 4) Promote, expand, and share best and promising practices and resources.

ADKT 1, 2, 3, and 4

Goal 5) Develop, support, and fund high quality training.

ADKT 1, 2