



NEW Specialized Support Available to Educators, Law Enforcement Officers, and Court Officials on Advancing Discipline Policy and Code of Conduct Reform!

The Supportive School Discipline Communities of Practice (SSDCoP) is pleased to announce a new opportunity for educators, law enforcement officers, and court officials. The SSDCoP team will be providing specialized support on advancing discipline policy and/or code of conduct reform over a 15-week period (from *late June through mid-September* this summer).

If you are currently working on a project aimed at changing your discipline policy and/or code of conduct to include clear, appropriate, and consistent expectations and consequences **or** are about to start such a project, and you could use some support as you dig in to make change, **apply today!** SSDCoP can serve up to 10 local or state teams, made up of members across departments and agencies. This can include task forces, children's cabinets, and the like.

About the Specialized Support

It takes time and effort to make change, which can be challenging as many of us wear several hats and have limited resources. Being able to connect with experts and peers, as well as having a precise timeline to work on a finite action step or project, can help build the momentum a team needs to keep an overall effort going or to get started. This specialized support is designed to assist state and local teams do just that via targeted technical assistance over a short period of time—15 weeks. The support will be project-focused and aim to meet your immediate needs so you can take important steps toward making real change.

Specifically, the SSDCoP team will provide participants with group (all state and local teams together) and individualized (your state or local team) support as you work on your project. For example, SSDCoP team will facilitate discussions among the team members, connect members to experts and resources, help problem-solve issues you are facing, and review drafts of materials/ideas/agendas. The schedule for the specialized support is as follows:

Timeline	Activity
By May 30	Sign up to participate by completing a brief form.
June 11 (Week 1)	Participate in a related SSD Webinar and receive discussion guide.
June 18 (Week 2)	Participate in 1 st Web-based group call to introduce yourself to the group, share your project, review the 12 week-cycle, consider how the discussion guide could be used.
Week of July 7 (Week 5)	Meet with SSDCoP staff to discuss needs and progress via phone.
July 30 (Week 8)	Participate in 2 nd Web-based group call to share progress and seek assistance and help peers.
Week of August 25 (Week 12)	Meet with SSDCoP staff to discuss needs and progress via phone.
September 17 (Week 15)	Participate in last Web-based group call to share your accomplishments and plans moving forward.

Requirements

To make the most of our time, participants will be required to:

- Apply via the sign up form (see below).
- Participate in all group calls (June 18, July 30, and September 17, 3:30-5:00 pm ET) (at least one representative of your team must attend).
- Actively participate (e.g., share ideas and experiences, concerns, resources, make progress, as appropriate).
- Work on your project between group calls.
- Complete a feedback form where you will summarize what you did and share your next steps at the conclusion of the cycle.

Apply Today!

To apply for this specialized support, go to <https://www.surveymonkey.com/s/SSDCoPSupport1>. (Only one person from each state or local team should complete an application. The 1-page application requests information about your team and the project you wish to work on over the 15 week cycle.)

To be considered, you must apply by Friday, May 30th. SSDCoP staff will contact you by June 6th to confirm whether you were selected to participate.

Have questions? Call Greta Colombi at 202-403-5123.

The purpose of the SSDCoP is to bring together a network of education and justice leaders with diverse skills and experiences within and across states to (1) share experiences, (2) get information and tools, (3) learn with and from each other, and (4) contribute to their jurisdiction's effort to eliminate the school to prison pipeline and promote graduation. It is funded by the U.S. Department of Education's Office of Elementary and Secondary Education and is coordinated through the National Evaluation and Technical Assistance Center for the Education of Children and Youth who are Neglected, Delinquent or At-Risk at the American Institutes for Research. For more information on SSDCoP, go to <http://ssdcop.neglected-delinquent.org>.