NEVADA SOCIAL SUMMARY

leted:
d: (First, Middle, Last initial)
Gender Assigned at Birth:
ntifies As: (If child is too young to identify leave as N/A)
nouns:
1:
Married at Birth:
ary Language:
age(s):
Apply:
ity:
Physical Description, Personality, Temperament, Moods Likes, Dislikes, Strengths and Positive Attributes: (Describe height and weight. How is the child's personality, moods, temperament? How does the youth describe self? If ICWA applies, please elaborate.)
Cultural Description: (ICWA, LGTBQ, Customs, Traditions) Identified Special Needs, Diagnosis, and Allergies: (Give specific diagnosis, date received and from where? Describe services provided, medical challenges, drug exposure in utero (FAS/FAE), birth information, description of developmental delay(s). Where was child diagnosed and what services are in place to address needs? Describe psychological evaluation dates and summary of recommendations. Physical, prenatal, and genetic test quotes from assessments are preferred.)

C.	Challenging Behaviors, Dangerous Habits (Tantrums, Destruction of Property, Sexuanderia Out or Suicidal Ideation): (Describe child's overall behavior. How does the respond to discipline, what types? What comforts the child? Can the child self-sooth does child have to be redirected? Is the child considered to be more of an introvert extrovert? Describe child's behavior at home, school, with friends, etc. What frustrathe child and how do they react? Detail interventions or conclusions?)
	TH RECORDS, PHYSICAL DEVELOPMENT, AND CURRENT DRMATION
	<u>DRMATION</u> <u>Birth</u> : (Complete birth history- height, weight, head circumference, chest circumference)
INFO	DRMATION Birth: (Complete birth history- height, weight, head circumference, chest circumfer APGARS, place, date, time of birth, labor and delivery information, complications,
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A.	Birth: (Complete birth history- height, weight, head circumference, chest circumfer APGARS, place, date, time of birth, labor and delivery information, complications, exposure in utero (FAS/FAE), lab work, discharge orders.) Current Health: (Describe overall health and include information about Nutrition, Dental, Exams, Mental Health Supports and/or Interventions, Hospitalizations,

	<u>C.</u>	<u>Daily Habits/Activities/Schedules</u> : (Describe eating habits, social skills, consistent patterns or routines, self-help skills, and unhealthy habits such as nail biting, biting others, etc.)
	<u>D.</u>	Methods of Discipline Child Best Responds: (Describe positive reinforcements, soothing techniques, behavior modification strategies.)
	<u>E.</u>	Sleeping Habits/Problems: (Does the child have consistent nightmares, fear of the dark, display bedwetting, need a blanket, night lights, or other soothing items?)
II.		INTELLECTUAL DEVELOPMENT
	A.	Early Development and Birth Defects: (What were the child's major milestones? When did the child crawl, walk, talk, roll over? What is the child's level of self-help skills? Did the child access Early Intervention services?)

В.	Schooling: (Describe child's overall academic performance. List the current school grade. How many schools has child attended? Include IFSP/IEP information, 504 Plan, classroom setting and/or resources, current teacher's name, favorite and least favorite academic subject(s). Describe interaction with peers, teachers, and any other school staff. Include any academic testing results and whether tests are ongoing, yearly, etc. Is child on target for graduation?)
III. A.	INTERPERSONAL RELATIONSHIPS Relationships with Biological Family Including Extended Family:
B.	<u>Placement of Siblings:</u> (Using first, middle, last initial list all siblings' names, placements, medical issues, or special needs if any. Are there any TPR's or relinquishments on siblings? Who? Have siblings been adopted? Why are they not placed together?)

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С.	<u>Describe Contact with Siblings</u> : (Describe level of contact and with who? Are they aware of other siblings? Is there a court ordered sibling visitation? If so, what are the details/specifics?)
D.	Strength of Sibling Bond: (Is this encouraged or discouraged? Describe.)
Е.	Connections Important to Child: (Is there fictive kin, Mentor(s), Church Connections, Relatives, School Personnel, etc.?)
IV. <u>I</u>	FOSTER CARE HISTORY
A.	Explain Circumstances Surrounding the Child's Removal from the Home: (Include all removal episodes.)

