

	DIVISION OF CHILD AND FAMILY SERVICES Children's Mental Health
SUBJECT:	Adherence to System of Care (SOC) Core Values and Guiding Principles
POLICY NUMBER:	SP-12
NUMBER OF PAGES:	4
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REVIEWED BY: DATE:	System of Care Governance Workgroup March 22, 2017
REVIEWED BY: DATE:	Children's Mental Health Management Team February 26, 2018
REVIEWED BY: DATE:	Cara Paoli, DCFS Deputy Administrator February 26, 2018
APPROVED BY: DATE:	Commission on Behavioral Health July 13, 2018
ISSUE DATE:	July 19, 2018
REFERENCES:	<p>FEDERAL STATUTES AND REGULATIONS 45 CFR § 1304.24 (Child Mental Health) 45 CFR § 1304.40 (Family Partnerships)</p> <p>NEVADA REVISED STATUTES N/A</p> <p>NEVADA ADMINISTRATIVE CODE N/A</p> <p>DHCFP MEDICAID SERVICES MANUAL MSM 100 MSM 400 MSM 2500</p> <p>RELATED POLICY AND RESEARCH DOCUMENTS WRAPAROUND MILWAUKEE - http://wraparoundmke.com/ SP-9 DCFS CMH Service Delivery Model Policy (March 2017) A-7 DCFS CMH Quality Assurance and Program Improvement Policy (2010; revision is currently in draft)</p> <p>DEFINITIONS DCFS Children's Mental Health Glossary of Terms (Rev.: 7-24-17)</p>
ATTACHMENTS:	Attachment A: Nevada's System of Care Core Values and Principles Acknowledgement Form

I. POLICY

It is the policy of the Division of Child and Family Staff will follow the System of Care (SOC) Core Values and Guiding Principles.

II. PURPOSE

The purpose of this policy is to describe how DCFS will ensure adherence to the Core Values and Guiding Principles of the SOC.

III. PRACTICE GUIDELINES AND PROCEDURES

A. Introduction

DCFS SOC staff manage Nevada's System of Care Expansion Grant and facilitates the Commission of Behavioral Health System of Care Subcommittee. The SOC Unit is committed to creating sustainable infrastructure and services as part of the Children's Mental Health Initiative (CMHI). In order to ensure that all DCFS staff adhere to the SOC Core Values and Guiding Principles, Attachment C shall be reviewed and signed as part of the SOC development and implementation process.

B. Responsibilities of DCFS Staff

All DCFS staff will be responsible for:

Engaging and involving children, youth and families as active participants in the planning, implementing, monitoring, and evaluating of programs and projects that are designed to serve them.

Creating and strengthening the infrastructure that support positive development of all young people working with local partners.

Ensuring young people have the skills and opportunities for voice, value, and visibility in communities, schools, government and larger society.

Providing pathways and skills for emerging young leaders to advocate for social justice.

Encouraging and empowering young people to adopt healthy lifestyles.

Supporting young people to gain workforce skills and link them to meaningful employment.

Helping children, youth and families to develop the skills to avoid or mitigate conflict.

Adhering to all state and federal laws as well as ethical guidelines issued by their specific licensing boards.

In addition, DCFS staff will be expected to collaborate the statewide parent partner organization by inviting its identified representatives to participate in workforce development activities such as hiring, recruitment, and trainings, as appropriate.

C. Family Voice & Choice

In order to ensure that children, youth and families have a voice and choice in the design, development, implementation and sustainability of the SOC, the Statewide SOC Unit will collaborate with the DCFS statewide parent partner organization. The statewide parent partner organization provides the family perspective, voice and choice regarding how the DCFS SOC programs and services to children, youth and families are designed, developed, implemented and sustained, including how DCFS measures both process and program outcomes.

The Statewide SOC Unit will collaborate with the statewide parent partner organization by inviting its representatives to participate in activities related to the SOC, including but not limited to:

1. All DCFS SOC workgroup meetings;
2. SOC policy review and revisions;
3. Requesting consultation and review of a variety of SOC communications, both verbal and written, to confirm such communications are culturally and linguistically competent;
4. Children, youth and families' engagement activities;
5. Workforce development and other activities, as appropriate;
6. Other SOC activities, as deemed appropriate by DCFS, for example, trainings.

IV. DEFINITIONS *(Please see DCFS Glossary of Terms dated 7-24-17 for additional definitions)*

CHILDREN'S MENTAL HEALTH INITIATIVE (CMHI) refers to SAMHSA's initiative to provide funds to public entities for the purpose of delivering comprehensive community mental health services to children and children/youth who have a serious emotional disturbance (SED) and their families.

CULTURAL AND LINGUISTIC COMPETENCE is a set of congruent behaviors, attitudes, and policies that come together in a system, agency, or among professionals that enables effective work in cross-cultural situations. ‘Culture’ refers to integrated patterns of human behavior that include the language, thoughts, communications, actions, customs, beliefs, values, and institutions of racial, ethnic, religious, or social groups. ‘Competence’ implies having the capacity to function effectively as an individual and an organization within the context of the cultural beliefs, behaviors, and needs presented by consumers and their communities.

FAMILY-DRIVEN means that families have a primary decision-making role in the care of their own children as well as the policies and procedures governing care for all children in their community, state, territory, tribe, and nation.

SYSTEM OF CARE is a spectrum of effective, community-based services and supports for children/youth and their families with or at risk for mental health or other challenges and their families, that is organized into a coordinated network, builds meaningful partnerships with families and children/youth, and addresses their cultural and linguistic needs, in order to help them to function better at home, in school, in the community, and throughout life.

YOUTH-GUIDED means young people have the right to be empowered, educated, and given a decision-making role in the care of their own lives as well as the policies and procedures governing the care of all children/youth in the community, state, and nation.