

NEVADA CHILD DEATH REVIEW REGIONAL MDT QUARTERLY SUMMARY REPORT AND RECOMMENDATIONS

General Information

1. Team (Washoe, Clark, Elko, Carson, Fallon, Lyon, or Pahrump): Combined Rural Region
2. Calendar Quarter (Q1: Jan-Mar, Q2: Apr-Jun, Q3: Jul-Sep, or Q4: Oct-Ded):
3. Contact Person:
4. Date Completed:

Quarterly Statistics

1. Total number of cases referred to the team for review this quarter: 1
2. Total number of cases reviewed by the team this quarter: 1
3. Total number of cases reviewed by each manner AND each cause by manner listed
 - Total Number of Natural Deaths:
 - # Maternal drug use:
 - # Natural deaths, all others:
 - Total Number of Accidental Deaths:
 - # MVA:
 - # Drownings:
 - # Asphyxia, co-sleeping or unsafe sleep environment:
 - # Asphyxia, all others:
 - # Accidents, all others:
 - Total Number of Homicides:
 - # GSW:
 - # Abuse:
 - # Neglect:
 - # Shaken Baby Syndrome:
 - # Homicides, all others:
 - Total Number of Suicides:
 - # Asphyxia:
 - # GSW:
 - # Overdose:
 - # Suicides, all others:
 - Total Number of Undetermined Deaths: 1

Mandatory Reviews Per NRS 432B.405

1. Number of cases reviewed based on the following circumstances:

Upon receiving a written request from an adult related to the child within the third degree of consanguinity, if the request is received by the agency within 1 year after the date of death of the child;

NUMBER REVIEWED =

If the child dies while in the custody of or involved with an agency which provides child welfare services, or if the child's family previously received services from such an agency;

NUMBER REVIEWED =

If the death is alleged to be from abuse or neglect of the child;

NUMBER REVIEWED =

If a sibling, household member or daycare provider has been the subject of a child abuse and neglect investigation within the previous 12 months, including cases in which the report was unsubstantiated or the investigation is currently pending;

NUMBER REVIEWED =

If the child was adopted through an agency which provides child welfare services;

NUMBER REVIEWED =

If the child died of Sudden Infant Death Syndrome.

NUMBER REVIEWED =

2. Number of cases for which more than one of the above apply:

New Recommendations

Recommendations should relate to specific observations and conclusions drawn from the case review process. Please prioritize your recommendations to those in which 3 or more cases this quarter, or cumulatively, demonstrate a trend related to this specific recommendation. If no trend has been identified but the team feels the recommendation must be made, the Administrative Team will assess and determine priority status. Please do not submit recommendations that have been previously identified unless additional gaps relating to this recommendation have occurred.

Please complete the following for each recommendation: (If more than one recommendation is being submitted, copy and paste this section onto additional pages of this document.)

- 1. Brief summary of case details that led to this recommendation. Please be reminded that no specific identifying information or details compromising confidentiality should be included:**
- 2. Define the problem by summarizing related risk factors and required protective factors:**
- 3. Provide related case data: Is there more than one case or additional data that substantiates this problem?**
- 4. Concisely state the recommendation for change:**
- 5. Identify best practices or other solutions the Team believes are appropriate to help implement this change:**
- 6. Identify existing community or statewide efforts the Team are aware of that may already be contributing to the change. Please provide staff names and contact information where applicable for known programs:**
- 7. Change partners: What persons and/or organizations does the Team believe this recommendation for change should be focused on?**
- 8. Change focus: Please highlight one or more options below to indicate the type of change this recommendation focuses on.**
 - Strengthening parent/caregiver knowledge and skills
 - Public awareness and promoting community education
 - Educating child welfare staff, service providers, law enforcement, and/or others
 - Changing organizational policies and practices
 - Fostering coalitions and networks
 - Mobilizing neighborhoods and communities
 - Influencing laws and legislation