Leng	th of Time in Foster Care: (Include all placement episodes.)
move why c timel	ribe Child's Placement History and the Child's Reaction and Understanding: (List every placement including any failed reunification placements and rehild was moved from each location. Be as specific as possible listing date ines, locations, runaway, etc. "Child is too young to understand" is not access child was removed directly from the hospital.)
Curre	ent Living Situation: (How long has the child resided in current home? How
child child	's relationship to household members? Detail number of children in home. ren foster, biological, etc.? Were adjustments needed when placed? Is current the identified permanent placement?)

V. <u>COMPREHENSION OF ADOPTION</u>

Child's Understanding and Expectation of Adoption if Applicable: (Is child ready and prepared for an adoptive placement? If yes or no, explain why. If a placement has been identified, give information here. If placement has not been identified, what does worker see as the appropriate type of family for this child? What family attributes does the child desire for an adoptive home? Does child have a WWK recruiter?)
Feelings Toward Biological Parents' Inability to Rear Him or Her: (Describe therapist input. Does the child speak negatively or positively?)
Last Contact with Biological Family and Reaction: (Describe when and specifics.)
Capacity of Child to Relate to New Family Setting: (Describe bonding issues and child's view of family. How is child doing now? How has child done in the past? What does the child and current caregiver need to assist with transitions such as increase in counseling, special objects, finances, etc.?)

E. F.	Date of Relinquishment or Termination Ordered or Consent: (Was relinquishment/T. voluntary or involuntary?) Reasons Why Reunification Did Not Work: (If child is not legally free, what is the status?)
	Reasons Why Reunification Did Not Work: (If child is not legally free, what is the
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DIOI	OCICAL FAMILY (T.
BIOL	OGICAL FAMILY (To ensure privacy requirements are met, first names only)
A.	MOTHER (first name only):
	Date of Birth:
	Place of Birth:
	Age, Physical Description, Ethnicity, and Religion:
	Lifestyle, Education, Positive Attributes, and Marital Status:
	Eliestyle, Education, I ositive Attirodies, and Marian Status.
	<u>Medical History</u> : (Give known pregnancy history to include number of live births, miscarriages, and any complications with pregnancy. Were there any evaluations of diagnosis?)
	Mental Health: (Any paternal family history of mental health diagnosis? What was t
	2.12-11-12 (111) partition failing treated to the treated treated and the treated the treated the treated treated the treated treated the treated trea

substance? Include dates of sub etc.)	ostance abuse evaluations, type of evaluations conducted,
Personality and Interests: (What important information for the ch	are the mother's likes, dislikes, strengths, etc.? What is aill to have?)
	l relatives, using first name only. Indicate all medical ction. Indicate if grandparental rights are preserved and latives.)
FATHER(first name only): Age, Physical Description, Ethn	Date of Birth: Place of Birth: Putative or Legal:
Lifestyle, Positive Attributes, Ed	
Medical History: (Any evaluation	ons or diagnosis?)

Mental Health: (Any paternal family history of mental health diagnosis? What was the mental health disorder? How was this information acquired and when?)
Substance Abuse: (Any paternal family history of substance abuse? What was the substance? Include dates of substance abuse evaluations, type of evaluations conducted, etc.)
<u>Personality and Interests</u> : (What are the father's likes, dislikes, strengths, etc.? What is important information for the child to have?)
Paternal Relatives: (List any/all relatives, first name only. Indicate all medical information available in this section. Indicate if grandparental rights are preserved and if there is visitation with any relatives.)

Date Completed on:	By:
•	By:Contractor for (<i>Jurisdiction</i>)
Approved by: Social Worker Supervisor	
Social Worker Supervisor	
This Social Summary is a summary of infor	mation gathered on the child written by a third party.
available medical records. By signin	d that the above information was compiled from case files and g this report, the adoptive parents acknowledge that rovided and disclosed adequate information regarding the
special needs and background history of the completion of the adoption.	rovided and disclosed adequate information regarding the child to allow the adoptive parents to follow through with the
that potentially the child may display beha-	tue to unknown factors and the unknown history of the child, vior and/or emotional problems in the future. The adoptive ion currently available to
pertaining to this child has been given to the	e adoptive parents for their review.
We,	have read and understand the information
	·
Adoptive Parent Signature	Date
Adoptive Parent Signature	Date